

UNIVERSITY OF SOUTHERN CALIFORNIA  
DORNSIFE COLLEGE OF LETTERS, ARTS AND SCIENCES  
PHYSICAL EDUCATION DEPARTMENT  
PHED 154A SOCCER  
FALL 2017

Instructor: Luis Paulo Oliveira, MS

Office: PED 108

Office Hours: Tuesday & Thursday Sections #49841 10AM, #49843 11AM and #49845 12PM

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**Course Description**

This class emphasizes the development of soccer skills, knowledge of rules, small group/team tactics and positional elements of play for beginning to advanced players.

**Course Objectives**

- To acquire fundamental skills and apply those skills on actual 11v11 games
- To develop knowledge of various tactical strategies
- To learn a variety of drills enabling enhanced proficiency and skill acquisition
- To understand the history and rules of soccer
- To be exposed to current soccer trends and events

**Physical Education Learning Objectives**

- To understand and utilize various training methods
- To improve students' general health and fitness
- To participate in a safe, progressive, methodical and efficient activity based plan to enhance improvement and minimize risk of injury
- To participate in active learning to stimulate continued inquiry about physical education, health and fitness

**Blackboard**

Additional information will be posted on blackboard. <https://blackboard.usc.edu>

**Assignment**

Observe a professional/college soccer game and complete a 2-page analysis detailing and applying the material learned in class during the first ten weeks as it relates to that game. Note the various strategies and tactics of each team. Indicate the score and noteworthy plays, situations and rulings.

**Evaluation Criteria**

Participation	15%
Midterm	15%
Assignment	20%
Skills Assessments	25%
Final	25%

**A 94-100 A- 90-93 B+ 87-89 B 84-86 B- 80-83 C+ 77-79 C 74-76 C- 70-73**

*\*Extra credit work and make-up work are not available. You are not permitted to make-up absences in another section. It is your responsibility to attend class consistently and fulfill the requirements of this course.*

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**Course Schedule**

<b>Week 1</b> Aug 22-24	Review of Syllabus (PED 210 South Gym) Passing and trapping – Play 3v3-11v11
<b>Week 2</b> Aug 29-31	Passing and moving– Play 3v3-11v11
<b>Week 3</b> Sept 5-7	Dribbling and Shooting Drills – Play 1v1s, 2v1, 2v2, 3v2, 3v3, 4v3 <b>Last Day to withdraw without a W or change grading option</b>
<b>Week 4</b> Sept 12-14	Air ball trapping and passing – Play 4v4-11v11 Air ball finishing
<b>Week 5</b> Sept 19-21	Elements of Possession – Play 5v5-11v11 Team Shapes & Players’ Roles
<b>Week 6</b> Sept 27-29	Principles of Attacking/Defending – Play 5v5-11v11
<b>Week 7</b> Oct 4-6	Yellow & Red Cards – Play 6v6-11v11 Direct/Indirect & Penalty Kicks
<b>Week 8</b> Oct 11-13	Review for Midterm – Play 6v6-11v11 <b>Midterm</b>
<b>Week 9</b> Oct 18-20	Heading Progression – Play 7v7-11v11 <b>Last Day to Drop without W and change pass/no pass to letter grade</b>
<b>Week 10</b> Oct 24-26	Corner Kicks and Throw-ins – Play 7v7-11v11 World Rivalry Games
<b>Week 11</b> Oct 31-Nov 2	World Rivalry Games - Play 11v 11
<b>Week 12</b> Nov 7-9	<b>Skills Assessment – Soccer Circuit</b> World Rivalry Games - Play 11v 11
<b>Week 13</b> Nov 14-16	<b>Soccer Game Assignment Due!!! Last Day to Drop with a “W”</b> World Rivalry Games - Play 11v 11
<b>Week 14</b> Nov 21-23*	World Rivalry Games - Play 11v 11 *NO CLASS THANKGIVING NOV 22-26
<b>Week 15</b> Nov 28-30	Review for Final - World Rivalry Games - Play 11v 11 Final exam

## Miscellaneous

### Participation

Demonstration of acquired learning objectives requires regular participation, particularly in a performance skill based class.

### Equipment

Bring proper soccer gear, water bottle and sunblock. **Grademaster scan form (Scan #25420)** is also required for the Midterm & Final Exams.

### Class Meeting Information

Classes will meet at P.E. Cromwell Track & Field (in front of the PE Building).

**USC Physical Education** IS NOT responsible for any lost, stolen or damaged property. If you choose to bring any valuables to class, it is strongly recommended that they be locked up during class. Locker rooms are available in the PE building and the Lyons Center.

**Academic Accommodations:** Students requesting academic accommodations based on a disability are required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP when adequate documentation is filed. Please be sure the letter is delivered to me as early in the semester as possible. DSP is open Monday-Friday, 8:30am-5:00pm. The office is in Student Union 301 and the phone number is (213) 740-0776.

**Emergency Preparedness/ course Continuity in a Crisis:** In case of a declared emergency if travel to campus is not feasible, USC executive leadership will announce an electronic way for instructors to teach students in their residence halls or homes using a combination of blackboard, teleconferencing, and other technologies.

## Statement on Academic Conduct and Support System

### Academic Conduct

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Section 11, *Behavior Violating University Standards* <https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions/>. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct/>.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the *Office of Equity and Diversity* <http://equity.usc.edu/> or to the *Department of Public Safety* <http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us>. This is important for the safety whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. *The Center for Women and Men* <http://www.usc.edu/student-affairs/cwm/> provides 24/7 confidential support, and the sexual assault resource center webpage [sarc@usc.edu](mailto:sarc@usc.edu) describes reporting options and other resources.

### Support Systems

A number of USC’s schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the *American Language Institute* <http://dornsife.usc.edu/ali>, which sponsors courses and workshops specifically for international graduate students. *The Office of Disability Services and Programs* [http://sait.usc.edu/academicsupport/centerprograms/dsp/home\\_index.html](http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html) provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, *USC Emergency Information* <http://emergency.usc.edu/> will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.