AME 309 – Dynamics of Fluids

Fall 2016

Units: 4.0

Lecture hours: Tuesday and Thursday, 4:00-5:50pm,

Lecture location: SOS B44

Instructor: Prof. Iván Bermejo-Moreno (email: bermejom@usc.edu)

Office hours: Monday 3:30-5:30pm, Wednesday 2-3pm & 4:30-5:30pm, RRB 215.

TA: Jonas Buchmeier (jbuchmei@usc.edu)

Office hours: Mon-Wed, 8:30-11am, TTH 219.

Textbook: Frank White, Fluid Mechanics, 8th Ed, McGraw-Hill, Inc. (recommended)

Grade breakdown:

• Homework: 15% of final grade.

• Project: 15% of final grade.

• Midterm exams: $2 \times 20\%$ of final grade.

• Final exam: 30% of final grade.

Assignment Submission Policy

- No late homework will be accepted.
- Discussion of homework assignments with your classmates is allowed but each student should develop and write their own original solution.
- Assignments should be submitted in stapled US letter-sized paper, with legible and logically organized solutions that explicitly include all necessary steps and assumptions (if any) made.

Academic Conduct

Plagiarism – presenting someone else's ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Section 11, Behavior Violating University Standards https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, http://policy.usc.edu/scientific-misconduct.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the Office of Equity and Diversity http://equity.usc.edu or to the Department of Public Safety http://adminopsnet.usc.edu/department/department-public-safety. This is important for the safety of the whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. The Center for Women and Men http://www.usc.edu/student-affairs/cwm/ provides 24/7 confidential support, and the sexual assault resource center webpage http://sarc.usc.edu describes reporting options and other resources.

Support Systems

A number of USC's schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the American Language Institute http://dornsife.usc.edu/ali, which sponsors courses and workshops specifically for international graduate students. The Office of Disability Services and Programs

http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, USC Emergency Information http://emergency.usc.edu will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.

$Course\ schedule-Weekly\ breakdown\ (HW=homework, PR=Project\ report)$

| W | Date | Topics | Assignment |
|----|--------|---|--------------|
| 1 | Aug 23 | Introduction | |
| • | Aug 25 | Kinematics | |
| 2 | Aug 30 | Fluid statics | HW1 due |
| | Sep 1 | Trade states | |
| 3 | Sep 6 | Control volume, Reynolds' transport theorem | HW2 due |
| | Sep 8 | Conservation of mass | |
| 4 | Sep 13 | Conservation of momentum | |
| | Sep 15 | Bernoulli's equation | HW3 due |
| 5 | Sep 20 | Conservation of energy | |
| | Sep 22 | conservation of energy | HW4 due |
| 6 | Sep 27 | Differential form of the equations, boundary conditions | |
| | Sep 29 | Differential form of the equations, boundary conditions | |
| 7 | Oct 4 | Stream function, vorticity, irrotationality, velocity potential | HW5 due |
| | Oct 6 | Midterm 1 | |
| 8 | Oct 11 | Dimensional analysis | |
| | Oct 13 | Differential analysis | |
| 0 | Oct 18 | Duct flow | PR1 due |
| 9 | Oct 20 | Duct flow – Project discussion | |
| 10 | Oct 25 | Boundary layers | |
| | Oct 27 | Flow past immersed bodies | HW6 due |
| 11 | Nov 1 | Potential flow | PR2 due |
| | Nov 3 | | HW7 due |
| 12 | Nov 8 | Midterm 2 | |
| | Nov 10 | Compressible flow | PR3 due |
| | Nov 11 | Rocket Day | (optional) |
| 13 | Nov 15 | Compressible flow | |
| | Nov 17 | Compressible now | |
| 14 | Nov 22 | Compressible flow | |
| 15 | Nov 29 | Open-channel flow | HW8 due |
| | Dec 1 | Open-channel now | Final PR due |
| 16 | Dec 8 | Final exam 4:30-6:30pm | |

Academic Dishonesty Sanction Guidelines

| Violation | USC – Recommended sanction | AME – Recommended sanction |
|---------------------------------------|---------------------------------------|---------------------------------------|
| Copying answers from other | F for course | First offense: F on assignment |
| students on any course work ** | | Second offense: F for course |
| One person allowing another to | F for course for both persons | If assignment: |
| cheat from his/her exam or | | First offense: F on assignment |
| assignment | | Second offense: F for course |
| | | If exam: F for course |
| Possessing or using material during | F for course. | First offense: F on exam. |
| exam (crib sheets, notes, books, | | Second offense: F for course. |
| etc.) which is not expressly | | |
| permitted by the instructor. | | |
| Continuing to write after exam has | F for course. | F on exam |
| ended. | | |
| Taking exam from room and later | F for course and recommendation for | F for course |
| claiming that the instructor lost it. | further disciplinary action (possible | |
| | suspension). | |
| Changing answers after exam has | F for course and recommendation for | F for course |
| been returned. | further disciplinary action (possible | |
| | suspension). | |
| Fraudulent possession of exam prior | F for course and recommendation for | F for course |
| to administration. | suspension. | |
| Obtaining a copy of an exam or | Suspension or expulsion from the | F for course |
| answer key prior to administration. | university; F for course. | |
| Having someone else complete | Suspension or expulsion from the | F for course |
| course work for oneself. | university for both students; F for | |
| | course. | |
| Plagiarism — Submitting other's | F for course. | First offense: F on assignment. |
| work as one's own or giving an | | Second offense: F for course. |
| improper citation. | | |
| Submission of purchased term | F for course and recommendation for | F for course |
| papers or papers done by others. | further disciplinary action (possible | |
| | suspension). | |
| Submission of the same assignment | F for both courses. | F for both courses |
| to more than one instructor, where | | |
| no previous approval has been | | |
| given. | | |
| Unauthorized collaboration on an | F for the course for both students. | First offense: F on assignment. |
| assignment. | | Second offense: F for course. |
| Falsification of information in | Revocation of university admission | Revocation of university admission |
| admission applications (including | without opportunity to reapply. | without opportunity to reapply. |
| supporting documentation). | | |
| Documentary falsification (e.g., | Suspension or expulsion from the | Suspension or expulsion from the |
| petitions and supporting materials; | university; F for course when related | university; F for course when related |
| medical documentation.) | to a specific course. | to a specific course. |
| Plagiarism in a graduate thesis or | Expulsion from the university when | Expulsion from the university when |
| dissertation. | discovered prior to graduation; | discovered prior to graduation; |
| | revocation of degree when | revocation of degree when |
| | discovered subsequent to | discovered subsequent to |
| | graduation.*** | graduation.*** |

^{*}Assuming first offense; **Exam, quiz, tests, assignments or other course work; ***Applies to graduate students