

# USC Viterbi

School of Engineering  
*Information  
Technology Program*

## **ITP 304: Back-End Web Development**

**Units:** 4

**Fall 2019 – Tue, Thu – 2pm-3:50pm**

**Location:** VKC 106

**Instructor:** Zune Nguyen

**Office Hours:** See course website

**Contact Info:** [zune@usc.edu](mailto:zune@usc.edu)

**IT Help:** Provided by Viterbi IT

**Hours of Service:** 8am – 5pm, Mon-Fri

**Walk-in:** DRB 205

**Contact Info:** (213) 740-0517

**Email:** [engrhelp@usc.edu](mailto:engrhelp@usc.edu)

## **Course Description**

This course teaches students how to create dynamic data-driven web applications. Students will learn how to design and implement databases to store website content. The course also covers creating website back-end and connecting it to different database management systems to create live web applications. Students will also explore different tools, libraries, and frameworks used in back-end web development.

## **Learning Objectives**

- Design and implement databases to store website content.
- Create web back-ends to connect with database management systems.
- Integrate third-party APIs into web applications.
- Explore back-end frameworks currently used in the industry.

**Prerequisite(s):** ITP 301 or intermediate knowledge of HTML, CSS, and JavaScript.

## **Technological Proficiency and Hardware/Software Required**

Students should have access to their own computers running either Windows, MacOS, or Linux, and should be familiar with the basic operation of their computers.

## Grading Breakdown

Attendance & Participation	10%
Assignments	50%
Labs	15%
Midterm Exam	15%
Final Project	10%
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Total	100%

## Grading Scale

Course final grades will be determined using the following scale:

A	93% or up
A-	90% - 92%
B+	87% - 89%
B	83% - 86%
B-	80% - 82%
C+	77% - 79%
C	73% - 76%
C-	70% - 72%
D+	67% - 69%
D	63% - 66%
F	62% or below

## **Exams**

No make-up exams will be offered.

## **Attendance**

Lecture attendance is mandatory; each student can miss one (1) lecture without losing attendance credit.

## **Late Assignments**

10% per day penalty is applied to late assignments. No submissions are accepted after four (4) days beyond the due date. To receive a grade, students must notify the grader once late assignment is submitted.

## **Late Labs**

No late lab submissions are accepted.

## **Grade Corrections**

Any questions or concerns regarding grades must be addressed within seven (7) days after grades are posted on Blackboard. No changes to any grades will be made after seven (7) days.

## Course Schedule

Note: Subject to change throughout the semester

Week	Lecture	Lab	Assignment
1	Course Overview, Content Workflow	L1: MySQL Workbench, cPanel, Student Page	
2	Database Basics, Designing Databases	L2: Simple Film Database Design	A1: Football Schedule Database Design
3	Intro to SQL, Retrieving data from DB	L3: Database Import, SELECT SQL Statements	A2: SELECT SQL Statements
4	Data manipulation in SQL	L4: MAMP, SQL Statements	A3: Full SQL Statements
5	Intro to PHP	L5: PHP Page	A4: PHP Form Output
6	PHP MySQLi	L6: Football Schedule Search Results	A5: DVD Search Page
7	<b>CRUD Part 1</b>	L7: Football Schedule Insert Pages	A6: DVD Insert, Detail Pages
8	<b>CRUD Part 2</b>	L8: Football Schedule Update, Delete Page	A7: DVD Update, Delete Pages A8: Final Project Proposal Final Project Assigned
9	<b>Midterm Exam</b>		
10	Include, Require, Constants, Pagination	L9: Football Schedule Pagination	A9: Final Project Database
11	Sessions, Cookies	L10: Dashboard w/ Sessions	
12	Membership System, Sending emails from PHP	L11: Contact Page w/ Email Confirmation	A10: Final Project Front-End Pages
13	File Upload, AJAX	L12: Single-Page Search	
14	cURL, REST APIs		
15	Intro to Web Frameworks, Laravel		
16 (Finals)	Final Project Presentations		<b>Final Project Due</b>

## Statement on Academic Conduct and Support Systems

### Academic Conduct

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Part B, Section 11, “Behavior Violating University Standards” <https://policy.usc.edu/scampus-part-b/>. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct>.

### Support Systems

*Student Counseling Services (SCS) - (213) 740-7711 – 24/7 on call*

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention. <https://engemannshc.usc.edu/counseling/>

*National Suicide Prevention Lifeline - 1-800-273-8255*

Provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week. <http://www.suicidepreventionlifeline.org>

*Relationship and Sexual Violence Prevention Services (RSVP) - (213) 740-4900 - 24/7 on call*

Free and confidential therapy services, workshops, and training for situations related to gender-based harm. <https://engemannshc.usc.edu/rsvp/>

*Sexual Assault Resource Center*

For more information about how to get help or help a survivor, rights, reporting options, and additional resources, visit the website: <http://sarc.usc.edu/>

*Office of Equity and Diversity (OED)/Title IX Compliance – (213) 740-5086*

Works with faculty, staff, visitors, applicants, and students around issues of protected class. <https://equity.usc.edu/>

*Bias Assessment Response and Support*

Incidents of bias, hate crimes and microaggressions need to be reported allowing for appropriate investigation and response. <https://studentaffairs.usc.edu/bias-assessment-response-support/>

*The Office of Disability Services and Programs*

Provides certification for students with disabilities and helps arrange relevant accommodations. <http://dsp.usc.edu>

*Student Support and Advocacy – (213) 821-4710*

Assists students and families in resolving complex issues adversely affecting their success as a student EX: personal, financial, and academic. <https://studentaffairs.usc.edu/ssa/>

*Diversity at USC*

Information on events, programs and training, the Diversity Task Force (including representatives for each school), chronology, participation, and various resources for students. <https://diversity.usc.edu/>

*USC Emergency Information*

Provides safety and other updates, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible, <http://emergency.usc.edu>

*USC Department of Public Safety – 213-740-4321 (UPC) and 323-442-1000 (HSC) for 24-hour emergency assistance or to report a crime.*

Provides overall safety to USC community. <http://dps.usc.edu>