



School of Engineering
*Information
Technology Program*

ITP 380 – Video Game Programming

Units: 4

Fall 2019 Sections:

T/Th 10-11:50AM – Matthew Whiting (whitingm@usc.edu)

T/Th 5-6:50PM – Sanjay Madhav (madhav@usc.edu)

T/Th 7-8:50PM – Clark Kromenaker (kromenak@usc.edu)

Location: OHE 540

Instructors: See above

Office: TBD

Office Hours: TBD

Contact Info: All general course/assignments questions should be asked on Piazza (every student will receive an invitation at the start of the semester).

Personal questions and questions from prospective students should be directed via email to the instructor(s).

Teaching Assistants: TBD

Office: TBD

Office Hours: TBD

Contact Info: Via Piazza.

Course Description

This course provides students with an in-depth introduction to technologies and techniques used in the game industry today. Students will learn to program and create several different games in C++, starting with 2D games and moving on to 3D. This course focuses on practical, hands-on information that's critical to learning to be a successful video game programmer.

Learning Objectives

At semester's end, students will have:

1. Gained an understanding of core game systems (incl. rendering, input, sound, and collision/physics)
2. Developed a strong understanding of essential mathematics for games
3. Written several functional games in C++ individually
4. Learned critical thinking skills required to continue further study in the field

Prerequisite(s): CSCI 104L or ITP 365

Course Structure

Most weeks, we have a lecture on Tuesday and a lab assignment assigned in class on Thursday. The first part of each lab assignment is due at the end of class on Thursdays, and the final submission is due the following Wednesday.

Exams

There are two midterms and a final exam. All exams are cumulative.

Textbook

Madhav, Sanjay. *Game Programming in C++*. Pearson. 2018. ISBN-10: 0134597206.

Students can read this book for free through the USC library website ([here](#)).

Alternatively, students can purchase a copy of the book from Amazon or the USC bookstore.

Course Notes

Lecture slides and assignments will all be posted on Blackboard. Course discussions will occur on Piazza. Assignments will be submitted through Bitbucket.

Hardware Requirements

Students should have access to a computer running either Windows or MacOS. Students who do not have a computer may check one out on a weekly basis from the ITP office in OHE 412. Linux works with some additional effort on the students' part, but is technically unsupported.

Grading

(We are in the process of revising our grading criteria for this course, and will update this section as the fall semester approaches. In general, the grade will be a combination of exams, in-class lab work, and out-of-class homework.)

Assignment Submission Policy

(We are in the process of revising our submission policy, and will update this section as the fall semester approaches.)

Grading Timeline

Students will receive grades on programming assignments within one week after the due date.

Late Policy

(We are in the process of revising our late policy, and will update this section as the fall semester approaches.)

Make-up Policy for Exams

To make up for a missed exam, the student must provide a satisfactory reason (as determined by the instructor) along with documentation. Make-up exams are only allowed under extraordinary circumstances.

Grading Issues

(We are in the process of revising our regrade policy, and will update this section as the fall semester approaches.)

Plagiarism and Individual Work Policy

In this class, programming assignments are expected to represent the individual effort of each student. All programming assignment submissions will be compared with current, previous, and future students' submissions using MOSS, which is a code plagiarism identification program. If your code significantly matches another student's submission, you will be referred to SJACS with a recommended penalty of an F in the course.

It is okay to discuss solutions to specific problems with other students, but it is not okay to look through another student's code. It does not matter if this code is online or from a student you know, it is cheating. Do not share your code with anyone else in this or a future section of the course, as allowing someone else to copy your code carries the same penalty as copying the code yourself.

Course Material Policy

Do not reproduce, distribute, or post any lecture material, assignments, assignment solutions, or exams publicly without written consent of the instructor. You may take notes and make copies of course materials for your own use. You may not post course materials on sites like CourseHero. Doing so is a copyright violation and in some cases may also be an academic integrity violation that will be dealt with accordingly.

