

# **IR 384, Summer 2017**

## **Introduction to Asian Security Affairs**

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**Hours:** M-W 12-1 pm

### **Goals and Requirements of IR 384**

This course's main objective is to provide you with a comprehensive portrait of Asian international relations from the perspective of *security*, defined broadly to include not only military security but also economic, political, societal, cultural, and environmental security. We will survey almost the entire Asian region, including Northeast Asia (China, Japan, the Koreas, and Taiwan), Southeast Asia (the ASEAN countries, particularly Indonesia, Thailand, Vietnam, and the Philippines), and to a lesser extent South and Central Asia (India, Russia). These four regions form distinct "security complexes," but given the rise of China—which is involved in all four—and the U.S. capacity to project power in all four, the security complexes of Asia are all ultimately linked together.

Beyond the all-important military and economic sectors, the new challenges to Asian national identities presented by globalization – and to ecological stability by China's rise and India's – combine to render Asia an intricate space in which many critical variables are all changing at once. This can sometimes make the continent's security affairs seem bewildering and baffling, with an overall trajectory difficult to predict with satisfying accuracy. But Asia's weight in world politics and the global economy interacts with its (ultimately) pleasing complexity to suggest why *trying* to comprehend it all is so important.

**Because the summer classes run long, we will divide each class session into three segments.** Except for the first class period and the days we'll be having the midterm and the final, we will begin each class session with two students giving a PowerPoint (or equivalent) presentation on that day's assigned reading. (There are three readings assigned for each class period – see schedule below.) Then we will take a short break.

During the second segment of each class session, I will give a PPT presentation setting up the country we will be focusing on the *next* time, to provide context for the next session's reading. Then we will take a second short break.

And then in the third segment of each class period, we will watch a documentary covering the country I will have just lectured on along with a shorter news report on recent developments in that country. (See documentary schedule below.) A profusion of excellent HD documentaries on Asian IR has appeared in recent years; we will sample the cornucopia.

Final course grades will then be calculated as follows:

PPT Presentation #1 :	05 percent
PPT Presentation #2 :	05 percent
Discussion/participation:	20 percent
Midterm Exam ( <b>Wednesday, June 7<sup>th</sup></b> ):	25 percent
Final exam: ( <b>Monday, June 26<sup>th</sup></b> )	25 percent
Policy memo: ( <b>due Wednesday, June 28<sup>th</sup></b> )	20 percent

### **USC Statement on Academic Integrity**

USC seeks to maintain an optimal learning environment. General principles of academic honesty include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one's own academic work from misuse by others as well as to avoid using another's work as one's own. All students are expected to understand and abide by these principles. *Scampus*, the Student Guidebook, contains the Student Conduct Code in Section 11.00, while the recommended sanctions are located in Appendix A:

<http://www.usc.edu/dept/publications/SCAMPUS/gov/>

Students suspected of academic dishonesty will be referred to the Office of Student Judicial Affairs and Community Standards. The inquiry process is explained at:

<http://www.usc.edu/student-affairs/SJACS/>

### **USC Statement for Students with Disabilities**

Any student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to the professor or your TA as early in the semester as possible. DSP is located in STU 301 and is open 8:30 a.m.–5:00 p.m., Monday through Friday. The phone number is (213) 740-0776.

### **Ordered Books**

Ashley J. Tellis, Alison Szalwinski and Michael Wills, eds., *Strategic Asia 2016-17: Understanding Strategic Cultures in the Asia-Pacific*. Seattle, WA: NBR, 2016. (**TS&W** below)

David Shambaugh and Michael Yahuda, eds., *International Relations of East Asia*, 2<sup>nd</sup> edition. Lanham, MD: Rowman & Littlefield, 2014. (**S&Y** below)

## **Schedule**

### **17 May (W): Legacies: Asian Greatness; Imperialism; the Cold War**

- a. No assigned readings.

**DOCUMENTARY:** "Sentimental Imperialists: America in Asia."

**NEWS REPORT:** "China vs. USA: Empires at War."

### **22 May (M): United States (discuss); China and Taiwan (prepare)**

- a. Ashley Tellis, "Understanding Strategic Cultures in the Asia-Pacific," in **TS&W**, pp. 1-19.
- b. Colin Dueck, "U.S. Strategic Culture: Liberalism with Limited Liability," in **TS&W**, pp. x-y.
- c. Robert Sutter, "The United States in Asia: Durable Leadership," in **S&Y**, pp. 93-112.

