

### **Course Description**

Introductory course teaching the fundamental skills of golf. Development of golf skills and basic swing fundamentals, scoring, knowledge of rules, etiquette and strategies of play and course layout.

### **Learning Objectives**

1. To acquire golf skills with proficiency and the ability to apply these skills.
2. To gain sufficient knowledge of basic golf rules, scoring, etiquette, golf shots and skills.
3. To develop knowledge and competence about golf fundamentals and equipment.
4. To develop, appreciate and commit to movement (golf) activity for lifetime fitness.

**Prerequisite(s):** None

**Co-Requisite (s):** None

**Concurrent Enrollment:** None

**Recommended Preparation:** None

### **Course Notes**

1. Attending class and being on time are extremely important. Demonstrating improvement requires regular participation in class activities and to develop appropriate skills necessary.
2. Failure to attend class regularly may affect your ability to obtain certain required performance levels and thus may lower your grade. In case of absence, you are accountable for all work missed.
3. You will be held accountable for being properly prepared for class as well: proper equipment, attire and attitude.
4. You will need Scantron Master Form #25420 for midterm and final

### **Technological Proficiency and Hardware/Software Required**

1. Smartphone to record swing videos

### **Required Readings and Supplementary Materials**

1. Professional Golfers Association of America, First Swing Golfers Guide. 2009.  
Available on Blackboard

### **Equipment Requirements**

1. Equipment will be provided. Personal equipment is encouraged. Appropriate workout attire is required. Recommendations include: water, shoes, towel, and locker.

## Grading Breakdown

<b>Grading</b>	<b>%</b>	<b>Dates</b>	<b>Course Content</b>
Participation	30%	All	Regular and active participation
Midterm Exam	25%	March 2	Midterm exam. Grade Master Form (blue) #25420
Skill Assessment	20%	April 6-20	Assessment of skills, video analysis
Final Exam	25%	April 26	Comprehensive exam. Grade Master Form (blue) #25420
Total	100%		

- Second and subsequent absences will result in automatic reduction of Participation grade

## Course Schedule: A Weekly Breakdown

	<b>Topics/Daily Activities</b>	<b>Readings and Homework</b>
<b>Week 1</b> Jan 12	Course Outline and Orientation	<b>Chapter 1, PGA Golfers Guide</b> Golf: History, safety, etiquette, social aspects and terminology
<b>Week 2</b> Jan 19	Swing Fundamentals: Instruction of grip, stance, mechanics and fundamentals Swing Fundamentals: continued, backswing, contact and follow through	<b>Chapter 4, Skills of Golf</b>
<b>Week 3</b> Jan 26	Golf Rules, Course Knowledge, Terminology, Equipment and Principles	<b>Chapter 6, Skills Practice</b>
<b>Week 4</b> Feb 2	Short irons and short game practice Application, instruction of approach shots	<b>Chapter 5, Ball flight laws</b>
<b>Week 5</b> Feb 9	Short game: Putting and Chipping	
<b>Week 6</b> Feb 16	Rules, Scoring, Etiquette Mid – Irons Swing Progression	
<b>Week 7</b> Feb 23	Application of short game: Club selection , Rules, Scoring, Etiquette Review: rules, scoring, etiquette	
<b>Week 8</b> March 2	<b>Midterm Exam (25%)</b> <b>Grade Master Form (blue) #25420</b> Middle and long iron, Shots and Distances, Ball positioning, targets, distance and direction	<b>Chapter 3, Beginning to Play the Game</b>
<b>Week 9</b> March 9	Middle and long iron, Shots and Distances, Ball positioning, targets, distance and direction	
<b>SPRING BREAK</b>		
<b>Week 10</b> March 23	Woods and fairways clubs	
<b>Week 11</b> March 30	Woods and fairways clubs	<b>Chapter 8, Rules of the Game</b>
<b>Week 12</b> April 6	Equipment information and selection Tools of Golf- Club selection, Practice and play <b>Skills Test (20%)</b>	<b>Chapter 2, Facility Orientation</b>
<b>Week 13</b> April 13	Golf Situations, Practice and play, Application of Irons, woods and drivers: Club selection and strategy <b>Skills Test (20%)</b>	<b>Chapter 7, Testing your Skills</b>
<b>Week 14</b> April 20	<b>Skills Test (20%)</b> Final Exam Review	
<b>Week 15</b> April 27	<b>Final Exam (25%)</b> <b>Grade Master Form (blue) #25420</b>	

## Statement on Academic Conduct and Support Systems

### Academic Conduct:

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Part B, Section 11, “Behavior Violating University Standards” [policy.usc.edu/scampus-part-b](http://policy.usc.edu/scampus-part-b). Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct>.

### Support Systems:

*Student Counseling Services (SCS) – (213) 740-7711 – 24/7 on call*

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention. [engemannshc.usc.edu/counseling](http://engemannshc.usc.edu/counseling)

*National Suicide Prevention Lifeline – 1 (800) 273-8255*

Provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week. [www.suicidepreventionlifeline.org](http://www.suicidepreventionlifeline.org)

*Relationship and Sexual Violence Prevention Services (RSVP) – (213) 740-4900 – 24/7 on call*

Free and confidential therapy services, workshops, and training for situations related to gender-based harm. [engemannshc.usc.edu/rsvp](http://engemannshc.usc.edu/rsvp)

*Sexual Assault Resource Center*

For more information about how to get help or help a survivor, rights, reporting options, and additional resources, visit the website: [sarc.usc.edu](http://sarc.usc.edu)

*Office of Equity and Diversity (OED)/Title IX Compliance – (213) 740-5086*

Works with faculty, staff, visitors, applicants, and students around issues of protected class. [equity.usc.edu](http://equity.usc.edu)

*Bias Assessment Response and Support*

Incidents of bias, hate crimes and microaggressions need to be reported allowing for appropriate investigation and response. [studentaffairs.usc.edu/bias-assessment-response-support](http://studentaffairs.usc.edu/bias-assessment-response-support)

*The Office of Disability Services and Programs*

Provides certification for students with disabilities and helps arrange relevant accommodations. [dsp.usc.edu](http://dsp.usc.edu)

*Student Support and Advocacy – (213) 821-4710*

Assists students and families in resolving complex issues adversely affecting their success as a student EX: personal, financial, and academic. [studentaffairs.usc.edu/ssa](http://studentaffairs.usc.edu/ssa)

*Diversity at USC*

Information on events, programs and training, the Diversity Task Force (including representatives for each school), chronology, participation, and various resources for students. [diversity.usc.edu](http://diversity.usc.edu)

*USC Emergency Information*

Provides safety and other updates, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible. [emergency.usc.edu](http://emergency.usc.edu)

*USC Department of Public Safety – UPC: (213) 740-4321 – HSC: (323) 442-1000 – 24-hour emergency or to report a crime.*

Provides overall safety to USC community. [dps.usc.edu](http://dps.usc.edu)