

EALC 117: Korean 2

Spring 2020

Department of East Asian Languages and Cultures
University of Southern California

Class Time: Section 25434R: 11:00-11:50am (M-TH)
Section 25435R: 12:00-12:50pm (M-TH)

Instructor: Woojoo Kim (woojooki@usc.edu)

Office Hours (Online): Mon.Wed 2~3pm or by appointment

Director of the Korean Language Program:

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THH 340

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Course Description

EALC 117 is the second part of the elementary Korean courses. This course will provide students with a basic foundation of Korean language skills in every area, listening, speaking, reading, and writing. Students will learn to communicate on a variety of daily topics such as shopping, travel, transportation, hobbies, phone conversations, and so on. No Audit allowed.

Prerequisite: Successful completion of Korean 1 or equivalent skills.

Course Objectives

At the completion of the course, students will be able to demonstrate communicative skills as follows (based on NCSSFL & ACTFL Can Do's Statement):

(1) ***Interpersonal Communication:***

- Students can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. They can usually handle short social interactions in everyday situations by asking and answering simple quest

(2) ***Interpretive Listening:***

- Students can often understand words, phrases, and simple sentences related to everyday life. They can recognize pieces of information and sometimes understand the main topic of what is being said.

(3) ***Interpretive Reading:***

- Students can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. They can sometimes understand the main idea of what they have read.

(4) ***Presentational Speaking:***

- Students can present basic information on familiar topics using language they have practiced using phrases and simple sentences.

(5) ***Presentational Writing:***

- Students can write short messages and notes on familiar topics related to everyday life.

Course Material

- (1) Required:
 - *Integrated Korean, Beginning II*, 2nd ed., Cho, et al., 2010.
 - *Integrated Korean Workbook, Beginning II*, 2nd ed., Park, et al., 2010
 - <http://kleartextbook.com/> (Audio Services - 'Beginning Two')
- (2) Supplemental materials:
 - Course materials (<http://blackboard.usc.edu>).
 - Copies of Power Point slides will be posted on the Blackboard every day after class.
- (3) Learning Resources
 - Vocabulary Practice Tool:
 - <http://quizlet.com/> (Join a class, 'Korean 2, Pak @ USC')
 - www.memrise.com
 - English-Korean/ Korean-English dictionaries:
 - Printed: Tuttle Learner's Korean-English Dictionary, Cambridge Learner's Dictionary
 - Online Dictionaries & Apps: <http://dic.naver.com/> (Naver Dictionary '네이버 사전'), <http://alldic.daum.net> (Daum Dictionary '다음 사전')
 - Other resources (Podcasts and YouTube)
 - 'Talk to me in Korean', 'Let's speak Korean', 'Prof. Yoon's Korean Language Class', etc.
 - IT Help: USC Information Technology Service (ITS)
 - <http://itservices.usc.edu/>
 - Phone: (213) 740-5555
 - E-mail: consult@usc.edu

Course Content

Korean 2 introduces the following topics and linguistic/cultural features:

Lesson 9 (Birthdays): Talking about types of gifts, activities, and custom related to birthday

- **Language:** 'Give to/receive from...'; noun modifying forms (+adj.); honorifics; clausal connective
- **Culture:** Celebrating birthdays

Lesson 10 (At a professor's office): Expressing one's needs; making an appointment and an apology

- **Language:** *-Nuntey* '...and/but,' *-ese* 'because'; 'want to'; *-nunteyyo*; noun modifying form (+ verbs)
- **Culture:** Public transportation in Seoul

Lesson 11 (Living in a Dormitory): Making/accepting/declining an invitation

- **Language:** *-Ko issta* 'to be doing...'; *-(u)llayyo* 'vs. *-(u)llkkayo*; 'only' vs. 'as many as'
- **Culture:** Korean music

Lesson 12 (Family): Introducing and describing family members; delivering/reacting to new information

