

**Units: 1**  
49851—TTH—9:00am-9:50am  
**Location: Cromwell Field (Track)**

**Instructor: Mike Munson**  
**Office:** Lyon Center  
**Office Hours:** TTH 10am-11am  
**Contact Info:** [munson@usc.edu](mailto:munson@usc.edu) 213-740-2733

### **Course Description**

Introductory course teaching the fundamental skills of golf. Development of golf skills and basic swing fundamentals, scoring, knowledge of rules, etiquette and strategies of play and course layout. Fundamental instruction covering rules, scoring, etiquette through practice and play

### **Learning Objectives**

1. To acquire golf skills with proficiency and the ability to apply these skills.
2. To gain sufficient knowledge of basic golf rules, scoring, etiquette, golf shots and skills.
3. To develop knowledge and competence about golf fundamentals and equipment.
4. To develop, appreciate and commitment to movement (**golf**) activity for lifetime fitness.

**Prerequisite(s):** None

**Co-Requisite (s):** None

**Concurrent Enrollment:** None

**Recommended Preparation:** None

### **Course Notes**

1. Attending class and being on time are extremely important. In order to demonstrate improvement requires regular participation in class activities and to develop appropriate skills necessary.
2. Failure to attend class regularly may affect your ability to obtain certain required performance levels and thus may lower your grade. In case of absence, you are accountable for all work missed.
3. You will be held accountable for being properly prepared for class as well: proper equipment, attire and attitude.
4. 1 (PE Scantron) Grade Master Form #25420 for midterm and final

### **Technological Proficiency and Hardware/Software Required-NA**

### **Required Readings and Supplementary Materials**

PGA. Professional Golfers Association of America, First Swing Golfers Guide. 2009. Available on Blackboard

### **Description and Assessment of Assignments**

Driving range, classroom sessions, simulated rounds of golf and skill challenges.

## Grading Breakdown

How will students be graded overall, including the assignments detailed above. Participation should be no more than 15%, unless justified for a higher amount. All must total 100%.

Grading	%	Dates	Course Content
Participation	30%	Week 1-15	Regular and active participation
Midterm Exam	25%	March 6th	Comprehensive exam. Grade Master Form (blue)#25420
Skill Assessment	10%	April 3-26	Assessment of skills, strategies and fundamentals
Paper	10%	Feb 22	Golf course terms, etiquette, scoring and situations
Final Exam	25%	April 26	Comprehensive exam. Grade Master Form (blue)#25420
Total	100%	<i>*No class- make ups, missed exams, quizzes, late work.</i>	

## Assignment Submission Policy

Assignments are to be submitted via email.

## Additional Policies

### Equipment Requirements

Equipment will be provided. Personal equipment is encouraged. Appropriate workout attire is required. Recommendations include: water, shoes, towel, and locker. Lockers are available in the locker room during class times. Equipment may be checked out with student ID.

## Course Schedule: A Weekly Breakdown

Provide a detailed course calendar that provides a thorough list of deliverables—readings, assignments, examinations, etc., broken down on at least a weekly basis. The format may vary, but the content must include:

- Subject matter (topic) or activity
- Required preparatory reading, or other assignments (i.e., viewing videos) for each class session, including page numbers.
- Assignments or deliverables.

### IMPORTANT:

In addition to in-class contact hours, all courses must also meet a minimum standard for out-of-class time, which accounts for time students spend on homework, readings, writing, and other academic activities. **For each unit of in-class contact time, the university expects two hours of out of class student work per week over a semester.**

(Please refer to the *Contact Hours Reference*, located at [usc.edu/curriculum/resources](http://usc.edu/curriculum/resources).)

