

**BISC 104 – *How the Body Works*.
Spring 2017**

Course Description: This GE (D, Life Science) course is designed to give non-science undergraduates an introduction to human physiology. BISC 104 introduces working knowledge of the human body at molecular, cellular, tissue, organ, and system levels. We will discuss the scientific methods, and highlight fundamental principles of biochemistry, molecular biology and cell biology, as well as focus on key functions of various organs and each of the 11 organ systems. In addition, we will discuss many diseases and the effect of both legitimate and illegal drugs, as well as explore health and social issues of many of the topics presented. Although there is no prerequisite, general knowledge of introductory biology and chemistry at the high school level is helpful. Please note that this course is not available for major credit.

Learning Objectives: (1). To inspire students with a sense of wonder and appreciation towards the intricacy of how myriads of molecules, cells, tissues, and various organ systems work together to make us alive. (2). To engage students in critical thinking and better understanding in biomedical literatures, which shall advance communications with scientists and health care providers for a better health. (3). To educate students in becoming well-informed citizens capable of dealing rationally with complex ethical, social, and legal issues related to human health and diseases.

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Office Hours: generally available during regular hours

Teaching Assistant: Asif Zubair, RRI 416M. asifzuba@usc.edu Office Hours: 4-6pm Th.

Textbook:

Biology of Humans: Concepts, Applications, and Issues by Judith Goodenough and Betty McGuire. Pearson, 6th Edition. [Recommended]

Blackboard Website: <https://blackboard.usc.edu/>

Lecture: MWF 2–2:50 PM, GFS 118

Grading:

The possible numbers of points for the various evaluations are:

Exam I	100 points	20%
Exam II	100 points	20%
Exam III	100 points	20%
Lab/Discussion	150 points	30%
Lecture Pop Quizzes	50 points	10%

Course Total	500 points	100%

Exam Contents: In a course such as this, in which the exact content of the lectures can vary, the student must realize that the examinations can and will cover anything that is discussed in class. Some of this material may not be in the textbook, and will be available only to those who were present in class. For this reason, it is very important that you attend class. Those who do not attend will surely not do as well on examinations.

Exams Days: If you arrive late for an exam; and another student has already finished their exam and left the exam room – you will NOT be permitted to take the exam and will receive a score of ZERO for that exam.

Re-grading of exams: If you wish to have exam questions re-graded, you must submit a request to your TA within one week of when your exam was returned to you. Your request must be thoroughly explained in writing. TAs will not consider oral requests. The entire answer will be re-graded, not just the part you think deserves more credit. Your score may go up or down as a result of a re-grade.

Missed Exams: Students who are unable to take an exam at the scheduled time must give written notification as soon as possible, preferably in advance. Students who miss an exam, assignment, quiz, etc. for a legitimate reason, must provide documentation of said reason within seven days of the exam date or due date. Documentation must be sent to Dr. Moore. If documentation is not received within seven days, the score for the missed assignment/exam will be zero. Making up an exam will only be allowed if the student can demonstrate with written documentation a compelling reason (such as family or medical emergency) for not taking the exam at the scheduled time. A make-up exam may include an oral component and will generally be more difficult than the in-class exam.

Laboratory Portion: Each student must enroll in one section of Laboratory. Lab sections will start the week of January 16th (There will be no labs during the first week of classes). The lab section meets once each week for two hours. The labs will serve to further elucidate various lecture topics either through discussion and/or laboratory exercises and activities. The material covered in the labs is critical to understanding the overall course. As a result, the lab is an integral part of this course, and cannot be taken separately. For certain exercises and activities additional handouts will be provided in lab and/or on Blackboard. More information about the labs will be supplied to you at a later date. Be sure to attend the first offering of your lab section.

Lecture Pop Quizzes (50 points): A total of 12 pop quizzes will be given during lectures. Each correct answer will earn 5 points and incorrect 2 points. Missed quizzes will earn zero points. Only your top 10 quiz scores will be used for grading. Pop quizzes are relatively easy if you attend lectures as the quizzes are based on the preceding lecture materials.

