EE483: Introduction to Digital Signal Processing
Spring 2017

Schedule:
Lectures: 9:30am-10:50am Tue/Thu, OHE 100C
Discussion: 5:00pm-5:50pm Mon, OHE 100C
First Class: Tue, January 10th
Midterm: Tue, February 28th 9:30am-10:50am (in class)
Last Class: Thu, April 27th
Final Exam: Tuesday, May 9th 8:00am-10:00am

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Catalog Description: Fundamentals of Digital Signal Processing covering: discrete time linear systems, quantization, sampling, Z-transforms, Fourier transforms, FFTs and filter design.


- A comprehensive modern textbook on digital signal processing.


- A nice complement to the text by Mitra, this book contains overviews of important DSP concepts and hundreds of solved example problems.
Other References:


- The classic textbook on DSP.


- Another popular text.

There are also a large number of other DSP books and online DSP resources – take a look at what the USC Library and the internet have to offer.

Prerequisites:

1 from (EE 301A or EE 301)

Familiarity with MATLAB

Grading and Course Policies:

25% Homework

35% Midterm

40% Final

Homeworks must be turned in by 5:00pm PST on the due date. On-campus students should place their homeworks in the EE 483 drop-box in the basement of EEB. DEN students should submit homeworks electronically through the USC DEN website. Late homeworks will receive a score of zero. The final homework grade will be based on your average score after discarding the lowest.

You are allowed (and encouraged!) to discuss homework assignments with your classmates, but are expected to complete your homework assignments individually. USC’s recommended sanction for plagiarism, unauthorized collaboration, and/or cheating on any course work is an F for the course, with a possibility for further disciplinary action.

Several of the homeworks will require MATLAB programming. It is your responsibility to make sure that you know how to access the software and read/write/debug MATLAB code.

All exams are cumulative and closed book, with no calculators. Please check now for any conflicts with the scheduled exam times.
Websites: All course materials will be distributed through the USC DEN website: https://www.uscden.net/. It is your responsibility to check the website regularly for updates (notes, assignments, due dates, etc.). If you have any problems with the website, please contact USC DEN directly (http://gapp.usc.edu/contact). The website will also provide access to archived streaming videos of each lecture. However, please note that live attendance of each lecture is required, either on campus or at a remote DEN location. Archived lecture videos should only be used for reviewing course material, or in case you had to miss a lecture because of illness or work-related travel.

We will be using Piazza for class discussion. The system is aimed at getting you help fast and efficiently from classmates and instructors. Rather than emailing questions to us, I encourage you to post your questions on Piazza so that everyone in the course can benefit from the discussion. The Piazza page for the course can be found at: https://piazza.com/usc/spring2017/ee483/home.

Suggestions: My goal is to teach you and your fellow students as much as possible about DSP, while simultaneously inspiring your interest, excitement, and curiosity about the material. This will be easier if you:

- Come to class on time and pay attention.
- Ask questions and participate in classroom discussion.
- Do all of the assignments.
- Make use of office hours.
- If you’re struggling with the material, don’t wait until the last minute to talk to us about it.
- Don’t violate USC’s academic integrity standards – you won’t enjoy the consequences.
| Week 1 (1/10, 1/12) | Introduction and overview  
| Discrete-time signals and systems |
| Week 2 (1/17, 1/19) | Linear Time-Invariant (LTI) systems  
| Causality, stability, impulse response  
| Linear difference equations (LDEs) |
| Week 3 (1/24, 1/26) | Discrete Time Fourier Transform (DTFT)  
| Frequency response of LTI systems |
| Week 4 (1/31, 2/2) | Phase and group delay  
| Discrete Fourier Transform (DFT) |
| Week 5 (2/7, 2/9) | Fast Fourier Transform (FFT)  
| Discrete Cosine Transform, Haar Wavelet transform |
| Week 6 (2/14, 2/16) | Sampling of continuous-time signals  
| Aliasing, the sampling theorem, signal reconstruction |
| Week 7 (2/21, 2/23) | Relationships between the Fourier transform, DFT, DTFT  
| Review |
| Week 8 (2/28, 3/2) | Midterm  
| Nonparametric spectral analysis |
| Week 9 (3/7, 3/9) | z-Transform  
| Transfer functions of LTI systems |
| Week 10 (3/21, 3/23) | FIR and IIR digital filters |
| Week 11 (3/28, 3/30) | Design of FIR filters |
| Week 12 (4/4, 4/6) | Design of IIR filters |
| Week 13 (4/11, 4/13) | Digital filter structures, Quantization |
| Week 14 (4/18, 4/20) | Introduction to multirate filter banks, adaptive filters |
| Week 15 (4/25, 4/27) | Applications  
| Review |
| Final Exam (5/9) | |
Statement on Academic Conduct and Support Systems

Academic Conduct

Plagiarism - presenting someone else’s ideas as your own, either verbatim or recast in your own words - is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Section 11, Behavior Violating University Standards https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions/. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, http://policy.usc.edu/scientific-misconduct/.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the Office of Equity and Diversity http://equity.usc.edu/ or to the Department of Public Safety http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us. This is important for the safety whole USC community. Another member of the university community - such as a friend, classmate, advisor, or faculty member - can help initiate the report, or can initiate the report on behalf of another person. The Center for Women and Men http://www.usc.edu/student-affairs/cwm/ provides 24/7 confidential support, and the sexual assault resource center webpage sarc@usc.edu describes reporting options and other resources.

Support Systems

A number of USC’s schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more.

Students whose primary language is not English should check with the American Language Institute http://dornsife.usc.edu/ali, which sponsors courses and workshops specifically for international graduate students. The Office of Disability Services and Programs http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, USC Emergency Information http://emergency.usc.edu/ will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.