

PPD712: Seminar in Public Policy Analysis

Fall Semester 2018

RGL 103

Monday 2:00-5:20pm

Instructors

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Office: RGL 324

Office Hours: by appointment

Course Overview

This course is designed for public policy and management PhD students in the Price School, and is open to other USC PhD students interested in public policy analysis. The objective is to explore leading theories and approaches to the study of public policy that evolved from the field's inception in the early 1970s to today. Exposure to both classic and current approaches to research and the policy process is emphasized.

Prerequisites

It is expected that students have a beginning background in public policy analysis and have taken microeconomics at an intermediate level. Courses in research methods and statistical analysis will also prove helpful.

Weekly Readings, Précis and Blog

Students are expected to come to class having read the readings under the **All** category. Each student is required to distribute to the instructor and fellow students via a class blog 2-3 questions or critical issues raised by the readings for that week, which can help focus the class discussion. Questions and issues must be added to the class blog for the week in advance of the class, by Sunday at 12:00pm for Monday's class.

For weeks 2-8 and 9-11 an addition to the All readings, 1 and occasionally 2 students will be responsible for preparing a written précis on one of the **Individual** readings listed for the week and a 10-15 minute class presentation, followed by Q&A. This will be done on a rotating basis. The précis must be distributed to the instructor and fellow students via email by 5pm on the Friday prior to the class session. The précis should summarize the argument; identify the main contribution the reading makes to the literature as well as our understanding of public policy, and the specific topic of the week. In addition, the student must be prepared to lead the seminar in discussion on the reading. The précis is to be, double-spaced and no more than 3 pages in length.

Prior to class on Monday afternoons, everyone is to comment on the All readings and engage others in a dialogue via a **class blog**.

Two books are assigned for **ALL** to read and are highly recommended for purchase:

- Christopher Weible & Paul Sabatier (2018). *Theories of the Policy Process*, 4th edition, Westview Press
- Peter John (2018). *How Far to Nudge? Assessing Behavioral Public Policy*, Edward Elgar Publishing

Most of the journal articles are available through the USC library electronic journal collection. Some readings will be made available on blackboard through fair use or the 2002 TEACH Act. Further copying and redistributing this material is a violation of copyright law.

Research Paper on the Public Policymaking Process

Each student is to select a public *problem* within a policy arena of interest and assess the policy through the lens of one of the policy theories and analytical approaches presented in the course that provides the “best” explanation for how the policy evolved, how it has been framed by policy-makers, and the extent to which it is being implemented today. Be sure to include a discussion of the extent to which a scholarly/research literature has evolved around the policy.

Papers will be assessed according to the 7 criteria:

1. Choice of theoretical approach – is a persuasive case made that it is the most apt (“best”) lens through which to view their substantive topic
2. How extensive is the literature review of the theory chosen?
3. How useful/appropriate is the methodology employed in making the argument about the fit of the theory to the substantive case?
4. How extensive (rich) is the paper in terms of breadth, depth and quality of the argument made about the fit?
5. Are insights derived from the exercise about the theory and substantive policy?
6. What is the potential of the paper as a journal article?
7. Composition and grammar

This assignment is to be completed in four stages:

- In 300 words, describe the public policy problem you wish to address, motivate why the subject should be addressed, and describe how you intend to address it, **Due by 5:00pm, Friday, September 28** (5 pt’s).
- Prepare a rough draft of no more than 5,000 words. The best way to get your work read and published is to keep it sharply focused. Submit the draft no later than **1 week prior** to in class presentation (10 pt’s).
- Present a 15-20 minute ppt presentation of your paper in **weeks 12 - 14** for discussion and feedback (10 pt’s).
- The final paper of no more than 7,000 words is **due by 4:00pm, Friday, December 7** (75 Pt’s).
- 300 word policy, draft, and final paper are to be submitted via **Turnitin, in Blackboard, in WORD, not PDF** format.

Most of the journal articles are available through the USC library electronic journal collection. Some readings will be made available on blackboard through fair use or the 2002 TEACH Act. Further copying and redistributing this material is a violation of copyright law.

