Database Systems for Analytics

ITP 250 - 32065 (2 Units) - Spring 2018



Course Description

Concepts in modeling data for analytic applications. Designing and implementing robust databases. Querying databases to extract business intelligence. New trends in databases.

Objectives

To prepare students to model and build databases. Upon completion of the course, student will be able to:

- Model data using Entity-Relationship model
- Perform Normalization to 3rd Normal Form
- Design real world databases
- Use Structured Query Language (SQL) to build and query databases
- Describe the importance of Business Intelligence
- Enumerate the differences between SQL and NoSQL databases, and between row and column stored databases.
- Build and query NoSQL databases

Prerequisites

None

Lectures and Lab

Tuesdays 2:00PM to 4:50PM in VKC 100

Instructor

Calvin Nguyen <cnt.nguyen@usc.edu>

Office Hours: Tuesdays 5:00PM to 6:50PM in OHE 330C

Teaching Assistant

Sara Stevens <srsteven@usc.edu>

Website

blackboard.usc.edu

Course readings and assignments will be posted on Blackboard. Students should check for materials, deadlines, announcements regularly on Blackboard.

Textbook

None

Software

Students can use their own computers or login to the Viterbi Virtual Lab. The software will be provisioned through the Viterbi Virtual Lab. Specifically, you will be using

- Microsoft Access
- MySQL and MySQL Workbench
- MongoDB

Final Project

There will be one final project that will be team based. Teams of 2-4 students will be formed. This is a comprehensive project deriving from all topics discussed during the semester.

Grading

The weight of the graded material during the semester is listed below:

Homework	25%
Final Project	15%
Midterm Exam	30%
Final Exam	30%

The following grading scale will be used to determine your letter grade:

A 100-95
A- 95-92
B+ 92-89
B 89-86
B- 86-83
C+ 83-80
C 80-77
C- 77-74
D+ 74-71
D 71-68

F 65 or below

D- 68-65

Policies

Exams

- The use of mobile devices, books, notes or computers is not be permitted during the exam.
- No make-up exams will be offered except for documented medical or family emergencies.

Homework

- Students are encouraged to work with their classmates. However, students must turn in their <u>own original</u> work.
- Late homework submissions will be subject to a late penalty. The penalty is 25% per day. No assignments will be accepted later than four days from the due date.

Incomplete and Missing Grades

Excerpts for this section have been taken from the University Grading Handbook, located at http://www.usc.edu/dept/ARR/grades/gradinghandbook/index.html. Please see the link for more details on this and any other grading concerns.

A grade of Missing Grade (MG) "should only be assigned in unique or unusual situations... for those cases in which a student does not complete work for the course before the semester ends. All missing grades must be resolved by the instructor through the Correction of Grade Process. One calendar year is allowed to resolve a MG. If an MG is not resolved [within] one year the grade is changed to [Unofficial Withdrawal] UW and will be calculated into the grade point average a zero grade points.

A grade of Incomplete (IN) "is assigned when work is no completed because of documented illness or other 'emergency' **occurring after the twelfth week** of the semester (or 12th week equivalency for any course scheduled for less than 15 weeks)."

Students with Disabilities

Any student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to your course instructor (or TA) as early in the semester as possible. If you need accommodations for an exam, the form needs to be given to the instructor at least two weeks before the exam.

DSP is located in STU 301 and is open from 8:30am to 5:00pm, Monday through Friday. Contact info: 213-740-0776 (Phone), 213-740-6948 (TDD only), 213-740-8216 (FAX), ability@usc.edu, ability@usc.

Statement on Academic Conduct and Support Systems

Academic Conduct

Plagiarism – presenting someone else's ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Section 11, *Behavior Violating University Standards*https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions/. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, http://policy.usc.edu/scientific-misconduct/.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the *Office of Equity and Diversity* http://equity.usc.edu/ or to the *Department of Public Safety* http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us. This is important for the safety whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. *The*

Center for Women and Men http://www.usc.edu/student-affairs/cwm/ provides 24/7 confidential support, and the sexual assault resource center webpage sarc@usc.edu describes reporting options and other resources.

Support Systems

A number of USC's schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the *American Language Institute* http://dornsife.usc.edu/ali, which sponsors courses and workshops specifically for international graduate students. *The Office of Disability Services and Programs* http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, *USC Emergency Information http://emergency.usc.edu/* will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.

Course Outline

Week 1 - Jan 9

Introduction

- Syllabus Review
- Brief history of databases and their role in information systems
- Different types of databases and their organizational context
- Survey of DBMS

Week 2 - Jan 16

Data Modeling

- Data models
- Business rules
- Relational and entity-relationship modeling
- Homework 1 Jan 26

Week 3 - Jan 23

Data Modeling (continued)

- Entities, attributes, relationships
- Keys: primary, foreign, candidate, surrogate, super
- Minimum and maximum cardinality
- Homework 2 Feb 2

Week 4 – Jan 30

Entity Relationship Modeling

- E-R model for modeling business situations
- Notation Methods
- Tools
- Homework 3 Feb 9

Week 5 - Feb 6

Normalization

- Anomalies and the need for normalization
- Normal forms
- First, second, third normal forms
- Denormalization
- Dependency Diagrams
- Homework 4 Feb 16

Week 6 - Feb 13

Structured Query Language

- Creating a database using MySQL
- DDL
- DML
- SQL Language Introduction
- Homework 5 Feb 23

Week 7 - Feb 20

Structured Query Language (continued)

- SELECT queries
- Querying multiple tables
- SQL functions
- Aggregation/grouping
- Homework 6 Due Mar 2

Week 8 - Feb 27

- Midterm Review
- Structured Query Language (continued)
- JOINs and Set Operations

Week 9 – Mar 6

• Mid Term – in class

Week 10 - Mar 13

Spring Break

Week 11 - March 20

Structured Query Language (continued)

- Review of SQL
- SQL Sub-querries
- Homework 7 Due Mar 30

Week 12 - Mar 27

Business Intelligence Systems

- Business intelligence
- Data warehouses and data marts
- Business reporting and intelligence
- Data mining
- Homework 8 Due Apr 6

Week 13 – Apr 3

Big Data Analytics

- Big data
- Hadoop
- Final Project Due Apr 27

Week 14 - Apr 10

Big Data Analytics (continued)

- NoSQL
- MongoDB

Week 15 – Apr 17

Big Data Analytics (continued)

• MondoDB Aggregation Framework

Week 16 – Apr 24

• Final Project and Final Review

Week 17

• Final Exam – Thursday, May 3 (2:00 – 4:00PM)