

# USC Dornsife

Dana and David Dornsife  
College of Letters, Arts and Sciences

## PHYSICAL EDUCATION DEPARTMENT PHED 153 FUTSAL SPRING 2018

Instructor: Luis Paulo Oliveira, MS  
Office: PED 107  
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### **Course Description**

This class emphasizes the development of futsal skills, knowledge of rules, small group/team tactics and positional elements of play for beginning to advanced players.

### **Course Objectives**

- To acquire fundamental skills and apply those skills on actual 5v5 games
- To develop knowledge of various tactical strategies
- To learn a variety of drills enabling enhanced proficiency and skill acquisition
- To understand the history and rules of futsal
- To be exposed to current futsal trends and events

### **Physical Education Learning Objectives**

- To understand and utilize various training methods
- To improve students' general health and fitness
- To participate in a safe, progressive, methodical and efficient activity based plan to enhance improvement and minimize risk of injury
- To participate in active learning to stimulate continued inquiry about physical education, health and fitness

### **Blackboard**

Additional information will be posted on blackboard. <https://blackboard.usc.edu>

### **Assignment**

Observe a professional futsal game and complete a 2-page analysis detailing and applying the material learned in class. Note the various strategies and tactics of each team. Indicate the score and noteworthy plays, situations and rulings.

### **Evaluation Criteria**

Participation	15%
Midterm	15%
Assignment	20%
Skills Assessments	25%
Final	25%

A 94-100 A- 90-93 B+ 87-89 B 84-86 B- 80-83 C+ 77-79 C 74-76 C- 70-73

\*Extra credit work and make-up work are not available. You are not permitted to make-up absences in another section. It is your responsibility to attend class consistently and fulfill the requirements of this course.

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### Course Schedule

<b>Week 1</b> Jan 10	Review of Syllabus (PED 210 South Gym) Passing and trapping – Play 5v5
<b>Week 2</b> Jan 17	Passing and moving – Play 5v5
<b>Week 3</b> Jan 24	Wall training – Play 5v5 Last Day to add/drop
<b>Week 4</b> Jan 31	Give and Go, Combination Plays – Play 5v5 Shooting Progression
<b>Week 5</b> Feb 7	Elements of Possession – Play 5v5 Team Shapes & Functions
<b>Week 6</b> Feb 14	Principles of Attacking – Play 5v5 President’s Day No Class
<b>Week 7</b> Feb 21	Principles of Defending – Play 5v5 Corner Kicks and Throw-ins
<b>Week 8</b> Feb 28	Direct, Indirect & Penalty Kicks – Play 5v5 Midterm Review – <b>Midterm Exam</b>
<b>Week 9</b> March 7	Dribbling Progression – Play 5v5 Last Day to Drop Without a “W” and switch pass/no pass to letter grade
<b>Week 10</b> March 11-18	<b>SPRING BREAK!!!</b>
<b>Week 11</b> March 21	Targeting the Pivot – Play 5v5 World Rivalry begins
<b>Week 12</b> March 28	High & Low Pressure – Play 5v5
<b>Week 13</b> April 4	Keep away and rotations – Play 5v5 <b>Futsal Game Assignment Due!!! Last Day to withdraw with a W.</b>
<b>Week 14</b> April 11	<b>Skills Assessment – Futsal Circuit</b> – Play 5v5 World Rivalry
<b>Week 15</b> April 18	World Rivalry – Play 5v5
<b>Week 16</b> Apr 25	Review & Final

## **Miscellaneous**

### **Participation**

Demonstration of acquired learning objectives requires regular participation, particularly in a performance skill based class.

### **Equipment**

Bring proper futsal shoes (flat indoor soccer shoes) and plenty of water. **Grademaster scan form (Scan #25420)** is also required for the Midterm & Final Exams.

### **Class Meeting Information**

Classes will meet inside the P.E. Building – PED South Gym.

USC Physical Education IS NOT responsible for any lost, stolen or damaged property. If you choose to bring any valuables to class, it is strongly recommended that they be locked up during class. Locker rooms are available in the PE building and the Lyons Center.

### **Academic Accommodations**

Students requesting academic accommodations based on a disability are required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP when adequate documentation is filed. Please be sure the letter is delivered to me as early in the semester as possible. DSP is open Monday-Friday, 8:30am-5:00pm. The office is in Student Union 301 and the phone number is (213) 740-0776.

Emergency Preparedness/ course Continuity in a Crisis: In case of a declared emergency if travel to campus is not feasible, USC executive leadership will announce an electronic way for instructors to teach students in their residence halls or homes using a combination of blackboard, teleconferencing, and other technologies.

### **Statement on Academic Conduct and Support System**

#### **Academic Conduct:**

**Plagiarism** – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Part B, Section 11, “Behavior Violating University Standards” policy.usc.edu/scampus-part-b. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct>.

#### **Support Systems:**

Student Counseling Services (SCS) – (213) 740-7711 – 24/7 on call

Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stress fitness workshops, and crisis intervention. [www.engemannshc.usc.edu/counseling](http://www.engemannshc.usc.edu/counseling)

National Suicide Prevention Lifeline – 1 (800) 273-8255

Provides free and confidential emotional support to people in suicidal crisis or emotional distress 24 hours a day, 7 days a week. [www.suicidepreventionlifeline.org](http://www.suicidepreventionlifeline.org)

Relationship and Sexual Violence Prevention Services (RSVP) – (213) 740-4900 – 24/7 on call Free and confidential therapy services, workshops, and training for situations related to gender-based harm. [www.engemannshc.usc.edu/rsvp](http://www.engemannshc.usc.edu/rsvp)

Sexual Assault Resource Center For more information about how to get help or help a survivor, rights, reporting options, and additional resources, visit the website: [www.sarc.usc.edu](http://www.sarc.usc.edu)

Office of Equity and Diversity (OED)/Title IX Compliance – (213) 740-5086 Works with faculty, staff, visitors, applicants, and students around issues of protected class. [www.equity.usc.edu](http://www.equity.usc.edu)

Bias Assessment Response and Support

Incidents of bias, hate crimes and microaggressions need to be reported allowing for appropriate investigation and response. [www.studentaffairs.usc.edu/bias-assessment-response-support](http://www.studentaffairs.usc.edu/bias-assessment-response-support)

The Office of Disability Services and Programs Provides certification for students with disabilities and helps arrange relevant accommodations. [www.dsp.usc.edu](http://www.dsp.usc.edu)

Student Support and Advocacy – (213) 821-4710 Assists students and families in resolving complex issues adversely affecting their success as a student EX: personal, financial, and academic. [www.studentaffairs.usc.edu/ssa](http://www.studentaffairs.usc.edu/ssa)

#### Diversity at USC

Information on events, programs and training, the Diversity Task Force (including representatives for each school), chronology, participation, and various resources for students. [www.diversity.usc.edu](http://www.diversity.usc.edu)

#### USC Emergency Information

Provides safety and other updates, including ways in which instruction will be continued if an officially declared emergency makes travel to campus infeasible. [www.emergency.usc.edu](http://www.emergency.usc.edu)

USC Department of Public Safety – UPC: (213) 740-4321 – HSC: (323) 442-1000 – 24-hour emergency or to report a crime. Provides overall safety to USC community. [www.dps.usc.edu](http://www.dps.usc.edu)