**FALL 2019 University of Southern California**

 **Department of French & Italian**

* **Instructor: Antonio Idini**
* **Office: THH 278**
* **E-mail: idini@usc.edu**
* **Office Hours: Wed. 3:00—5:50 pm; Thu. 3:00—3:50pm**

**and by individual appointment**

* **Meeting Day/Time: Wed., 2:00—2:50 pm**

**ITAL 015x (1-unit)**

**Italian Language Practicum**

**COURSE OVERVIEW:**

This course provides students with a better understanding of English grammar as it relates to Italian in order to improve students’ Italian language skills. Grammatical concepts are presented in English and then explained in Italian. The concepts are illustrated with examples from both languages, followed by practice of application of the rules in Italian. The course emphasizes similarities, differences, and pitfalls, and it provides learning strategies such as semantic mapping for generating and organizing ideas, amongst others.

The course emphasizes formal explanations of pronunciation rules regarding vowels, consonants, double consonants and word stress.

Repetition and study habits will also be addressed.

The course follows the Ital-150 syllabus.

**LEARNING OBJECTIVES**:

* Identify, in Italian and English, parts of speech (noun, verb, pronoun); a word’s function in a sentence (subject, direct/indirect object, etc.), a grammatical term (tense, mood, conjugation, gender, agreement);
* Explain differences and similarities between English and Italian;
* Translate from English into Italian structures studied in the course.
* Pronounce Italian words and sentences accurately, with attention to vowels, consonants, double consonants and word stress
* Develop strategies to work on reading, writing and listening proficiencies.

**GRADING:**

CR/NC only (Credit / No credit)

* + Participation 40%
	+ Homework 35%
	+ Final Interpretive and Presentational Assignment 25%

(due on the last day of class)

**ATTENDANCE:**

Students' attendance and participation are indispensable to their progress! In order to participate, you must be present. Please note that any unexcused absences (see the Italian Language Program Policy) will negatively impact your participation grade.

**TEXTBOOK:**

Course Activities Workbook (uploaded by instructor to Blackboard)

We use the same textbook as ITAL 120: Percorsi: L'Italia attraverso la lingua e la cultura--MyLab + Books a la carte, 3rd Ed.; Authors: Francesca ITALIANO and Irene MARCHEGIANI, ISBN-10: 0133934322 • ISBN-13: 9780133934328; ©2014 • Prentice Hall. You may buy the full edition or the custom edition as explained in the course syllabus. As we do in ITAL 150, in ITAL 012x we cover chapters 6 through 11.

**ADDITIONAL INFORMATION:**

* Classes are limited to 10 students and allow for individual attention.
* Ital-015x cannot be taken for major or minor credit.
* Concurrent enrollment in Ital-150 is required.

**ITALIAN LANGUAGE PROGRAM MAKE-UP POLICY:**

General university policy states that students who can verify that they missed class or were prevented from completing assignments due to illness or religious holidays are permitted to make up the work they missed. Students who miss class because of their performance in university-sponsored events, such as athletic competitions, fine arts performances, ROTC activities, etc., are also allowed to make up the work they missed. The only other valid reasons for making up work are jury duty or a death in the immediate family.

Personal reasons for missing class cannot be excused. These include personal trips to attend university-sponsored events as a spectator, to visit family, to attend weddings, to attend court (except for jury duty), and other personal reasons, even when plane tickets have been purchased.

It is the student’s responsibility to provide original documentation to her/his instructor for all valid absences:

- for an illness, a medical excuse from a doctor or appropriate health-care provider is required and is subject to verification. Students using the Student Health Center should have a valid release on file at the SHC with their instructor's name on it;

- for university-sponsored events, an original memo from the appropriate advisor must be provided;

- documentation from a newspaper, funeral, memorial service, etc., must be provided in the event of an absence due to a death in the immediate family.

Please note: Documentation must be original, will be verified, and will be kept on file.

**STATEMENT ON ACADEMIC CONDUCT AND SUPPORT SYSTEMS:**

**Academic Conduct:**

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Part B, Section 11, “Behavior Violating University Standards” [policy.usc.edu/scampus-part-b](https://policy.usc.edu/scampus-part-b/). Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, [policy.usc.edu/scientific-misconduct](http://policy.usc.edu/scientific-misconduct).

**Support Systems:**

*Student Health Counseling Services - (213) 740-7711 – 24/7 on call*

[engemannshc.usc.edu/counseling](https://engemannshc.usc.edu/counseling/)

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention.

*National Suicide Prevention Lifeline - 1 (800) 273-8255 – 24/7 on call*

[suicidepreventionlifeline.org](http://www.suicidepreventionlifeline.org/)

Free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week.

