GESM-111G: Seminar in the Arts

California's Modern Masters of Housing Design

Fall 2016 #35311D

Professor: Victor Regnier FAIA, ACSA Distinguished Professor

Class: 5:00-6:20PM Tu-Th, VKC 254

3 Site Visits--Saturdays (start at 9 or 10AM—end at noon or 1PM—unless otherwise noted):

Gamble--October 1st @ 9:00AM Neutra/VDL—October 29th @ 9AM Lautner, November 19th @ 10AM.

Introduction:

This course focuses on the work of six noteworthy architects who practiced in southern California in the early to middle 20th century. The course introduces students to the significance of their creative work through critical readings that reveal their ideas and intentions and impact on the history of architecture in southern California. Case study visits to three southern California houses designed by these architects allow students to study the houses and thus interpret the meaning of the architect's intentions through direct experience. The focus of the course will be on how the work of these significant architects relate to specific architectural principles. Three site visits to individual houses will take place in combination with selected readings presented and discussed in lecture format with images.

Students will be expected to write 3 short essays that contrast the architects' intentions with their own understanding and comprehension of visited works. A 10 page research paper can be substituted for one of the evaluation papers. For this paper, the student must select a research topic approved by the instructor related to materials covered in the course.

Required Readings:

Books (you might find helpful to purchase)

Alexander, Christopher, S. Ishikawa, M. Silverstein, *A Pattern Language: Towns, Buildings, Construction*, New York: Oxford University Press, 1977.

Ching, Francis D.K., *Architecture: Form, Space, and Order*, Fourth Edition, New York: Van Nostrand Reinhold, 2014.

Unwin, Simon, Analysing Architecture, London: Routledge, 2009

Blackboard Course Readings: (All Readings Available on Blackboard)

Alexander, Christopher S. Ishikawa, M. Silverstein, *A Pattern Language: Towns, Buildings, Construction*, New York: Oxford University Press, 1977.

Bosley, Edward, The Gamble House, London: Phaidon Press, 2002.

Bosley, Edward, Greene and Greene, London: Phiadon Press, 2000

Campbell-Lange, Barbara-Ann, John Lautner, New York: Taschen, 1999.

Campbell-Lange, Barbara-Ann, John Lautner: Disappearing Space, New York: Taschen, 2005.

Ching, Francis D.K., *Architecture: Form, Space, and Order*, Second Edition, New York: Van Nostrand Reinhold, 1996.

Chusid, Jeffery M., Saving Wright: The Freeman House and the Preservation of Meaning, Materials, and Modernity, New York: Norton and Company, 2011.

Demetrious, Eames, An Eames Primer, New York: Universe Publishing, 2001.

Escher, F., John Lautner, Architect, London: Artemis London Limited, 1994.

Friedman M. and S Lavin, Frank Gehry: The Houses, New York: Rizzoli, 2009.

Futagawa, Yukio, GA Houses #32, 1991.

Futagawa, Yukio, GA Houses #44, 1994.

Hess, A. The Architecture of John Lautner, New York: Rizzoli, 1999.

Hines, T. Architecture of the Sun: Los Angeles Modernism 1900-1970, New York: Rizzoli, 2010.

Hines, T. Richard Neutra and the Search for Modern Architecture, Berkeley: UC Press, 1994

Isenberg, Barbara, Conversations with Frank Gehry, New York: Knopf, Borzoi Books, 2009.

Jackson, N. Koenig: Living With Steel, Cologne: Taschen, 2007.

Koeper, Frederick, *The Richard and Dion Neutra VDL Research House I and II*, Pomona, CA: California State University, Pomona, 1985.

Koenig, Gloria. Charles and Ray Eames, New York: Taschen, 2005

Lamprecht, Barbara M., Neutra: Complete Works, New York: Taschen, 2010

Lamprecht, Barbara M., Neutra: Survival Through Design, New York: Taschen, 2004

McCoy, Esther, Case Study Houses (1945-62), Los Angeles: Hennessey & Ingalls, 1977.