**DOCUMENTARY:** "China's Rise to Global Superpower Status"

### **24 May (W): China and Taiwan (discuss); Japan (prepare)**

- a. Christopher A. Ford, "Realpolitik with Chinese Characteristics: Chinese Strategic Culture and the Modern Communist Party-State," in **TS&W**, pp. x-y.
- b. Phillip C. Saunders, "China's Role in Asia: Attractive or Assertive?" in **S&Y**, pp. 147-168.
- c. Michael Yahuda, "China's New Assertiveness in the South China Sea," *Journal of Contemporary China* 22(81), 2013, pp. 446-59.  
**(Blackboard)**

**DOCUMENTARY:** "The Pacific Century, Volume 6: Inside Japan Inc."

**NEWS REPORT:** "Demographic Crisis: Finding Love in Japan"

### **29 May (M): NO CLASS (Memorial Day)**

### **31 May (W): Japan (discuss); North and South Korea (prepare)**

- a. Alexis Dudden, "Two Strategic Cultures, Two Japans," in **TS&W**, pp. x-y.
- b. Michael Green, "Japan's Role in Asia: Searching for Certainty," in **S&Y**, pp. 197-219.
- c. Sebastian Maslow, "A Blueprint for a Strong Japan? Abe Shinzo and Japan's Evolving Security System," *Asian Survey* 55(4), July/August 2015, pp. 739-65. **(Blackboard)**

**DOCUMENTARY:** "Secrets behind South Korea's Economic Success"

**NEWS REPORT:** "North Korea: The Great Illusion"

### **5 June (M): North and South Korea (discuss); Russia in Asia**

- a. David C. Kang and Jiun Bang, "The Pursuit of Autonomy and South Korea's Atypical Strategic Culture," in **TS&W**, pp. x-y.
- b. Scott Snyder, "The Korean Peninsula and Northeast Asian Stability," in **S&Y**, pp. 293-312.
- c. Victor D. Cha, "The North Korea Question," *Asian Survey* 56(2), March/April 2016, pp. 243-269. **(Blackboard)**

**DOCUMENTARY:** "In Search of Putin's Russia: Reclaiming the Empire"

**NEWS REPORT:** "Silencing Dissent in Russia: Putin's Propaganda Machine"

### **7 June (W): MIDTERM EXAM; South Asia (prepare)**

- a. NO ASSIGNED READINGS.

**DOCUMENTARY:** "India Rising"

**NEWS REPORT:** "The New India"

### **12 June (M): South Asia (discuss); Island SE Asia (prepare)**

- a. Ian Hall, "The Persistence of Nehruvianism in India's Strategic Culture," in **TS&W**, pp. x-y.
- b. T.V. Paul, "India's Role in Asia: A Rising Regional Power," in **S&Y**, pp. 173-194.
- c. Lavina Lee and John Lee, "Japan-India Cooperation and Abe's Democratic Security Diamond: Possibilities, Limitations and the View

from Southeast Asia," *Contemporary Southeast Asia* 38(2), August 2016, pp. 284-308. **(Blackboard)**

**DOCUMENTARY:** "A President's Report Card: Rodrigo Duterte"

**NEWS REPORT:** "Joko Widodo: Indonesia's Rock Governor"

**14 June (W): Island SE Asia (discuss); Mainland SE Asia (prepare)**

- a. Yohanes Sulaiman, "Indonesia's Strategic Culture: The Legacy of Independence," in **TS&W**, pp. x-y.
- b. Aaron L. Connelly, "Sovereignty and the Sea: President Joko Widodo's Foreign Policy Challenges," *Contemporary Southeast Asia* 37(1), April 2015, pp. 1-28. **(Blackboard)**
- c. Sheldon W. Simon, "ASEAN and Southeast Asia: Remaining Relevant," in **S&Y**, pp. 225-244.

**DOCUMENTARY:** "Thailand: In the Footsteps of the King"

**NEWS REPORT:** "Vietnam's Tech Rush"

**19 June (M): Mainland SE Asia (discuss); Conceiving the Future (prepare)**

- a. Evelyn Goh, "The Modes of China's Influence: Cases from Southeast Asia," *Asian Survey* 54(5), September/October 2014, pp. 825-48. **(Blackboard)**
- b. Pongphisoot Busbarat, "'Bamboo Swirling in the Wind:' Thailand's Foreign Policy Imbalance between China and the United States," *Contemporary Southeast Asia* 38(2), August 2016, pp. 233-57. **(Blackboard)**
- c. Paul Chambers, "Constitutional Change and Security Forces in Southeast Asia: Lessons from Thailand and Myanmar," *Contemporary Southeast Asia* 36(1), April 2014, pp. 101-27. **(Blackboard)**

**DOCUMENTARY:** "The Slum, Episode 4: Vote for Me"

**NEWS REPORT:** "Cambodia's News Blackmailers"

**21 June (W): The Future of Comprehensive Asian Security (discuss)**

- a. Ja Ian Chong and Todd H. Hall, "The Lessons of 1914 for East Asia Today: Missing the Trees for the Forest," *International Security*, Vol. 39, No. 1 (Summer 2014), pp. 7-43. **(Blackboard)**

- b. Michael Yahuda, "Looking Ahead: A New Asian Order?" in **S&Y**, pp. 393-410.
- c. Askar Akaev and Vladimir Pantin, "Technological Innovations and Future Shifts in International Politics," *International Studies Quarterly* 58(4), December 2014, pp. 867-72. **(Blackboard)**

**DOCUMENTARY:** "The World's Dirtiest River"

**NEWS REPORT:** "China's Future Megaprojects: 2016-2050s"

**NEWS REPORT:** "The End of China, Inc.?"

**26 June (M): FINAL EXAM (1 pm-3 pm)**

**28 June (W): POLICY MEMOS DUE (upload to Turnitin by 9 pm)**