Web Publishing
ITP 104 (2 Units)
Course 31806, Spring 2018

Objective
This course is intended to teach the basic languages and tools involved in web publishing. Each student will individually build and publish a web site.

Concepts
The core web publishing languages of HTML and CSS, the fundamentals of how Web pages and sites function, a basic understanding of graphic production with a specific stress on creating graphics for the Web, and a general grounding introduction to more advanced topics such as programming and scripting.

Prerequisites
None.

Instructor
Nayeon Kim

Contact
nayeonki@usc.edu

Office Hours
TBA

Teaching Assistants
Ivan Chen, Jae Jung, Ashitha Mohan, Darshit Shah

Grader
Ivan Chen (ivanc@usc.edu), Komal Nagpal (knagpal@usc.edu)

Lecture and Lab
Mondays 5:00pm - 7:50pm at KAP160

Course Website
http://itpwebdev.com/spring-2018/itp-104-m/
All course information, including assignments, lecture notes, and resources can be found here. Bookmark this site for easy access.

Online Q&A
https://piazza.com/
Piazza is a forum where students can post questions and get answers efficiently from other students, TAs, and the instructor. Students will get an invite to join this course’s Piazza.

Textbooks
None.
Grading
The following percentage breakdown will be used in determining the grade for the course.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance &amp; Labs</td>
<td>15%</td>
</tr>
<tr>
<td>Assignments</td>
<td>30%</td>
</tr>
<tr>
<td>Midterm Exam</td>
<td>20%</td>
</tr>
<tr>
<td>Final Project</td>
<td>35%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

Grading Scale
The following shows the grading scale to be used to determine the letter grade.

- A: 100-93
- A-: 92-90
- B+: 89-87
- B: 86-83
- B-: 82-80
- C+: 79-77
- C: 76-73
- C-: 72-70
- D+: 69-67
- D: 66-65
- F: 64 or below

Policies
Attendance
As this is a very hands-on course, attendance is critical to successfully learn the material taught in this class. As a result, attendance is taken every lecture via Blackboard’s Qwickly Attendance system. To get credit for attending class, students must do the following:

- Login to Blackboard, go to Tools -> Qwickly Attendance and “check-in” using the four-digit code given to students by the instructor.
- Check-in must be completed within the first 30 minutes of class. Check-in closes after the first 30 minutes of class and students will not receive attendance credit after this time.
- There is no concept of unexcused or excused absences. Two (2) absences will be automatically dropped from student’s grade at the end of the semester, to be used at student’s discretion. Anything beyond the first three absences will count as an absence, no exceptions.

Labs & Assignments
- Usually one lab and one assignment are assigned every week. All lab and assignment requirements and their deadlines are listed on the course website. It is the students’ responsibility to read and adhere to requirements and deadlines.
To submit a lab or assignment, students must upload their completed work on the USC server as defined by the instructor (covered on Lab 1). Only files on the server are graded. Students may not submit labs/assignments in any other way (e.g. email, Blackboard, Google Drive, etc).

- Students may use up to two extensions on any lab or assignment. An extension extends the deadline of any lab or assignment up to for an extra 72 hours. Only one extension per lab or assignment. Extensions can be requested via a Google Form posted on the class website.

- Any assignment turned in after the deadline without an extension results in a score of zero (0).

**No late penalty exists in this course.**

**Exams**

There are two midterm exams in this course. No make-up exams (except for documented medical or family emergencies) will be offered. Final projects take place of the final exam.

**Final Project**

In this course, a final project and presentations takes place of a final exam. Final project presentations will take place on the Final Examination date as scheduled by the University. All students are required to attend final project presentations and is treated like a final exam. No make-up presentations will be offered except for cases defined by the University for Final Examinations.

**Adding After the First Day**

University allows students to add this class until the end of week 3. However, it is the responsibility of students who add after the first class to immediately notify the instructor and make a plan to catch up on any missed work.

**IT Help**

Hours of Service: 8AM-9PM; Phone: 213-740-0517; Email: engrhelp@usc.edu

**Incomplete and Missing Grades**

Excerpts for this section have been taken from the University Grading Handbook, located at [http://www.usc.edu/dept/ARR/grades/gradinghandbook/index.html](http://www.usc.edu/dept/ARR/grades/gradinghandbook/index.html). Please see the link for more details on this and any other grading concerns.

A grade of Missing Grade (MG) “should only be assigned in unique or unusual situations... for those cases in which a student does not complete work for the course before the semester ends. All missing grades must be resolved by the instructor through the Correction of Grade Process. One calendar year is allowed to resolve a MG. If an MG is not resolved [within] one year the grade is changed to [Unofficial Withdrawal] UW and will be calculated into the grade point average a zero grade points.

A grade of Incomplete (IN) “is assigned when work is not completed because of documented illness or other ‘emergency’ occurring after the twelfth week of the semester (or 12th week equivalency for any course scheduled for less than 15 weeks).”