Makinson, Randell, Greene and Greene: Architecture as a Fine Art, Salt Lake: Peregrine, 1977.

Moore, Charles, Gerald Allen and Donlyn Lyndon, The Place of Houses, New York: Holt, 1974

Olsberg, N., Between Heaven and Earth: The Architecture of John Lautner, New York: Rizzoli, 2008.

Rasmussen, Steen Eiler, Experiencing Architecture, Cambridge: MIT Press, 1959.

Sarnitz, August, R.M. Schindler Architect, New York: Rizzoli, 1986.

Sheine, J. R.M. Schindler, London: Phiadon, 2001.

Sheine, J. R.M. Schindler--10 Houses, 2G International Architecture Review, #7, 1998.

Smith, Elizabeth, Case Study Houses: The Complete CSH Program, Cologne: Taschen, 2007.

Smith, Kathryn, Schindler House, New York: Abrams, 2001

Smith, Kathryn, Frank Lloyd Wright: Hollyhock House and Olive Hill, New York: Rizzoli, 1992

Steele, James, Barnsdall House, London: Phaidon Press, 1992.

Steele, James, *Eames House*, London: Phaidon, 1994.

Steele, James and D. Jenkins, *Pierre Koenig*, London: Phaidon Press, 1998.

Steele, James, Los Angeles Architecture: The Contemporary Condition, London: Phaidon, 1993.

Sweeney, Robert and Judith Sheine, Schindler, Kings Road and Southern California Modernism, Berkeley: UC Press, 2012.

Sweeney, Robert, Wright in Hollywood: Visions of a New Architecture, Cambridge: MIT, 1994.

Twombly, Robert, Frank Lloyd Wright: His Life and Architecture New York: Wiley, 1979.

Unwin, Simon, Analysing Architecture, London: Routledge, 2009

Grading:

You will be evaluated on the basis of 3 written assignments, a final exam and class participation/ attendance. The final exam questions will be taken from the readings and class lectures.

1.	3 evaluation papers or two evaluation	60%
	+ one research namer (20% each)	

- 2. Final Exam 20%
- 3. Attendance/Participation (see below) 20%
 Total 100%

You are expected to read the assignments prior to class and come prepared to discuss the work and to raise questions from your perspective. If you are not able to attend class, please let me know why you can't attend. Either e-mail me at regnier@usc.edu or leave a voice mail message on my cell at 310-773-1260.

My office hours are by appointment. It is easiest to meet with me after class. My office is on the 3rd floor of Watt Hall--Watt 348. I have a mailbox in the faculty lounge and this is where you should hand in papers at the end of the semester or between class periods. USC Architecture protocol is to give them to the assistant in Watt 204 or Jane Ilger to date/initial and then place in my box.

Class Participation

A portion of each class will be set-aside for class discussion. You are expected to come to class prepared to discuss the readings and the field trips. The following are the **two** specific class participation assignments.

ONE: At 12 noon on the **day before** each lecture class you are required to post on blackboard your takeaway from the readings (40-70 words)

TWO: After each site visit by 12 noon on the Monday before the next class period you are required to post on blackboard comments and observations about the site visit experience.

Short Paper Assignments:

After experiencing the site visit, listening to the lectures, and reading the assigned materials; you should write a 7 double-spaced page essay which captures your evaluation/analysis of the house. Photos with captions, diagrams, bibliography/references, and sketches are **not** included in the page count. The handout "Fourteen Helpful Hints for Writing Better Evaluation Papers" is useful to read and follow as a guide to improve your paper. The focus of the paper should be on reconciling the theories, writings, and description of ideas present in the lectures and readings against your own experience of the place. The experience of each setting should include (although need not be limited to) the following criteria:

I. Spatial Perception

- 1. Spatial hierarchy and relationships
- 2. Spatial sequence, procession, and organization
- 3. Indoor-outdoor spatial relationships
- 4. Introduction of natural light

II. Materials and Structure

- 5. Structural system and expression
- 6. Materials expression, detailing, color, and texture

III. Attention to Users

7. Function and response to intended user

Each assignment should emphasize your own assessments, insights, and thinking about the most powerful aspects associated with the architecture of each place visited. Keep in mind identifying signature ideas and visual/experiential techniques are essential.

