Description  This course explores the engineering of software applications that are based on relational databases. It uses the lifecycle of software development: planning, analysis, design, implementation, testing, and, operation and maintenance. Scalability, expandability and security are emphasized.

Objectives  At the completion of the course, students will be able to
- Describe the importance of database applications in engineering, industry and commerce.
- Perform advanced data modeling and analysis
- Create data definitions and constraints
- Demonstrate data retrieval and manipulation
- Implement security and usability in applications
- Use and compare commercial development tools, distributed/multi-tier environments and integration of databases
- Build a complete Web based database application. Examples – manufacturing, quality assurance, research and development, distribution, construction, non-profit organizations etc.
- Manage the development life cycle
- Explain new developments in Web Services

Prerequisite  CE 108 or EE 155 or ITP 115 or ITP 165 or ITP 168 or ISE 150 or CSCI 102 or CSCI 103 and 1 from (DSO 435 or ISE 382)

Instructor  Kimberly Rubal

Office Hours  Online

Lecture  5-7:50 pm, Tuesday, KAP107

Course Website  All course materials will be posted on blackboard.usc.edu.

Textbooks  • There are no required text books. Online references will be provided.
- Extensive lecture notes will be provided on Blackboard.

Software and Hardware  • HTML, CSS, PHP, MYSQL
- Adobe Photoshop
- Drupal
Grading  The weights of graded material during the semester are listed below:

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Homework (9 total)</td>
<td>170</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>75</td>
</tr>
<tr>
<td>Final Project</td>
<td>75</td>
</tr>
<tr>
<td>Attendance/Participation</td>
<td>30</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>350</strong></td>
</tr>
</tbody>
</table>

Final letter grade is based strictly on total percentage earned. NO EXCEPTIONS!

Grading scale (percentage):
- A+ 100-97
- A  97-94
- A- 94-90
- B+ 90-87
- B  87-84
- B- 84-80
- C+ 80-77
- C  77-74
- C- 74-70
- D+ 70-67
- D  67-64
- D- 64-60
- F  60 or below

Policies
- Homework/Projects turned in after the deadline will automatically have 2 points per day deducted.
- No make-up exams (except for medical or family emergencies) will be offered nor will there be any changes made to the Final Exam schedule.
- Before logging off a computer, students must ensure that they have saved their work (on their personal email accounts or flash drives) created during class. Any work saved to the computer will be erased after restarting the computer. ITP is not responsible for any work lost.
- ITP offers Open Lab use for all students enrolled in ITP classes. These open labs are held beginning the second week of classes through the last week of classes.

Students with Disabilities
Any Student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to me (or to TA) as early in the semester as possible. DSP is located in STU 301 and is open 8:30 a.m. - 5:00 p.m., Monday through Friday. The phone number for DSP is (213)740-0776."
Policy on Religious Holidays

University policy grants students excused absences from class for observance of religious holy days. Students should contact instructor IN ADVANCE to request such an excused absence. The student will be given an opportunity to make up work missed because of religious observance.

Students are advised to scan their syllabi at the beginning of each course to detect potential conflicts with their religious observances. Please note that this applies only to the sort of holy day that necessitates absence from class and/or whose religious requirements clearly conflict with aspects of academic performance. Please refer to the Holy Days Calendar http://orl.usc.edu/religiouslife/holydays/
Statement on Academic Conduct and Support Systems

Academic Conduct
Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Section 11, Behavior Violating University Standards https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions/. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, http://policy.usc.edu/scientific-misconduct/.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the Office of Equity and Diversity http://equity.usc.edu/ or to the Department of Public Safety http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us. This is important for the safety whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. The Center for Women and Men http://www.usc.edu/student-affairs/cwm/ provides 24/7 confidential support, and the sexual assault resource center webpage sarc@usc.edu describes reporting options and other resources.

Support Systems
A number of USC’s schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the American Language Institute http://dornsife.usc.edu/ali, which sponsors courses and workshops specifically for international graduate students. The Office of Disability Services and Programs http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, USC Emergency Information http://emergency.usc.edu will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.
Week 1: August 21– CMS and Drupal
Course Overview
Client/Server
Defining Drupal
HTML/CSS
Three-tier Client-Server Architectures
Homework 1

Week 2: August 28 - Installing Drupal
Installing WAMP and MAMP
Installing Drupal

Week 3: September 4 - Getting to know Drupal
Drupal Structure
Contact Module
What is Middleware?
ODBC Architecture
Homework 2

Week 4: September 11 - Deeper into Drupal.
Nodes
Modules
WYSWYG/CKEDITOR
Menus
XML Overview and RSS
Homework 3

Week 5: September 18 - Content Types
Building Content Types
Field Types
Devel Module
Web-based Database Applications
Web Servers
Homework 4

Week 6: September 25 - Views
Views Overview
Views Display Types
Contextual Filter
Views Aggregation
Web Services

Homework 5

Week 7: October 2 – Themes, Menus and Roles
Changing a Theme
Adding a new Region
Superfish Menus
Security: Users, Permissions, Roles

Homework 6

Week 8: October 9 - Context, Blocks and eCommerce
Nodeblock and Blocktheme
Context
Taxonomy
eCommerce
Panels/Display Suite

Homework 7

Week 9: October 16 – Midterm Exam

Week 10: October 23 – Images, Galleries and Calendaring
Image Styles
Image Formatting
Galleries with Juicebox
Creating a Gallery
Calendar

Homework 8

Week 11: October 30 Work on Final Project
Administrating Drupal
Final Project Overview/ Project Scope/ Project Deadlines

Homework 9

Week 11: November 6 - Final Project
Project Updates

Week 12: November 13 - Final Project contd
Feedback and improvements
Beta release

Week 14: November 20 – Thanksgiving Break
Work/Meet offline
Mobility and Final testing

Week 15: November 27 - Final Project/Exam DUE
Team Demos