*Relationship and Sexual Violence Prevention Services (RSVP) - (213) 740-4900 – 24/7 on call*

[engemannshc.usc.edu/rsvp](https://engemannshc.usc.edu/rsvp/)

Free and confidential therapy services, workshops, and training for situations related to gender-based harm.

*Office of Equity and Diversity (OED) | Title IX - (213) 740-5086*

[equity.usc.edu](https://equity.usc.edu/), [titleix.usc.edu](http://titleix.usc.edu)

Information about how to get help or help a survivor of harassment or discrimination, rights of protected classes, reporting options, and additional resources for students, faculty, staff, visitors, and applicants. The university prohibits discrimination or harassment based on the following protected characteristics: race, color, national origin, ancestry, religion, sex, gender, gender identity, gender expression, sexual orientation, age, physical disability, medical condition, mental disability, marital status, pregnancy, veteran status, genetic information, and any other characteristic which may be specified in applicable laws and governmental regulations.

*Bias Assessment Response and Support - (213) 740-2421*

[studentaffairs.usc.edu/bias-assessment-response-support](https://studentaffairs.usc.edu/bias-assessment-response-support/)

Avenue to report incidents of bias, hate crimes, and microaggressions for appropriate investigation and response.

*The Office of Disability Services and Programs - (213) 740-0776*

[dsp.usc.edu](http://dsp.usc.edu/)

Support and accommodations for students with disabilities. Services include assistance in providing readers/notetakers/interpreters, special accommodations for test taking needs, assistance with architectural barriers, assistive technology, and support for individual needs.

*USC Support and Advocacy - (213) 821-4710*

[studentaffairs.usc.edu/ssa](https://studentaffairs.usc.edu/ssa/)

Assists students and families in resolving complex personal, financial, and academic issues adversely affecting their success as a student.

*Diversity at USC - (213) 740-2101*

[diversity.usc.edu](https://diversity.usc.edu/)

Information on events, programs and training, the Provost’s Diversity and Inclusion Council, Diversity Liaisons for each academic school, chronology, participation, and various resources for students.

*USC Emergency - UPC: (213) 740-4321, HSC: (323) 442-1000 – 24/7 on call*

[dps.usc.edu](http://dps.usc.edu/), [emergency.usc.edu](http://emergency.usc.edu/)

Emergency assistance and avenue to report a crime. Latest updates regarding safety, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible.

*USC Department of Public Safety - UPC: (213) 740-6000, HSC: (323) 442-120 – 24/7 on call*

[dps.usc.edu](http://dps.usc.edu/)

Non-emergency assistance or information.

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| **WEEKS/CHAPTERS** | **GRAMMAR** | **COMMUNICATIVE GOALS** |
| Week 3 Ch. 6:**[[1]](#footnote-1)** **Casa mia, casa mia...**Ch. 7:**Che hai fatto di bello?** | -il passato prossimo con avere-participi passati irregolari-l'accordo del participio passato con i pronomi di oggetto diretto-il passato prossimo con essere | -Talking about past events at home.-Discussing how you spend your free time;-Discussing sports;-Describing plans for the weekend and other occasions. |
| Weeks 4-6 Ch. 8: **Ti ricordi quando?**  | -L'imperfetto-Espressioni negative-gli avverbi-gli aggettivi e i pronomi dimostrativi | -Talking about childhood memories;-Describing past school experiences;-Describing the way life used to be and the changes that occurred. |
| Weeks 7—9 Ch. 9: **Buon divertimento** | -i pronomi di oggetto diretto-i pronomi di oggetto indiretto-il partitivo-l'imperativo informale-il verbo piacere | -Talking about holidays and special days;-Describing holiday meals and traditions;-Ordering food and drinks in a restaurant. |
| Weeks 10—12 Ch. 10**: Che ricordo splendido!** | -l'imperfetto e il passato prossimo-azioni reciproche-i pronomi relativi che e cui-il trapassato prossimo | -Discussing important events in the past;-Talking about present and past relationships;-Recounting good and bad memories;-Talking about memorable trips and vacations. |
| Weeks 13—15 Ch. 11: **E dopo, che farai?****\*Final Interpretative and Presentational Assignment Due the Final Day of Class** | -il futuro-il futuro di probabilità-il gerundio e il progressivo-dopo e prima con l'infinito | -Talking about your plans for the immediate future;-Making plans on the telephone;-Discussing your long-term goals. |

1. In Ch. 6 we will cover *Percorsi II & III*. [↑](#footnote-ref-1)