Keep in mind that photos/drawings (with detailed captions (20-40 words) and/or annotations), diagrams, and plan annotations are an excellent way to communicate your ideas. There are thousands of photos of these houses on the internet from which to choose from. Also you should come prepared to take photos of the house to illustrate additional points. I am most interested in your detailed analysis and observations of the place--the more ideas the better!

Research Paper:

The research paper will detail a topic raised in the readings or through the site visits. For example, you may be intrigued by Frank Lloyd Wright's experiences in Los Angeles and curious about other work he completed in southern California. This could involve a scholarly paper or a comparative analysis of several other houses. You may find the issue of spatial sequence intriguing and want to gain insight about how it can be viewed across other important residential buildings, which have dealt with this phenomena in unusual and effective ways. There are also a number of other early modernists and case study architects in southern California for which considerable material exists in the SAFA library. These include Irving Gill, Harwell Hamilton Harris, Rodney Walker, Buff, Straub and Hensman, Craig Elwood, Quincy Jones, and Bernard Maybeck (northern California). Other architects of note that practiced in California during this same period include Wallace Neff, Raphael Soriano, Julia Morgan and Paul Williams.

The topic should be one that has been discussed in class but for which a more in-depth investigation would be rewarding and warranted. Please avoid overly general topics, such as "The Life and Times of Frank Lloyd Wright" and do not utilize the houses we have visited as the primary source of information. The paper should be 10 pages in length (double spaced). I will review and **approve** your outline. More information about how to write an excellent term paper is available in the handout "Eleven Helpful Hints for Writing Better Term Papers".

The RESEARCH PAPER TOPIC AND TREATMENT outline is due Tuesday, October 18th at 5:00 PM.

The final RESEARCH PAPER is due at Noon, Wednesday, December 7th--the day before the final exam.

The FINAL EXAM will be on Thursday, December 8th 4:30-6:30PM in VKC 254 of 15/13/17/01/6

Course Outline:

WEEK ONE

August 23rd, Tuesday:

Introduction to Class

August 25th, Thursday:

Experiencing Architecture

Guest Lecturer: Robert Harris FAIA

Required Readings (86 pgs):

Rasmussen (1991), pp. 186-214 (Chapter 8 -- Daylight in Architecture); pp. 215 -223 (Chapter 9--Color in Architecture); pp. 224-237, (Chapter 10--Hearing Architecture)

Moore, Allen and Lyndon (1974), pp. 71-107, (The Order of Rooms)

WEEK TWO

August 30th, Tuesday:

6 Architects/6 Houses

Required Readings (65 pgs)

Steele (1993) pp. 24-70.

Hines (2010) pp. 616-635

Hines (2010) pp. 365-370

September 1st, Thursday:

Principles of Architecture

Required Readings (128 pgs):

Ching (1996) pp. 1-32 (Primary Elements); pp. 33-45 (Form Elements); pp. 46-7 (Regular and Irregular Forms); 134-151 (Planes); 152-75 (Closure); 179-87 (Spatial Relationships); 227-253 (Circulation); 338-45 (Hierarchy)

WEEK THREE

September 6th, Tuesday: (Week Three)

The Pattern Language

Required Readings (80 pgs)

Alexander et.al. (1977) Selected Patterns 106, 127-8, 130, 132-3, 135, 138, 159, 161, 163, 166-68, 179-81, 190, 192, 193-4, 196, 199, 202, 222-3, 230, 236, 238, 245, 250 & 252

September 8th, Thursday: (Week Three)

Analyzing Architecture

Required Readings (37 pgs)

Unwin (2009) pp. 25-34 (Place); pp. 43-56 (Elements); pp. 80-92 (Place Types);

WEEK FOUR

September 13th, Tuesday:

Roots of Arts and Crafts Architecture

Guest Lecturer: Ted Bosley

Required Readings (63 pgs) Bosley, (2000) pp. 74-137.