	Topics/Daily Activities	Readings and Homework	Deliverable/ Due Dates
<b>Week 1</b> Dates	Course Outline and Orientation: Golf <b>Chapter 1, PGA Golfers Guide</b> Golf: History, safety, etiquette, social aspects and terminology <b>Participation (30%)</b>		
<b>Week 2</b> Dates	<b>Chapter 4, Skills of Golf</b> Swing Fundamentals: Instruction of grip, stance, mechanics and fundamentals Swing Fundamentals: continued, backswing, contact and follow through		
<b>Week 3</b> Dates	<b>Chapter 6, Skills Practice</b> Golf Rules, Course Knowledge, Terminology, Equipment and Principles		
<b>Week 4</b> Dates	<b>Chapter 5, Ball flight laws / strategy</b> Short irons and short game practice Application, instruction of approach shots		
<b>Week 5</b> Dates	Short game: Putting and Chipping		
<b>Week 6</b> Dates	Rules, Scoring, Etiquette Mid – Irons Swing Progression		
<b>Week 7</b> Dates	Application of short game: Club selection Rules, Scoring, Etiquette Review: rules, scoring, etiquette		
<b>Week 8</b> Dates	<b>Chapter 3, Beginning to Play the Game</b> <b>Paper: (10%)</b> <b>Assignment (25%)</b>		
<b>Week 9</b> Dates	Long iron Shots and Distances Ball positioning, targets, distance and direction		
<b>Week 10</b> Dates	Woods and fairways clubs		
<b>Week 11</b>	<b>Chapter 8, Rules of the Game</b>		

Dates			
<b>Week 12</b> Dates	<b>Chapter 2, Facility Orientation</b> Equipment information and selection Tools of Golf- Club selection Practice and play		
<b>Week 13</b> Dates	<b>Chapter 7, Testing your Skills</b> Golf Situations, Practice and play Application of Irons, woods and drivers: Club selection and strategy <b>Skills Test</b>		
<b>Week 14</b> Dates	<b>Skills Test (10%)</b> <b>Skills Test</b>		
<b>Week 15</b> Dates	Final Exam Review <b>Final Exam (25%)</b> <b>GradeMaster Form (blue)#25420</b>		
<b>FINAL</b> Date	<b>Final Exam (25%)</b> <b>GradeMaster Form (blue)#25420</b>		Thursday April 26 <sup>th</sup>

## Statement on Academic Conduct and Support Systems

### Academic Conduct:

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Part B, Section 11, “Behavior Violating University Standards” [policy.usc.edu/scampus-part-b](http://policy.usc.edu/scampus-part-b). Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct>.

### Support Systems:

*Student Counseling Services (SCS) – (213) 740-7711 – 24/7 on call*

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention. [engemannshc.usc.edu/counseling](http://engemannshc.usc.edu/counseling)

*National Suicide Prevention Lifeline – 1 (800) 273-8255*

Provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week. [www.suicidepreventionlifeline.org](http://www.suicidepreventionlifeline.org)

*Relationship and Sexual Violence Prevention Services (RSVP) – (213) 740-4900 – 24/7 on call*

Free and confidential therapy services, workshops, and training for situations related to gender-based harm. [engemannshc.usc.edu/rsvp](http://engemannshc.usc.edu/rsvp)

*Sexual Assault Resource Center*

For more information about how to get help or help a survivor, rights, reporting options, and additional resources, visit the website: [sarc.usc.edu](http://sarc.usc.edu)

*Office of Equity and Diversity (OED)/Title IX Compliance – (213) 740-5086*

Works with faculty, staff, visitors, applicants, and students around issues of protected class. [equity.usc.edu](http://equity.usc.edu)

*Bias Assessment Response and Support*

Incidents of bias, hate crimes and microaggressions need to be reported allowing for appropriate investigation and response. [studentaffairs.usc.edu/bias-assessment-response-support](http://studentaffairs.usc.edu/bias-assessment-response-support)

*The Office of Disability Services and Programs*

Provides certification for students with disabilities and helps arrange relevant accommodations. [dsp.usc.edu](http://dsp.usc.edu)

*Student Support and Advocacy – (213) 821-4710*

Assists students and families in resolving complex issues adversely affecting their success as a student EX: personal, financial, and academic. [studentaffairs.usc.edu/ssa](http://studentaffairs.usc.edu/ssa)

*Diversity at USC*

Information on events, programs and training, the Diversity Task Force (including representatives for each school), chronology, participation, and various resources for students. [diversity.usc.edu](http://diversity.usc.edu)

*USC Emergency Information*

Provides safety and other updates, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible. [emergency.usc.edu](http://emergency.usc.edu)

*USC Department of Public Safety – UPC: (213) 740-4321 – HSC: (323) 442-1000 – 24-hour emergency or to report a crime.*

Provides overall safety to USC community. [dps.usc.edu](http://dps.usc.edu)