

SYLLABUS

PROBABILITY FOR ELECTRICAL AND COMPUTER ENGINEERS

EE 503: Fall 2018

Fall 2018

Lecture: Friday 2:00 – 5:50 pm

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Professor Kosko

Office: EEB 438

Hours: Wed 4 - 6

Fri 6 - 7

Course Summary: The course focuses on *reasoning with probabilistic uncertainty*. This involves developing *careful* skills in logical reasoning (“rigor”) and applying those skills to a wide range of problems in probabilistic and statistical inference from signal processing to machine learning. The course depends primarily on lecture material and handouts. Attendance is mandatory. There are weekly exams and no make-ups. Unexcused absences or departures result in an automatic exam score of zero.

Required text: Gubner, J. A., *Probability and Random Processes for Electrical and Computer Engineers*, Cambridge University Press, 2006.

Required text: Leon-Garcia, A., *Probability, Statistics, and Random Processes for Electrical Engineering*, Prentice Hall, 2008.

Recommended: Efron, B., Hastie, T., *Computer Age Statistical Inference: Algorithms, Evidence, and Data Science*, Cambridge University Press, 2016

Note: The texts are *secondary* to in-class lecture material and homework sets.

COURSE OUTLINE

AUG 24: Logic and sets. Proof technique. Sigma-algebras. Probability axioms.
AUG 31: Uncountability. Borel sigma-algebra. Independence. Total probability.
SEP 7: Combinatorics. Limits of sequences and sets. Borel-Cantelli Lemma.
SEP 14: Discrete densities and approximations. Poisson Theorem.
SEP 21: Random variables. Continuous densities and cumulative distributions.
SEP 28: Expectations and moments of random variables.
OCT 5: Covariance. Correlation. Uncertainty principles.
OCT 12: Stochastic convergence. Laws of large numbers.
OCT 19: Conditional expectations. Maximum likelihood estimation.
OCT 26: Transformed densities. Monte Carlo. Entropy and mixtures.
NOV 2: Central limit theorem. Confidence intervals. Approximations using R.
NOV 9: Financial engineering estimates. Martingales and Markov chains.
NOV 16: Markov chains. Optimal estimation and ordinary least squares.
NOV 23: No class: Thanksgiving holiday.
NOV 30: Markov chains and queues. Advanced applications. Review.
DEC 7: FINAL EXAM.

GRADING PROCEDURE

Summary: Class grade depends on weekly exams and the final exam. Homework problems are optional. Homework problems from the text do not count. Homework handouts count as extra credit.

- 1. Weekly Exams.** 13 weekly exams. **Closed book.** 10 minutes per exam. No make-up exams. Each weekly exam is worth 6 points. Missed exams earn 0 points. The total weekly-exam score counts as 60 points or 60% of the final grade. The total weekly-exam score sums your 10 best midterm exam scores. We ignore your three worst scores. Algorithm: Label your weekly exam scores from lowest to highest: $w_1 \leq K \leq w_{13}$. Then $w_4 + L + w_{13}$ is your total weekly-exam score. Class attendance is *mandatory*. **Unexcused absences get an automatic exam score of zero for that session's exam grade.**
- 2. Final Exam.** Worth 40 points. Cumulative. **Closed book.**
- 3. Homework Problems.** Textbook problems are checked but not graded. Homework handout problems are graded but count only as optional points. They count at most as 10 points if *all* homework sets turned in and accurately worked. Grade remains as is if only some homework turned in. How much homework affects which cases is at the discretion of the instructor and the teaching assistant. Students may discuss homework problems among themselves but each student must do his or her own work. Cheating warrants an F in the course. Turning in identical homework sets counts as cheating.
- 4. Course Grade.** 100 points possible in course.
 - A if 90 - 100 points
 - B if 80 - 89 points
 - C if 70 - 79 points
 - D if 60 - 69 points
 - F if 0 - 59 points .
- 5. Cheating.** Not tolerated on homework or exams. Penalty ranges from F on exam to F in course to recommended expulsion.

6. Statement for Students with Disabilities. Any student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to me (or to TA) as early in the semester as possible. DSP is located in STU 301 and is open 8:30 a.m.–5:00 p.m., Monday through Friday. The phone number for DSP is (213) 740-0776.

7. Statement on Academic Integrity. USC seeks to maintain an optimal learning environment. General principles of academic honesty include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one's own academic work from misuse by others as well as to avoid using another's work as one's own. All students are expected to understand and abide by these principles. *Scampus*, the Student Guidebook, contains the Student Conduct Code in Section 11.00, while the recommended sanctions are located in Appendix A:

<http://www.usc.edu/dept/publications/SCAMPUS/gov/>. Students will be referred to the Office of Student Judicial Affairs and Community Standards for further review, should there be any suspicion of academic dishonesty. The Review process can be found at: <http://www.usc.edu/student-affairs/SJACS/>.

8. Academic Conduct

Plagiarism – presenting someone else's ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Section 11, *Behavior Violating University Standards* <https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions>. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct>.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the *Office of Equity and Diversity* <http://equity.usc.edu> or to the *Department of Public Safety* <http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us>. This is important for the safety of the whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. *The Center for Women and Men* <http://www.usc.edu/student-affairs/cwm/> provides 24/7 confidential support, and the sexual assault resource center webpage <http://sarc.usc.edu> describes reporting options and other resources.

9. Support Systems

A number of USC's schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the

American Language Institute <http://dornsife.usc.edu/ali>, which sponsors courses and workshops specifically for international graduate students. *The Office of Disability Services and Programs* http://sait.usc.edu/academicssupport/centerprograms/dsp/home_index.html provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, *USC Emergency Information* <http://emergency.usc.edu> will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.