

POSC 270 – Introduction to Environmental Law and Politics

## Course Description

### **Introduction**

Environmental laws and policies affect virtually every aspect of our daily lives. The quality of the air we breathe, the water we drink and the food we consume. How we produce and consume energy. How we transport ourselves to work and on errands. Where and when and how we build homes and stores and offices. And that is just scratching the surface.

This is an introductory course on environmental policy and the social, political, economic and institutional considerations that affect the formulation and implementation of that policy. Our work this semester will offer a glimpse at some of the most significant issues that confront the world today.

### **The Keys to an Enjoyable and Successful Semester**

If you are not familiar with my approach to teaching, please make careful note of the following.

First, this course is constructed on the premise that you are interested in and familiar with current events regarding the environment. You will be expected to monitor news regarding the environment globally, nationally, and in California and to discuss relevant developments in class.

Second, make sure to complete the reading assignments. My lectures will not parrot what's in the book. On the other hand, do not get lost in the reading. You are expected to master the obvious, not the obscure. From time to time additional reading materials for in-class discussions may be posted on Blackboard by the Monday evening prior to class. You will be responsible for either bringing a hardcopy or bringing a laptop or other electronic device on which you can access the material.

Third, show up for class. This course relies heavily on in-class discussion and practical exercises, supplemented by guest lecturers. If you don't show up for virtually every class, it will be tough for you to get a decent grade.

Fourth, pay attention, engage intellectually and be prepared to think things through. You will be expected to learn some basic information, but, more importantly, you will be expected to put that information to use in an appropriate way.

## **Required Reading**

There are two books for this course:

*Environmental Law in a Nutshell* ----- Daniel A. Farber  
(West Academic 2019) (Tenth Edition)

*Environmental Law, Cases and Materials* ----- Philip Weinberg  
(University Press 2006) (Revised Third Edition)

## **Course Requirements and Grading**

As explained above, the course requirements are straightforward: Do the reading, show up, participate in classroom discussion and exercises and complete all written assignments on time.

The components of your grade will be:

- Class Participation (attendance and involvement) ..... 10%
- In Class Exam.....30%
- Two Short Assignments, 5% each..... 10%
- Semester Project/Final Paper (usually 10-15 pages) .....40%
- In-Class Final..... 10%

The centerpiece of the course is the semester project/final paper. It will be due at the beginning of the last class. There will be no extensions of the deadline except in the case of documented medical emergency. The penalty for missing this deadline will be one full letter grade for each 24 hours that the paper is late.

The in-class final will be a series of group presentations.

To reiterate, attendance is critical because material from the class and guest lectures will be necessary for the short assignments, the midterm and the final paper. You will be permitted two unexcused absences. After that, each unexcused absence will cost you two points off your total from the components above.

The short assignments will require you to do some poking around in between classes.

The midterm will be based on the first several weeks of reading and lectures. It is designed primarily to make sure that you have a solid grasp of the basics of the subject matter before beginning in-depth work on your semester project.

## **Office Hours**

My office on campus is VKC 231C. I live in Los Angeles and practice law with a large global law firm, I have a demanding practice and often travel. The only days that you will find me on campus are Tuesdays, to teach. Office hours will be Tuesdays before class, from

2:00 - 3:30 p.m. To ensure that I will be there, please schedule your meeting with me ahead of time.

My law office is downtown, at Wilshire and Figueroa, and many students have found it convenient to meet there. That affords much more scheduling flexibility, as well as the opportunity to meet some of the people with whom I work and get a peek into the world of Big Law.

The most efficient way to reach me is through my law firm e-mail at [darry.sragow@dentons.com](mailto:darry.sragow@dentons.com). The next best option is to call my office. That number is 213-892-2925. You can also call or text me on my mobile phone. That number is 310-968-7725.

### **Students with Disabilities**

Any student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to me as early in the semester as possible. DSP is located in STU 301 and is open 8:30 a.m. - 5:00 p.m., Monday through Friday. The phone number for DSP is 213.740.0776.

### **A Little Background**

This is my twentieth year teaching at least one undergraduate political science course every semester. At USC, in addition to this course, I have taught POSC 315, Regulation of Elections and Political Finance; POSC 325, State Politics; POSC 335, Political Parties, Campaigns and Elections; POSC 347, Environmental Law; and POSC 425, Legislative Process. From 1999 through 2003, for eight semesters, I taught a course similar to POSC 335 at Berkeley.

A number of my former students are now playing major, visible roles in the world of politics and public policy. If you are thinking about a career in politics, government, public policy or the law, this course will be immensely helpful. If you are thinking about a career in some other field altogether, or if you aren't thinking at all about a career, this course will be informative and, hopefully, interesting and enjoyable.

A little online research will give you a sense of my professional background. Suffice it to say that I have devoted much of my life to the formulation of public policy in Washington, D.C. and California.

I am delighted to be teaching this course and hope it will provide you with a valuable understanding of the substance of environmental policy in America today, as well as the process by which environmental policy is created.

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**Reading and Written Assignments**

Week 1	January 14	Introduction to the Course	Farber, pages v-xxx
THE AMERICAN LEGAL SYSTEM			
Week 2	January 21	The Constitution	Farber, pages 57-93
Week 3	January 28	The Courts	Farber, pages 1-28 Weinberg, pages 1-35
Week 4	February 4	Common Law	Farber, pages 95-104 Weinberg, pages 36-63
Week 5	February 11	Statutory Schemes	Farber, pages 25-56, 165-177 Weinberg, pages 362-406
THE PROCESS			
Week 6	February 18	Legislation, Rulemaking	To Be Assigned
Week 7	February 25	The Players	<b>First Assignment Due</b>
Week 8	March 3	International Environmental Law; Midterm Review	Weinberg, pages 436-453
Week 9	March 10		<b>In-Class Exam</b>
Week 10	March 17		Spring Break
ENVIRONMENTAL ISSUES			
Week 11	March 24	Air	Farber, pages 104-143 Weinberg, pages 184-218
Week 12	March 31	Water	Farber, pages 143-165 Weinberg, pages 248-310

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**Reading and Written Assignments, Continued**

Week 13	April 7	Toxic Substances Waste Management	Farber, pages 175-212 Weinberg, pages 313-361
Week 14	April 14	Hazardous Waste	<b>Second Assignment Due</b> Farber, pages 213-276
Week 15	April 21	Energy	Weinberg, pages 311-312, 407-435
Week 16	April 28	Preservation	<b>Semester Project/Final Paper Due</b> Farber, pages 277-325 Weinberg, pages 163-183
Week 17	May 12		<b>In-Class Final</b>