



Information Sciences Institute

Joseph Touch

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EE/CS 450 - Spring 2016 Tu/Tu 12:30pm

SPECIAL SECTION

EE/CS 450: Computer Networking

3 Units

A First-Principles Approach to Computer Networking

Spring 2016

Class: Tu/Th 12:30pm-1:50pm OHE 136

Discussion: Fr 11:00-11:50am OHE 136

Dr. Joe Touch

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General Information

NOTE: This section is using a new approach that was introduced in a special section of EE/CS450 for the first time in Spring 2015. It differs from other past EE/CS 450 as well as other current sections.

Location: OHE 136 (Tu-Thu class) / OHE 136 (Fr discussion) [NOTE: there is NO "quiz section" for this class section]

Discussion forum: Piazza (contact the TA to be enrolled if you have not already been invited)

Instructor: **Dr. Joe Touch**

Office: PHE 414 during scheduled campus office hours (also USC/ISI 1130N by appointment only)

Office hours: On campus at PHE 414 Thursday 2:00-3:00pm (also at USC/ISI by appointment only)

Contact info: touch@isi.edu, 310-448-9151

Teaching Assistant: TBA

Office: TBA during scheduled hours ("by appointment" locations as coordinated separately)

Office hours: TBA or by appointment

Contact info: TBA

Grader: TBA

Contact info: TBA

IT Help:

Contact **USC IT Services**.

Course Description

Network architectures; layered protocols, network service interface; local networks; long-haul networks; internal protocols; link protocols; addressing; routing; flow control; higher level protocols.

NOTE: This section is using a new approach that was introduced in a special section of EE/CS450 for the first time in Spring 2015. It differs from other past EE/CS 450 as well as other current sections, as described below:

"You told me to go back to the beginning... so I have."

- Inigo Montoya, quoting Vizzini's advice, from the movie 'the Princess Bride'

Vizzini was right: when in doubt, it can be useful to revisit origins. This is a special section of EE450 based on a new "first principles" approach to computer networking based on fundamental principles that evolved from USC/ISI's experience developing virtual networks and recursive networking.

Past approaches focus on a protocol architecture that was developed in the 1970s by the international organization of telephone companies (the ITU) called Open Systems Interconnect (OSI). The OSI model was never widely deployed, yet it remains the basis of our network teaching. It describes a seven-layer architecture, but why those seven? Why exactly seven?

Most computer networking texts explore past and present examples of networks by either assembling them bottom-up or disassembling them top-down. This section of EE450 goes beyond construction and destruction towards fundamental understanding.

Join us for this special section
to go beyond the OSI stack
and answer "WHY"...

Learning Objectives

Prerequisites: Junior standing, CS or EE major, ability to program in C or C++
(Note: EE/CS450 duplicates credit in CSCI353, so CSCI353 MUST NOT have already been taken)

Co-Requisites: none

Concurrent Enrollment: Friday 11-11:50am discussion section (recommended but not required)

NOTE: The discussion section is that it is a "group chat" with the TA and other students. It is *not* intended to extend classtime, and **NO NEW MATERIAL** will be covered there. If you have a schedule conflict for the discussion, please contact the instructor.

Recommended Preparation: Review Unix C programming.

Course Notes

Grading type: Letter grades

On-line: [USC Blackboard](#)

Technological Proficiency and Hardware/Software

Students are expected to be proficient in Unix C programming.

Computer access is provided by USC; alterately, students may use their own computers for programming assignments.

Required Readings and Supplemental Material

Suggested:

Shannon/Weaver, The Mathematical Theory of Communication (any edition)

Supplemental:

Peterson/Davie, Computer Networks: A systems approach (any edition). Readings will be cited from the Fifth Edition; students are responsible for locating the corresponding material in other editions.

Description and Assessment of Assignments

Programs and homework assignments are posted to Blackboard.

Description

Homeworks - generally due one week after being assigned:

HOMEWORK	Material	Assigned	Due (class start)
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HOMEWORK	Material	Assigned	Due (class start)
1	Topics 1,2	Thur, Jan 28	Thur, Feb 4
2	Topic 3	Thur, Feb 18	Thur, Feb 25 (midterm day)
3	Topics 5,6	Thur, Mar 31	Thur, Apr 7

Programming - generally due two weeks after being assigned:

Program	Topic	Assigned	Due (class start)
1	Protocol machine	Thur, Feb 4	Thur, Feb 18
2	Naming and relaying	Thur, Mar 10	Thur, Mar 31
3	Intralayer mechanism performance	Tue, Apr 12	Thur, Apr 28

Assessment

Homeworks and programming assignments are to be completed individually. Homeworks will include multiple choice, true/false, and essay questions, and are graded according to predefined metrics. Programming assignments will be graded based on an evaluation of running code.

Grading

- 15% Homeworks (3 assignments, 5% each)
- 15% Programming (3 assignments, 5% each)
- 30% Midterm exam (in-class or DEN, tentatively scheduled TBD; EXCEPTIONS ONLY PER UNIVERSITY POLICY)
- 40% Final exam (on-campus or DEN, as scheduled by USC, EXCEPTIONS ONLY PER UNIVERSITY POLICY)

NOTE: USC schedules the final exam. The exam will occur when they schedule it, and is subject to their rescheduling.