September 15th, Thursday:

The Gamble House of Greene & Greene -- The California Bungalows

Guest Lecturer: Ted Bosley

Required Readings (82 pgs):

Bosley (2002) pp. 1-21

Makinson (1977) pp. 150-87 (The Utimate Bungalows).

WEEK FIVE

September 20th, Tuesday:

NO CLASS

September 22nd, Thursday:

NO CLASS

WEEK SIX

September 27th, Tuesday:

Frank Lloyd Wright Principles

Required Readings (38 pgs):

Twombly (1979) pp. 173-190; 191-210

September 29th, Thursday:

The Barnsdall House--Southern California Work and Experience

Required Readings (101 pgs):

Steele (1992) pp. 1-28; 29-61; (Photographs and Drawings)--Barnsdall House Smith, (1992) pp.76-85; 86-95; 118-131; 157-161

October 1st, Saturday:

SITE VISIT -- Gamble House (9:00AM – 12:00PM)

Guest Curator: Ted Bosley

4 Westmoreland Place, Pasadena, CA

91103-3564

WEEK SEVEN

October 4th, Tuesday:

Freeman, Ennis, and Milliard Textile Block Houses

Required Readings (80 pgs.)

Chusid (2011) pp. 72-88; 137-168 (Freeman House)

Sweeney (1994) pp. 20-42 (Block System), 72-79

October 6th, Thursday:

NO CLASS

WEEK EIGHT

October 11th, Tuesday:

5/3/120/6 The Work of Rudolph Schindler -- A new era

Required Readings (56 pgs):

Sarnitz (1986), pp. 59-60; 62-64; 66-67

PAPER #1 DUE (Gamble House)

October 13th, Thursday:

The Schindler House--Living between inside and outside.

Required Readings (36 pgs):

Smith (2001), pp. 7-43

WEEK NINE

October 18th, Tuesday.

Schindler Houses: Kallis, Buck + Tischner

Required Readings (121 pgs)

Sweeney + Sheine (2012), pp. 7-74; 75-92

Sheine (2001), pp. 60; 102-103; 211-216; 227-235; 273-274

Sheine (1998) pp. 102-109, 116-125)

RESEARCH PAPER OUTLINE DUE

October 20th, Thursday:

The Work and Philosophy of Richard Neutra

Required Readings (58 pgs):

Hines (1994) pp. 109-116; 117-138

Lambrecht (2010)--selected essays (29 pgs)

WEEK TEN

October 25th, Tuesday:

Neutra Work (Continued)

Required Reading (70 pgs) Lamprecht (2004) pp. 5-74

October 27th, Thursday:

Neutra's VDL House-- The Emerging International Movement in Southern California.

Required Readings (55 pgs): Koeper (1985) pp. 1-31 Cal Poly Pomona (2014) pp. 22-27 Lamprecht (2004) pp. 76-94

October 29th, Saturday:

5,513/12016 **SITE VISIT** -- VDL House (9:00AM to 12PM) Guest Discussants: Dion Neutra and Sarah Lorenzen 2300 Silverlake Boulevard, Los Angeles, CA 90039-3215

WEEK ELEVEN

November 1st, Tuesday:

The Case Study House Program

Required Readings (84 pgs): Smith (2007) pp. 7-90

November 3rd, Thursday:

Pierre Koenig, CSH #21 and #22

Required Readings (79 pgs): Steele and Jenkins (1998) pp. 48-59 (CSH #21) McCoy (1977), pp. 116-38 (CSH #21) Jackson (2007) pp. 47-91

WEEK TWELVE

November 8th, Tuesday:

Koenig Work and Brentwood House

Required Reading (42 pgs.) Jackson (2007) pp. 5-47

PAPER #2 DUE (VDL House)

November 10th, Thursday:

The Work of John Lautner

Required Readings (53 pgs) Campbell-Lange (2005) pp. 5-50 Campbell-Lange (1999) pp.134-141 (Final Major Projects)

