

じょうきゅう
EALC 322: Advanced Japanese II 上級の日本語二 (4 Unites) Fall 2018

Syllabus

Classroom & Hours: 1:00 – 1:50 p.m. M, T, W, Th VKC 109

Instructor: Tamanaha, Masako (玉那覇雅子)
たまなはまさこ

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Course Description and Objectives:

EALC322 (Advanced Japanese II) is a direct continuation of EALC320 (Advanced Japanese I). It is designed to further develop the student's Japanese proficiency aiming to bring them to an advanced level. The students should improve and strengthen abilities to speak, listen, read, and write coping with variety of topics and situations that are more involved than those in EALC320. Regular attendance and active class participation are essential to a successful performance in this course. Instructions will be given solely in Japanese.

The specific objectives of this course are:

- 1) to develop oral/aural communication skills as well as reading and writing skills at the pre-advanced to advanced level;
- 2) to help students acquire pre-advanced-level expressions and vocabulary, including *kanji*;
- 3) to promote an understanding of present-day Japanese culture;
- 4) to nurture self-learning skills through homework and projects.

Prerequisite: Advanced Japanese I at USC (EALC 320) or equivalent

Course Materials:

- 『上級 へのとびら』 *Tobira Gateway to Advanced Japanese* (Kuroshio Publishers)
 Chapters 5 – 8
- 『きたえよう 漢字力』 *Power up Your Kanji* (Kuroshio Publishers)
 Chapters 5 – 8
- 上級へのとびら ウェブサイト
 Website designed to supplement the learning of the textbook contents
<http://tobiraweb.9640.jp>
- Blackboard
 You are required to check our course *Blackboard* at <<https://blackboard.usc.edu>> on a regular basis.

Dictionaries, applications, add-on tools (recommended):

- *Online Dictionaries:*
<http://jisho.org/>
<http://nihongo.monash.edu/cgi-bin/wwwjdic?1C>

- *Flashcard/vocabulary list maker:*
<http://quizlet.com/>
<http://ankisrs.net/>
- *Add-on tools:*
<http://www.polarcloud.com/rikaichan/>
<https://chrome.google.com/webstore/detail/jipdnfibhldikgcjhfnomkfpcebammhp>
- *Smart Phone/Tablet dictionaries:*
imiwa?
Japanese

Paper Dictionaries (recommended):

Japanese-English Dictionaries:

- **Kodansha's Furigana Japanese-English Dictionary** (Kodansha International)
- *Merriam Webster's Japanese-English Learner's Dictionary*

English-Japanese Dictionaries:

- **Kodansha's Furigana English-Japanese Dictionary** (Kodansha Int'l)
- *Kenkyusha's Furigana English-Japanese Dictionary* (Kenkyusha)
- *The Modern English-Nihongo Dictionary* (日本語学習英日辞典) (Kodansha Int'l)

Kanji-English Dictionaries:

- **The Kodansha Kanji Learner's Dictionary** (漢英学習字典) (Kodansha Int'l)
- *Kodansha's Essential Kanji Dictionary* (Kodansha Int'l)
- *The New Nelson Japanese-English Character Dictionary*. (Tuttle)
- *NTC's New Japanese-English Character Dictionary* (新漢英字典) (NTC)
- *The Kanji Dictionary: Find Any Compound Using Any of Its Component Characters* (漢英熟語辞典) (Charles Tuttle)

Grading Policy:

Attendance & class performance (出席):	10%
Homework assignments (宿題):	10%
Kanji/vocabulary quizzes (漢字・単語小テスト)	5%
Grammar quizzes (文法小テスト)	6%
Blog (ブログ)	3%
Essays & Mini Presentations (作文とミニ発表)	7%
Conversation Partner (会話パートナー)	2%
Conversation Clinic (個人面談)	2%
Chapter tests (第X課のテスト)	10%
Oral exams (口頭試験)	10%
Midterm exam (中間試験)	15%
Final exam (期末試験)	20%

Total (合計)	100%

Grading Criteria:

94 ~ 100	A	74 ~ 76.9	C
90 ~ 93.9	A-	70 ~ 73.9	C-
87 ~ 89.9	B+	67 ~ 69.9	D+
84 ~ 86.9	B	64 ~ 66.9	D
80 ~ 83.9	B-	60 ~ 63.9	D-
77 ~ 79.9	C+	0 ~ 59.9	F