Course Grade

Grades will be based on successful completion of the above assignments plus seminar attendance and contribution to the weekly discussions as follows:

Weekly readings and précis presentations	30%
Participation (including critique of other student’s draft paper)	20%

Academic Conduct and Support Systems

Academic Conduct

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Part B, Section 11, “Behavior Violating University Standards” policy.usc.edu/scampus-part-b. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, policy.usc.edu/scientific-misconduct.

Support Systems

Student Health Counseling Services - (213) 740-7711 – 24/7 on call

engemannshc.usc.edu/counseling

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention.

National Suicide Prevention Lifeline - 1 (800) 273-8255 – 24/7 on call

suicidepreventionlifeline.org

Free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week.

Relationship and Sexual Violence Prevention Services (RSVP) - (213) 740-4900 – 24/7 on call

engemannshc.usc.edu/rsvp

Free and confidential therapy services, workshops, and training for situations related to gender-based harm.

Office of Equity and Diversity (OED) | Title IX - (213) 740-5086

equity.usc.edu, titleix.usc.edu

Information about how to get help or help a survivor of harassment or discrimination, rights of protected classes, reporting options, and additional resources for students, faculty, staff, visitors, and applicants. The university prohibits discrimination or harassment based on the following protected characteristics: race, color, national origin, ancestry, religion, sex, gender, gender identity, gender expression, sexual orientation, age, physical disability, medical condition, mental disability, marital status, pregnancy, veteran status, genetic information, and any other characteristic which may be specified in applicable laws and governmental regulations.

Bias Assessment Response and Support - (213) 740-2421

studentaffairs.usc.edu/bias-assessment-response-support

Avenue to report incidents of bias, hate crimes, and microaggressions for appropriate investigation and response.

The Office of Disability Services and Programs - (213) 740-0776

dsp.usc.edu

Support and accommodations for students with disabilities. Services include assistance in providing readers/notetakers/interpreters, special accommodations for test taking needs, assistance with architectural barriers, assistive technology, and support for individual needs.

USC Support and Advocacy - (213) 821-4710

studentaffairs.usc.edu/ssa

Assists students and families in resolving complex personal, financial, and academic issues adversely affecting their success as a student.

Diversity at USC - (213) 740-2101

diversity.usc.edu

Information on events, programs and training, the Provost's Diversity and Inclusion Council, Diversity Liaisons for each academic school, chronology, participation, and various resources for students.

USC Emergency - UPC: (213) 740-4321, HSC: (323) 442-1000 – 24/7 on call

dps.usc.edu, emergency.usc.edu

Emergency assistance and avenue to report a crime. Latest updates regarding safety, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible.

USC Department of Public Safety - UPC: (213) 740-6000, HSC: (323) 442-120 – 24/7 on call

dps.usc.edu

Non-emergency assistance or information.

Weekly Schedule

Week 1 (Aug. 20) Introductions and the Evolution of Public Policy Analysis

All

- Harold D. Lasswell (1951). The Policy Orientation, in H.D. Lasswell & D. Lerner, eds., *Policy Sciences*. pp. 3-15. Blackboard: **BB**
- Ronald Brunner (2008). The policy scientist of democracy revisited. *Policy Sciences*, 41: 3-19.
- Samuel Bernstein (1972). Toward a General Paradigm of Policy Analysis. *Policy Studies Journal*, 1:49-52.
- William Gormley, Jr. (2007). Public Policy Analysis: Ideas and Impacts. *Annual Review of Political Science*, 10: 297-313
- Eric Massey & Dave Huitema (2016). The emergence of climate change adaptation as a policy field in Europe. *Regional Environmental Change*: 16 (2): 553–564.

Week 2 (Aug. 27) Multiple Theories of the Policy Process

All

- Christopher Weible (2018). *Introduction*. The Scope and Focus of Policy Process Research and Theory, *Theories of the Policy Process*, 4th Edition, Christopher Weible and Paul Sabatier, editors.
- Ch. 4. Hank Jenkins-Smith, *et al*, Advocacy Coalition Framework (in Weible, Theories)

Individual

1. Ch. 4. Hank Jenkins-Smith, *et al*, Advocacy Coalition Framework
2. Ch. 2. Bryan Jones & Peter Mortensen, Punctuated Equilibrium
3. Ch. 7. Frances Stokes Berry & William Berry, Innovation and Diffusion Models in Policy Research
4. Ch. 5. Elizabeth Shanahan, *et al*, The Narrative Policy Framework

General Reference

- Hank Jenkins-Smith, *et al*, Introduction, The 2018 Public Policy Yearbook: Recent Trends in Public Policy Research; <https://onlinelibrary.wiley.com/doi/pdf/10.1111/psj.12248>.