Assignment Submission Policy

Homeworks and programming assignments will be submitted via [USC Blackboard](#).
Homeworks/programs due at the start of class on the date indicated.
No extensions except as per USC policy. Assignments can be turned in late with 20% penalty per day.

Additional Policies

Midterm and final exams

Midterms and final exams must be taken on campus or DEN on the scheduled date except as per documented USC policy. Note that certain exceptions require advance notice.

NOTE: USC schedules the final exam. The exam will occur when they schedule it, and is subject to their rescheduling.

Incompletes

Incompletes will not be granted except as per documented USC policy.

Course outline (subject to change)

There are no required assigned readings. Students should refer to Shannon/Weaver and Peterson/Davie as references.

Lecture notes are posted here after each lecture.

Note that these slides are available ONLY from USC IP addresses. You must be on-campus or using a VPN into USC to access them.

1. Introduction

- JAN 12 #01 - 1.1 Background
- JAN 14 #02 - 1.2 Performance and efficiency (Peterson/Davie Sec 1.5, optionally)

2. Communication

- JAN 19 #03 - 2.1 Communication as shared state (Shannon/Weaver, optionally)
- JAN 21 #04 - 2.2 The imperfect channel (Peterson/Davie Sec 2.1, 2.4, optionally)
- JAN 26 #05 - 2.3 Encodings (Peterson/Davie Sec 2.2, optionally)
- JAN 28 #06 - 2.4 Protocols as two-party interactions (Peterson/Davie Sec 5.2.3, 9.1, 9.4.2, optionally)

3. Networking

- FEB 2 #07 - 3.1 Multiparty (Peterson/Davie Sec 4.2.1, optionally)
- FEB 4 #08 - 3.2 Sharing 1 (Peterson/Davie Sec 1.2.2-1.2.3, optionally)
- FEB 9 #09 - 3.3 Sharing 2 (Peterson/Davie Sec 2.6-2.7, optionally)
- FEB 11 #10 - 3.4 Relaying (Peterson/Davie Sec 3.1-3.2, 3.4, 6.2, optionally)

4. Layers

- FEB 16 #11 - 4.1 Common translation (Peterson/Davie Sec 3.2, optionally)
- FEB 18 #12 - 4.2 The need for naming and resolution (Peterson/Davie Sec 3.2, optionally)
- FEB 23 #13 - review
- FEB 25 - MIDTERM

5. Naming

- MAR 1 #14 - 5.1 Layer traversal and naming
- MAR 3 #15 - 5.2 Resolution (Peterson/Davie Sec 3.2.6, 9.3.1, optionally)
- MAR 8 #16 - 5.3 Sockets - naming inside and out (Peterson/Davie Sec 1.4, 5.2.7, optionally)
- MAR 10 #17 - 5.4 Automatic naming (Peterson/Davie Sec 3.2.7, 4.1.3, optionally)
- Mar 14-18 - SPRING BREAK

6. Recursion

- MAR 22 #18 - 6.1 Recursion and layering
- MAR 24 #19 - 6.2 Walking the DAG
- MAR 29 #20 - 6.3 Routing protocols (Peterson/Davie Sec 3.3, 4.2.2, 4.3.2, 9.4.1, optionally)
- MAR 31 #21 - 6.4 Forwarding as tail recursion

7. Intra-layer Issues

- APR 5 #22 - 7.1 Intralayer optimizations
- APR 7 #23 - 7.2 Intralayer examples (Peterson/Davie Sec 2.5, 6.3, 5.2.4-5.2.6, optionally)
- APR 12 #24 - 7.3 More intralayer examples and issues (Peterson/Davie Sec 5.3, 7.1, optionally)
- APR 14 #25 - 7.4 Security (Peterson/Davie Sec 8, optionally)

8. History

- APR 19 #26 - 8.1 OSI and the cake
- APR 21 #27 - 8.2 The Internet and the short stack

9. New Concepts

- APR 26 #28 - Emerging Issues
- APR 29 - REVIEW
- MAY 3 - study day
- MAY 11 (TENTATIVE) - FINAL (note - on Wednesday, 2-4pm) (same location as class unless announced otherwise, as scheduled by USC)

Statement on Academic Conduct and Support Systems

Academic Conduct

Plagiarism - presenting someone else's ideas as your own, either verbatim or recast in your own words - is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in SCampus in Section 11, Behavior Violating University Standards <https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions/>. Other forms of academic dishonesty are equally unacceptable. See additional information in SCampus and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct/>.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the Office of Equity and Diversity <http://equity.usc.edu/> or to the Department of Public Safety <http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us>. This is important for the safety whole USC community. Another member of the university community - such as a friend, classmate, advisor, or faculty member - can help initiate the report, or can initiate the report on behalf of another person. The Center for Women and Men <http://www.usc.edu/student-affairs/cwm/> provides 24/7 confidential support, and the sexual assault resource center webpage sarc@usc.edu describes reporting options and other resources.

Support Systems

A number of USC's schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the American Language Institute <http://dornsife.usc.edu/ali>, which sponsors courses and workshops specifically for international graduate students. The Office of Disability Services and Programs http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, USC Emergency Information <http://emergency.usc.edu/> will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.