

EE 559
B. Keith Jenkins

Mathematical Pattern Recognition
Course Syllabus
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Spring 2019

Corequisites

- EE 503, Probability for Electrical and Computer Engineers
- EE 510, Linear Algebra for Engineering

Required technical proficiency

- Familiarity with MATLAB or Python.

Date, time, location

- Lecture: MW 3:30-4:50 PM, OHE 122
and over DEN@Viterbi
- Discussion: Th 5:30-6:20 PM, OHE 132
and over DEN@Viterbi

Follow-on course

- EE 559 is the first course of a 2-course EE sequence in Machine Learning. The second course is EE 660 (Machine Learning from Signals: Foundations and Methods), offered each fall semester.
- EE 559 is a prerequisite for EE 660.

Related courses

- To browse other courses related to pattern recognition, machine learning, and data science:

<http://ee.usc.edu/info/studentresources/Data%20Science.pdf>

Course Content

Course Description (catalog): Distribution free classification, discriminant functions, training algorithms; statistical classification, parametric and nonparametric techniques; artificial neural networks.

Course Description (extended): This course covers concepts and algorithms for pattern recognition, with an emphasis on pattern classification and decision theory, incorporating machine learning techniques. The course will stress an understanding of different supervised-learning algorithms at both theoretical and practical levels, as well as their advantages and disadvantages. Topics include: distribution free classification and learning (*e.g.*, perceptron, pseudoinverse/least squares, and support vector machines); artificial neural networks (single and multiple layer feedforward networks, including learning and capabilities); feature reduction and cross-validation; statistical classification and learning (Bayesian, parametric, and nonparametric). Treatment will include relevant classical techniques, underlying fundamentals, and current techniques. The course will include a moderately sized course project in the second half of the semester, to give the student an opportunity to design and implement a pattern recognition system on real-world data using topics from class.

Contact Information

Instructor: Prof. B. Keith Jenkins, EEB 404A
Email: jenkins@sipi.usc.edu (please include "EE 559" in the subject line)
Phone 213-740-4149; fax: 213-740-6618
Office hours: Tue 3:30–5:00 PM, Fri. 11:30 AM - 12:30 PM.

T.A.'s: TBA
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Graders: Jiazhen Li
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Notes: For technical questions on the course material over the internet, best to post to piazza. If you do need to email the professor, please include "EE 559" in the subject line.

About help with coding: generally you are expected to use your own resources for help with coding (this can include help files, internet searches, and discussions with other students - on piazza or in person). If this isn't sufficient and you want to talk with an instructor about Matlab or Python issues, please contact the TA(s).

Administrative Information

- General information about USC's Distance Education Network program for graduate courses and degrees: <http://gapp.usc.edu/den>

EE 559 Course Materials (lecture notes, handouts, and homeworks)

- The main web site for all course materials can be accessed from:
<http://courses.uscdcn.net/d21/home>
- Course materials (daily lecture notes, handouts, homework assignments, etc.) will be available to all registered students at this site. Live lecture broadcasts and video archives of lectures can also be accessed from this site.

Course Texts and Other Books of Interest

- Required text: R. O. Duda, P. E. Hart, and D. G. Stork, *Pattern Classification*, Second Edition (Wiley-Interscience, John Wiley and Sons, Inc., New York, 2001)
- Optional texts (if you'd like to explore topics further on your own; or get a different perspective on course topics):
 - C. M. Bishop, *Pattern Recognition and Machine Learning* (Springer, 2006)
 - T. Hastie, R. Tibshirani, and J. Friedman, *The Elements of Statistical Learning: Data Mining, Inference, and Prediction*, Second Edition (Springer, 2009)
 - Simon Haykin, *Neural Networks and Learning Machines*, 3rd Edition, (Pearson, 2009).
- For exploring related topics on your own:
 - I. Goodfellow, Y. Bengio, A. Courville, *Deep Learning* (MIT Press, 2016)

Homework Assignments

- There will be approximately one homework assignment per week. Homework assignments will generally include theory and analytical problems, as well as computer problems. For the computer problems you may use MATLAB or Python.

Access to MATLAB is provided on campus and can be downloaded by all registered students at: itservices.usc.edu/software . Python is open source and available for free download (e.g., as a distribution like www.anaconda.com).

Course Project (in second half of semester)

- For the course project, you may use MATLAB, Python, and/or C/C++. If you want to use any other language, please check with the instructor or TA first.
- You will be given a real-world dataset and nontrivial problem to solve (or possibly a choice of 2 or 3 datasets with associated problems to solve). Your goal is to design and demonstrate a good-performing pattern recognition system, to compare some different approaches, and to understand and explain the results you obtain. To do so, you will use your choice of preprocessing, feature extraction, dimensionality adjustment, and classifiers, etc., to solve the problem; as well as cross validation, training and test datasets as appropriate. You will be given some guidelines and suggestions, as well as some requirements of items your project must include. Near the end of the semester, you will turn in a written report and a file with your code; detailed instructions will be posted.
- Your course project will be graded by the following criteria: inclusion of required elements; understanding and interpretation (of approach, algorithms used, and results); technical soundness and final performance; quantity and quality of effort; code clarity and organization; and report write-up (clarity, conciseness, and completeness).

Grading and exam schedule

- Homework (throughout semester) 20%
- Course project 25%
- Midterm exam (Monday, March 4, 2019, 3:30 – 4:50 PM PST) 25%
- Final exam (Friday, May 3, 2019, 2:00 - 4:00 PM PDT) 30%
- Extra credit problems (throughout the semester) will be tallied separately from the above scores, and will determine students' grades for borderline cases (*e.g.*, students near border between A and A-, etc.).