Week 3 (Sept. 10) Multiple Theories of the Policy Process, cont.

All

- Ch. 9. Jale Tosun & Samuel Workman, Struggle and Triumph in Focusing Policy Process and Comparative Research.

Individual

1. Ch. 6. Edella Schlager & Michael Cox, The IAD and the SES Framework: An Introduction to the Assessment of the Ostrom Workshop Frameworks
2. Sina Leipold & Georg Winkel (2016). Discursive Agency: (Re-)Conceptualizing Actors and Practices in the Analysis of Discursive Policymaking, *Policy Studies Journal*: <http://onlinelibrary.wiley.com/doi/10.1111/psj.12172/epdf>
3. Ch. 10. Christopher Weible, Advancing Policy Process Research
4. Ch.8. Tanya Heikkila & Paul Cairney, A Comparison of Theories of the Policy Process

Week 4 (Sept. 17) Economic Thinking Applied to Public Policy

All

- Ronald H. Coase (1960). The Problem of Social Cost. *Journal of Law and Economics* 3, 1-44.
- Kenneth J. Arrow (1969). The Organization of Economic Activity: Issues Pertinent to the Choice of Market vs. Non-market Allocations, *Analysis and Evaluation of public Expenditures: The PPP System*. Joint Economic Committee of Congress.

Individual

1. Thomas Schelling (1981). Economic Reasoning and the Ethics of Policy. *The Public Interest*, No. 63, Spring.
2. Oliver Williamson (1979). Transaction-cost economics: the governance of contractual relations. *Journal of law and economics*: 233-261.
3. Douglas North (1990). *Institutions, Institutional Change and Economic Performance* (classic).
4. Barry Weingast (1995). The Economic Role of Political Institutions: Market-Preserving Federalism and Economic Development. *Journal of Law, Economics, & Organization*, Vol. 11, No. 1.
5. Terry Moe (2005). Power and Political Institutions. *Perspectives on Politics* 3(2): 215-33.

Week 5 (Sept. 24) From Classic Economic Approaches to Behavioral Policy and Economics

All

- Peter John (2018). How Far to Nudge? Assessing Behavioural Public Policy, Edward Elgar Publishing. k

Individual

1. Richard Zerby & Howard McCurdy (1999). The Failure of Market Failure. *Journal of Policy Analysis and Management* 18 (4), 558-578.
2. Daron Acemoglu & James A. Robinson (2013). Economics versus Politics: Pitfalls of Policy Advice. *Journal of Economic Perspectives*. 27 (2): 173-192.
3. Elinor Ostrom (2010). Beyond Markets and States: Polycentric Governance of Complex Economic Systems. *American Economic Review*, 100 (June): 641-671.
4. Raj Chetty (2015). Behavioral Economics and Public Policy: A Pragmatic Perspective. National Bureau of Economic Research, NBER Working Paper Series, February.

General Reference

Behavioral Science & Policy Association, *Weekly Roundup*;

BSPA@BehavioralPolicy.org@mail105.sea31.mcsv.net

Week 6 (Oct. 1) Policy Adoption and Implementation

All

Ch 1. Nicole Herweg, Nikolaos Zahariadis, & Reimut Zohlnhofer, The Multiple Streams Frameworks (in Wieble, Theories)

Individual

1. Ch's 1-6, Jeffrey Pressman and Aaron Wildavsky (1983). *Implementation: How Great Expectations in Washington are Dashed in Oakland*, 3rd Edition Expanded (classic).
2. Ch's 7-11, Pressman and Wildavsky.
3. Daniel Mazmanian & Paul Sabatier (1989). *Implementation and Public Policy*. Ch.'s 1-2 & 8; **BB**
4. Peter L. Hupe & Michael J Hill (2016). And the rest is implementation. Comparing approaches to what happens in policy processes beyond Great Expectations, *Public Policy and Administration*, 31 (2): 103-121.

