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|  | **MOR 421 – Social and Ethical Issues in Business**  |
|  **Spring 2020**  |
| JFF 328 Tu. & Thurs. 10:00 – 11:50 a.m.Professor Katharine Harrington  |
| Office TGF 200  |
| Office Hours By appointmentOffice Phone 213-740-0153E-mail: LKH@USC.EDU |

**COURSE DESCRIPTION**

What are social and ethical issues in business? How do they arise? How do organizations – and more importantly, leaders of organizations – deal with these issues? Ethical dilemmas arise when we have moral confusion, moral disagreement, OR a legitimate tension between conflicting goals and objectives. No human endeavor is value neutral. Moreover, business, government, and society are part of a complex and interdependent system. This course will help you develop a foundation of knowledge and skills that you will be able to use to critically examine this system.

We will use broad themes and diverse source materials to study social and ethical issues in business that are related to such things as: corporate social responsibility, financial practices; marketing tactics; product development and product liability; responsibilities to customers; ethical issues in international business; the duties and responsibilities of employers; and managing in a regulated environment.

The course is structured around case-studies. These cases give us the opportunity to examine very particular – *REAL WORLD* – situations that illuminate the intersection of corporate strategy, organizational values, the competitive environment, and decision-making. MOR 421 will immerse students in a multi-disciplinary approach to the normative analysis of business issues.

**LEARNING OBJECTIVES**

Upon successful completion of this course, students will be able to:

1. Identify ethical and socially sensitive issues in business;

2. Use various analytic models to critically examine these issues;

3. Reach decisions regarding these issues and develop accompanying policy recommendations;

4. Describe the extent to which business shapes and is shaped by society.

**REQUIRED READING**

Course Reader (CR)

Other assigned articles

**GRADING**

 **Points % of Grade**

 **Participation 100 10%**

 **Case Write-Ups (4 – 50 points each) 200 20%**

 **Mid Term 200 20%**

 **Research Case Study 200 20%**

**Final Exam 300 30%**

Participation

Your learning experience in this course and the experience of your colleagues depend on your interactive participation. This requires thoughtful preparation prior to class and engagement in class discussion.

Case Write-Ups

At various points throughout the semester I will ask you to write-up and turn in your analysis of the case assigned for that day/week. Although the case questions may vary, each assignment will be very specific regarding the components you must include in your write-up. These assignments are credit/no credit.

Mid-Term Exam

The mid-term exam will include short-answer questions about material covered in class up to that point in time and a mini-case study with specific case questions

Research Case Study

The Research Case Study is an in-depth analysis of an organizational situation, social problem, or contemporary issue with ***substantive ethical dimensions***. This assignment will be done in a group of your choosing. Group size is limited to no more than 4 students. In a 15-20 page paper you will:

* Describe the topic in detail and clearly articulate your research question
* Report on the important facts discovered in your research
* Identify the stakeholders and their interests;
* Identify the ethical issues clearly;
* Identify and describe the major social, economic, and/or legal factors that impact the issue;
* Provide a detailed answer to your research question

Each team will make a presentation of their research case study to the entire class on one of the last two scheduled class meetings.

Final Exam

The final exam will be a detailed case study. It is my practice to hand out two or three cases one week prior to the exam. The case study for the exam will be one of these cases.

Final Grades

Final grades represent how you perform in the class relative to other students. Your grade will not be based on a mandated target, but on your performance. Historically, the average grade for this class is about a (B+). Three items are considered when assigning final grades:

1. Your average weighted score as a percentage of the available points for all assignments (the points you receive divided by the number of points possible).
2. The overall average percentage score within the class.
3. Your ranking among all students in the class.

Concert Rules

1. Class starts and ends on schedule. Students and faculty are expected to be timely.
2. Students and faculty should remain in attendance for the duration of the class, except in an emergency.
3. Phones and other electronic devices should be turned off. Laptop/tablet use should be confined to note-taking.

**MARSHALL GUIDELINES**

Add/Drop Process

If you are absent three or more times prior to the last day to withdraw from a course with a grade of “W”, I may ask you to withdraw from the class by that date.

Statement for Students with Disabilities

Any student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to me as early in the semester as possible. DSP is located in STU 301 and is open 8:30 a.m.–5:00 p.m., Monday through Friday. The phone number for DSP is (213) 740-0776. For more information visit [www.usc.edu/disability](http://www.usc.edu/disability) .

**Academic Conduct**

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Part B, Section 11, “Behavior Violating University Standards” <https://policy.usc.edu/scampus-part-b/>.  Other forms of academic dishonesty are equally unacceptable.  See additional information in *SCampus*and university policies on scientific misconduct, [http://policy.usc.edu/scientific-misconduct](http://policy.usc.edu/scientific-misconduct/). [NB: It’s an ethics class!!]