WEEK THIRTEEN

November 15th, Thursday:

The Work of John Lautner (cont'd)

Required Readings (66 pgs) Campbell-Lange (2005) pp. 51-96 Olsberg (2008) pp. 13-32

November 17th, Thursday:

The Sheats-Goldstein House

Required readings (58 pgs)

Campbell-Lange (1999), pp. 150-161 (Sheats-Goldstein) Hess, Alan (1999) pp. 240-255 (Sheats-Goldstein) Escher, Frank (1994) pp. 242-251 (Sheats-Goldstein) Futagawa, Yukio, (1991), pp. 74-79 (Sheats-Goldstein). Futagawa, Yukio, (1994), pp. 142-57 (Sheats-Goldstein)

November 19th, Saturday

SITE VISIT— Lautner Sheats-Goldstein (10AM-1PM) Guest Discussant: Jim Goldstein and/or Roberta Leighton Sheats-Goldstein House (10:00AM-1:00PM) of 5/3 10104 Angelo View Drive, LA, 90210-2038,

WEEK FOURTEEN

November 22nd, Tuesday:

Eames House

Required Readings (66 pages) Steele (1994) pp. 4-24, Koenig (2005) pp. 32-45 Demetrious (2001) pp. 130-41 Metropolitan Magazine (2005) pp. 1-18

November 24th, Thursday:

NO CLASS-Thanksgiving

WEEK FIFTEEN

November 29th, Tuesday:

The Housing Work of Frank Gehry

Required Reading (80 pgs): Isenberg (2009) pp. ix-xix, 3-25; Friedman (2009) pp. 59-81; 82-104

PAPER #3 DUE (Lautner House)

December 1st, Thursday: (Week Fifteen) Gehry (cont'd) + Review for the final

Required Reading (80 pgs):

Friedman (2009) pp. 105-131; 132-154; 158-174; 191-195; 196-203.

December 8th, Thursday: FINAL EXAM (4:30-6:30PM) VKC 254

The research paper is DUE:

<u>Wednesday, December 7th at 12 o'clock noon</u>

It should be placed in my box in Architecture--Watt 204.

GREAT HOUSES SCHEDULE

Week	Tuesday	Thursday	Saturday
One	8/23Introduction	8/25Experiencing Architecture	
Two	8/306 Arch'ts/6 Houses	9/1 Principles of Architecture.	
Three	9/6The Pattern Language	9/8Analyzing Architecture	
Four	9/13 Roots of A+C Arch	9/15The Gamble House	
Five	9/20NO CLASS	9/22NO CLASS	
Six	9/27Wright Principles	9/29 Barnsdall Hse	10/1-Gamble Site V
Seven	10/4Textile Blk. Hses	10/6NO CLASS	
Eight	10/11Schindler's Work #1 paper due (Gamble)	10/13Schindler House	
Nine	10/183 Schindler Hses RESEARCH TOPIC OUTLI	10/20Neutra Work INE DUE	
Ten	10/23-Neutra Wrk (cont'd)	10/27VDL House	10/29—VDL Site V
Eleven	11/1CSH Program	11/3Koenig CSH#22 +#21	
Twelve	11/8Brentwood Tnhse #2 paper due (Neutra)	11/10Lautner Work	
Thirteen	11/15-Lautner Wrk (cont'd)	11/17Sheats-Goldstein Hse	11/19Lautner Site V
Fourteen	11/22Eames Hse	11/24NO CLASS-Thanksgiving	
Fifteen	11/29Frank Gehry #3 paper due (Lautner)	12/1Gehry/Review for Final	
Final Exam	12/8FINAL EXAM4:30PM to 6:30PM (Thursday)		

Research Paper Due Wednesday, December 7th, 12 noon, Watt 204

GREAT HOUSES BLACKBOARD POST DUE DATES

On or before Monday or Wednesday @ noon Post on Modern Masters Blackboard:

- 1. Questions/comments from reading
- 2. Observation/take-away/question from site visit