**Students with Disabilities**

Any student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to your course instructor (or TA) as early in the semester as possible. If you need accommodations for an exam, the form needs to be given to the instructor at least two weeks before the exam.
DSP is located in STU 301 and is open from 8:30am to 5:00pm, Monday through Friday. Contact info: 213-740-0776 (Phone), 213-740-6948 (TDD only), 213-740-8216 (FAX), ability@usc.edu, http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html

Emergency Preparedness/Course Continuity in a Crisis
In case of emergency, when travel to campus is difficult, if not impossible, USC executive leadership will announce a digital way for instructors to teach students in their residence halls or homes using a combination of the Blackboard LMS (Learning Management System), teleconferencing, and other technologies. Instructors should be prepared to assign students a “Plan B” assignment that can be completed ‘at a distance.’ For additional information about maintaining your classes in an emergency, please access: http://cst.usc.edu/services/emergencyprep.html

Statement on Academic Conduct and Support Systems

Academic Conduct
Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Section 11, Behavior Violating University Standards https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions/. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, http://policy.usc.edu/scientific-misconduct/.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the Office of Equity and Diversity http://equity.usc.edu/ or to the Department of Public Safety http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us. This is important for the safety whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. The Center for Women and Men http://www.usc.edu/student-affairs/cwm/ provides 24/7 confidential support, and the sexual assault resource center webpage sarc@usc.edu describes reporting options and other resources.

Examples of behavior violating University standards:
- The submission of material authored by another person but represented as the student’s own work, whether that material is paraphrased or copied in verbatim or near-verbatim form.
- Acquisition of term papers or other assignments from any source and the subsequent presentation of those materials as the student’s own work, or providing term papers or assignments that another student submits as his/her own work.
- Obtaining for oneself or providing for another person a solution to homework, a project or other assignments, or a copy of an exam or exam key without the knowledge and expressed consent of the instructor.
- Unauthorized collaboration on a project, homework or other assignment. Collaboration between students will be considered unauthorized unless expressly part of the assignment in question or expressly permitted by the instructor.

If the instructor, a grader, or a lab assistant suspects you of academic dishonesty, it has to be reported to SJACS. Do not share lab assignments with another student. Do not submit another student’s work as your own. Do not look at other students' papers during exams. Do not leave the room during an exam. Do not cheat! As Trojans, we are faithful, scholarly, skillful, courageous, and ambitious.
**Support Systems**
USC provides many services to support students at USC.

**Viterbi Academic Resource Center (VARC)**
Free peer tutoring, workshops, writing consultations, and more offered to all Viterbi students.
http://viterbiundergrad.usc.edu/varc/

**Student Counseling Services (SCS) – (213) 740-7711 – 24/7 on call**
Free and confidential mental health treatment for students, including short-term psychotherapy, group counseling, stressfitness workshops, and crisis intervention.
https://engemannshc.usc.edu/counseling/

**Sexual Violence Prevention Services (RSVP) - (213) 740-4900 – 24/7 on call**
Free and confidential therapy services, workshops, and training for situations related to gender-based harm.
https://engemannshc.usc.edu/rsvp/

**Student Support and Advocacy – (213) 821-4710**
Assists students and families in resolving complex issues adversely affecting their success as a student. Ex: personal, financial, and academic.
https://studentaffairs.usc.edu/ssa/
## Web Publishing
### ITP 104 (2 units)

## Course Outline
*Note: Schedule subject to change*

<table>
<thead>
<tr>
<th>Week</th>
<th>Lecture</th>
<th>Lab</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>1</td>
<td>01/08</td>
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<tr>
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<td>Course Overview, The Internet</td>
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<tr>
<td>2</td>
<td>01/15</td>
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<td>University Holiday</td>
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<tr>
<td>3</td>
<td>01/22</td>
<td>L1: First Web Page</td>
<td>A2: Resume</td>
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<td>Intro to HTML and CSS FTP and uploading files to a web server</td>
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<td>4</td>
<td>01/29</td>
<td>L2: Resume starter</td>
<td>A3: Film Article</td>
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<td>CSS Selectors, “Good Code”, Introduction to “divs”</td>
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<td>5</td>
<td>02/05</td>
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<td>Two-column Layouts with divs and float Re-creating a news article</td>
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<td>6</td>
<td>02/12</td>
<td>L3: Inspecting Elements w/ Developer Tools</td>
<td>A4: Calendar</td>
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<td>Multi-column Layout Re-creating Instagram interface</td>
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<tr>
<td>7</td>
<td>02/19</td>
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<td></td>
<td>University Holiday</td>
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<tr>
<td>8</td>
<td>02/26</td>
<td>L4: Practice Practical</td>
<td>A5: Survey</td>
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<td></td>
<td>HTML Forms and Tables, Midterm Review</td>
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<tr>
<td>9</td>
<td>03/05</td>
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<td>Midterm Exam</td>
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<td>10</td>
<td>03/19</td>
<td>L5: Positions</td>
<td>A6: Final Project Proposal</td>
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<td>CSS Positions, External Stylesheets, CSS Compounds, Navigation Menu</td>
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<tr>
<td>11</td>
<td>03/26</td>
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<td>Introduction to Web Design, site mock-ups and planning.</td>
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<td>Date</td>
<td>Topic</td>
<td>Notes</td>
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<tr>
<td>12</td>
<td>04/02</td>
<td>Loading custom fonts, HTML5 video tag, basic social media integrations</td>
<td>A7: Final Project Homepage</td>
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<tr>
<td>13</td>
<td>04/09</td>
<td>Introduction to Responsive Web Design</td>
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<tr>
<td>14</td>
<td>04/16</td>
<td>Interactivity using JavaScript, jQuery, and Plugins</td>
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<tr>
<td>15</td>
<td>04/23</td>
<td>Final Project wrap-up</td>
<td>Final Project due last day of classes</td>
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<td></td>
<td>05/07</td>
<td>Final Project Presentations</td>
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