Final grades: Grades will be assigned on a curve, based on the total number of points earned in the course. After each exam a curve will be given by the instructor/Lab director to indicate roughly what letter grade corresponds to the student's current number of points. Specifically, you will be provided with the current course average and a provisional letter grade scale. Please remember that the course mean on Blackboard is provisional as it is based on the number of points possible at that point in the course. Only the total number of points earned by the end of

the semester will determine course grades. Please note that this course involves conceptual ideas that are not easily grasped, as well as a significant amount of memorization. These are often challenging to students. BISC 104 is not a trivial course. The entire grade distribution will be used, including Ds and (when we are forced to) Fs.

Pass/No Pass Status: Should you choose the Pass/No Pass option, you must have a final score equivalent to “C minus” quality or better to receive a “Pass.” “No Pass” will be assigned if your final score is less than the equivalent of a “C minus.” No petitions for change from Pass/No Pass to graded status will be accepted after the deadline (January 27th) to change status has passed.

Statement on Academic Conduct and Support Systems

Academic Conduct

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Part B, Section 11, “Behavior Violating University Standards” <https://policy.usc.edu/student/scampus/part-b>. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct>.

Discrimination, sexual assault, intimate partner violence, stalking, and harassment are prohibited by the university. You are encouraged to report all incidents to the *Office of Equity and Diversity/Title IX Office* <http://equity.usc.edu> and/or to the *Department of Public Safety* <http://dps.usc.edu>. This is important for the health and safety of the whole USC community. Faculty and staff must report any information regarding an incident to the Title IX Coordinator who will provide outreach and information to the affected party. The sexual assault resource center webpage <http://sarc.usc.edu> fully describes reporting options. Relationship and Sexual Violence Services <https://engemannshc.usc.edu/rsvp> provides 24/7 confidential support.

Support Systems

A number of USC’s schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the *American Language Institute* <http://ali.usc.edu>, which sponsors courses and workshops specifically for international graduate students. *The Office of Disability Services and Programs* <http://dsp.usc.edu> provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, *USC Emergency Information* <http://emergency.usc.edu> will provide safety and other updates, including ways in which instruction will be continued by means of Blackboard, teleconferencing, and other technology.

Proposed lecture:

It is anticipated that student involvement during class will be frequent. The content of lectures may change as a result of questions or interests of the students.

Lecture Schedule, BISC 104, Spring 2017

Lecture #	Date	Topic	Chapter(s)
Week 1			
1	Jan 9	Introduction to Human Physiology	1
2	Jan 11	Scientific Methods; Clinical Trials	1
3	Jan 13	Chemistry Comes to Life I (Atoms, Molecules, Water)	2
Week 2			
	<i>Jan 16</i>	<i>University Holiday (Martin Luther King Day)</i>	
4	Jan 18	Chemistry Comes to Life II (Major Molecules of Life)	2
5	Jan 20	The Cell I (Structure and Function of Organelles)	3
Week 3			
6	Jan 23	The Cell II (Cellular Metabolism and Membrane Transports)	3
7	Jan 25	Body Organization and Homeostasis (Tissue; Skin)	4
8	Jan 27	The Skeletal System (Bones, Joints, Bone Repair & Diseases)	5
Week 4			
9	Jan 30	The Muscular System I (Muscle Structure & Contraction)	6
10	Feb 1	The Muscular System II (Contractile Properties; Exercise)	6
11	Feb 3	Neurons; Glia; Bioelectricity	7
Week 5			
12	Feb 6	Synaptic Transmission	7
13	Feb 8	The Nervous System I (CNS & Brain Imaging)	8
14	Feb 10	The Nervous System II (PNS; Stress; Brain Disorders)	8
Week 6			
	Feb 13	EXAM I, 100 Points (Covers 1/9/-2/10, 14 lectures)	
15	Feb 15	Drugs and the Mind	8a
16	Feb 17	Sensory Systems I (The General Senses; Hearing & Balance)	9
Week 7			
	<i>Feb 20</i>	<i>University Holiday (President's Day)</i>	
17	Feb 22	Sensory Systems II (Vision)	9
18	Feb 24	The Endocrine System I (Hormones; Endocrine Glands)	10
Week 8			
19	Feb 27	The Endocrine System II (Pancreas; Diabetes Mellitus)	10 & 10a
20	Mar 1	Blood (Functions; Composition; Disorders)	11
21	Mar 3	The Cardiovascular & Lymphatic Systems I (Blood Vessels; Heart)	12
Week 9			
22	Mar 6	The Cardiovascular & Lymphatic Systems II (Blood Pressure; Lymph)	12
23	Mar 8	Cardiovascular Disease	12a
24	Mar 10	Body Defense Mechanisms (Innate & Acquired Defenses: Immunization)	13
	<i>Mar 13-17</i>	<i>Spring Recess</i>	

