



PPD 513: LEGAL ISSUES IN HEALTH CARE DELIVERY

2 Units

Fall 2019, Section 51290 (Intensive Course)

Location: VPD 110

Instructor: Ralph Oyaga, Esq., MBA

Office Hours: By Appointment

Contact Info: (661) 313-4869, oyaga@usc.edu

In-Person Classes:

Wknd 1: **Fri 09/27**, 4pm-9pm and **Sat 09/28**, 10am-3pm

Wknd 2: **Fri 11/15**, 4pm-9pm and **Sat 11/16**, 10am-3pm

Course Description

This course seeks to develop an understanding of the fundamental principles of law that affect virtually every professional engaged in the delivery, organization, or coverage of health care. The course will consist of lectures, readings, presentations, and discussions. Class discussions will be based on required readings and lectures.

Course Learning Objectives	Cognitive / Affective Domain	Level
1. Develop executive level skills to identify and deal with legal issues in health care.	Cognitive	Evaluation
2. Secure a basic understanding of legal issues that impact health care organizations and learn when and how to involve legal counsel.	Cognitive	Comprehension
3. Experience how specific facts are applied to legal principles in order to identify and assess risks for health care organizations.	Cognitive	Evaluation
4. Gain appreciation for, and comfort with, the unsettled and dynamic nature of health law.	Affective	Receiving/ Attending

Prerequisite(s): PPD 509 or substantial prior work experience in health care organizations. Open only to graduate students.

Course Notes

Additional resources will be provided on Blackboard, by email, or during class. As with any graduate class, the **schedule may be modified**.

Required Textbook:Legal Aspects of Health Care Administration 13th Edition

Jones & Bartlett Learning (2018), George D. Pozgar

ISBN-13: 978-1284127171 (eBook version ISBN: 9781284174885)

PPD 513 COURSE COMPETENCY OUTLINE

(Level: B=Basic, I=Intermediate, A=Advanced)

MHA Competency	Level (B/I/A)	Course Objective(s)	Assessment Methods
Domain 1: Knowledge of Health Care Environment			
1.1 Demonstrate knowledge of established and evolving issues in health care, and the ability to apply this knowledge to diverse health organizations	I	2,3	Weekly reflections, weekend exams, final summative experience
Domain 2: Critical Thinking and Analysis			
2.1 Demonstrate the ability to understand a situation, issue or problem by breaking it into smaller pieces and tracing its implications in a step-by-step manner.	A	3	Weekly reflections, weekend exams, final summative experience
2.3 Demonstrate the ability to consider the business, demographic, ethnocultural, political, and regulatory implications of decisions, and to develop strategies that improve the long-term success and viability of the organization.	A	1,3,4	Weekly reflections, weekend exams, final summative experience
Domain 3: Business and Management Knowledge			
3.3 Understand and use the formal and informal decision-making structures in healthcare organizations and the healthcare industry and demonstrate ability to analyze and improve an organization's processes.	I	3,4	Weekly reflections, weekend exams, final summative experience
Domain 4: Policy and Community Advocacy			
4.1 Understand the legislative environment and the organizational implications related to health policy at the state, local and federal levels	B	3	Weekly reflections, weekend exams, final summative experience

4.2 Align one's own and the organization's priorities with the needs and values of the community	B	2	Weekly reflections, weekend exams, final summative experience
Domain 5: Communication			
5.1 Demonstrate the ability to facilitate a group, and to prepare and present cogent business presentations.	I	1-4	Class participation and final summative experience
5.2 Demonstrates the ability to persuade others to support a point of view, position, or recommendation, while assessing and responding to the feelings and concerns of others	I	1-4	Class participation and weekly reflections
Domain 6: Leadership			
6.1 Demonstrate leadership characteristics including speaking and acting as an ethical professional and accepting accountability for the impact of decisions on others.	A	3,4	Class participation and weekly reflections
6.2 Demonstrates the ability to work as a team member and to support and value diverse opinions and perspectives	I	3,4	Class participation
6.3 Understand how to establish a compelling organizational vision and goals for an organization	I	4	Class participation and weekly reflections

COURSE REQUIREMENTS

Class Preparation and Participation

It is expected that all students will actively participate in class discussions. Students are expected to read and analyze materials assigned in advance of each class and be prepared to discuss them. Students will be evaluated on their ability to identify and discuss legal problems and their relationship to health care management, delivery and policy.

Weekly Contact / Reflections

All Students are required to complete weekly reflections on course materials based on prompts that the instructor will provide online through Blackboard. Prompts will be posted on Monday, and the assignment is due Sunday of that week.

Weekend Exams

In-class, **closed-book**, multiple choice examination that will test the understanding of the material presented during the in-person sessions. All questions are based on the readings, lecture, and discussion.

Final Summative Experience

This is a brief final essay (2 -5 pages double spaced) on a topic that the instructor will share with you.

Grading Breakdown

Assignment	% of Grade
Class Preparation and Participation	10%
Weekly Contact / Reflections	10%
Weekend 1 Exam	30%
Weekend 2 Exam	30%
Final Summative Experience	20%
Total	100%

Grading Scale

Course final grades will be determined using the following scale:

A	95-100
A-	90-94
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	59 and below

Assignment Submission Policy

- All students are required to consult **Blackboard** and email regularly for class updates.
- Turn in all work in 12-point Times New Roman, single spaced, one-inch margins.
- Submit through **BlackBoard**.