Course Schedule

Date	Lecture Topics	Readings	Due Dates
8/27	Course Intro; Game Programming Basics	Ch. 1 (pp. 1-14; 23-31)	
8/29	Lab 1 – Pong		
9/3	Game Object Models; Vector Basics	Ch. 1 (pp. 14-23); Ch. 3 (skip dot/cross product)	
9/5	Lab 2 – Asteroids		Lab 1: 9/4 @ 11:59PM
9/10	More Vector Math; AABBs; Levels	Ch. 3	
9/12	Lab 3 – Blocks		Lab 2: 9/11 @ 11:59PM
9/17	Platforming & Basic Sounds		
9/19	Lab 4 – Mario		Lab 3: 9/18 @ 11:59PM
9/24	Graphics Basics & 2D Techniques	Ch. 2	
9/26	Lab 5 – Zelda		Lab 4: 9/25 @ 11:59PM
10/1	Midterm I Practice/Review		
10/3	Midterm Exam I		
10/8	Artificial Intelligence	Ch. 4 (pp. 91-116)	
10/10	Lab 6 – Pac-Man		Lab 5: 10/9 @ 11:59PM
10/15	3D Graphics and Transforms	Ch. 5 (pp. 148-161)	
10/17	Fall Recess (No class)		Lab 6: 10/16 @ 11:59PM
10/22	More 3D Graphics; Cameras	Ch. 9 (pp. 275-283)	
10/24	Lab 8 – Mario Kart		Lab 7: 10/23 @ 11:59PM
10/29	Topics for Lab 9/10	Ch. 10 (read sections corresponding to slides)	
10/31	Lab 9 – Parkour’s Edge, Part 1		Lab 8: 10/30 @ 11:59PM
11/5	Midterm II Practice/Review		
11/7	Midterm Exam II		
11/12	Graphics Topics; Collisions	Ch. 10 (read sections corresponding to slides)	
11/14	Lab 10 – Parkour’s Edge, Part 2		Lab 9: 11/13 @ 11:59PM
11/19	Miscellaneous Topics	Ch. 6 (pp. 183-190); Ch. 9 (pp. 292-295); Ch. 11	
11/21	Lab 11 – Parkour’s Edge, Part 3		Lab 10: 11/20 @ 11:59PM
11/26	TBD		
11/28	Thanksgiving Holiday (no class)		
12/3	Lab 12 – Parkour’s Edge, Part 4		Lab 11: 12/2 @ 11:59PM
12/5	Tricks and Industry Advice		Lab 12: 12/6 @ 11:59PM
FINAL	<p>Final Exam according to final exam schedule: For the T/Th 10-11:50AM section: Tuesday, December 17, 8-10AM For the T/Th 5-6:50PM section: Thursday, December 12, 4:30-6:30PM For the T/Th 7-8:50PM section: Thursday, December 12, 7-9PM</p> <p>Per university policy, students cannot anticipate their final exam. This means that students in the morning T/Th section cannot take the exam with one of the evening sections.</p>		

Statement on Academic Conduct and Support Systems

Academic Conduct

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Part B, Section 11, “Behavior Violating University Standards” <https://policy.usc.edu/scampus-part-b/>. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct>.

Support Systems

Student Counseling Services (SCS) - (213) 740-7711 – 24/7 on call

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention. <https://engemannshc.usc.edu/counseling/>

National Suicide Prevention Lifeline - 1-800-273-8255

Provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week. <http://www.suicidepreventionlifeline.org>

Relationship and Sexual Violence Prevention Services (RSVP) - (213) 740-4900 - 24/7 on call

Free and confidential therapy services, workshops, and training for situations related to gender-based harm. <https://engemannshc.usc.edu/rsvp/>

Sexual Assault Resource Center

For more information about how to get help or help a survivor, rights, reporting options, and additional resources, visit the website: <http://sarc.usc.edu/>

Office of Equity and Diversity (OED)/Title IX Compliance – (213) 740-5086

Works with faculty, staff, visitors, applicants, and students around issues of protected class. <https://equity.usc.edu/>

Bias Assessment Response and Support

Incidents of bias, hate crimes and microaggressions need to be reported allowing for appropriate investigation and response. <https://studentaffairs.usc.edu/bias-assessment-response-support/>

The Office of Disability Services and Programs

Provides certification for students with disabilities and helps arrange relevant accommodations. <http://dsp.usc.edu>

Student Support and Advocacy – (213) 821-4710

Assists students and families in resolving complex issues adversely affecting their success as a student EX: personal, financial, and academic. <https://studentaffairs.usc.edu/ssa/>

Diversity at USC

Information on events, programs and training, the Diversity Task Force (including representatives for each school), chronology, participation, and various resources for students. <https://diversity.usc.edu/>

USC Emergency Information

Provides safety and other updates, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible, <http://emergency.usc.edu>

USC Department of Public Safety – 213-740-4321 (UPC) and 323-442-1000 (HSC) for 24-hour emergency assistance or to report a crime.

Provides overall safety to USC community. <http://dps.usc.edu>