ASTE 101L Fall 2020:
Introduction to Astronautics

4 units
Lectures Mondays and Wednesdays 3:30-4:50 PM. Lab Tuesdays, 9:30-11:20 AM., Online

Instructor:
Dan Erwin, OHE 500W, erwin@usc.edu
Office Hours: Mondays 10 AM – 1 PM; Wednesdays 10 AM – noon

Catalogue Description
Gateway to the major in Astronautical Engineering. Introduction to space, space exploration and the space business. Elements of orbits, spacecraft systems, rocket propulsion, and communications. Laboratory: Introduction to graphics, computation and simulation.

Course Description
This course is usually taken by Astronautical Engineering majors in their first year. It is a broad introduction not only to the field of astronautics but to engineering in general and how engineering differs from science.

Learning Objectives
After taking this course, the student will:
- Understand the importance of space in our society.
- Be able to write simple programs in Matlab and Python.
- Understand basics of the engineering software systems STK and NX.
- Understand the role of uncertainty and its effects on engineering design, manufacturing and control.
- Understand the key role of systems engineering in development of technological products.
- Understand the key elements of the GPS global constellation as an exemplar large-scale space enterprise.

Description and Assessment of Assignments:
- Homework: Written homework assigned weekly and due in class on Wednesdays. Homeworks will be graded and returned, generally in one week. Homework solutions will be posted on the class website.
- Projects: Three projects will be assigned during the semester. These will be done in teams. For each project, one written report will be submitted by each team. The third project will also have a team oral presentation.
- Final Exam: There will be no final exam. The oral presentations for the final project will be given in the two-hour time slot scheduled by the University for the final exam.

Grading Breakdown
Homework, 30%
1st Project, 20%
2nd Project, 20%
3rd Project, 20%
Oral Presentation of 3rd Project, 10%

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topics</th>
<th>Software/Hardware</th>
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<tbody>
<tr>
<td>1</td>
<td>08/24 &amp; 08/26</td>
<td>Importance and applications of space.</td>
<td>Introduction to Matlab.</td>
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<tr>
<td>2</td>
<td>08/31 &amp; 09/02</td>
<td>Near-Earth space and the Solar System.</td>
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<tr>
<td>3</td>
<td>09/07 &amp; 09/09</td>
<td>Physics of spaceflight. Orbits.</td>
<td>Introduction to STK.</td>
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<td>4</td>
<td>09/14 &amp; 09/16</td>
<td>Electromagnetic propagation. Applications to communications and imaging.</td>
<td>NX design software.</td>
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<td>5</td>
<td>09/21 &amp; 09/23</td>
<td>Rocket propulsion</td>
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<td>6</td>
<td>09/28 &amp; 09/30</td>
<td>Systems engineering.</td>
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<td>7</td>
<td>10/05 &amp; 10/07</td>
<td>Errors and error propagation. Uncertainty in design.</td>
<td>Python programming</td>
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<td>8</td>
<td>10/12 &amp; 10/14</td>
<td>Control of engineered systems.</td>
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<td>9</td>
<td>10/19 &amp; 10/21</td>
<td>Filtering and estimation.</td>
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<tr>
<td>10</td>
<td>10/26 &amp; 10/28</td>
<td>Space science and its relation to astronautical engineering.</td>
<td>Examples of control using microcomputers</td>
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<td>11</td>
<td>11/01 &amp; 11/03</td>
<td>Global Positioning System.</td>
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<td>12</td>
<td>11/08 &amp; 11/10</td>
<td>Ethical case study: Challenger explosion</td>
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<td>13</td>
<td>11/15 &amp; 11/17</td>
<td>Spacecraft as autonomous systems</td>
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<td>14</td>
<td>11/22 &amp; 11/24</td>
<td>New Space: Current space ventures and research efforts.</td>
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<td>15</td>
<td>11/29 &amp; 12/01</td>
<td>Review.</td>
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Statement on Academic Conduct and Support Systems

Academic Conduct

Plagiarism — presenting someone else's ideas as your own, either verbatim or recast in your own words — is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Part B, Section 11, Behavior Violating University Standards. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and University policies on scientific misconduct.

Support Systems

Counseling and Mental Health — (213) 740-9355 — 24/7 on call https://studenthealth.usc.edu/counseling
Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention.

National Suicide Prevention Lifeline — 1-800-273-8255 — 24/7 on call http://www.suicidepreventionlifeline.org
Free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week.

Relationship & Sexual Violence Prevention Services (RSVP) — (213) 740-9355(WELL), press "O" after hours — 24/7 on call https://studenthealth.usc.edu/sexual-assault
Free and confidential therapy services, workshops, and training for situations related to gender-based harm.

Office of Equity and Diversity (OED) — (213) 740-5086 | Title IX — (213) 821-8298 https://equity.usc.edu, http://titleix.usc.edu
Information about how to get help or help someone affected by harassment or discrimination, rights of protected classes, reporting options, and additional resources for students, faculty, staff, visitors, and applicants.

Reporting Incidents of Bias or Harassment — (213) 740-5086 or (213) 821-8298 https://usc-advocate.symplicity.com/care_report
Avenue to report incidents of bias, hate crimes, and microaggressions to the Office of Equity and Diversity |Title IX for appropriate
investigation, supportive measures, and response.

The Office of Disability Services and Programs — (213) 740-0776
http://dsp.usc.edu
Support and accommodations for students with disabilities. Services include assistance in providing readers/notetakers/interpreters, special accommodations for test taking needs, assistance with architectural barriers, assistive technology, and support for individual needs.

USC Campus Support and Intervention — (213) 821-4710
https://campussupport.usc.edu
Assists students and families in resolving complex personal, financial, and academic issues adversely affecting their success as a student.

Diversity at USC — (213) 740-2101
https://diversity.usc.edu
Information on events, programs and training, the Provost's Diversity and Inclusion Council, Diversity Liaisons for each academic school, chronology, participation, and various resources for students.

USC Emergency — UPC: (213) 740-4321, HSC: (323) 442-1000 — 24/7 on call
http://dps.usc.edu, http://emergency.usc.edu
Emergency assistance and avenue to report a crime. Latest updates regarding safety, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible.

USC Department of Public Safety — UPC: (213) 740-6000, HSC: (323) 442-1200 — 24/7 on call
http://dps.usc.edu
Non-emergency assistance or information.

Office of the Ombuds — UPC: (213) 821-9556, HSC: (323) 442-0382
https://ombuds.usc.edu
A safe and confidential place to share your USC-related issues with a University Ombuds who will work with you to explore options or paths to manage your concern.