

Persian-IV (IRAN 250) - Section 41524R
Class meets on: MTWTh, 9:00-9:50 AM
Class location: THH 107
Course web: <http://dornsife.usc.edu/mesp>

Instructor: Peyman Nojournian
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Course Description & Learning Objectives:

Persian-IV (IRAN 250) is a high intermediate course designed to develop Persian language proficiency in listening, writing and reading.

The Objectives of the course are to help students:

- Read texts of high intermediate level difficulty and communicate in Persian on a variety of familiar topics.
- Write in extended paragraph length discourse.
- Develop cultural awareness through additional readings, movies, and class discussions.
- Students should also be able to the following language tasks in Persian: describe an event or on object in details; identify important information in discourse and write short summaries; find similarities and differences between ideas and express their own ideas; narrate an event in details using all times frames; express and support opinions, discern facts from opinions and write a short report.

Evaluation:

The final grade will be calculated according to the following grading breakdown:

Item	Grade %	Notes
Active Participation	10%	Full grade is for no unexcused absence and active participation in class interactions. Absences may only be excused by Dean or Health Center. Each unexcused absence will reduce your participation grade by two points out of 10. Using any kind of electronics devices or smart phones in class will reduce this grade by two points for each violation.
Assignment	10%	You should answer two questions orally in class every Tuesdays for 5 minutes (What did you do last weekend? What do you plan to do next weekend?). Read a chapter book given to you by the instructor and write its summary every week.
Presentation	20%	Choose a topic related to Iran & prepare minimum 10 slides in Persian.
Mid-Term Exam	30%	On Week 8
Final Exam	30%	Written Exam on Friday, May 4 th , 2018: 9:00 AM
Total	100	

Statement on Academic Conduct and Support Systems

Academic Conduct: Plagiarism - presenting someone else's ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Section 11, *Behavior Violating University Standards* <https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions/>. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct/>.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the *Office of Equity and Diversity* <http://equity.usc.edu/> or to the *Department of Public Safety* <http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us>. This is important for the safety whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. *The Center for Women and Men* <http://www.usc.edu/student-affairs/cwm/> provides 24/7 confidential support, and the sexual assault resource center webpage sarc@usc.edu describes reporting options and other resources.

Support Systems: A number of USC's schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the *American Language Institute* <http://dornsife.usc.edu/ali>, which sponsors courses and workshops specifically for international graduate students. *The Office of Disability Services and Programs* http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, *USC Emergency Information* <http://emergency.usc.edu/> will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.

Attendance Policy

Regular and prompt attendance is mandatory and will be reflected in students' participation grade. **10 minutes late is considered absence.** Language learning classes are highly interactive with a lot of class activities, assignments, etc. This means that regular attendance and active participation in the class discussions are needed to get the most out of the course. Absent students are responsible for obtaining missing information from instructor or other students.

Policy on Usage of Electronic Devices & Food in Class

All electronic devices including cell phones, smart phones, laptops, etc. should be turned off in class. Please refrain from eating food and drinking soda in class in observation of others.

Textbook

- *Persian Learner Part Three: Intermediate Persian for College Students*, Peyman Nojournian.
- *Basic Persian, A Grammar & Workbook* by Saeed Yousef & H. Torabi (can be used as a grammar reference)
- Web-based A/V instructional materials will be provided to the students by the instructor.

Supplementary Materials

Each textbook module contains lexicon at the end of the unit. However, students can install a Web App at the following link to access an online Elementary Learner's Dictionary: <http://m.persianlearner.com/>

Grading

Persian-IV (IRAN 250) will be graded based on the following scales:

Point	Percent	Letter Grade	Point	Percent	Letter Grade
4.0	93-100 %	A	2.0	73-77.99 %	C
3.7	90-92.99 %	A-	1.7	70-72.99 %	C-
3.3	87-89.99 %	B+	1.3	67-69.99 %	D+
3.0	83-86.99 %	B	1.0	63-66.99 %	D
2.7	80-82.99 %	B-	0.7	60-62.99 %	D-
2.3	77-79.99 %	C+	0.0	Below 60%	F

The Path to the Minor in Iranian Studies:

Persian-IV is considered an upper division course and counts toward the minor in Iranian Studies. The minor requires five courses including Persian-IV (IRAN 250), Advanced Persian-I (IRAN 320) and Advanced Persian-II (IRAN 350). Elementary Persian courses (Persian-I, Persian-II and Persian-III) are all pre-requisite for Persian-IV and Advanced Persian courses. For those with prior study of Persian a placement exam is offered to determine language level. If student proficiency surpasses the third-semester college level, the language faculty should be consulted about a higher level proficiency exam.

Persian IV (IRAN 250) - Tentative Course Schedule						
W	Unit	Task Types	Themes	Forms	Cultural Component	Assignment
1 & 2	23	Identifying cultural values, personalities and characters. Expressing opinion on characteristics. Describing personality. Comparing marriage Iranian vs. western styles. analyzing a case. Watching a movie. Project: Writing about a memorable event	Marriage Iranian Style	Main Clause Subordinate Clause Adjectives & Nouns Past Perfect	Iranian Marriage Cultural Values Persian Poetry & Songs	Pages 46, 50, 57, 60
3 & 4	24	Supporting opinions. Dealing with social interactions properly using Taarof. Dealing with a familiar situation with complexity. Analyzing humor and cartoons. Project: Writing a short story	Taarof Requests	Subjunctive Accept or Reject Forms, Compound Verb, Taarof	Iranian Taarof, Cinema Persian Classic Poetry	Pages 66, 71, 76, 80
5 & 6	25	Describing current events. Describing an accident in detail. Narrating an event. Report an event. Analyzing an infographic.	Accidents Current Events	Subjunctive Present Perfect	Cultural Events Persian Proverbs	Pages 87, 92, 96, 100
7 & 8	26	Explaining and describing social issues. Expressing and supporting opinions in an argument structure. Taking a stand and defending it. Describing cultural values and expectations.	Immigration Iranians	Past Continuous Tense	Immigration Cultural Values National Anthem	Pages 107, 112, 116, 120
9 & 10	27	Describing jobs in detail. Expressing opinions. analyzing job ads. Applying for a job, describing steps to apply for a job. Interviewing for a job. Describing issues. Problem solving. Analyzing polls.	Job Market Applying for Jobs	Combining Sentences Idioms	Job Market Resume Writing Interview	Pages 127, 132, 135, 140
11 & 12	28	Describing artwork in detail. Defining a concept. Expressing properties and applications of artwork and handcraft industry. Analyzing an infographic. Extracting and finding important info.	Arts Handcrafts	Defining Form Combining Sentences	Iranian Handcrafts Industry	Pages 147, 152, 156, 160
13 & 14	29	Expressing and supporting opinions. Take a stand and supporting opinion. Hypothesizing. Defining abstract concepts. Finding solutions for social problems. Listening to an issue and analyzing it. Analyzing and extracting information.	Law and Regulations	Negating Verb, Noun & Adjectives Phrasal Verbs Arabic Patterns	Social Issues Crime Polls	Pages 167, 171, 175, 180
15	30	Analyzing a case. Watching a feature movie and finding important information. Expressing points of views and criticizing. Finding similarities and differences between cultures through movies. Summarizing a short story.	Iranian Cinema & Short Story	Passive Structure	A Short History of Iranian Cinema, Short Story	Pages 186, 191, 195, 200
Final Exam		Friday May 4 th , 2018: 9:00 AM				