## **Support Systems**

*Student Counseling Services (SCS) - (213) 740-7711 – 24/7 on call*

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention.<https://engemannshc.usc.edu/counseling/>

*National Suicide Prevention Lifeline - 1-800-273-8255*

Provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week. [http://www.suicidepreventionlifeline.org](https://urldefense.proofpoint.com/v2/url?u=http-3A__www.suicidepreventionlifeline.org_&d=DwMFAg&c=clK7kQUTWtAVEOVIgvi0NU5BOUHhpN0H8p7CSfnc_gI&r=_36nnFETM-Q6pZ6iq9FbkRLnOqB2hAKf3hpB7emICZo&m=E2UsZJRCMqi9OEfKUeqk9Y1uY3eDgl_cjSeDni9P-3s&s=twu831aNHupJnoiSEzsXZ1lmq9yCzJvEv35V5v5dYAY&e=)

*Relationship & Sexual Violence Prevention Services (RSVP) - (213) 740-4900 - 24/7 on call*

Free and confidential therapy services, workshops, and training for situations related to gender-based harm. <https://engemannshc.usc.edu/rsvp/>

*Sexual Assault Resource Center*

For more information about how to get help or help a survivor, rights, reporting options, and additional resources, visit the website:<http://sarc.usc.edu/>

*Office of Equity and Diversity (OED)/Title IX compliance – (213) 740-5086*

Works with faculty, staff, visitors, applicants, and students around issues of protected class.<https://equity.usc.edu/>

*Bias Assessment Response and Support*

Incidents of bias, hate crimes and microaggressions need to be reported allowing for appropriate investigation and response.<https://studentaffairs.usc.edu/bias-assessment-response-support/>

*Student Support & Advocacy – (213) 821-4710*

Assists students and families in resolving complex issues adversely affecting their success as a student EX: personal, financial, and academic.<https://studentaffairs.usc.edu/ssa/>

*Diversity at USC –* [*https://diversity.usc.edu/*](https://diversity.usc.edu/)

Tabs for Events, Programs and Training, Task Force (including representatives for each school), Chronology, Participate, Resources for Students

Emergency Preparedness/Course Continuity

In case of a declared emergency if travel to campus is not feasible, USC executive leadership will announce an electronic way for instructors to teach students in their residence halls or homes using a combination of Blackboard, teleconferencing, and other technologies. Please activate your course in Blackboard with access to the course syllabus. Whether or not you use Blackboard regularly, these preparations will be crucial in an emergency. USC's Blackboard learning management system and support information is available at [blackboard.usc.edu](http://blackboard.usc.edu/)

**COURSE CALENDAR, READINGS AND CASES**

Please note: The course calendar may change modestly based on the availability of guest speakers. You will always be informed in advance of any adjustments.

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| Jan 14 | **Introduction to the course*** Ethics 101
* Expectations
* Components of Your Grade
* Using Case Studies
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| Jan 16 | **Moral Development and Moral Responsibility**Readings* An Introduction to Ethics (CR)
* The Discipline of Building Character (CR)
* The Parable of the Sadhu (CR)

ExerciseEmotional Intelligence (Handout) |
| Jan 21 | **Personal Responsibility and Accountability**Readings* Why I am leaving Goldman Sachs, Smith (NY Times)

<http://www.nytimes.com/2012/03/14/opinion/why-i-am-leaving-goldman-sachs.html>* Public Exit from Goldman Raises Doubt Over a New Ethic

<http://www.nytimes.com/2012/03/15/business/a-public-exit-from-goldman-sachs-hits-a-wounded-wall-street.html>* Goldman Sachs Response to Smith’s Op-Ed

http://www.bloomberg.com/news/articles/2012-03-14/goldman-sachs-response-to-greg-smiths-op-edHandout* Goldman Sachs Ensnarled in Vast 1MDB Fraud Scandal, NY Times, November 1, 2018

Introduction to case study – Buffalo Savings Bank |
| Jan 23 | **Introducing Corporate Responsibility**Guest Lecturer – Adlai Wertman |
| Jan 28 | **Corporate Social Responsibility**ReadingsThe Normative Foundations of Business (CR)Case – “The Peanut Solution”, Andrew Rice, New York Times Magazine, September 2, 2010<https://www.nytimes.com/2010/09/05/magazine/05Plumpy-t.html> |
| Jan 30 | **Corporate Social Responsibility**Case – Merck and River Blindness (CR) |
| Feb 4 | **Informal Discussion About Research Topics** |
| Feb 6 | **Decision Making in Organizations****Obligations to Consumers and Product Liability**Readings <http://abnormaluse.com/2011/01/stella-liebeck-mcdonalds-hot-coffee.html>Case – Hot Coffee at McDonald’s |
| Feb 11 | **Balancing Competing Interests Among Institutional Actors**Readings* How the FDA Evaluates Drugs

