

UNIVERSITY OF SOUTHERN CALIFORNIA
DORNSIFE COLLEGE OF LETTERS, ARTS AND SCIENCES
PHYSICAL EDUCATION DEPARTMENT
PHED 154A SOCCER
SPRING 2016

Instructor: Luis Paulo Oliveira, MS

Office: PED 108

Office Hours: Monday & Wednesday #49842 11AM & #49840 12PM

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Course Description

This class emphasizes the development of soccer skills, knowledge of rules, small group/team tactics and positional elements of play for beginning to advanced players.

Course Objectives

- To acquire fundamental skills and apply those skills on actual 11v11 games
- To develop knowledge of various tactical strategies
- To learn a variety of drills enabling enhanced proficiency and skill acquisition
- To understand the history and rules of soccer
- To be exposed to current soccer trends and events

Physical Education Learning Objectives

- To understand and utilize various training methods
- To improve students' general health and fitness
- To participate in a safe, progressive, methodical and efficient activity based plan to enhance improvement and minimize risk of injury
- To participate in active learning to stimulate continued inquiry about physical education, health and fitness

Blackboard

Additional information will be posted on blackboard. <https://blackboard.usc.edu>

Assignment

Observe a professional/college soccer game and complete a 2-page analysis detailing and applying the material learned in class during the first ten weeks as it relates to that game. Note the various strategies and tactics of each team. Indicate the score and noteworthy plays, situations and rulings.

Evaluation Criteria

Assignment	20%
Midterm	15%
Skills Assessments	25%
Participation	15%
Final	25%

A 94-100 A- 90-93 B+ 87-89 B 84-86 B- 80-83 C+ 77-79 C 74-76 C- 70-73

**Extra credit work and make-up work are not available. You are not permitted to make-up absences in another section. It is your responsibility to attend class consistently and fulfill the requirements of this course.*

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Course Schedule

Week 1 Jan 11-13	Review of Syllabus (PED 210 South Gym) Passing and trapping – Play 5v5-11v11
Week 2 Jan 20	Passing and moving – Play 5v5-11v11 Jan 18 Martin Luther King Day No Class
Week 3 Jan 25-27	Air ball trapping and passing – Play 5v5-11v11 Last Day to withdraw without a W or change grading option
Week 4 Feb 1-3	Dribbling and Shooting Drills – Play 5v5-11v11 1v1s, 2v1, 2v2, 3v2, 3v3, 4v3...
Week 5 Feb 8-10	Elements of Possession – Play 5v5-11v11 Players' Roles
Week 6 Feb 17	Principles of Attacking/Defending – Play 5v5-11v11 Team Shape Feb 15 President's Day No Class
Week 7 Feb 22-24	Yellow & Red Cards – Play 5v5-11v11 Direct/Indirect & Penalty Kicks
Week 8 Feb 29 March 2	Review for Midterm – Play 5v5-11v11 Midterm
Week 9 March 7-9	Heading Progression – Play 5v5-11v11 Last Day to Drop without W and change pass/no pass to letter grade March14-20 SPRING BREAK
Week 10 March 21-23	Corner Kicks and Throw-ins
Week 11 March 28-30	Play 5v5-11v11
Week 12 April 4-6	Play 5v5-11v11
Week 13 April 11-13	Play 5v5-11v11 Soccer Game Assignment Due!!! Last Day to Drop with a "W"
Week 14 April 18-19	Play 5v5-11v11
Week 15 April 25-27	Skills Assessment – Soccer Circuit – Play 5v5-11v11 Review for Final
Week 16 May 4	Final

Miscellaneous

Participation

Demonstration of acquired learning objectives requires regular participation, particularly in a performance skill based class.

Equipment

Bring proper soccer shoes (cleats or turf) and plenty of water.

Class Meeting Information

Classes will meet at P.E. Cromwell Track & Field (in front of the PE Building).

USC Physical Education IS NOT responsible for any lost, stolen or damaged property. If you choose to bring any valuables to class, it is strongly recommended that they be locked up during class. Locker rooms are available in the PE building and the Lyons Center.

Academic Accommodations: Students requesting academic accommodations based on a disability are required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP when adequate documentation is filed. Please be sure the letter is delivered to me as early in the semester as possible. DSP is open Monday-Friday, 8:30am-5:00pm. The office is in Student Union 301 and the phone number is (213) 740-0776.

Emergency Preparedness/ course Continuity in a Crisis: In case of a declared emergency if travel to campus is not feasible, USC executive leadership will announce an electronic way for instructors to teach students in their residence halls or homes using a combination of blackboard, teleconferencing, and other technologies.

Statement on Academic Conduct and Support System

Academic Conduct

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Section 11, *Behavior Violating University Standards* <https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions/>. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct/>.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the *Office of Equity and Diversity* <http://equity.usc.edu/> or to the *Department of Public Safety* <http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us>. This is important for the safety whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. *The Center for Women and Men* <http://www.usc.edu/student-affairs/cwm/> provides 24/7 confidential support, and the sexual assault resource center webpage sarc@usc.edu describes reporting options and other resources.

Support Systems

A number of USC’s schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the *American Language Institute* <http://dornsife.usc.edu/ali>, which sponsors courses and workshops specifically for international graduate students. *The Office of Disability Services and Programs* http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, *USC Emergency Information* <http://emergency.usc.edu/> will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.