- **You must score 60% or more on the final exam to pass the course.**
- **If you are taking this course for Pass/No Pass, you must receive 70% (C-) or more as your total course score to pass.**

Course Policies:

しゅっせき
1. 出席 Attendance and class performance (10%):

You are expected to attend all classes and to be punctual. Your class performance is evaluated for each session on the 5-point scale. **You are expected to speak only in Japanese once you enter the classroom.** Even when you ask questions, make sure to obtain permission to speak in English by saying 「英語で質問してもいいでしょうか。」. All other communication must be held in Japanese. Failure to observe this rule (e.g., speaking in English in class too often, chatting with your classmates in English) negatively affects your grade. Tardiness and leaving early also negatively affect your grade. You will lose 1 point every time your cell phone makes a noise. Please **silence** your cell phone before entering the classroom! If you use your cellphone/laptop/tablet etc. to do something unrelated to the class in session, **you would lose all the performance points of the day.**

If you have to miss a class because of a **religious observance**, you must let the instructor know about it **within the first two weeks** of the semester. In general, if you have to miss a class, **try to contact the instructor either by email or by phone as soon as possible** so that you will not miss any information and that you can obtain permission to submit homework late, to make up quizzes, etc. **If a student misses four consecutive sessions without notifying the instructor, it is considered to be a sign of withdrawal from the course, and no handouts, quizzes, tests, or information will be saved for her/him thereafter.**

しゅくだい
2. 宿題 Homework (10%):

Homework is an important part of this course. All homework should be submitted on the days specified in the weekly schedules (available on Blackboard) in order to receive full credit.

When the worksheets are assigned as homework, you should:

- (1) answer the questions with your best effort by consulting with textbook, PowerPoint slides of lessons, dictionaries, and other references but **without help from other people**,
- (2) correct your mistakes with a pen of a different color by checking the answers (given on Blackboard or the answer section of the kanji workbook),
- (3) submit them in class.

Both your original answers and the corrections should be visible to the instructor. After checking the answers, if you find your first answers were perfect, write “間違いはありません。” or “見ました。” with **the pen of different color**. If your homework is not completed or not corrected fully or not marked with “間違いはありません。” or “見ました。”, you will not earn the full points.

Whenever you have problems turning in an assignment on time or have any questions about your own answers, please talk to the instructor.

Please refer to the separate handout (“How to Complete Your Homework Assignments”) for the submission and the grading system of homework assignments. The handout is available in the “Content” folder in Blackboard.

If a single assignment (listed under a single-bullet in the “HW to hand in” column) has multiple pages, please put the pages in order and staple them together. Failure to do so will result in 50% credit. Do not staple different assignments together or use paper clips.

かんじ たんごしょう
3. 漢字・単語 小テスト Kanji/vocabulary Quizzes (5%):

A mini quiz on kanji and vocabulary will be given two to three times for each chapter. They are usually given at the beginning of the class. You are required to memorize kanji and vocabulary in each chapter’s たんごひょう 漢字リスト and たんごひょう 単語表, as specified in the weekly schedule. Note that there are kanji you should be able to both read and write (RW: おぼ 読み方・書き方を覚える漢字) and kanji you should be able to read (R: 読み方を覚える漢字.) **You are required to memorize the meanings of both RW and R kanjis as well.** As for vocabulary, you need to memorize the words shown in **bold face** (太字.)

ぶんぽうしょう
4. 文法 小テスト Grammar Quizzes (6%):

A mini quiz on new grammar points and the use of the particles will be given once per chapter. The quiz will take about 15 to 20 minutes of class time. The format will be discussed in class.

5. ブログ Blogging (3%):

You are required to post at least one blog in Japanese every week. The topic of blog will be specified in the weekly schedule or discussed in class. You will also be instructed to read your classmates’ blog and leave comments. Please register to the course blog: <https://usc-advancedjapanese2-fl18.blogspot.com>. An invitation email will be mailed to your USC email account.

はっぴょう
6. ミニ発表 Mini Presentations (7%):

At the end of each chapter, each student will perform a mini presentation on the topics related to the contents of the chapter. The topic and format will vary chapter by chapter and the details will be discussed in class.

7. 会話パートナー Conversation Partner (2%):

Each student is matched with a Japanese native speaker by the second week. You are going to practice conversation in Japanese at least 30 minutes every week. Depending on the partner’s demand, you will help the partner’s conversation practice in English or your native language. 8 weekly reports (会話ログ) in total should be submitted in the set format.

