

THE UNIVERSITY OF SOUTHERN CALIFORNIA THORNTON SCHOOL OF MUSIC

# MUCO-133B

## THEORY I / SPRING 2018

3 UNITS

**INSTRUCTOR:** BRYAN CURT KOSTORS

**ROOM:** MUS 102B

**MEETING TIME:** TUESDAY, 8-9:50am / THURSDAY 8-9:50am

**FINAL:** WEDNESDAY, MAY 9TH, 8-10am

**OFFICE HOURS:** THURSDAY 10-11AM / OR BY APPOINTMENT

**[kostors@usc.edu](mailto:kostors@usc.edu)**

### COURSE DESCRIPTION:

MUCO 133B is the second in a four-semester theory sequence. This second semester continues beyond the materials of the first, including secondary functions, chromatic melodic and harmonic content, and expanded forms and formal structures. There are weekly assignments and two exams.

### REQUIRED TEXTBOOKS:

Kostka/Payne, *Tonal Harmony*, 7th ed.

Kostka/Payne, *Workbook for Tonal Harmony*, 8th ed.

### GRADING SCHEME:

Quizzes: 12%

Weekly homework: 32%

Final composition project: 12%

Midterm: 22%

Final: 22%

**NOTE:** You must receive a passing grade on at least one of the major exams or you may NOT pass this course.

### GRADE DISTRIBUTION (IN PERCENTAGES):

A 93+	B+ 87-89	C+ 77-79	D+ 67-69	F <60
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

Grades will be posted on [www.blackboard.usc.edu](http://www.blackboard.usc.edu). You may see your standing in the class at anytime on this website. A progress report will be given to each student before the W drop date:

**February 23rd** - Last day to drop a course without a mark of "W" on the transcript

**April 6th** - Last day to drop a class with a mark of "W"

### ATTENDANCE:

The nature of theory training and musical development is cumulative - topics and techniques introduced throughout the semester build on the materials that have been covered previously. For example, seventh chords can only be discussed after working on triads, as the former necessarily includes the latter.

Therefore, it is imperative that you attend all classes in order to fully understand the course materials and develop your skills as a musician.

### **DUE DATES:**

Homework is assigned on Thursdays and will be due the following Tuesday. Quizzes must be completed on the date they are given. **Late quizzes will not be administered. The midterm and final cannot be taken early and will only be rescheduled for extremely extenuating circumstances.** Sicknesses must be excused for the midterm and final with a doctor's note. It is the student's responsibility to make sure there are no conflicts during exams; requests for exam scheduling changes within two weeks of the test will not be accommodated.

### **DISABILITY SERVICES AND PROGRAMS:**

[http://sait.usc.edu/academicsupport/centerprograms/dsp/home\\_index.html](http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html) provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, USC Emergency Information <http://emergency.usc.edu/> will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.

### **ACADEMIC CONDUCT:**

Plagiarism – presenting someone else's ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Part B, Section 11, "Behavior Violating University Standards" <https://policy.usc.edu/student/scampus/part-b>. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct>.

Discrimination, sexual assault, intimate partner violence, stalking, and harassment are prohibited by the university. You are encouraged to report all incidents to the *Office of Equity and Diversity/ Title IX Office* <http://equity.usc.edu> and/or to the *Department of Public Safety* <http://dps.usc.edu>. This is important for the health and safety of the whole USC community. Faculty and staff must report any information regarding an incident to the Title IX Coordinator who will provide outreach and information to the affected party. The sexual assault resource center webpage <http://sarc.usc.edu> fully describes reporting options. Relationship and Sexual Violence Services <https://engemannshc.usc.edu/rsvp> provides 24/7 confidential support.

### **SUPPORT SYSTEMS:**

A number of USC's schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the *American Language Institute* <http://ali.usc.edu>, which sponsors courses and workshops specifically for international graduate students. *The Office of Disability Services and Programs* <http://dsp.usc.edu> provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, *USC Emergency Information* <http://emergency.usc.edu> will provide safety and other updates, including ways in which instruction will be continued by means of Blackboard, teleconferencing, and other technology.