

Decision Analysis, ISE 562

Course ID: 31762D, Zoom Online

Fall 2020 Course Syllabus

Dr. Smith

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Covid Note: Regretfully this course will be entirely online. I have modified the syllabus to maintain the course goals in this environment. As we work through the semester *please* feel free to ask questions directly, via the chat option, or email. The material is hard enough to learn in person and my goal is for you to understand the topics discussed. You will need a computer and webcam with Microsoft Excel (Google Sheets ok) to navigate this class.

Contact Info: Value and Decision Analysis, ISE 562

Dr. Jeffrey H. Smith

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Importance of this course:

As the dramatic consequences of engineering and business decisions (both good and bad) demonstrate the power to generate vast wealth or drive prosperous corporations into bankruptcy, decision making under risk and uncertainty is a crucial skill. It has become a cornerstone of modern data analytics for mining, processing, and extracting knowledge. This course is designed to enable the student to formulate, collect, analyze, frame, and interpret decision making information for selecting the "best" alternative action.

Course Description

The course is presented in 4 phases. The first phase presents a classical Bayesian decision approach and the components of decision making; the second phase explores the Keeney-Raiffa multiattribute (utility) decision analysis methodology; the third phase examines rational decision making; and the fourth phase examines behavioral issues of decision making (e.g., framing and biases). The topics are summarized below.

Chapter 1,2, Probability Review	Basic concepts, definitions of probability
Chapter 3, Discrete Bayes Methods	Decision making distributions for discrete random variables
Chapter 4, Continuous Bayes Methods	Decision making distributions for continuous random variables
Chapter 5, Decision Theory, Introduction to Utility Functions	Structuring decision problems
Chapter 6, Value of Information	EVPI, EVSI
Multiattribute decision analysis	Multiple decision variables
Group decision making	Group decision rules
Decision biases	Psychological and behavioral decision issues; framing

Suggestions (for success)

You should read over the reading assignments before the corresponding lecture.
 You should attempt the homework (at least once) on your own before asking for help.
 Make an honest attempt to understand the material before uttering the words, "I don't get this."

Course Prerequisite Knowledge
 ISE 220, 225, Calculus.

Course Goals

Students will learn:

- tools and techniques of decision theory for single, multiple attribute, behavioral problems
- how and when to apply the tools
- practice application of the tools with homework exercises

Text

Winkler, Robert L., An Introduction to Bayesian Inference and Decision, Second Edition, Probabilistic Publishing, Inc., Gainesville, Florida, 2003.

Course Requirements and Grades

The course requirements are as follows:

Requirement	Point Total
3 Homework assignments @ 10 points	30
Midterm Exam	25
Project*	20
Final Exam	25
Course Total	100

The project will be announced after submission of homework assignment 2 and will be graded according to attributes of creativity, relevance, content, organization, and timeliness (4 pts each).

All grading issues are closed after 2 weeks from the original due date. Late homeworks—40% off per day.

Schedule Note: homework due on date shown.

Date	Topic	Readings	Assignments/Notes
Wed. Aug 26	Introduction, Review	Chapter 1, 2	
Wed. Sep 2	Discrete Bayes Methods	Chapter 3	
Wed. Sept 9	Continuous Bayes Methods	4.1- 4.9	
Wed. Sept 16	Decision making criteria and Utility	5.1 - 5.8	
Wed. Sep 23	Utility concepts	5.9-5.10	HW1 due
Wed. Sep 30	The Decision Problem, Midterm review	5.9 - 5.10	
Wed. Oct 7	Midterm		
Wed. Oct 14	Value of Perfect Information	6.1 - 6.2	
Wed. Oct 21	Value of Sample Information	6.3	
Wed. Oct 28	Multiattribute Decision Models	Notes	HW2 due
Wed. Nov. 4	Multiattribute Decision Analysis under uncertainty	Notes	
Wed. Nov 11	Group Decision Making : comparing decision models, a guide for gathering decision inputs	Notes	
Wed. Nov 18	Improving decision making	Notes	HW3 and Project due
Wed. TBD	Final Exam	Notes	

Statement for Students with Disabilities

Any student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations is from DSP. Please be sure I receive the letter as early in the semester as possible. DSP is located in STU 301 and is open 8:30 a.m.–5:00 p.m., Monday through Friday. Website and contact information for DSP:

http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html, (213) 740-0776 (Phone), (213) 740-6948 (TDD only), (213) 740-8216 (FAX) ability@usc.edu.

Statement on Academic Conduct and Support Systems

Academic Conduct:

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Part B, Section 11, “Behavior Violating University Standards” policy.usc.edu/scampus-part-b. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, policy.usc.edu/scientific-misconduct.

Support Systems:

Student Health Counseling Services - (213) 740-7711 – 24/7 on call
engemannshc.usc.edu/counseling

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention.

National Suicide Prevention Lifeline - 1 (800) 273-8255 – 24/7 on call
suicidepreventionlifeline.org

Free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week.

Relationship and Sexual Violence Prevention Services (RSVP) - (213) 740-4900 – 24/7 on call
engemannshc.usc.edu/rsvp
Free and confidential therapy services, workshops, and training for situations related to gender-based harm.

Office of Equity and Diversity (OED) | Title IX - (213) 740-5086
equity.usc.edu, titleix.usc.edu
Information about how to get help or help a survivor of harassment or discrimination, rights of protected classes, reporting options, and additional resources for students, faculty, staff, visitors, and applicants. The university prohibits discrimination or harassment based on the following protected characteristics: race, color, national origin, ancestry, religion, sex, gender, gender identity, gender expression, sexual orientation, age, physical disability, medical condition, mental disability, marital status, pregnancy, veteran status, genetic information, and any other characteristic which may be specified in applicable laws and governmental regulations.

Bias Assessment Response and Support - (213) 740-2421
studentaffairs.usc.edu/bias-assessment-response-support
Avenue to report incidents of bias, hate crimes, and microaggressions for appropriate investigation and response.

The Office of Disability Services and Programs - (213) 740-0776
dsp.usc.edu
Support and accommodations for students with disabilities. Services include assistance in providing readers/notetakers/interpreters, special accommodations for test taking needs, assistance with architectural barriers, assistive technology, and support for individual needs.

USC Support and Advocacy - (213) 821-4710
studentaffairs.usc.edu/ssa
Assists students and families in resolving complex personal, financial, and academic issues adversely affecting their success as a student.

Diversity at USC - (213) 740-2101
diversity.usc.edu
Information on events, programs and training, the Provost's Diversity and Inclusion Council, Diversity Liaisons for each academic school, chronology, participation, and various resources for students.

USC Emergency - UPC: (213) 740-4321, HSC: (323) 442-1000 – 24/7 on call
dps.usc.edu, emergency.usc.edu
Emergency assistance and avenue to report a crime. Latest updates regarding safety, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible.

USC Department of Public Safety - UPC: (213) 740-6000, HSC: (323) 442-120 – 24/7 on call
dps.usc.edu
Non-emergency assistance or information.

In case of a declared emergency if travel to campus is not feasible, USC executive leadership will announce an electronic way for instructors to teach students in their residence halls or homes using a combination of Blackboard, teleconferencing, and other technologies. Please activate your course in Blackboard with access to the course syllabus. Whether or not you use Blackboard regularly, these preparations will be crucial in an emergency. USC's Blackboard learning management system and support information is available at blackboard.usc.edu.