Week	Monday	Wednesday
One	·	8/24- Experiencing Architecture 1. Readings
Two	8/29— 6 Architects/6 Houses 1. Reading	8/31Principles of Architecture 1. Readings
Three	9/5Pattern Language 1. Readings	9/7Analyzing Architecture 1. Readings
Four	9/12Roots of A+C Archt 1. Readings	9/14 The Gambie House 1. Readings
Five	9/19—NO CLASS	9/21NO CLASS
Six	9/26Wright Principles 1. Readings	9/28-Barnsdall House 1. Readings
Seven	10/3Textile Blk Hses 1. Readings 2. Site VisitGamble House	10/5 NO CLASS
Eight	10/10Schindler's Work	10/12Schindler House
Nine	10/17Schindler3 Hses 1. Readings	10/19Neutra Work 1. Readings
Ten	10/24—Neutra Work (cont'd) 1. Readings	10/26-VDL House 1. Readings
Eleven	10/31 CSH Program 1. Reading 2. Site VisitVDL House	11/2Koning Work CSH#21+22 1. Readings
Twelve	11/7 Koning Brentwood 1. Readings	11/9 Lautner Work 1. Readings
Thirteen	11/14Lautner Work (Cont'd) 1. Readings	11/16Sheats-Goldstein House 1. Readings
Fourteen	11/21Eames House 1. Readings 2. Site VisitSheats-Goldstein	11/23NO CLASS-Thanksgiving
Fifteen	11/28Gehry 1. Readings	11/30 Gehry/Review for Final 1. Readings

If you are not familiar with blackboard and have difficulty using it, USC has a great consulting service that is available free of charge 24/7. Please call 213-740-5555 and choose Option 2 2 1. https://blackboard.usc.edu/

Additional References*

Background/Evaluation/Reference

Alexander, Christopher, S. Ishikawa, M. Silverstein, A Pattern Language: Towns, Buildings, Construction, New York: Oxford University Press, 1977.

Alexander, Christopher, M. Silverstein, S. Angel, S. Ishikawa and D. Abrams, *The Oregon* Experiment, New York: Oxford University Press, 1975.

Alexander, Christopher, *The Timeless Way of Building*, New York: Oxford University Press, 1979.

Alexander, Christopher, The Nature of Order: The Phenomenon of Life, Book One, Berkeley, CA: The Center for Environmental Structure, 2002.

Alexander, Christopher, The Nature of Order: The Process of Creating Life, Book Two, Berkeley, CA: The Center for Environmental Structure, 2002.

Alexander, Christopher, The Nature of Order: A Vision of a Living World, Book Three, Berkeley, CA: The Center for Environmental Structure, 2005.

Alexander, Christopher, The Nature of Order: The Luminous Ground, Book Four, Berkeley, CA: The Center for Environmental Structure, 2004.

Alexander, Christopher, H. Davis, J. Martinez and D. Corner, *The Production of Houses*, New York: Oxford University Press, 1985.

Arnheim, Rudolph, The Dynamics of Architectural Form, Berkeley, Uof California Press, 1977

Banham, Revner, *The Architecture of Four Ecologies*, New York: Pelican Books, 1971.

Bloomer, Kent and C. Moore, Body, Memory and Architecture, New Haven: Yale Press, 1977.

Borden, Gail, Material Precedent: The Typology of Modern Tectonics, New York: Wiley, 2010.

Ching, Francis D.K., Architecture: Form, Space, and Order, Second Edition, New York: Van Nostrand Reinhold, 1996.

Ching, Francis D.K., and J Ecklar, Introduction to Architecture, New York: Wiley, 2013.

Clark, Roger and Michael Pause, Precedents in Architecture: Analytic Diagrams, Formative Ideas and Partis, New York. Wiley, 2005.

Clagett, Leslie, *The New City Home*, Newtown, Connecticut: Taunton Press, 2002.

Cook, John and H. Klotz, Conversations with Architects, New York: Praeger, 1977.

