

The background of the poster features a photograph of the Leaning Tower of Pisa, showing its characteristic tilt and multiple levels of arches. The tower is set against a clear blue sky. The image is partially obscured by a large green diagonal shape that serves as a background for the text.

ITAL 175

ACCELERATED

ITALIAN

FOR SPEAKERS OF

SPANISH

AND

OTHER ROMANCE

LANGUAGES

**Spring
2020**

**Tuesdays &
Thursdays
4pm-550pm**

Accelerated Italian for Speakers of Spanish and Other Romance Languages

**Italian 175
Section
Spring 2020**

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Office: THH 155
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Office Hours: T/TH 1:00-2:00
and by individual appointment**

COURSE GOALS

Welcome to Accelerated Italian for Speakers of Spanish and Other Romance Languages at USC! This accelerated course is designed for native, heritage and/or proficient speakers of Spanish and Other Romance Languages. The purpose of this course is to provide you with a sound basis for communicating effectively in Italian. The course invites you to reflect upon the fundamental features of your own languages and culture while diving into Italian. You will critically examine linguistic features in Italian that are present in the language in which you are proficient while being exposed to reading and listening activities to help you accelerate your acquisition of Italian. After the successful completion of this course, you will be eligible to register for ITAL 220 (the third semester of Italian). This course will prepare you to perform the following tasks:

- Introduce and talk about yourself, other people such as family and friends and your immediate environment (e.g., hobbies, likes/dislikes, your daily routine, your home and campus);
- Report basic information about your activities in the immediate past;
- Create with the language to describe your past self, activities and experiences, such as childhood memories, vacations, special events, etc.;
- Express concrete plans in the future;
- Ask and respond to questions in complete sentences to maintain conversations and carry out language tasks in a culturally appropriate manner, both in person and on the phone, give commands and order food,
- Write compositions of up to two pages on controlled topics, employing complete sentences and strings of connected sentences;
- Demonstrate oral comprehension of selected, level-appropriate dialogues and short descriptions, restate the main point, and identify the main facts;
- Identify the text type, extract information from shorter to longer texts--such as biographies, interviews, and cultural information--and react or reply to this information;
- Discuss aspects of Italian life, such as family, university, meals, traveling, school, festivals and key products of certain regions in Italy;