Week 7 (Oct. 8) Policy Evaluation

All

- William Blanchard (1986). Evaluating Social Equity: What Does Fairness Mean and Can We Measure It? *Policy Studies Journal*. 29-54:
<http://pao.chadwyck.co.uk/PDF/1231456689917.pdf> and **BB**
- Ron Haskins, Presidential Address: Making Federal Social Programs Work (2017). *Journal of Policy Analysis and Management*, Vol 36: #2: 276-302.

Individual

1. David I. Levine and Gary Painter (2003). The Costs of Teenage Out-of-Wedlock Childbearing: Analysis with a Within-School Propensity Score Matching Estimator, *Review of Economics and Statistics*, 85(4), 884-900.
2. Hanley Chiang *et al* (2017). Supplying Disadvantaged Schools with Effective Teachers, *Journal of Policy Analysis and Management*, Vol 36: #1, 97-125.
3. Ron Haskins & Greg Margolis (2015). So Far, So Good, Ch. 8, *Show Me the Evidence: Obama's Fight for Rigor and Results in Social Policy*: **BB**
4. Peter Starke (2013). Qualitative Methods for the Study of Policy Diffusion: Challenges and Available Solutions, *Policy Studies Journal*, 41(4): 561-582.
5. Government Accountability Office, *Designing Evaluations, 2012 Revision*;
<http://www.gao.gov/assets/590/588146.pdf>

Weeks 8, 10, & 11. Policy Tools: how best and where to intervene to ensure policy success

Note: Each week 4-5 students will present on a tool, providing a precis on the readings and lead the class in discussion.

Week 8 (Oct. 15)

All

- Anne Schneider and Helen Ingram (1990). Behavioral Assumptions of Policy Tools. *The Journal of Politics*, 52: 68-78.

Individual

1. Setting and Enforcing Rules (traditional command-and-control)

- S.C. Winter and Peter May (2001). Motivation for Compliance with Environmental Regulations. *Journal of Policy Analysis and Management*, 20: 675-698.
- John Mendeloff (1986). Regulatory Reform and OSHA Policy. *Journal of Policy Analysis and Management*, Spring: 440-468.

2. Pricing Public Bads (curbing externalities)

- Richard Schmalensee and Robert Stavins (2013). The SO₂ Allowance Trading System: The Ironic History of a Grand Policy Experiment. *Journal of Economic Perspectives*, 27 (1): 103-133.
- Nives Dolsak (2007). An Assessment of Tradable Permits for Common-Pool Resources. *Review of Policy Research*, 24 (6): 541-565.
- Jerry Taylor (2015). The Conservative Case for a Carbon Tax, Niskanen Center <https://niskanencenter.org/wp-content/uploads/2015/03/The-Conservative-Case-for-a-Carbon-Tax1.pdf>

3. Congestion and Peak Load Pricing (rationing collective goods)

- Bjorn Harsman and John Quigley (2010). Political and Public Acceptability of Congestion Pricing: Ideology and Self-Interest. *Journal of Policy Analysis and Management*, 29: 854-874.
- Tod Litman (2011). London's Congestion Pricing. *Victoria Transportation Policy Institute*: www.vtppi.org
- Nina Hall, et al (2016). Cost-reflective electricity pricing: Consumer preferences and perceptions. *Energy Policy* 95: 62-72.

4. Subsidies (underwriting producer costs)

- Degar O. Olsen (2003). Housing programs for low-income households." *Means-tested transfer programs in the United States*. University of Chicago Press: 365-442.
- Barrett E. Kirwan (2009). "The incidence of US agricultural subsidies on farmland rental rates." *Journal of Political Economy* 117(1): 138-164.

Week 9 (Oct. 22) No in class Session, focus on research report topic

Individual meetings with instructor

Week 10 (Oct. 29)

All

- Sanya Carley (2011). The Era of State Energy Policy Innovations: A Review of Policy Instruments, *Review of Policy Research*, 28 (3): 265-294.

Individual

1. Insurance (pooling risk and incentivizing precaution)

- Peter A. Diamond (1996). Proposals to Restructure Social Security. *Journal of Economic Perspective* 10:3: 67-88.
- Peter Orszag and Joseph Stiglitz (1999). Rethinking Pension Reform: 10 Myths About Social Security Systems. Presented at the conference on New Ideas About Old Age Security. The World Bank, Washington, D.C. September 14-15.

