

Full-Stack Web Development ITP 303 (4 Units)



Course 31804, Fall 2018

Objective

This course will teach students front-end and back-end techniques necessary to build web applications. Students will learn how to make websites interactive, how to structure and manage content for websites in databases, and how to create data-driven web applications.

Concepts

Students will first learn front-end technologies including HTML, CSS, JavaScript, jQuery library, and other JavaScript-based plugins. They will learn how to access and manipulate objects displayed by browsers, as well as client browser properties. Then, the course will teach basics of database design and implementation using relational database management systems (RDBMS). Students will learn how to submit SQL queries to databases and how to create data interfaces using PHP scripting language. The course will also introduce Model-View-Controller (MVC) design pattern, and software frameworks adhering to MVC. Students will be working with web servers, database tools, integrated development environments (IDEs), and other technologies currently used in the web industry.

Prerequisites

CSCI 104 or ITP 365

Instructor

Nayeon Kim

Contact

nayeonki@usc.edu

Office Hours

TBA

Teaching Assistants

Tianhang Liu, Nhan Tran, Russell Wakugawa

Lecture and Lab

Mondays & Wednesdays 10:00am - 12:00pm in ZHS 352

Course Website

<http://itpwebdev.com/fall-2018/itp-303/>

All course information, including assignments, lecture notes, and resources can be found here. Bookmark this site for easy access.

Online Q&A

<https://piazza.com/>

Piazza is a forum where students can post questions and get answers efficiently from other students, TAs, and the instructor. Students will get an invite to join this course's Piazza.

Textbooks

None. Online reading and resources will be provided.

Grading

The following percentage breakdown will be used in determining the grade for the course.

Attendance & Participation	10%
Labs	10%
Assignments	30%
Midterm Exams	20%
Final Project	30%
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Total	100%

Grading Scale

The following shows the grading scale to be used to determine the letter grade.

A	100-93
A-	92-90
B+	89-87
B	86-83
B-	82-80
C+	79-77
C	76-73
C-	72-70
D+	69-67
D	66-65
F	64 or below

Policies

Attendance

As this is a very hands-on course, attendance is critical to successfully learn the material taught in this class. As a result, attendance is taken every lecture via Blackboard's Qwickly Attendance system.

- Check-in must be completed within the first 30 minutes of class. Check-in closes after the first 30 minutes of class and students will not receive attendance credit after this time.
- There is no concept of unexcused or excused absences. **Three (3) absences will be automatically dropped** from student's grade at the end of the semester, to be used at student's discretion. Anything beyond the first three absences will count as an absence, no exceptions.

Labs & Assignments

- Usually one lab and one assignment are assigned every week. All lab and assignment requirements and their deadlines are listed on the course website. It is the students' responsibility to read and adhere to requirements and deadlines.
- To submit a lab or assignment, students must upload their completed work on the USC server as defined by the instructor (covered on Lab 1). Only files on the server are graded. Students **may not** submit labs/assignments in any other way (e.g. email, Blackboard, Google Drive, etc).
- Students may use up to **three (3) extensions** on any lab or assignment. An extension extends the deadline of any lab or assignment up to for an extra 72 hours. Only one extension per lab or assignment. Extensions can be requested via a Google Form posted on the class website.
- Any assignment turned in after the deadline without an extension results in a score of **zero (0)**. **No late penalty exists in this course.**
- Any questions or concerns regarding grades must be addressed within 7 days after grades are posted on Blackboard. No corrections to any grades will be made after 7 days.

Exams

There are two midterm exams in this course. No make-up exams (except for documented medical or family emergencies) will be offered. Final projects take place of the final exam.

Final Project

In this course, a final project and presentation takes place of a final exam. Final project presentations will take place on the Final Examination date as scheduled by the University. All students are required to attend final project presentations and is treated like a final exam. No make-up presentations will be offered except for cases defined by the University for Final Examinations.

Adding After the First Day

University allows students to add courses until the end of week 3. However, it is the responsibility of students who add after the first class to **immediately notify the instructor** and make a plan to catch up on any missed work.

IT Help

Hours of Service: 8AM-9PM; Phone: 213-740-0517; Email: engrhelp@usc.edu

Incomplete and Missing Grades

Excerpts for this section have been taken from the University Grading Handbook, located at <http://www.usc.edu/dept/ARR/grades/gradinghandbook/index.html>. Please see the link for more details on this and any other grading concerns.

A grade of Missing Grade (MG) "should only be assigned in unique or unusual situations... for those cases in which a student does not complete work for the course before the semester ends. All missing grades must be resolved by the instructor through the Correction of Grade Process. One calendar year is allowed to resolve a MG. If an MG is not resolved [within] one year the grade is changed to [Unofficial Withdrawal] UW and will be calculated into the grade point average a zero grade points.

A grade of Incomplete (IN) "is assigned when work is not completed because of documented illness or other 'emergency' **occurring after the twelfth week** of the semester (or 12th week equivalency for any course scheduled for less than 15 weeks)."

Students with Disabilities

Any student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to your course instructor (or TA) as early in the semester as possible. If you need accommodations for an exam, the form needs to be given to the instructor at least two weeks before the exam.

DSP is located in STU 301 and is open from 8:30am to 5:00pm, Monday through Friday. Contact info: 213-740-0776 (Phone), 213-740-6948 (TDD only), 213-740-8216 (FAX), ability@usc.edu, http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html.