Davies, Colin, *Key Houses of the 20th Century*, London: Laurence King Publishing, 2006. De Botton, Alain, *The Architecture of Happiness*, New York: Vintage, 2006.

De Witt, Wim and C.J. Alexander, OVERDRIVE: L.A. Constructs the Future 1940-1990, Los Angeles: The Getty Research Institute, 2013.

Ford, James and Katherine Ford, Classic Modern Homes of the Thirties, New York: Dover, 1989.

Frampton, Kenneth *Modern Architecture: A Critical History*, New York: Thames and Hudson, 1992. Hildebrand, Grant, Origins of Architectural Pleasure, Berkeley: UC Press, 1999.

Hines, T., Architecture of the Sun: Los Angeles Modernism 1900-1970, NY: Rizzoli, 2010.

Jacobson, M, M. Silverstein, and B. Winslow, *Patterns of Home*, Newton, CT: 2002.

Jencks, C. Heteropolis, London: Academy Press, 1993.

Koenig, Gloria, Iconic, Los Angeles: Balcony Press, 2000.

Lawlor, Anthony, The Temple in the House: Finding the Sacred in Everyday Architecture, New York, G.P. Putman, 1994.

Licklider, Heath, *Architectural Scale*, New York: George Braziller, 1965.

Lyn, Glenn Robert, A Psychology of Building, New York: Van Nostrand, 1982

McCoy, Esther, Five California Architects, Los Angeles: Hennessey & Ingalls, 1975.

McWilliams, Carey, Southern California: An Island on the Land, Salt Lake City, UT: Peregrine--Smith Books, 1973.

Michael, Lou, Light: The Shape of Space, New York: VNR, 1996.

Millet, Marietta S. Light Revealing Architecture, New York: VNR, 1996.

Moore, Charles, Gerald Allen and Donlyn Lyndon, *The Place of Houses*, New York: Holt, 1974

Polyzoides, S, R. Sherwood and J. Tice, Courtyard Housing in Los Angeles, New York:

Princeton Architectural Press, 1992.

Raskin, Eugene, Architecturally Speaking, New York: Dell, 1954.

Rasmussen, Steen Eiler, Experiencing Architecture, Cambridge: MIT Press, 1959.

Rybczynski, Witold, Home: A Short History of an Idea, New York: Penguin Books, 1986.

Rybczynski, Witold, The Most Beautiful House in the World, New York: Penguin Books, 1989.

Rybczynski, Witold, The Look of Architecture, New York: Oxford University Press.

Steele, James, Los Angeles Architecture: The Contemporary Condition, London: Phaidon, 1993.

Slessor, Catherine, 100 of the World's Best Houses, Australia: Images Publishing, 2002.

Sternberg, Esther, *Healing Spaces: The Science of Place and Well Being*, Cambridge: Harvard University Press, 2009.

Street-Porter, Tim, The Los Angeles House, New York: Clarkson/Potter, 1995.

Sullivan, Louis, Kindergarten Chats and Other Writings, New York: George Wittenborn, 1947.

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Weston, Richard, Key Buildings of the Twentieth Century: Plans, Sections and Elevations, New York W.W. Norton, 2004.

Zevi, Bruno, Architecture as Space: How to Look at Architecture, New York; Horizon Press, 1957.

Greene and Greene

Arntzenius, Linda, *The Gamble House*. Los Angeles: USC School of Architecture, 2000.

Bosley, Edward, The Gamble House, London: Phaidon Press, 2002.

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Bosley, Ted, Last of the Ultimate Bungalows; The William R. Thorsen House of Greene and Greene, Pasadena: The Gamble House, 1996.

Bosley, Ted, The Roots of the Arts and Crafts Movement, Pasadena: The Gamble House, 1994.

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Cigliano, Jan, Bungalow, Salt Lake City. Gibbs Smith, 1998.

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Dunlop, Beth, Arts and Crafts Houses 2, London: Phaidon, 1999.

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Makinson, Randell. *Greene and Greene: The Passion and the Legacy*, Salt Lake City: Gibbs-Smith Publishing, 1998.

