USC Dornsife
Dana and David Dornsife
College of Letters, Arts and Sciences

DEPARTMENT OF PHYSICAL EDUCATION
PHED 153 FUTSAL
FALL 2019

Instructor: Luis Paulo Oliveira, MS
Office: PED 108
Office Hours: Monday 3-4:50PM #49834
Phone: 213-740-0481/ Fax: 213-821-1098 Email: luispauo@usc.edu

Course Description
This class emphasizes the development of futsal skills, knowledge of rules, small group/team tactics and positional elements of play for beginning to advanced players.

Course Objectives
To acquire fundamental skills and apply those skills on actual 5v5 games.
To develop knowledge of various tactical strategies.
To learn a variety of drills enabling enhanced proficiency and skill acquisition.
To understand the history and rules of futsal.
To be exposed to current futsal trends and events.

Physical Education Learning Objectives
To understand and utilize various training methods.
To improve students' general health and fitness.
To participate in a safe, progressive, methodical and efficient activity based plan to enhance improvement and minimize risk of injury.
To participate in active learning to stimulate continued inquiry about physical education, health and fitness.

Blackboard
Additional information will be posted on blackboard. **https://blackboard.usc.edu**

Assignment
Observe a professional futsal game and complete a 2-page analysis detailing and applying the material learned in class. Note the various strategies and tactics of each team. Indicate the score and noteworthy plays, situations and rulings.

Evaluation Criteria

Participation	15%
Midterm	15%
Assignment	20%
Skills Assessments	25%
Final	25%

A 94-100 **A-** 90-93 **B+** 87-89 **B** 84-86 **B-** 80-83 **C+** 77-79 **C** 74-76 **C-** 70-73

***Extra credit work and make-up work are not available.** You are not permitted to make-up absences in another section. It is your responsibility to attend class consistently and fulfill the requirements of this course.

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Course Schedule

Week 1	Review of Syllabus (PED 210 South Gym)
Aug 26	Passing and trapping – Play 5v5
Week 2	Passing and moving – Play 5v5
Sept 2*	*** Labor Day – No Class**
Week 3	Wall training – Play 5v5
Sept 9	**Last Day to add/drop**
Week 4	Give and Go, Combination Plays – Play 5v5
Sept 16	Shooting Progression
Week 5	Elements of Possession – Play 5v5
Sept 23	Team Shapes & Functions
Week 6	Principles of Attacking – Play 5v5
Sept 30	
Week 7	Principles of Defending – Play 5v5
Oct 7	Corner Kicks and Throw-ins
Week 8	Direct, Indirect & Penalty Kicks – Play 5v5
Oct 14	Midterm Review – **Midterm Exam** Fall Recess 17-18
Week 9	Dribbling Progression – Play 5v5
Oct 21	**Last Day to Drop Without a "W" and change pass/no pass to letter grade**
Week 10	Targeting the Pivot – Play 5v5
Oct 28	World Rivalry begins
Week 11	High & Low Pressure – Play 5v5
Nov 4	World Rivalry
Week 12	Keep away and rotations – Play 5v5
Nov 11	World Rivalry
Week 13	**Futsal Game Assignment Due!!!** – Play 5v5
Nov 18	World Rivalry **Last Day to withdraw with a "W"**.
Week 14	**Skills Assessment – Futsal Circuit** – Play 5v5
Nov 25*	World Rivalry *THANKSGIVING BREAK NOV 27- DEC 1
Week 15	**Review & Final Exam** – Play 5v5
Dec 2	World Rivalry

Miscellaneous

Participation
Demonstration of acquired learning objectives requires regular participation, particularly in a performance skill based class.

Equipment
Bring proper futsal shoes (flat indoor soccer shoes) and plenty of water. **Grademaster scan form** (**Scan #25420**) is also required for the Midterm & Final Exams.

Class Meeting Information
Classes will meet inside the P.E. Building – PED 201 South Gym.

USC Physical Education IS NOT responsible or any lost, stolen or damaged property. If you choose to bring any valuables to class, it is strongly recommended that they be locked up during class. Locker rooms are available in the PE building and the Lyons Center.

Academic Accommodations
Students requesting academic accommodations based on a disability are required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP when adequate documentation is filed. Please be sure the letter is delivered to me as early in the semester as possible. DSP is open Monday-Friday, 8:30am-5:00pm. The office is in Student Union 301 and the phone number is (213) 740-0776.

Emergency Preparedness/ course Continuity in a Crisis: In case of a declared emergency if travel to campus is not feasible, USC executive leadership will announce an electronic way for instructors to teach students in their residence halls or homes using a combination of blackboard, teleconferencing, and other technologies.

Statement on Academic Conduct and Support System

Academic Conduct

Plagiarism – presenting someone else's ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Section 11, Behavior Violating University Standardshttps://scampus.usc.edu/1100-behaviorviolating-university-standards-and-appropriate-sanctions/. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, http://policy.usc.edu/scientific-misconduct/.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the Office of Equity and Diversity http://equity.usc.edu/ or to the Department of Public Safety http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us. This is important for the safety whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. The Center for Women and Men http://www.usc.edu/student-affairs/cwm/ provides 24/7 confidential support, and the sexual assault resource center webpage sarc@usc.edu describes reporting options and other resources.

Support Systems

A number of USC's schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the American Language Institute http://dornsife.usc.edu/ali, which sponsors courses and workshops specifically for international graduate students. The Office of Disability Services and Programs http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.htmlprovides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, USC Emergency Information http://emergency.usc.edu/ will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.