Emergency Preparedness/Course Continuity in a Crisis

In case of emergency, when travel to campus is difficult, if not impossible, USC executive leadership will announce a digital way for instructors to teach students in their residence halls or homes using a combination of the Blackboard LMS (Learning Management System), teleconferencing, and other technologies. Instructors should be prepared to assign students a “Plan B” assignment that can be completed ‘at a distance.’ For additional information about maintaining your classes in an emergency, please access: <http://cst.usc.edu/services/emergencyprep.html>

Statement on Academic Conduct and Support Systems

Academic Conduct

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Section 11, *Behavior Violating University Standards* <https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions/>. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct/>.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the *Office of Equity and Diversity* <http://equity.usc.edu/> or to the *Department of Public Safety* <http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us>. This is important for the safety whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. *The Center for Women and Men* <http://www.usc.edu/student-affairs/cwm/> provides 24/7 confidential support, and the sexual assault resource center webpage sarc@usc.edu describes reporting options and other resources.

Examples of behavior violating University standards:

- The submission of material authored by another person but represented as the student's own work, whether that material is paraphrased or copied in verbatim or near-verbatim form.
- Acquisition of term papers or other assignments from any source and the subsequent presentation of those materials as the student's own work, or providing term papers or assignments that another student submits as his/her own work.
- Obtaining for oneself or providing for another person a solution to homework, a project or other assignments, or a copy of an exam or exam key without the knowledge and expressed consent of the instructor.

· Unauthorized collaboration on a project, homework or other assignment. Collaboration between students will be considered unauthorized unless expressly part of the assignment in question or expressly permitted by the instructor.

If the instructor, a grader, or a lab assistant suspects you of academic dishonesty, it has to be reported to SJACS. Do not share lab assignments with another student. Do not submit another student's work as your own. Do not look at other students' papers during exams. Do not leave the room during an exam. Do not cheat! As Trojans, we are faithful, scholarly, skillful, courageous, and ambitious.

Support Systems

USC provides many services to support students at USC.

Viterbi Academic Resource Center (VARC)

Free peer tutoring, workshops, writing consultations, and more offered to all Viterbi students.

<http://viterbiundergrad.usc.edu/varc/>

Student Counseling Services (SCS) – (213) 740-7711– 24/7 on call

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stressfitness workshops, and crisis intervention.

<https://engemannshc.usc.edu/counseling/>

Sexual Violence Prevention Services (RSVP) - (213) 740-4900 – 24/7 on call

Free and confidential therapy services, workshops, and training for situations related to gender-based harm.

<https://engemannshc.usc.edu/rsvp/>

Student Support and Advocacy – (213) 821-4710

Assists students and families in resolving complex issues adversely affecting their success as a student. Ex: personal, financial, and academic.

<https://studentaffairs.usc.edu/ssa/>

Full-stack Web Development

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Course Outline

Note: Schedule subject to change

Week	Lecture	Lab	Assignment
1	08/20	Course Overview, Intro to HTML & CSS	
	08/22	CSS Selectors, Box Model, Page Layouts	L1: cPanel, Student Pages A1: TV Show / Movie Article
2	08/27	CSS Specificity, Compound Selectors, Positions, Display	L2: Updated Student Page
	08/29	External CSS, Responsive Web Design	A2: Responsive TV Show / Movie Article
3	09/03	<i>University Holiday: Labor Day</i>	
	09/05	CSS Frameworks, Bootstrap	A3: TV Show / Movie Article in Bootstrap
4	09/10	Intro to JavaScript	L3: JS Photo Gallery
	09/12	Forms, User Input Validation Basics	A4: JS Calculator
5	09/17	String Operations & Regular Expression	L4: RegEx Password Validator
	09/19	JavaScript Objects, JSON, JSONP	A5: The Movie DB w/ JSONP
6	09/24	AJAX, jQuery	L5: To Do List Starter
	09/26	jQuery Lab	A6: To Do List App
7	10/01	JavaScript Frameworks	
	10/03	Midterm: Client-side	

	10/08	<i>Class Canceled</i>		
8	10/10	Database Basics, Designing Databases		A7: Football Schedule Database Design
9	10/15	Intro to SQL, Retrieving Data from DB	L6: DVD Database Import, SELECT SQL Statements	
	10/17	Data Manipulation in SQL		A8: Full SQL Statements (DVD)
10	10/22	Intro to PHP	L7: PHP Page	
	10/24	PHP MySQLi, Search		A9: DVD Search Pages
11	10/29	Insert, Detail Pages	L8: Football Schedule Insert, Detail Pages	A10: Final Project Proposal
	10/31	Update, Delete Pages		A11: DVD CRUD Application
12	11/05	Include, Require, Constants, Pagination		
	11/07	Midterm: Server-side		
13	11/12	Sessions, Cookies	L9: Utilizing Cookies	A12: Final Project - Frontend
	11/14	Membership System, Mail		
14	11/19	cURL, Server-side REST APIs	L10: Stripe API Lab	A13: Final Project - DB
	11/21	<i>University Holiday: Thanksgiving</i>		
15	11/26	AJAX & PHP		
	11/28	Design Patterns, MVC Back-end Frameworks		
-	12/10	Final Project Presentations		Final Project Due 12/09