<https://www.fda.gov/Drugs/DevelopmentApprovalProcess/default.htm>* Big Pharma

<https://www.drugwatch.com/manufacturer/>* Risky Drugs – Why the FDA Cannot Be Trusted

<http://ethics.harvard.edu/blog/risky-drugs-why-fda-cannot-be-trusted>Case – Merck, The FDA and Vioxx Recall (CR) |
| Feb 13 | **Your Data, Privacy, and the Law**Cases – Yahoo in China A (CR) Apple and the FBIReadings* “Breaking Down Apple’s iPhone Fight”, The New York Times

<http://www.nytimes.com/interactive/2016/03/03/technology/apple-iphone-fbi-fight-explained.html?_r=0>* Apple v. The FBI (NPR)

<http://www.npr.org/sections/alltechconsidered/2016/03/29/472141323/apple-vs-the-fbi-the-unanswered-questions-and-unsettled-issues>* Tim Cook’s Fight with The FBI (Time)

<http://time.com/4262480/tim-cook-apple-fbi-2/>Amazon Echo and Murder in New HampshireReadings<https://www.cbsnews.com/news/amazon-echo-judge-orders-company-produce-alexa-recordings-double-murder-case-2018-11-12/> |
| Feb 18 | **The Internet, Social Media and Privacy**Case – Terms and Conditions May Apply  |
| Feb 20 | **The Future of Technology – Issues and Challenges**Guest Lecturers – Lucy Avetysian, Deputy CIO, USC; Gus Anagnos, Chief Information Security Officer, USCReadings* “Amazon Is Invading Your Home With Micro-Convenience”, Ian Bogost, The Atlantic, September 21, 2018

<https://www.theatlantic.com/technology/archive/2018/09/amazon-is-invading-your-home-with-micro-convenience/571015/>* “The Internet of Things Needs a Code of Ethics”, Kaveh Waddell, The Atlantic, May 1, 2017

<https://www.theatlantic.com/technology/archive/2017/05/internet-of-things-ethics/524802/> |
| Feb 25 | **Social Media and Content**Case – Cambridge Analytica and The Great Hack |
| Feb 27 | **Social Media and Content**Readings * “On Instagram, 11,696 Examples of How Hate Thrives on Social Media”, Frenkel, Isaac and Conger, The New York Times, October 29, 2018

<https://www.nytimes.com/2018/10/31/learning/learning-with-on-instagram-11696-examples-of-how-hate-thrives-on-social-media.html>* “Should the tech giants be liable for content?”, The Economist, September 8, 2018

<https://www.economist.com/leaders/2018/09/08/should-the-tech-giants-be-liable-for-content> |
| March 3 | **Crisis Management & Organizational Culture**Readings* Report of the Presidential Commission

<http://science.ksc.nasa.gov/shuttle/missions/51-l/docs/rogers-commission/table-of-contents.html>* Challenger Disaster, History

<http://www.history.com/topics/challenger-disaster>Case – Space Shuttle Challenger  |
| March 5 | **Mid-Term Review** |
| Mar 10 | **Mid-Term Exam** |
| Mar 12 | **Class does not meet** |
| Mar 17and 19 | **Spring Break** |
| March 24 | **Financial Crisis of 2008**Case – The Big Short  |
| Mar 26 | **Who Is Responsible? Unpacking the Financial Crisis of 2008**Readings * “Origins of the Financial Crisis – Crash Course”, The Economist, September 7, 2013

http://www.economist.com/news/schoolsbrief/21584534-effects-financial-crisis-are-still-being-felt-five-years-article“Three Ethical Roots of the Economic Crisis”, Thomas Donaldson, Journal of Business Ethics (2012) 106:5-8 (CR) |
| March 31 | **Research Project Updates** |
| April 2 | **Issues in International** BusinessCase – GE Ultrasound in India (CR) |
| Apr 7 | **When Competing Interests Collide**Case – BP Deep Water HorizonGuest Lecturer – Naj Meshkati |
| Apr 9 | **When Competing Interests Collide**Case – BP Deep Water Horizon (CR) |
| Apr 14 | **Issues in International Business**Case – Texaco in Ecuador  |
| Apr 16 | **Issues in International Business**Case – Texaco in Ecuador Reading <https://www.vanityfair.com/news/2007/05/texaco200705> |
| Apr 21 | Research Case Presentations |
| Apr 23 | Research Case Presentations |

Please note: The date/time of the Final Exam is determined by the University. For the date and time of the final for this class, consult the USC *Schedule of Classes* at [www.usc.edu/soc](http://www.usc.edu/soc). Select the corresponding semester to view and click on the “Final Examinations Schedule” link on the left side of the screen.