

**University of Southern California – Department of Biological Sciences**  
**Human Biology 301L – Human Anatomy (4 units)**  
**Spring 2016**

**Instructor:** Erik M. Kolb, Ph.D.  
**Office Hours:** Monday & Wednesday 11:00am-1:00pm (AHF B39)  
**Email:** [ekolb@usc.edu](mailto:ekolb@usc.edu)

**Lecture:** Monday, Wednesday, Friday 10:00-10:50 am; THH 102

**Laboratory:** PED B16

**Course Description:**

Introduction to the fundamental concepts and interactions of the biology and mechanics of the human body. Analysis of the tissues and structures that comprise the major organ systems of the body as well as the functional implications of these structural relationships.

**Learning Objectives:**

1. To develop a deep comprehension of the interrelationship of human form and function.
2. To inculcate critical thinking by using the application of knowledge in human anatomy to solve both real-world and conceptual problems.
3. To place human anatomy into an evolutionary context.

**I. Texts (Required):**

- 1) **Human Anatomy.** 7<sup>th</sup> edition, Marieb, E. N., Wilhelm, P. B., and J. Mallatt. Pearson Benjamin Cummings, San Francisco, CA, 2014.
- 2) **Human Anatomy Laboratory Manual.** Matveyenko, M. A. B., and E. M. Kolb.

**II. Grading Outline:**

10%	Midterm 1	100 pts.
15%	Midterm 2	150 pts.
20%	Midterm 3	200 pts.
30%	Final	300 pts.
25%	Lab	<u>250 pts.</u>
	<b>Total =</b>	<b>1000 pts.</b>
2.5%	JEP Extra Credit	+25 pts.

▪ Exams and lab grades will not be given a letter grade. Only the final grade will be given a letter grade. The grading scale will be based on a traditional grading scale as follows:

<b>A (≥94%)</b>	<b>A- (≥90%)</b>	
<b>B+ (≥88%)</b>	<b>B (≥84%)</b>	<b>B- (≥80%)</b>
<b>C+ (≥78%)</b>	<b>C (≥74%)</b>	<b>C- (≥70%)</b>
<b>D+ (≥68%)</b>	<b>D (≥64%)</b>	<b>D- (≥60%)</b>
<b>F (≤59.9%)</b>		

▪ A request to take a make-up exam must be accompanied by evidence of a university-sanctioned excused absence (i.e.: letter from a doctor, athletic release) and must be made before the date of the scheduled exam. Make-up exams will be different from the scheduled exam (e.g., essay) and may be proctored by personnel who do not have extensive knowledge in the area being tested.

**III. Laboratory Component**

**Lab Director:** Emi Embler, Ph.D. ([eembler@usc.edu](mailto:eembler@usc.edu))  
**Lab Instructors:** TBD

**IV. Tentative Lecture Schedule:**

<b>Date</b>	<b>Lecture Topic</b>	<b>Marieb</b>
Jan. 11	Introduction / Body Orientation and Gross Anatomy	Ch. 1
Jan. 13	Body Orientation and Gross Anatomy	Ch. 1
Jan. 15	Tissues	Ch. 4
Jan. 18	<b>Martin Luther King, Jr. Holiday</b>	
Jan. 20	Tissues	Ch. 4
Jan. 22	Tissues	Ch. 4
Jan. 25	The Nervous System	Ch. 12
Jan. 27	The Central Nervous System (CNS)	Ch. 13
Jan. 29	The Central Nervous System (CNS)	Ch. 13
Feb. 1	The Central Nervous System (CNS)	Ch. 13
Feb. 3	The Peripheral Nervous System (PNS)	Ch. 14
Feb. 5	Special Senses	Ch. 16
Feb. 8	Special Senses	Ch. 16
Feb. 10	<b>MIDTERM I</b>	
Feb. 12	Special Senses	Ch. 16
Feb. 15	<b>President's Day Holiday</b>	
Feb. 17	The Endocrine System	Ch. 17
Feb. 19	The Endocrine System	Ch. 17
Feb. 22	The Integumentary System	Ch. 5
Feb. 24	The Skeletal System	Ch. 6
Feb. 26	Joints / Articulations	Ch. 9
Feb. 29	Joints / Articulations	Ch. 9
Mar. 2	The Axial Skeleton	Ch. 7
Mar. 4	The Appendicular Skeleton	Ch. 8
Mar. 7	The Appendicular Skeleton	Ch. 8
Mar. 9	<b>MIDTERM II</b>	
Mar. 11	The Muscular System	Ch. 10
Mar. 14-20	<b>Spring Break</b>	
Mar. 21	The Muscular System	Ch. 10
Mar. 23	The Respiratory System	Ch. 22
Mar. 25	The Respiratory System	Ch. 22
Mar. 28	Blood	Ch. 18
Mar. 30	The Heart	Ch. 19
Apr. 1	The Heart	Ch. 19
Apr. 4	Blood Vessels / The Lymphatic System	Ch. 20 / 21
Apr. 6	Blood Vessels / The Lymphatic System	Ch. 20 / 21
Apr. 8	The Digestive System	Ch. 23
Apr. 11	The Digestive System	Ch. 23
Apr. 13	<b>MIDTERM III</b>	

Apr. 15	The Digestive System	Ch. 23
Apr. 18	The Digestive System	Ch. 23
Apr. 20	The Urinary System	Ch. 24
Apr. 22	The Urinary System	Ch. 24
Apr. 25	The Reproductive System	Ch. 25
Apr. 27	The Reproductive System	Ch. 25
Apr. 29	The Reproductive System	Ch. 25
May 9	<b>FINAL EXAMINATION 8:00-10:00am</b>	

#### **V. Academic Accommodations:**

Any student requesting academic accommodations based on a disability are required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to me (the instructor) as early in the semester as possible. DSP is located in Student Union (STU) 301 and is open 8:30-5:00pm Monday – Friday. The phone number for DSP is (213) 740-0776.

#### **VI. Academic Integrity:**

Students who violate University standards of academic integrity are subject to disciplinary sanctions, including failure in the course and suspension from the University. Since dishonesty in any form harms the individual, other students and the University, academic integrity policies will be strictly enforced. I expect you will familiarize yourself with the Academic Integrity guidelines found in the current SCampus.

#### **VII. Academic Integrity Violations:**

- Academic dishonesty/misconduct (plagiarism, cheating, unauthorized collaboration, etc.) will not be tolerated. All academic integrity violations will result in a grade sanction and will be reported to the Office for Student Judicial Affairs. It is your responsibility to “reasonably” protect your own work from the plagiarism of others.
- If plagiarism is detected on a group project, all members of the group will be held responsible.
- You are expected to be familiar with the Academic Integrity guidelines found in the current SCampus (student guidebook). An electronic version is available at <http://usc.edu/scampus>.

#### **VIII. Disruptive and Threatening Student Behavior:**

Behavior that persistently or grossly interferes with classroom activities is considered disruptive behavior and may be subject to disciplinary action. Such behavior inhibits other students’ ability to learn and an instructor’s ability to teach. A student responsible for disruptive behavior may be required to leave class pending discussion and resolution of the problem and may be reported to the Office of Student Judicial Affairs for disciplinary action.

#### **IX. Blackboard**

Notes will be periodically posted on blackboard. However, the information posted on blackboard is not the only material that will be on the exam. If you attend class regularly you will be updated on the status of lecture notes and course material/announcements.

#### **X. Electronic Devices**

Please turn off or disable all cell phones or other electronic communication devices during class time. Using a laptop in class to take lecture notes is permitted. However, please turn off your browser, email, messaging and any other programs that do not involve the course material.