PROCEDURE
Syllabus
Prof. Rahul Agrawal
Spring 2020


Schedule:  Thursdays: 4:00-6:50 p.m.
Office Hours:  After class and by appointment
Telephone:  310.745.2669 (Cell)
Email:  rahul@themisbar.com

Course Contents:
This course is designed to provide students with an in-depth look at the major issues in Civil Procedure. The course expands on the overview provided in Introduction to U.S. Legal Systems. The course will provide students with a strong understanding of both subject matter and personal jurisdiction. The course will explain process of filing and responding to a civil lawsuit. Students will also learn the different ways additional parties may join or participate in a lawsuit. The course will cover the methods of conducting discovery in a lawsuit as well as the sanctions available for noncompliance with discovery obligations. In addition, the course will provide an understanding of the choice of law issues which arise in civil litigation, especially the issue of what law applies in federal courts. The course will provide students with a basic understanding of the process of trial, the right to jury trial and the issues surrounding appeal. Finally, the course will cover the effect of a judgment on future litigation by reviewing the doctrines of res judicata and collateral estoppel.

Course Objectives:
The goals of the course are to:
1. Provide students with an understanding of the basic doctrines of the subjects identified in the previous paragraph;
2. Provide students with exposure to bar-examination style essay and multiple-choice questions.
3. Assist students with their problem-solving ability by reviewing hypotheticals.
4. Prepare students for the practice of law in a litigation setting.

Thursday, January 16
Introduction and Course Overview; Subject Matter Jurisdiction
pp. 1-6; 145-168

Thursday, January 23
Subject Matter Jurisdiction; Supplemental Jurisdiction; Removal
pp. 163-189
Thursday, January 30
Personal Jurisdiction; Jurisdiction over individuals; Jurisdiction over corporations
pp. 7-24; 34-74

Thursday, February 6
Personal Jurisdiction; Jurisdiction over corporations; General Jurisdiction; Personal
Jurisdiction in federal courts
pp. 74-110

Thursday, February 13
Personal Jurisdiction; Notice and opportunity to be heard; Challenging Personal
Jurisdiction; Venue
pp. 110-140

Thursday, February 20
Pleadings; the Complaint; Challenging the Complaint; the Answer; Amendments
pp. 195-226

Thursday, February 27
Joinder of Claims and Parties; Cross Claims; Intervention; Interpleader; Impleader
pp. 367-383; 422-440

Thursday, March 5
Discovery; Types of Discovery
pp. 231-264

Thursday, March 12
Discovery; Discovery Orders and Sanctions; Use of Discovery at Trial; Pretrial Conference
pp. 266-282

SPRING BREAK

Thursday, March 26
What law applies? The Erie doctrine; Trial
pp. 285-310; 313-323

Thursday, April 2
Trial; Directed Verdict; Judgment as a Matter of Law; Right to a Jury Trial; Motion for a
New Trial; Appeals
pp. 323-361

Thursday, April 9
Class Actions
Thursday, April 16
Res Judicata; Collateral Estoppel; Full Faith and Credit
pp. 447-481

Thursday, April 23
Last Class and Review

FINAL EXAM - TBD

GRADING:
Students will be graded on their performance on several in-class problems along with a final examination. The final examination will consist of multiple-choice questions and one essay.

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>In Class Problems</td>
<td>10%</td>
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<tr>
<td>Final Exam</td>
<td>90%</td>
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Statement on Academic Conduct and Support Systems

Academic Conduct
Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Section 11, Behavior Violating University Standards https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, http://policy.usc.edu/scientific-misconduct.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the Office of Equity and Diversity http://equity.usc.edu or to the Department of Public Safety http://adminopsnet.usc.edu/department/department-public-safety. This is important for the safety of the whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. The Center for Women and Men http://www.usc.edu/student-affairs/cwm/ provides 24/7 confidential support, and the sexual assault resource center webpage http://sarc.usc.edu describes reporting options and other resources.
Support Systems
A number of USC’s schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the American Language Institute [http://dornsife.usc.edu/ali](http://dornsife.usc.edu/ali), which sponsors courses and workshops specifically for international graduate students. The Office of Disability Services and Programs [http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html](http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html) provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, USC Emergency Information [http://emergency.usc.edu](http://emergency.usc.edu) will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.