Week 10			
25	Mar 20	Infections Disease (Pathogens; Antibiotics; Spread and Threat)	13a
26	Mar 22	The Respiratory System I (Structures; Breathing)	14
27	Mar 24	The Respiratory System II (Gas Exchange; Regulation)	14
Week 11			
	Mar 27	EXAM II, 100 points (Covers 2/15-3/24, 13 lectures)	
28	Mar 29	Respiratory Disorders	14
29	Mar 31	The Digestive System I (GI Tract; Digestion)	15
Week 12			
30	Apr 3	The Digestive System II (Nutrition; Eating Disorders)	15
31	Apr 5	The Obesity Epidemic	15a
32	Apr 7	The Urinary System I (Structures; Kidneys and Urine Formation)	16
Week 13			
33	Apr 10	The Urinary System II (Dialysis and Disorders)	16
34	Apr 12	Reproductive Systems I (Male)	17
35	Apr 14	Reproductive Systems II (Female)	17
Week 14			
36	Apr 17	Reproductive Systems III (Disorders; Birth Control)	17
37	Apr 19	STDs and AIDS	17a
38	Apr 21	Fertilization, Pregnancy and Development	18
Week 15			
39	Apr 24	Stem Cells	19a
40	Apr 26	DNA and Biotechnology	21
41	Apr 28	Cancer	21a
	May 8	EXAM III, 100 points (Covers 3/29-4/28, 14 lectures) 2:00-4:00 PM	

Laboratory Portion

There is no lab manual. Lab exercises will be handed out prior to laboratory meetings. Grading of the lab portion will consist of twelve lab quizzes (7 points each) and performance on an oral presentation (24 points) and three lab assignments (14 points each). See below for the schedule of these. Presentations will consist of a ten to fifteen minute oral report on a topic of students' choosing. Presentation topics must be related to physiology and must be approved by the TA at least three weeks before the beginning of the three weeks of presentations (see below). The use of visual aids is expected (*e.g.* PowerPoint slides) in the presentation. Grades will be assigned on the basis organization, subject knowledge and clarity of the presentation. A grading rubric for the presentation will be made available on Blackboard. Lab quizzes will be given in the first five minutes of lab (and ONLY the first 5 minutes of lab) and will be based on the lab exercise or the presentations from the previous week.

Week of	Laboratory Exercise	Lab Quiz?
Jan 9 th	No Labs	No
Jan 16 th	Scientific Method 1	No
Jan 23 rd	Scientific Method 2	No
Jan 30 th	Skeletal Muscle Physiology	Yes
Feb 6 th	EMG-Grip Strength	Yes
Feb 13 th	Neurophysiology of Nerve Impulses	Yes
Feb 20 th	The Brain	Yes
Feb 27 th	Endocrine System Physiology	Yes (Presentation topics need to be approved by this week)
Mar 6 th	Cardiovascular Physiology	Yes
Mar 13 th	Spring Recess	No
Mar 20 th	Presentations	Yes
Mar 27 th	Presentations	Yes
Apr 3 rd	Presentations	Yes
Apr 10 th	ECG-Heart Sounds	Yes
Apr 17 th	Breathing-Rest-Exercise	Yes
Apr 24 th	The Senses	Yes

The Laboratory portion of the course totals 150 points.

Number	Points	Exercise	Total Points
12	7	Pre-Lab Quiz	84
3	14	Lab assignment	42
1	24	Presentation	24