

**University of Southern California – Department of Biological Sciences
Human Biology 301L (38439) – Human Anatomy (4 units), Spring 2018**

Instructor: Kurt E. Kwast, Ph.D.

Office Hours: Monday 11:30 am - 1:00 pm & Wednesday 12:00 pm – 1:30 pm (AHF B39)

Email: kwast@usc.edu

Lecture: Monday, Wednesday, Friday 11:00 - 11:50 am; THH 212

Laboratory: PED B16

Course Description:

Introduction to the fundamental concepts and interactions of the biology and mechanics of the human body. Analysis of the tissues and structures that comprise the major organ systems of the body as well as the functional implications of these structural relationships.

Learning Objectives:

1. To develop a deep comprehension of the interrelationship of human form and function.
2. To inculcate critical thinking by using the application of knowledge in human anatomy to solve both real-world and conceptual problems.
3. To place human anatomy into an evolutionary context.

I. Texts/Access (Required):

- 1) **Human Anatomy.** 8th edition, Marieb, E. N., Wilhelm, P. B., and J. Mallatt. Pearson Benjamin Cummings, San Francisco, CA, 2017 (ISBN: 9780134243818).
- 2) **Human Anatomy Laboratory Manual.** Matveyenko, M. A. B., and E. M. Kolb.
- 3) **Modified Mastering A & P/ET VP A/C, 8/E,** ISBN 9780134568034

II. Grading Outline:

In-class Learning Catalytics	75 pts.
Pre-lecture & Homework Assignments	150 pts.
Midterm 1	125 pts.
Midterm 2	125 pts.
Midterm 3	125 pts.
Final	150 pts.
Lab	<u>250 pts.</u>
	Total = 1000 pts.
JEP Extra Credit	+25 pts.

- Individual exams and labs will be scored but not assigned a letter grade. Only the final point tally will be assigned a letter grade. The grading scale will be based on a traditional grading scale as follows:

Letter Grade	Point Ranges	Grade Point Value
A+	950-1025	4.000
A	930-949	4.000
A-	900-929	3.667
B+	870-899	3.333
B	830-869	3.000
B-	800-829	2.667
C+	770-799	2.333
C	730-769	2.000
C-	700-729	1.667
D+	670-699	1.333
D	630-669	1.000
D-	600-629	0.667
F	<600	0.000

- A request to take a make-up exam must be accompanied by evidence of a university-sanctioned excused absence (*i.e.*, a letter from a doctor, athletic release, etc.) and must be made before the date of the scheduled exam. Make-up exams may be different from the scheduled exam (*e.g.*, essay) and may be proctored by personnel who do not have extensive knowledge in the area being tested.

III. Laboratory Component

Lab Director: Emi Embler, Ph.D. (eembler@usc.edu)

Lab Instructors: Tamara Espinet, et. al.