Makinson, Randell, Greene and Greene: The David B. Gamble House, Global Architecture 66, 1984.

Makinson, Randell, *Greene and Greene: Furniture and Related Designs*, Salt Lake City: Gibbs-Smith Publishing, 1979.

Makinson, Randell, Thomas Heinz and Brad Pitt, *Greene and Greene The Blacker House*, Salt Lake City: Gibbs Smith Publishing, 2000.

Makinson, Randell and Thomas Heinz, Greene *and Greene: Creating a Style*, Salt Lake City: Gibbs-Smith Publishing, 2004.

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Peart, Darrell, *Greene and Greene: Design Elements for the Workshop*, Fresno: Linden Publishing, 2005.

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Rieman, Timothy and Jean Burks, The Shaker Furniture Handbook, Atglen, PA: Schiffer Publishing, 2005.

Smith, Bruce and Alexander Vertikoff, *Greene and Greene Masterworks*, San Francisco, Chronicle Books, 1998.

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Winter, Robert, *Toward a Simpler Way of Life: The Arts and Crafts Architects of California*, Berkeley: University of California Press, 1997.

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Statement for Students with Disabilities

Any student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to me (or to TA) as early in the semester as possible. DSP is located in STU 301 and is open 8:30 a.m.–5:00 p.m., Monday through Friday The phone number for DSP is (213) 740-0776.

Statement on Academic Integrity

USC seeks to maintain an optimal learning environment. General principles of academic honesty include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one's own academic work from misuse by others as well as to avoid using another's work as one's own. All students are expected to understand and abide by these principles. *Scampus*, the Student Guidebook, contains the Student Conduct Code in Section 11.00, while the recommended sanctions are located in Appendix A:

http://www.usc.edu/dept/publications/SCAMPUS/gov/

Students will be referred to the Office of Student Judicial Affairs and Community Standards for further review, should there be any suspicion of academic dishonesty. The Review process can be found at: http://www.usc.edu/student-affairs/SJACS/

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Plagiarism – presenting someone else's ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Section 11, *Behavior Violating University*

Standardshttps://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions/. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, http://policy.usc.edu/scientific-misconduct/.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the *Office of Equity and Diversity* http://equity.usc.edu/ or to the *Department of Public Safety* http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us. This is important for the safety whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. *The Center for Women and Men* http://www.usc.edu/student-affairs/cwm/ provides 24/7 confidential support, and the sexual assault resource center webpage sarc@usc.edu describes reporting options and other resources.

Support Systems

A number of USC's schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the *American Language Institute* http://dornsife.usc.edu/ali, which sponsors courses and workshops specifically for international graduate students. *The Office of Disability Services and Programs*

http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.htmlprovides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, *USC Emergency Information*http://emergency.usc.edu/ will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.

Attendance Policy

In this class, attendance is very important. Because much of the learning takes place through the tours we take of important houses, it is imperative that you take class attendance seriously. Having said that, I know many students have complicated schedules and weekends are often the only time available for other important events. Some of the buildings we visit are publically accessible and can be visited outside of the class period. Other assignments are available for "making up" a missed class period but this must be negotiated with the instructor.

Earlier in the document, grading policies were described in detail. Class attendance is measured through your participation in class discussions, the blackboard takeaways and in-class Q+A This amounts to 20% of your grade. If you do not attend class—your participation grade will likely suffer. Students will be noticed at mid semester and/or toward the end of the semester if they have missed more than 2 classes.

There will be a sign-in and sign-out sheet for each class period in VKC. If you are more than 30 minutes late for class you have essentially missed the class. Students that arrive more than 10 minutes after class begins are considered tardy. Coming to class a few minutes early (if possible) is always a good idea. Books will be available for you to review and conversations with the instructor and student colleagues are often very productive before class begins.

For site visits you will also be required to sign-in for each house we visit. Leaving the class before the official end of class is also not acceptable. If the class goes over the allotted time you certainly have permission to leave.