- **Language:** *-Ese* '...and...'; *-keyss* 'must be'; *-neyyo* 'I see...'; irregular *h*; noun modifying form (past)
- **Culture:** Korean *Hanbok*; addressing others with kinship terms

Lesson 13 (On the phone): Making phone calls (and make an appointment/a request); Inquiring about illness

- **Language:** *-E cwuta* 'do s/th for...'; *-eya toyta* 'must'; *-(u)lkeyyo* 'I will ...' vs. *-keyss* 'will'; 'because of'
- **Culture:** Korean subways

Lesson 14 (At the airport): Taking a taxi; asking for opinions and responding politely; talking about/planning on a trip

- **Language:** *N-(i)lase* 'because it is N'; 'cannot' vs. 'don't'; *-key* adverbs; irregular *ru* verbs
- **Culture:** Writing a card/letter in Korean

Lesson 15 (Shopping): Making a transaction in a shopping mall; shopping

- **Language:** 'Can' vs. 'cannot'; compound verbs; 'while' vs. 'after'; noun modifying form (future)
- **Culture:** Korean traditional markets

Lesson 16 (At a restaurant): Talking about experiences; ordering food and asking for items; describing tastes

- **Language:** 'Try -ing'; [verb+*ki*] noun; connective 'because'; honorific 'do s/th for'; 'don't'
- **Culture:** table manners and hospitality

Lesson 17 (Hobbies): Talking about hobbies; comparing different items

- **Language:** 'Doing sth'; 'if'; 'more/less ...than; among... the best'; 'when ...'; 'know how to ...'
- **Culture:** Korean sports and entertainment

Grading Criteria

Attendance & Participation	10%	Vocabulary Quizzes	10%
Homework	10%	Lab Assignments	10%
Speaking Tests	10%	Chapter Tests	20%
Final Project	10%	Final Exam	20%
(Final project draft each 1%)			

Grading Scale

A: 94-100 A-: 90-93.9 B+: 87-89.9 B: 84-86.9 B-: 80-84.9 C+: 77-79.9
 C: 74-76.9 C-: 70-73.9 D+: 67-69.9 D: 64-66.9 D-: 60-63.9 F: Below 60

Note: If you do not pass the final exam (below 60%), you will earn an F in this course.

Those who take the course for Pass/No Pass should receive 70% or more to pass.

Attendance & Participation

You are expected to attend all classes and be punctual. For attendance and participation, students will be given a daily grade, which ranges from 0-3. This daily grade will be based on performance and preparation, demonstrated during class activities.

- Classroom participation:
 - 0: student is **absent** or demonstrates **no participation**.
 - 1: student shows **minimal classroom participation/preparation**, or **10+ min. late**
 - 2: student shows **some classroom participation** (half of the class session), or **3~10 min. late**
 - 3: student **actively asks questions, responds** to drill exercises, **engages** in conversation practice and class activities, etc.
- When the A & P(Attendance and Participation) score becomes 60% or lower, then the course grade will be F.
- Prepare Class Rules for students: the instructor can take points off from daily A & P for violations of the following rules.
 1. No food, no chewing gum during class.
 2. Never do your homework in class.
 3. Please try to use Korean only.
 4. No hat; please wear it backwards if necessary.
 5. No gifts to your instructor. Instructors do not accept gifts from students.
- According to university policy, students may be granted excused absences from class for observance of religious “holy days.” You must contact the instructor *in advance* to request such an excused absence. For more information about the university’s policy, please see: <http://orl.usc.edu/life/calendar/absences/>

Vocabulary Quizzes and Chapter Tests

There will be two Vocabulary Quizzes for every chapter and a Test for every 2 chapters. There will be **NO make-up quizzes/tests** unless proper documentation is provided.

Homework

Homework is assigned from the workbook, and answer keys will be posted on Blackboard. Students are required to self-correct all homework according to the answer keys, using a contrasting color ink or pencil (e.g., blue & red ink). Correct answers should be checked off; The errors should be circled, and the correct form should be written next to an error. Grading will be based on **completion** and **correction**: Homework without self-correction will receive 0 credit.