IV. Tentative Lecture Schedule

Date	Lecture Topic	Marieb et al. (8th ed.)
Jan. 8	Introduction / Body Orientation and Gross Anatomy	Ch. 1
Jan. 10	Body Orientation and Gross Anatomy	Ch. 1
Jan. 12	Basic Embryology/Tissues	Ch. 3 & 4
Jan. 15	MARTIN LUTHER KING JR HOLIDAY	
Jan. 17	Tissues	Ch. 4
Jan. 19	Tissues/Integument	Ch. 4 - 5
Jan. 22	Integument	Ch. 5
Jan. 24	Bone & The Skeletal Tissues	Ch. 6
Jan. 26	The Axial Skeleton	Ch. 7
Jan. 29	Axial/Appendicular Skeleton	Ch. 7 - 8
Jan. 31	Appendicular Skelton	Ch. 8
Feb. 2	Joints / Articulations	Ch. 9
Feb. 5	MIDTERM I (Ch. 1 – 8)	
Feb. 7	Joints / Articulations	Ch. 9
Feb. 9	The Muscular System	Ch. 10
Feb. 12	The Muscular System/ Skeletal Muscles	Ch. 10
Feb. 14	Skeletal Muscles	Ch. 11
Feb. 16	Skeletal Muscles	Ch. 11
Feb. 19	PRESIDENT'S DAY HOLIDAY	
Feb. 21	The Nervous System	Ch. 12
Feb. 23	The Central Nervous System (CNS)	Ch. 13
Feb. 26	The Central Nervous System (CNS)	Ch. 13
Feb. 28	The Central Nervous System (CNS)	Ch. 13
Mar. 2	The Peripheral Nervous System (PNS)	Ch. 14
Mar. 5	MIDTERM II (Ch. 9 – 13)	
Mar. 7	Special Senses	Ch. 16
Mar. 9	Special Senses	Ch. 16
Mar. 12 - 16	SPRING BREAK	
Mar. 19	Autonomic Nervous System	Ch. 15
Mar. 21	The Endocrine System	Ch. 17
Mar. 23	The Endocrine System	Ch. 17
Mar. 26	Blood	Ch. 18
Mar. 28	The Heart	Ch. 19

Mar. 30	The Heart	Ch. 19
Apr. 2	Blood Vessels	Ch. 20
Apr. 4	Blood Vessels / The Lymphatic System	Ch. 21
Apr. 6	The Lymphatic System	Ch. 21
Apr. 9	MIDTERM III (Ch. 14 – 21)	
Apr. 11	The Respiratory System	Ch. 22
Apr. 13	The Respiratory System	Ch. 22
Apr. 16	The Digestive System	Ch. 23
Apr. 18	The Digestive System	Ch. 23
Apr. 20	The Urinary System	Ch. 24
Apr. 23	The Urinary System	Ch. 24
Apr. 25	The Reproductive System	Ch. 25
Apr. 27	The Reproductive System	Ch. 25
May 2	Semi-Comprehensive FINAL EXAMINATION 11:00 am – 1:00 pm	

V. Academic Accommodations:

Any student requesting academic accommodations based on a disability are required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to me (the instructor) as early in the semester as possible. DSP is located in Student Union (STU) 301 and is open 8:30 - 5:00pm Monday – Friday. The phone number for DSP is (213) 740-0776.

VI. Academic Integrity:

Students who violate University standards of academic integrity are subject to disciplinary sanctions, including failure in the course and suspension from the University. Since dishonesty in any form harms the individual, other students and the University, academic integrity policies will be strictly enforced. I expect you will familiarize yourself with the Academic Integrity guidelines found in the current SCampus.

VII. Academic Integrity Violations:

- Academic dishonesty/misconduct (plagiarism, cheating, unauthorized collaboration, etc.) will not be tolerated. All academic integrity violations will result in a grade sanction and will be reported to the Office for Student Judicial Affairs. It is your responsibility to “reasonably” protect your own work from the plagiarism of others.
- If plagiarism is detected on a group project, all members of the group will be held responsible.
- You are expected to be familiar with the Academic Integrity guidelines found in the current SCampus (student guidebook). An electronic version is available at <http://usc.edu/scampus>.

VIII. Disruptive and Threatening Student Behavior:

Behavior that persistently or grossly interferes with classroom activities is considered disruptive behavior and may be subject to disciplinary action. Such behavior inhibits other students’ ability to learn and an instructor’s ability to teach. A student responsible for disruptive behavior may be required to leave class pending discussion and resolution of the problem and may be reported to the Office of Student Judicial Affairs for disciplinary action.

IX. Blackboard

Notes will be periodically posted on blackboard. However, the information posted on blackboard is not the only material that will be on the exam. If you attend class regularly you will be updated on the status of lecture notes and course material/announcements.

X. Electronic Devices

Please turn off or disable all cell phones or other electronic communication devices during class time. Using a laptop in class to take lecture notes is permitted. However, please turn off your browser, email, messaging and any other programs that do not involve the course material.