DSR574  Stem Cell and Developmental Biology Seminar Series (1 unit)

Fridays—12:00-1:00pm
9/14 – 12/7/18
Location: Broad CIRM Center 1st Floor Seminar Room

Instructor: Zhongwei Li
Office: MMR 618
Contact Info: zhongwei.li@med.usc.edu (323) 442-0296

Course Description
Selected topics in Development, Stem Cell, and Regeneration. Seminars are presented by students and postdoc fellows.

Learning Objectives
- To promote scientific interaction and engagement.
- To familiarize you with the research and expertise in the areas of developmental and stem cell biology that is at USC.
- To identify important aspects and features of an effective research presentation.

Prerequisite/Co-Requisite: none
Course Notes: See Blackboard.
Required Readings and Supplementary Materials: none

Description and Assessment
Each week there will be two research presentations by graduate students and postdocs on developmental, stem cell, and/or regenerative biology.

This is a credit/no-credit class, in order to receive credit you need to 1) Attend and 2) display evidence of engagement with the concepts, speakers, or material presented over the course of the semester.

1. Attendance.
There will be 12 class meetings, you must attend at least 10 to receive credit for the course.
Attendance will be determined from the sign in sheet, which will be at the coffee table at each class.
- Contact the instructor before class if you have a schedule conflict and cannot attend a class. In some cases absences will be excused. It is far more likely that an absence will be excused if you give notification before class.

2. Scientific interaction, engagement, participation.
There are two ways to fulfill this requirement:
1) Ask questions during the question & answer time after the presentation. Raising your hand and asking two (2) questions over the course of the semester will fulfill this requirement. Make sure the instructor records that you asked a question by contacting them via Blackboard or by email.

or

2) Submit a written response. The premise of this written response is that you are in the elevator with the speaker who just presented; what are you going to talk about with him/her? Discuss what you found interesting about the presentation, any unanswered questions you might have, how the presentation relates to your research or another topic, etc. Submit this in the form of a 4-6 sentence paragraph via Blackboard. These responses are due 1 week after the seminar on which you are writing. Each response is worth up to 20
points, 100 points is needed to receive credit for the course.

**Final Exam**
There is no final exam.

**Grading Breakdown**
Grades will be posted and updated on Blackboard throughout the semester

This is a credit/no credit class. To receive credit students must:
1. Attend at least 10 classes and sign in.
2. Accumulate 100 points by any combination of asking questions or completing written responses.
   Asking the speaker a question during Q&A: 50 points per question
   Written response: each written response will be worth up to 20 points, partial credit will be given.

**Assignment Submission Policy**
Submit via Blackboard, the deadline for the written assignment is 1 week after the presentation.

**Policy on Attendance**
Contact the instructor if you have a schedule conflict and will miss class.

**Course Schedule:**
Fridays 12pm, 9/14/2018 – 12/7/2018

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