

Introduction to Computational Fluid Dynamics

AME 535a, 3 Units

Fall 2016

Lecture 1:00 – 3:50, Friday, OHE 100C

Personnel:

Instructor	Prof. J.A. Domaradzki , RRB 203, jad@usc.edu; (213) 740-5357
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TA Office Hours	Th 11:00 – 1:00, Th 2:00-3:00 (in VHE 202) and by email appointment

Course Objectives:

The goal of the course is to provide a description of fundamental and general techniques which are commonly used in solving numerically equations governing fluid flows. Finite difference, finite volume, and finite element methods will be discussed as different means of discretization of the fluid dynamics equations. A necessary theoretical background concerning accuracy, convergence, consistency, and stability of the numerical schemes will be provided. The numerical methods will be implemented on computers and applied to solutions of simple model problems which illustrate a variety of physical phenomena encountered in fluid mechanics: one-dimensional diffusion, multidimensional diffusion, and linear and nonlinear convection-dominated problems. The final project will require combining the developed techniques to solve a realistic fluid dynamics problem.

Recommended Preparation:

AME 526, "Engineering Analytical Methods" (or an equivalent course in partial differential equations). Although no previous background in numerical methods will

be assumed, some knowledge of the elementary techniques (Dahlquist, Bjork, Anderson, ``Numerical Methods"; Press, Flannery, Teukolsky, Vetterling, ``Numerical Recipes"; course AME 404, "Mechanical Engineering Problems") will be helpful. An integral part of the course is the development of numerical programs, which requires knowledge of a high level programming language, e.g., FORTRAN 90, C++, or MATLAB. The course materials include a complete set of computer programs written in FORTRAN 77, with those required for classwork provided also in MATLAB.

Tentative Lecture Schedule:

Week	Dates	Topics
1	First class 08/26	Partial differential equations; finite difference discretization of derivatives; accuracy of discretization; FTCS numerical scheme for the diffusion eq. (Program DIFF).
2		Definitions of convergence, consistency, and stability; Lax equivalence theorem; stability and consistency of the FTCS scheme.
3		Explicit methods for 1-D diffusion equation: FTCS, Richardson, DuFort-Frankel, three-level explicit scheme (Program DIFEX); fully implicit scheme; Crank-Nicolson scheme; stability conditions.
4		Solutions of tridiagonal and pentadiagonal systems (Programs BANFAC and BANSOL); implicit methods for 1-D diffusion equation (continued): three-level implicit scheme (Program DIFIM); stability conditions. Implementation of boundary and initial conditions. Semi-discretization and time stepping methods: Euler, midpoint, Runge-Kutta, trapezoidal, predictor-corrector, Adams-Bashforth.
5		Weighted residual methods: finite volume, collocation, Galerkin; finite volume method for Poisson eq. in geometrically complex domains (Program FIVOL).
6		Iterative numerical methods for linear systems of algebraic equations: Jacobi, Gauss-Seidel, SOR, conjugate gradient. Galerkin Finite Element Method; linear and quadratic interpolation. Midterm (Friday, Sept. 30, 2016).
7		Implementation of FEM for a flow in a square duct.
8		Implementation of FEM for a flow in a square duct continued (Program DUCT). Newton's method for steady nonlinear problems. Newton's method for 2-D steady Burgers' eq. (Program NEWTBU).
9		Direct numerical solvers for linear systems of algebraic equations: Gaussian elimination with pivoting; LU-decomposition (Programs FACT and SOLVE); pseudo-transient method. Multidimensional diffusion equation.

10		Multidimensional diffusion equation: stability for explicit and implicit schemes; alternating direction implicit method; approximate factorization (Program TWDIF); method of fractional steps; implementation of boundary and initial conditions for 2-D diffusion eq. solvers.
11		1-D linear advection equation; upwind differencing; CFL number and stability conditions for explicit and implicit methods; Lax-Wendroff scheme; (Program TRAN with s=0).
12		Numerical dispersion and numerical diffusion; modified equation approach. Linear transport (advection-diffusion) equation; implicit and explicit methods; stability conditions (Program TRAN).
13		Numerical schemes for two-dimensional transport equation (Program THERM). Nonlinear advection equation; generation of small scales and aliasing errors.
14		Thanksgiving week.
15	Last class 12/02/16	Explicit and implicit methods for the advection and 1-D Burgers' equation. Nonuniform grids. Special topics (including final project advisement).
		Final Project due (Dec. 9, 2016).

Course Materials:

Handouts, notes, and programs will be distributed in class.

The following text is available from the USC bookstore and many textbook web sites. Search word `textbooks' in Google.

- C.A.J. Fletcher, Computational Techniques for Fluid Dynamics, Vol. I, 2nd ed., Springer-Verlag, ISBN: 3-540-53058-4.

Additional textbooks in CFD (not required):

- J.H. Ferziger and M. Peric, Computational Methods for Fluid Dynamics, Springer-Verlag.
- R. Peyret and T.D. Taylor, Computational Methods for Fluid Flow, Springer-Verlag.

- J.C. Tannehill, D.A. Anderson, and R.H. Pletcher, Computational Fluid Mechanics and Heat Transfer, Taylor & Francis.
- J. Tu, G.H. Yeoh, and C. Liu, Computational Fluid Dynamics, A Practical Approach, Elsevier.

Grading:

- 10% Homework (normally assigned each week and due the following week)
- 40% Midterm (theoretical concepts)
- 50% Final (programming project)

Statement on Academic Conduct and Support Systems

Academic Conduct

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Section 11, *Behavior Violating University Standards*

<https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions>. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct>.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the *Office of Equity and Diversity* <http://equity.usc.edu> or to the *Department of Public Safety* <http://capsnet.usc.edu/departments/departments-public-safety/online-forms/contact-us>. This is important for the safety of the whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. *The Center for Women and Men* <http://www.usc.edu/student-affairs/cwm/> provides 24/7 confidential support, and the sexual assault resource center webpage <http://sarc.usc.edu> describes reporting options and other resources.

Support Systems

A number of USC’s schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the *American Language Institute* <http://dornsife.usc.edu/ali>, which sponsors courses and workshops specifically for international graduate students. *The Office of Disability Services and Programs* http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, *USC Emergency Information* <http://emergency.usc.edu> will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.

Page last updated: September 2, 2016.

*The contents of this web page are subject to change. Weekly information will be updated without notice.
Change in policies, important dates, and project content will be announced in class.*