Homework assignments must be submitted via Blackboard before due time. Late homework will **NOT** be accepted without proper documentation and/or prior arrangement.

Speaking Tests (2 tests)

Students will be asked to have a conversation with a partner with the given topics. There will be 2-3 topics which will be introduced in class. Students should practice conversations with all the

possible topics and the topic will be randomly chosen for the tests. The grading rubric will be posted on Blackboard. Speaking tests will occur in Breakout room in Zoom.

Lab Assignment

The purpose of the Lab assignments is to expose students to materials beyond the classroom. Sometimes it can be an extension of what we learned in class but at other times it will go beyond what we learn in class. The scoring rubric will be on the course website (Blackboard).

Final Project – Individual presentation

- 1) You can make video, audio or ppt slides with real-time presentation or voice inserted.
- 2) Format: speaking or reading aloud- narration, conversation, skit or presentation.
- 3) Goals: speaking with expressions learned this semester.
- 4) Topics: free

Final Exam

The final examination will be on **Saturday, November 21, 11am - 1pm online.**

No student in a course with a final examination is permitted to omit the examination or take it prior to its scheduled date.

No student is allowed to re-take a final examination or do extra work in a course after the semester has ended for purposes of improving his or her grade.

(<http://www.usc.edu/dept/ARR/grades/gradinghandbook/examinations.html>)

NOTE for Online courses:

- 1) You are required to read a textbook before coming into class (grammar and vocabulary) since half of the class portion will practice speaking with your partner(s). There will be shorter or less grammar explanations in class.
- 2) You are required to sign and submit Honors statement to promise to utilize only your own knowledge without any help from outside resources.
- 3) Please submit all the assignments, quizzes and tests to ealckorean@gmail.com either with word files or PDF after taking pictures and scanning. Google doc/share is welcomed (give me permission to edit).
- 4) If you cannot attend class or make it on time, please email me in advance.

Statement on Academic Conduct and Support Systems

Academic Conduct:

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Part B, Section 11, “Behavior Violating University Standards” policy.usc.edu/scampus-part-b. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct>.

Support Systems:

Student Counseling Services (SCS) – (213) 740-7711 – 24/7 on call

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention. engemannshc.usc.edu/counseling

National Suicide Prevention Lifeline – 1 (800) 273-8255

Provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week. www.suicidepreventionlifeline.org

Relationship and Sexual Violence Prevention Services (RSVP) – (213) 740-4900 – 24/7 on call

Free and confidential therapy services, workshops, and training for situations related to gender-based harm. engemannshc.usc.edu/rsvp

Sexual Assault Resource Center

For more information about how to get help or help a survivor, rights, reporting options, and additional resources, visit the website: sarc.usc.edu

Office of Equity and Diversity (OED)/Title IX Compliance – (213) 740-5086

Works with faculty, staff, visitors, applicants, and students around issues of protected class. equity.usc.edu

Bias Assessment Response and Support

Incidents of bias, hate crimes and microaggressions need to be reported allowing for appropriate investigation and response. studentaffairs.usc.edu/bias-assessment-response-support

The Office of Disability Services and Programs

Provides certification for students with disabilities and helps arrange relevant accommodations. dsp.usc.edu

Student Support and Advocacy – (213) 821-4710

Assists students and families in resolving complex issues adversely affecting their success as a student EX: personal, financial, and academic. studentaffairs.usc.edu/ssa

Diversity at USC

Information on events, programs and training, the Diversity Task Force (including representatives for each school), chronology, participation, and various resources for students. diversity.usc.edu

USC Emergency Information

Provides safety and other updates, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible. emergency.usc.edu

USC Department of Public Safety – UPC: (213) 740-4321 – HSC: (323) 442-1000 – 24-hour emergency or to report a crime.