Submission of Homework Assignments and Late Policy

Homework assignments will be submitted by uploading one pdf file of your solution, and one pdf file of your code, to the Assignment Dropbox on the D2L website. Graded assignments and comments will be available on the same website, approximately one week later.

Due date and time will be given with each homework assignment. The late submission policy will be posted. Late penalties will be uniformly applied to everyone, and there will be no exceptions. Your two lowest homework scores will be dropped to accommodate special circumstances, without the need for requesting an extension.

Policy on Collaboration and Individual Work in this Class

Collaboration on techniques for solving homework assignments and computer problems is allowed, and can be helpful; however, each student is expected to work out, code, and write up his or her own solution. Use of other solutions to homework assignments, computer problems, or course projects, from any source including other students, before the assignment is turned in, is not permitted.

For class projects, general collaboration to resolve issues, or to clarify technical material, is allowed. Use of internet as well as journal and conference literature is encouraged. However, each student (or team) does their own work and writes up their own report. The author(s) of the report are presenting themselves as having done the work described in the report. Any reported work, explanations, and information that is obtained from others must be cited as such; instructions for

doing this will be given with the project assignment. Including such work in the report without citing it amounts to plagiarism.

Of course, collaboration on exams is not permitted.

Please also see the last page of this syllabus for additional policies that apply to all USC classes.

Course Outline

1. Introduction

- Basic concepts in pattern recognition
- A paradigm for pattern recognition

2. Distribution-Free Classification

- Classifier design - different techniques
 - Discriminant functions
 - Linear, nonlinear
 - 2-class, multiclass
- Training and optimization for supervised learning
 - Perceptron (and optimization by gradient descent and stochastic descent)
 - Pseudoinverse/ minimum mean-squared error (and optimization by algebraic formula)
 - Support vector machine (and Lagrange optimization with constraints)
 - Others*

3. Validation and data reduction

- Validation and cross-validation; test
- Feature selection; dimensionality reduction and expansion

4. Statistical Classification

- Statistics are known: Bayes decision theory
 - Optimal solutions for minimum-error and minimum-risk criteria
- Statistics are unknown: Nonparametric methods
 - Histogram techniques
 - Parzen Windows
 - k -Nearest Neighbor classification
- Statistics are partially known: Parameter estimation
 - Maximum Likelihood, Maximum A Posteriori, Bayesian Estimation

5. Artificial Neural Networks

- Single layer networks
- Multiple layer networks
- Supervised learning algorithms
- Capabilities and limitations

Sample Applications of Pattern Recognition

- Remote Sensing
 - Environment monitoring
 - Extraterrestrial exploration
 - Water, crop, and forest resource management
- Fingerprint and Face Identification
- Text
 - Optical character recognition
 - Natural language processing
 - Categorization of topics or emotions from text
- Audio
 - Speech recognition
 - Emotion recognition
 - Music recognition
- 2D and 3D Image and Video Analysis
 - Recognition of objects, people, obstacles, diseases
 - Flexible and adaptive industrial automation
 - Robotics
- Autonomous vehicle operation
- Signal Analysis
 - Infrared imaging, lidar, radar, sonar
 - Health, medical, and fitness related signals, including from wearable devices
 - Seismic
 - Communications
- Multimedia
 - Recognition of objects, actors, words, or voices in video clips or movies
- Human-Computer Interface
 - Face, expression, and gesture recognition
 - Recognition of brain signals acquired for brain-computer interface
- Biomedical and bioinformatics
 - Gene analysis
 - DNA sequencing
 - Analysis of large or huge amounts of data
 - EKG, EEG, CT, MRI, fMRI, PET, NIRS data
- Finance
 - Investments, including stock market analysis and prediction
 - Economic analysis (economic indicators)
 - Banking (credit risk, ID authentication)

Statement on Academic Conduct and Support Systems

Academic Conduct:

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Part B, Section 11, “Behavior Violating University Standards” <https://policy.usc.edu/scampus-part-b/>. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct>.

Support Systems:

Student Counseling Services (SCS) - (213) 740-7711 – 24/7 on call

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention. <https://engemannshc.usc.edu/counseling/>

National Suicide Prevention Lifeline - 1-800-273-8255

Provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week. <http://www.suicidepreventionlifeline.org>

Relationship and Sexual Violence Prevention Services (RSVP) - (213) 740-4900 - 24/7 on call

Free and confidential therapy services, workshops, and training for situations related to gender-based harm. <https://engemannshc.usc.edu/rsvp/>

Sexual Assault Resource Center

For more information about how to get help or help a survivor, rights, reporting options, and additional resources, visit the website: <http://sarc.usc.edu/>

Office of Equity and Diversity (OED)/Title IX Compliance – (213) 740-5086

Works with faculty, staff, visitors, applicants, and students around issues of protected class. <https://equity.usc.edu/>

Bias Assessment Response and Support

Incidents of bias, hate crimes and microaggressions need to be reported allowing for appropriate investigation and response. <https://studentaffairs.usc.edu/bias-assessment-response-support/>

The Office of Disability Services and Programs

Provides certification for students with disabilities and helps arrange relevant accommodations. <http://dsp.usc.edu>

Student Support and Advocacy – (213) 821-4710

Assists students and families in resolving complex issues adversely affecting their success as a student EX: personal, financial, and academic. <https://studentaffairs.usc.edu/ssa/>

Diversity at USC

Information on events, programs and training, the Diversity Task Force (including representatives for each school), chronology, participation, and various resources for students. <https://diversity.usc.edu/>

USC Emergency Information

Provides safety and other updates, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible, <http://emergency.usc.edu>

USC Department of Public Safety – 213-740-4321 (UPC) and 323-442-1000 (HSC) for 24-hour emergency assistance or to report a crime.

Provides overall safety to USC community. <http://dps.usc.edu>