2. Vouchers (enabling consumer choice)

- C. Eugene Steuerle, et al (2002). *Vouchers and the Provision of Public Services*, Part I, Chapters 1-3.
- H. M. Levin (1998). Educational Vouchers: Effectiveness, choice, and costs. *Journal of Policy Analysis and Management*. 17: 373-392.

3. Information Provision (using information to change behavior)

- G. T. Henry & C. S. Gordon (2003). Driving less for better air: Impacts of a public information campaign. *Journal of Policy Analysis and Management*, 22: 45-63.
- Michael Kraft, Mark Stepan, & Troy Abel (2011). *Coming clean: information disclosure and environmental performance*. MIT Press.

4. Nudging (using psychology to bring about behavioral change)

- Cass R. Sunstein (2008). *Why Nudge?: The Politics of Libertarian Paternalism*, Yale University Press.

Week 11 (Nov. 5)

All

- Ruth Grant (2006). Ethics and Incentives: A Political Approach. *American Political Science Review*, 100: 29-39.

Individual

1. Voluntary Compliance (compliance in the shadow of regulation)

- Cary Coglianese & Jennifer Nash (2014). Performance Track's Postmortem: Lessons from the Rise and Fall and Fall of EPA's 'Flagship' Voluntary Program, *ILE Report*. University of Pennsylvania Law School; <http://ssrn.com/abstract=2409778/>.
- Kathleen Segerson (2017), Voluntary Pollution Control under Threat of Regulation, *International Review of Environmental and Resource Economics*, 2017, 11: 145–192. <http://dx.doi.org/10.1561/101.00000094>.

2. Outsourcing (privatizing the provision of public services)

- Germà Bel, Xavier Fageda, & Mildred E. Warner (2010). Is private production of public services cheaper than public production? A meta-regression analysis of solid waste and water services. *Journal of Policy Analysis and Management*, 29(3): 553-577.
- A. Amirkhanyan, H. J. Kim, & K. T. Lambright (2008). Does the public sector outperform the nonprofit and for-profit sectors? Evidence from a national panel study on nursing home quality and access. *Journal of Policy Analysis and Management*, 27: 326-353.

3. Pay for Performance (incentivizing public workers to perform)

- Micahel Podgursky & Matthew Springer (2007). Teacher Performance Pay: A Review. *Journal of Policy Analysis and Management*, Vol.26, No.4: 909-949.
- Antoinette Weibel, Katja Rost, & Margit Osterloh (2010). Pay for performance in the public sector—Benefits and (hidden) costs. *Journal of Public Administration Research and Theory* 20.2: 387-412.

- *Scan*: K.J. Dougherty & V. Reddy (2013). Performance funding for higher education: What are the mechanisms? What are the impacts? ASHE Higher Education Report 39 (2): 1-134.
- 4. Long-Term Planning** (ex-ante commitments of public resources)
- Michael Bosswell, Adriene Greve, & Tammy Seale (2014). Climate Change Planning, Ch. 15, Daniel Mazmanian and Hilda Blanco, editors, *Sustainable Cities*: **BB**
 - California Air Resources Board (May 2017). California's 2017 Climate Change Scoping Plan: The strategy for achieving California's 2030 greenhouse gas target, Executive Summary; https://www.arb.ca.gov/cc/scopingplan/scoping_plan_2017_es.pdf
- 5. Summary and Reflection**
- Anne Schneider and Helen Ingram (1990). Behavioral Assumptions of Policy Tools. *The Journal of Politics*, 52: 68-78 [Note: see instructor about the purpose of this reading in that it was required of all for Wk 9].

Week 12 (Nov. 12), Student Presentations of Draft of Individual Reach Reports and follow up individual meetings with instructor

Order of presentation to be determined

- 1
- 2
- 3
- 4

Week 13 (Nov. 19), Student Presentations of Draft of Individual Reach Reports and followup individual meetings with instructor

Order of presentation to be determined

- 1
- 2
- 3
- 4

Week 14 (Nov. 26), Student Presentations of Draft of Individual Reach Reports and followup individual meetings with instructor

Order of presentation to be determined

- 1
- 2
- 3
- 4
- 5

**Public Policy Section of the American Political Science Association:
Aaron Wildavsky Enduring Contribution Award (1989-2017)**

The Aaron Wildavsky Enduring Contribution Award is given for the best book or article published in the general area of public policy during the past twenty (20) plus years. The book or article should have had a major impact on the field.