Note on Use of Laptops and other Electronics

Laptops and other electronic devices are permitted in the classroom subject to the following policies:

- All electronics must be placed in a silent (or vibrate only) mode throughout the class sessions.
- Acceptable uses are limited to ones that do not distract others from instruction.

Students should let the instructor know about uses that are not consistent with these policies.

Course Schedule: A Weekly Breakdown

Week 1 08/26	Weekly Contact / Reflection: Posted on Blackboard
Week 2 09/02	Weekly Contact / Reflection: Posted on Blackboard
Week 3 09/09	Weekly Contact / Reflection: Posted on Blackboard
Week 4 09/16	Weekly Contact / Reflection: Posted on Blackboard

Week 5 09/23	In-Person Class Weekend 1 (Group Exercise and/or Speaker to be announced) <u>Fri 9/27</u> Chapter 2 – Government, Law, and Ethics Chapter 3 – Tort Law -Negligence Chapter 4 – Intentional Torts Chapter 5 – Tort Reform and Risk Reduction <u>Sat 9/28</u> Chapter 6 – Criminal Aspects of Health Care Chapter 7 – Contracts and Antitrust Chapter 9 – Corporate Structure and Legal Issues Chapter 10 – Medical Staff Organization and Malpractice Weekend 1 Exam
Week 6 09/30	Weekly Contact / Reflection: Posted on Blackboard
Week 7 10/07	Weekly Contact / Reflection: Posted on Blackboard
Week 8 10/14	Weekly Contact / Reflection: Posted on Blackboard
Week 9 10/21	Weekly Contact / Reflection: Posted on Blackboard
Week 10 10/28	Weekly Contact / Reflection: Posted on Blackboard
Week 11 11/04	Weekly Contact / Reflection: Posted on Blackboard

Week 12 11/11	In-Person Class Weekend 2 (Group Exercise and/or Speaker to be announced) <u>Fri 11/15</u> Chapter 13 – Information Management and Patient Records Chapter 14 – Patient Consent, Rights and Responsibilities Chapter 15 – Health Care Ethics Chapter 16 – Procreation and Ethical Dilemmas <u>Sat 11/16</u> Chapter 17 – End of Life Issues Chapter 19 – Labor Relations Chapter 20 – Employment at Will, Rights and Responsibilities Chapter 22 – Managed Care and National Health Insurance Weekend 2 Exam
Week 13 11/18	Weekly Contact / Reflection: Posted on Blackboard
Week 14 11/25	Weekly Contact / Reflection: Posted on Blackboard
Week 15 12/02	Weekly Contact / Reflection: Posted on Blackboard
Final Exam Period 12/11- 12/18	Final Summative Experience Due Wednesday 12/11 – Turn in through Blackboard “Turnitin” assignment.

Statement on Academic Conduct and Support Systems

Academic Conduct:

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Part B, Section 11, “Behavior Violating University Standards” policy.usc.edu/scampus-part-b. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, policy.usc.edu/scientific-misconduct.

Support Systems:

Student Health Counseling Services - (213) 740-7711 – 24/7 on call

engemannshc.usc.edu/counseling

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention.

National Suicide Prevention Lifeline - 1 (800) 273-8255 – 24/7 on call

suicidepreventionlifeline.org

Free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week.

Relationship and Sexual Violence Prevention Services (RSVP) - (213) 740-4900 – 24/7 on call

engemannshc.usc.edu/rsvp

Free and confidential therapy services, workshops, and training for situations related to gender-based harm.

Office of Equity and Diversity (OED) | Title IX - (213) 740-5086

equity.usc.edu, titleix.usc.edu

Information about how to get help or help a survivor of harassment or discrimination, rights of protected classes, reporting options, and additional resources for students, faculty, staff, visitors, and applicants. The university prohibits discrimination or harassment based on the following protected characteristics: race, color, national origin, ancestry, religion, sex, gender, gender identity, gender expression, sexual orientation, age, physical disability, medical condition, mental disability, marital status, pregnancy, veteran status, genetic information, and any other characteristic which may be specified in applicable laws and governmental regulations.

Bias Assessment Response and Support - (213) 740-2421

studentaffairs.usc.edu/bias-assessment-response-support

Avenue to report incidents of bias, hate crimes, and microaggressions for appropriate investigation and response.

The Office of Disability Services and Programs - (213) 740-0776

dsp.usc.edu

Support and accommodations for students with disabilities. Services include assistance in providing readers/notetakers/interpreters, special accommodations for test taking needs, assistance with architectural barriers, assistive technology, and support for individual needs.

USC Support and Advocacy - (213) 821-4710

studentaffairs.usc.edu/ssa

Assists students and families in resolving complex personal, financial, and academic issues adversely affecting their success as a student.

Diversity at USC - (213) 740-2101

diversity.usc.edu

Information on events, programs and training, the Provost's Diversity and Inclusion Council, Diversity Liaisons for each academic school, chronology, participation, and various resources for students.

USC Emergency - UPC: (213) 740-4321, HSC: (323) 442-1000 – 24/7 on call
dps.usc.edu, emergency.usc.edu

Emergency assistance and avenue to report a crime. Latest updates regarding safety, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible.

USC Department of Public Safety - UPC: (213) 740-6000, HSC: (323) 442-120 – 24/7 on call
dps.usc.edu

Non-emergency assistance or information.