

University of Southern California

Physical Education Room #108
www.usc.edu/dept/LAS/phed
Location: Tennis Courts/Fri. 11am

Instructor: Tim Burton
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Beginning Tennis: PHED 140A

Grading	%	Dates	Course Content
Participation	30%	Weeks 1-15	Regular and active participation, attire and arriving on time
Assignment	10%	March 8	Tennis NTRP assignment
Midterm	20%	March 8	Etiquette, scoring, rules and terms
Skill Assessment	15%	April 26	Assessment of skills and fundamentals using NTRP criteria
Exam	25%	May 3	Comprehensive Final exam: Grade Master Form (blue)#25420
Total	100%	*No class make- ups, missed exam, quizzes or late work.	

COURSE DESCRIPTION

This is an introductory course teaching the fundamental skills of tennis. Development of tennis skills and basic stroke fundamentals, rules, scoring, etiquette, singles and doubles strategies of play for beginning to advanced players.

COURSE OBJECTIVES

1. Acquisition of skills and strokes in tennis with proficiency and the ability to apply these skills.
2. To improve student's skill of the basic strokes: forehand; backhand; serve; volley; lob; and overhead.
3. To introduce or reacquaint each student to the basic rules, scoring, and etiquette of tennis.
4. To gain sufficient knowledge of basic tennis rules, scoring, etiquette, singles and doubles tactics.
5. To develop knowledge and competence about tennis fundamentals, equipment and activity.
6. To offer each student an opportunity to apply their skill and knowledge in actual match play.
7. To make each student aware of the basic differences in strategy for singles and doubles and provide an opportunity to apply this information in actual match play.
8. Development, appreciation and commitment to movement (**tennis**) activity for lifetime fitness.

STUDENT RESPONSIBILITIES

1. Each student is responsible for bringing one (1) new, unopened can of tennis balls before the third week of class. Appropriate attire and tennis shoes are expected.
2. Attending class and being on time are extremely important. In order to demonstrate improvement requires regular participation in class activities and to develop appropriate skills necessary.
3. Failure to attend class regularly may affect your ability to obtain certain required performance levels and thus may lower your grade. In case of absence, you are accountable for all work missed.
4. You will be held accountable for being properly prepared for class as well: proper equipment, attire and attitude.

Grading:

A 94+ points A- 93-90	B+ 89-877 B 86-84 B- 83-80	C+ 79-77 C 76-74 C- 73-70	D+ 69-67 D 66-64 D- 63-60 F 59-0
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*USC Physical Education IS NOT responsible or any lost, stolen or damaged property. If you choose to bring any valuables to class, it is strongly recommended that they be locked up during class. Locker rooms are available in the PE building and the Lyons Center.

Week**Course Content****Tennis: PHED 140A**

1	Course Outline and Orientation Skill Evaluation Basic Fundamentals Participation (28%)	8	Volley Fundamentals and practice Review tennis terms, practice all material, Tennis Assignment Due (12%) NTRP Midterm (20%) Scantron
2	Skill Evaluation Basic Fundamentals Forehand fundamentals	9	Handicap matches Practice ground strokes, serve and volley Begin Doubles
3	Forehand fundamentals and practice Backhand fundamentals	10	Doubles positioning Doubles strategy Lob fundamentals and practice
4	Backhand fundamentals and practice Combined skills Backhand and forehand Serve Fundamentals	11	Lob fundamentals and practice Overhead fundamentals and practice Doubles matches
5	Serve Fundamentals Service return Singles	12	Combined skills all strokes Special rule situations Play doubles /singles games Various Matches
6	Rules, Scoring, Etiquette Review: rules, scoring, etiquette Singles continued Individual	13	Equipment information and selection Games and Doubles Tournament Various matches
7	Practice combined Skills Singles strategy Singles Strategy and Play Volley Fundamentals and practice Tie breaker	14	Skills Test (15%) Final Exam Review
		15	Final Exam (25%) * Last day of class

Spring Semester 2013**Jan 10-11** Open Registration (Thur-Fri)**Jan 14** Classes Begin (Mon)**Jan 21** MLK Day (Mon)**Feb. 18** Presidents Day (Mon)**March 18-23** Spring Recess (Mon-Sat)**May 3** Classes End (Fri)**May 8-15** Exams (Wed-Wed)**Important dates**3rd week Last day to add a class or drop a class without a W on permanent record3rd week Last day to change grading option (Letter Grade, P/NP, Audit)12th week Last day to drop a class with a W on permanent record

1 (PE Scantron) Grade Master Form #25420 for midterm and final

Students requesting academic accommodations based on a disability are required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP when adequate documentation is filed. Please be sure the letter is delivered to me (the instructor or TA) as early in the semester as possible. DSP is open Monday-Friday, 8:30am-5pm. Student Union Room 301 phone (213) 740-0776.