- 2017 Frank Fischer**, Rutgers University
Reframing Public Policy. Oxford University Press, 2003.
- 2016 Robert D. Putnam**, Harvard University
Bowling Alone: The Collapse and Revival of American Community. Simon and Schuster, 2001.
- 2015 James C. Scott**, Yale University
Seeing Like A State: How Certain Schemes to Improve the Human Condition Have Failed. Yale University Press, 1998
- 2013 Theda Skocpol**, Harvard University
Protecting Soldiers and Mothers: The Political Origins of Social Policy in the United States (Cambridge: Harvard University Press, 1992)
- 2012 Lester Salamon**, Johns Hopkins University
Partners in Public Service: Government-Nonprofit Relations in the Modern Welfare State (Johns Hopkins University Press, 1995)
- 2011 Paul Pierson**, University of California, Berkeley
"Increasing Returns, Path Dependence, and the Study of Politics,"
- 2009 Peter Hall**, University of Washington
Governing the Economy: The Politics of State Intervention in Britain and France (Oxford University, 1986)
- 2009 Jennifer Hochschild**, University of Washington
The Shifting Politics of Multiracialism in the United States
- 2008 Anne L. Schneider**, University of Arizona
Policy Designs for Democracy (University Press of Kansas, 1997)
- 2008 Helen Ingram**, University of Arizona
Policy Designs for Democracy (University Press of Kansas, 1997)
- 2006 Charles Lindblom**, Yale University
Politics and Markets: The World's Political Economic Systems (Basic Books, 1977)
- 2005 Gosta Esping-Anderson**, European University Institute
The Three Worlds of Welfare Capitalism (Princeton University Press, 1990).
- 2004 James March**, Stanford University
Rediscovering Institutions: The Organizational Basis of Politics (New York: The Free Press, 1989)
- 2004 Johan Olsen**, ARENA, University of Oslo

- Co-Authored with James March: Rediscovering Institutions: The Organizational Basis of Politics (New York: The Free Press, 1989)
- 2004 James March**, Stanford University
Co-Authored with Johan P. Olsen, University of Oslo: Rediscovering Institutions: The Organizational Basis of Politics (Free Press, 1989)
- 2003 Martha Derthick**, University of Virginia
The Politics of Deregulation (Brookings Institution Press, 1985)
- 2003 Paul Quirk**, University of Illinois-Urbana-Champaign
The Politics of Deregulation (Brookings Institution Press 1985)
- 2002 Deborah Stone**, Dartmouth College
Policy Paradox: The Art of Political Decision-Making (W.W. Norton, 1988)
- 2001 Frank Baumgartner**, Pennsylvania State University
Agendas and Instability in American Politics (University of Chicago Press, 1993)
- 2001 Bryan Jones**, University of Washington
Agendas and Instability in American Politics (University of Chicago Press, 1993)
- 2000 Elinor Ostrom**, Indiana University
Governing the Commons: The Evolution of Institutions for Collective Action (Cambridge University Press, 1990)
- 1999 Michael Lipsky**, Ford Foundation
Street-Level Bureaucracy (Russell Sage, 1980)
- 1998 Roger Cobb**, Brown University
Participation in American Politics: The Dynamics of Agenda Building (Johns Hopkins University Press, 1983)
- 1998 Charles Elder**, Wayne State University
Participation in American Politics: The Dynamics of Agenda Building (Johns Hopkins University Press, 1983)
- 1997 Daniel Mazmanian**, University of Michigan
Implementation and Public Policy (Rowman & Littlefield, 1989)
- 1997 Paul Sabatier**, University of California-Davis
Implementation and Public Policy (Rowman & Littlefield, 1989)
- 1996 James Wilson**, University of California-Los Angeles
The Politics of Regulation (Basic Books, 1980)
- 1994 John Kingdon**, University of Michigan
Agendas, Alternatives, and Public Policy (Addison-Wesley Pub Co, 1997; 2nd Edition)
- 1989 David Ellwood**, Harvard University
Poor Support (Basic Books, 1989)