

INF 553: Foundations and Applications of Data Mining

Syllabus

Units: 4

Term — Day — Time: Summer 2020,
Tuesday and Thursday 10:00-2:10pm

Duration: May-June 2020
The Comprehensive exam will be on June 30, 2020.

Location: Online

Instructor: Anna Farzindar, Ph.D.
Office: Online meeting
Regular Office Hours: Tue. before class
Contact Info: farzinda@usc.edu
Course Producer: TBD
Office: TBD
Office Hours: TBD
Contact Info: TBD

Catalogue Course Description

Data mining and machine learning algorithms for analyzing very large data sets. Emphasis on Map Reduce. Case studies.

Expanded Course Description

Data mining is a foundational piece of the data analytics skill set. At a high level, it allows the analyst to discover patterns in data, and transform it into a usable product. The course will teach data mining algorithms for analyzing very large data sets. It will have an applied focus, in that it is meant for preparing students to utilize topics in data mining to solve real world problems.

Recommended Preparation

INF 550, INF 551 and INF 552. Knowledge of probability, linear algebra, basic programming, and some machine learning.

A basic understanding engineering principles is required, including basic programming skills; familiarity with the Python language is desirable. Most assignments are designed for the Unix environment; basic Unix skills will make programming assignments much easier. Students will need sufficient mathematical background, including probability, statistics, and linear algebra. Some knowledge of machine learning is helpful, but not required.

Course Notes

The course will be run as a lecture class with student participation strongly encouraged. There are weekly readings and students are encouraged to do the readings prior to the discussion in class. All of the course materials, including the readings, lecture slides, home works will be posted online

Technological Proficiency and Hardware/Software Required

Students are expected to know how to program in a language such as Python. Students are also expected to have their own laptop or desktop computer where they can install and run software to do the weekly homework assignments.

Required Readings and Supplementary Materials

- Rajaraman, J. Leskovec and J. D. Ullman, *Mining of Massive Datasets*
 - Cambridge University Press, 3rd Edition 2019.
 - Available free [Here](#).

In addition to the textbook, students may be given additional reading materials such as research papers. Students are responsible for all assigned reading assignments.

Description and Assessment of Assignments

Homework Assignments: There will be 4 homework assignments. The assignments must be done individually. Each assignment is graded on a scale of 0-100 and the specific rubric for each assignment is given in the assignment. Each submission will be checked for plagiarism.

Grading Breakdown

Quizzes: There will be weekly quizzes based on the material from the week before. There is no mid-term for this class.

Comprehensive Exam: There will be an exam at the end of the semester covering all of the material covered in the class.

Grading Schema:

Quizzes	30%
Homework	50%
Comprehensive Exam	20%

Total	100%
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Grades will range from A through F. The following is the breakdown for grading:

94 – 100 = A	74 – 77 = C
90 – 94 = A-	70 – 74 = C-
87 – 90 = B+	67 – 70 = D+
84 – 87 = B	64 – 67 = D
80 – 84 = B-	60 – 64 = D-
77 – 80 = C+	Below 60 is an F

Assignment Submission Policy

Homework assignments are due at 11:59 pm on the due date and should be submitted in Blackboard. You can submit homework up to one week late, but you will lose 20% of the possible points for the assignment. After one week, the assignment cannot be submitted. Every student has FIVE free late days for the homework assignments. You can use these five days for any reason separately or together to avoid the late penalty. There will be no other extensions for any reason. You cannot use the free late days after the last day of the class.

Schedule

	Topic	Readings and Assignments	Deliverables/Due Dates
Week 1 5/20	Introduction to Data Mining, MapReduce	Ch1: Data Mining and Ch2: Large-Scale File Systems and Map-Reduce	
Week 2 5/25	Frequent itemsets and Association rules	Ch6: Frequent itemsets , Ch3: Finding Similar Items (section 3.5: Distance Measures)	Homework 1 assigned
	Frequent itemsets and Association rules	Ch6: Frequent itemsets	
Week 3 6/1	Shingling, Minhashing, Locality Sensitive Hashing	Ch3: Finding Similar Items	Homework 1 due, Homework 2 assigned
	Shingling, Minhashing, Locality Sensitive Hashing	Ch3: Finding Similar Items	
Week 4 6/8	Recommendation Systems: Content-based and Collaborative Filtering	Ch9: Recommendation systems, additional readings	Homework 2 due, Homework 3 assigned
	Recommendation Systems: Content-based and Collaborative Filtering	Ch9: Recommendation systems	

Week 5 6/15	Analysis of Massive Graphs (Social Networks)	<u>Ch10: Analysis of Social Networks</u>	Homework 3 due, Homework 4 assigned
Week 5	Analysis of Massive Graphs (Social Networks)	<u>Ch10: Analysis of Social Networks</u>	
Week 6 6/22	Link Analysis / Web Advertising	<u>Ch5: Link Analysis</u> <u>Ch8: Advertising on the Web</u>	
Week 6	Comprehensive Exam (June 30, 2020)		Homework 4 due

Statement on Academic Conduct and Support Systems

Academic Conduct

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Section 11, *Behavior Violating University Standards* <https://policy.usc.edu/student/scampus/part-b/>. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct>.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the *Office of Equity and Diversity* <http://equity.usc.edu> or to the *Department of Public Safety* <http://adminopsnet.usc.edu/department/department-public-safety>. This is important for the safety of the whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. *The Relationship and Sexual Violence Prevention Services* <http://engemannshc.usc.edu/rsvp/> provides 24/7 confidential support, and the sexual assault resource center webpage <http://sarc.usc.edu> describes reporting options and other resources.

Support Systems

A number of USC’s schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the *American Language Institute* <http://dornsife.usc.edu/ali>, which sponsors courses and workshops specifically for international graduate students. *The Office of Disability Services and Programs* http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, *USC Emergency Information*

<http://emergency.usc.edu> will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.

Resources for Online Students

The Course Blackboard page has many resources available for students enrolled in our graduate programs. In addition, all registered students can access electronic library resources through the link <https://libraries.usc.edu/>.