Provides overall safety to USC community. dps.usc.edu

Course Schedule (subject to change)

[L: Lesson; C: Conversation; HW: Homework; WB: Workbook; VQ: Vocab Quiz, Lab: Lab Assignment]

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	8/17 Introduction (read syllabus)	8/18 Lesson 9 L9C1: 한테/한테서	8/19 VQ #1 L9C1: NM adjectives	8/20 L9C2: Honorifics	
HW				#1 [WB p1~6 K]	
Week 2	8/24 VQ #2 L9C2: 지만	8/25 L9 Narration	8/26 Lesson 10 L10C1: -은/는데요	8/27 VQ #3 L10C1: -고 싶다/싶어하다	8/28 Lab #1 (due 5pm)
HW		#2 [WB p9~15 N]			
Week 3	8/31 L10C2: -어/아서	9/1 VQ #4 L10C2: NM verbs	9/2 Review (L9-10)	9/3 Chapter Test 1 (L9-10)	
HW	#3 [WB p23~28 I]		#4 [WB p31~37]		
Week 4	9/7 <i>No class</i> <i>- labor day</i>	9/8 Lesson 11 L11C1: -고 있다	9/9 VQ #5 L11C1: -(으)래요	9/10 L11C2: -(이)나 VS 밖에	
HW				#5 [WB p46~51]	
Week 5	9/14 VQ #6 L11C2: -(으)ㄹ까요?	9/15 Lesson 12 L12C1: -어서/아서	9/16 VQ #7 L12C1: -겠 L13C2: 겠	9/17 L12C2: -네요	9/18 Lab #2 (due 5pm)
HW		#6 [WB p56~61]		#7 [WB p70~75]	
Week 6	9/21 VQ #8 L12C2: NM verb past	9/22 L12C2: NM verb past	9/23 L12 Narration	9/24 Review (L11-12)	
HW		#8 [WB p78~83 J]			
Week 7	9/28 Speaking Test 1	9/29 Chapter Test 2 (L11-12)	9/30 Final Project Guideline Day	10/1 Lesson 13 L13C1: -어/아 주다 L16C2: -어/아 드리다	
Week 8	10/5 VQ #9 L13C1: -어/아 되다	10/6 L13C2: 때문에 L14C1: N이/라서	10/7 VQ #10 L13 Narration	10/8 Lesson 14 L14C1: -지 못하다	10/9 Lab #3 (due 5pm)
HW		#9 [WB p95~101]		#10 [WB p105~108]	
Week 9	10/12 VQ #11 L14C2: -게 L14C2: 르 불규칙	10/13 L14C2: -지 마세요	10/14 VQ #12 L14 Narration	10/15 Review (L13-14)	10/16 Final project draft due
HW	#11 [WB p118~119C, 122 I]			#12 [WB p124~129]	
Week 10	10/19 Chapter Test 3 (L13-14)	10/20 Lesson 15 L15C1: -을 수 있다	10/21 VQ #13 L15C2: -으면서 L15C2: -고 나서	10/22 L15C2: NM verb future	
HW			#13 [WB p139~141D]		

Week 11	10/26 VQ #14 L15 Narration	10/27 Lesson 16 L16C1: -기, -기 때문에	10/28 VQ #15 L16C1: -어아 보다	10/29 L16C2: -지 않다	10/30 Lab #4 (due 5pm)
HW	#14 [WBp146~148D, 149 F~153K]			#15 [WBp165~168G]	
Week 12	11/2 VQ #16 Lesson 17 L17 C1: -는 것, ~(으)면	11/3 Review (L15~16)	11/4 Speaking Test 2	11/5 Chapter Test 4 (L15-16)	
HW	#16 [WBp174~175, 178H]				
Week 13	11/9 Final project practice	11/10 Final project	11/11 Final project	11/12 Final project	
Week 14	11/16 ~11/20 Study week				
Final Examination: Nov 21 (Sat), 11am-1pm (Online)					