

SYLLABUS
PMEP 698: SEMINAR IN PHARMACEUTICAL ECONOMICS AND POLICY
Spring 2020

Instructors:
John Romley
Dana Goldman

Time: Tuesday, 2:00-3:50
Classroom: VPD 110
Office Hours: By appt.

This 1-unit course consists of a series of seminars intended to expose students to a broad range of topics related to health policy, as presented by experts in the areas of aging, education, public policy, economics, technology, insurance, and behavioral medicine. Both U.S. and international perspectives may be explored.

Course Objectives

Upon completion of this course, students should be able to better apply theory and methods from their coursework to health care and health policy issues. They will see examples of high-quality (and not so high-quality) presentations of research work which should serve as lessons for their own research presentations.

Readings

Pre-readings may be assigned by the speaker. Students should check Blackboard in advance of class.

Seminar Attendance and Missed Work

It is not possible to meet the course objectives without attendance and —where provided by the speaker — spending time before class familiarizing oneself with the readings. Thus, students must attend each seminar. Unresolved problems regarding class attendance, grading policies or other issues involving the class should be discussed with the instructor. If the student is not satisfied with the results of these discussions, he or she should follow [Student Handbook procedures](#) for handling course-related disputes.

Furthermore, since this is a seminar series often involving out-of-town speakers, there is no straightforward way to make up the work. Students who cannot attend are expected to provide documentation of why they missed the seminar. Exceptions will be made in the case of documented emergencies—e.g., a police report; a death certificate, or letter from a licensed physician mailed to the instructor. Make up events may require in-person presentation to a committee of USC faculty rather than in-class.

The following are **not** legitimate reasons to miss class: transportation problems (not resulting in a police report); out-of-town travel; pressing academic and research deadlines; fellowship responsibilities.

Methods of Evaluation

The grade is based on attendance and participation in discussion with the seminar speakers. The course is credit/no credit only.

Academic Integrity

USC seeks to maintain an optimal learning environment. General principles of academic honesty include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one's own academic work from misuse by others as well as to avoid using another's work as one's own. All students are expected to understand and abide by these principles. [Scampus](#), the Student Guidebook, contains the Student Conduct Code in Section 11.00, while the recommended sanctions are located in Appendix A. Students will be referred to the Office of Student Judicial Affairs and Community Standards for further review, should there be any suspicion of academic dishonesty.

Special Needs or Students with Disabilities

It is the policy of the University to provide accessibility to its programs and activities and reasonable accommodation for persons defined as having disabilities under Section 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act of 1990. Students should contact the instructor at the beginning of the quarter so that accommodations can be arranged. Any student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to the instructors as early in the semester as possible. DSP is located in STU 301 and is open 8:30 a.m.–5:00 p.m., Monday through Friday. The phone number for DSP is (213) 740-0776.

Emergency Preparedness/Course Continuity

In case of emergency, and travel to campus is difficult, USC executive leadership will announce an electronic way for instructors to teach students in their residence halls or homes using a combination of Blackboard, teleconferencing, and other technologies. Instructors should be prepared to assign students a "Plan B" project that can be completed at a distance. For additional information about maintaining your classes in an emergency please access the [USC emergency services](#) page.