こじんめんたん
8. 個人面談 Conversation Clinic (2%):

You are **required to attend Conversation Clinic twice in the semester.** The clinic session is an individual meeting with the instructor to check and discuss the problems in their pronunciation, conversation strategies, or any other aspects of Japanese. The first Conversation Clinic sessions will be during Week 1&2, and the second sessions will be during Week 12.

だい か
8. 第X課のテスト Chapter Tests (10%):

Two chapter tests will be given at the end of Chapters 5 and 7. No make-up tests will be offered unless the student has a legitimate reason and gets the instructor’s approval in a timely manner.

こうとうしけん
9. 口頭試験 Oral Exams (10%):

Two Oral examinations will be given during the semester at the end of chapters 6 and 8. The content of each exam is cumulative and will be discussed in class before each exam. **No make-up exams** will be

offered unless the student has a legitimate reason and obtains the instructor's approval in a timely manner.

ちゅうかんしけん
10. 中間試験 Midterm Exam (15%):

Midterm examination consists of two 50 min. written exam sessions. The content of the exam is cumulative, i.e., it will cover everything you will have learned up to that point. **No make-up midterm exam will be given**, unless the student submits a **written request** for an alternate date **beforehand**, stating the **unavoidable circumstances** leading to an expected absence from the exam in question and secures **approval from both the instructor and the program director** for the make-up exam.

きまつしけん
11. 期末試験 Final Exam (20%):

The final written exam (2 hours) will be given at the time specified in the Schedule of Classes. **You must take the final exam at the time scheduled for this course.** It is **your responsibility** to resolve potential final exam schedule conflict **before** you finalize your course registration for the semester (by the end of the 3rd week). Check your final exam schedules on the Final Examinations Schedule: <http://classes.usc.edu/term-20183/finals/>

Stipulations governing the make-up of a missed final exam will follow the general university policy. Once again, **you must score 60% or more on the final exam in order to pass the course.**

Final Exam: Wednesday, December 12th 11:00 a.m. - 1:00 p.m. @VKC109

Your being officially enrolled for the course will be taken as confirmation that you have read and understood this syllabus, and agree to its requirements and other relevant conditions stated therein.

Please follow USC Japanese Language Program on Facebook!
https://www.facebook.com/uscjlp?ref_type=bookmark

Statement on Academic Conduct and Support Systems

Academic Conduct:

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Part B, Section 11, “Behavior Violating University Standards” policy.usc.edu/scampus-part-b. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct>.

Support Systems:

Student Counseling Services (SCS) – (213) 740-7711 – 24/7 on call

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention. engemannshc.usc.edu/counseling

National Suicide Prevention Lifeline – 1 (800) 273-8255

Provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week. www.suicidepreventionlifeline.org

Relationship and Sexual Violence Prevention Services (RSVP) – (213) 740-4900 – 24/7 on call

Free and confidential therapy services, workshops, and training for situations related to gender-based harm. engemannshc.usc.edu/rsvp

Sexual Assault Resource Center

For more information about how to get help or help a survivor, rights, reporting options, and additional resources, visit the website: sarc.usc.edu

Office of Equity and Diversity (OED)/Title IX Compliance – (213) 740-5086

Works with faculty, staff, visitors, applicants, and students around issues of protected class. equity.usc.edu

Bias Assessment Response and Support

Incidents of bias, hate crimes and microaggressions need to be reported allowing for appropriate investigation and response. studentaffairs.usc.edu/bias-assessment-response-support

The Office of Disability Services and Programs

Provides certification for students with disabilities and helps arrange relevant accommodations. dsp.usc.edu

Student Support and Advocacy – (213) 821-4710

Assists students and families in resolving complex issues adversely affecting their success as a student EX: personal, financial, and academic. studentaffairs.usc.edu/ssa

Diversity at USC

Information on events, programs and training, the Diversity Task Force (including representatives for each school), chronology, participation, and various resources for students. diversity.usc.edu

USC Emergency Information

Provides safety and other updates, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible. emergency.usc.edu

USC Department of Public Safety – UPC: (213) 740-4321 – HSC: (323) 442-1000 – 24-hour emergency or to report a crime.

Provides overall safety to USC community. dps.usc.edu