

Units: 1
49849—TTH—8:00am-8:50am
Location: Cromwell Field (Track)

Instructor: Mike Munson
Office: Lyon Center
Office Hours: TTH 9am-11am
Contact Info: munson@usc.edu 213-740-2733

Course Description

Introductory course teaching the fundamental skills of golf. Development of golf skills and basic swing fundamentals, scoring, knowledge of rules, etiquette and strategies of play and course layout. Fundamental instruction covering rules, scoring, etiquette through practice and play

Learning Objectives

1. To acquire golf skills with proficiency and the ability to apply these skills.
2. To gain sufficient knowledge of basic golf rules, scoring, etiquette, golf shots and skills.
3. To develop knowledge and competence about golf fundamentals and equipment.
4. To develop, appreciate and commitment to movement (**golf**) activity for lifetime fitness.

Prerequisite(s): None

Co-Requisite (s): None

Concurrent Enrollment: None

Recommended Preparation: None

Course Notes

1. Attending class and being on time are extremely important. In order to demonstrate improvement requires regular participation in class activities and to develop appropriate skills necessary.
2. Failure to attend class regularly may affect your ability to obtain certain required performance levels and thus may lower your grade. In case of absence, you are accountable for all work missed.
3. You will be held accountable for being properly prepared for class as well: proper equipment, attire and attitude.
4. 1 (PE Scantron) Grade Master Form #25420 for midterm and final

Technological Proficiency and Hardware/Software Required-NA

Required Readings and Supplementary Materials

PGA. Professional Golfers Association of America, First Swing Golfers Guide. 2009. Available on Blackboard

Description and Assessment of Assignments

Driving range, classroom sessions, simulated rounds of golf and skill challenges.

Grading Breakdown

How will students be graded overall, including the assignments detailed above. Participation should be no more than 15%, unless justified for a higher amount. All must total 100%.

Grading	%	Dates	Course Content
Participation	30%	Week 1-15	Regular and active participation
Midterm Exam	25%	Oct 8th	Comprehensive exam. Grade Master Form (blue)#25420
Skill Assessment	10%	Nov3-Dec 1	Assessment of skills, strategies and fundamentals
Quiz	10%	Oct 29 th	Golf course terms, etiquette, scoring and situations
Final Exam	25%	December 3rd	Comprehensive exam. Grade Master Form (blue)#25420
Total	100%	<i>*No class- make ups, missed exams, quizzes, late work.</i>	

Assignment Submission Policy

Assignments are to be submitted in person or via email.

Additional Policies

Equipment Requirements

Equipment will be provided. Personal equipment is encouraged. Appropriate workout attire is required. Recommendations include: water, shoes, towel, and locker. Lockers are available in the locker room during class times. Equipment may be checked out with student ID.

Course Schedule: A Weekly Breakdown

Provide a detailed course calendar that provides a thorough list of deliverables—readings, assignments, examinations, etc., broken down on at least a weekly basis. The format may vary, but the content must include:

- Subject matter (topic) or activity
- Required preparatory reading, or other assignments (i.e., viewing videos) for each class session, including page numbers.
- Assignments or deliverables.

IMPORTANT:

In addition to in-class contact hours, all courses must also meet a minimum standard for out-of-class time, which accounts for time students spend on homework, readings, writing, and other academic activities. **For each unit of in-class contact time, the university expects two hours of out of class student work per week over a semester.**

(Please refer to the *Contact Hours Reference*, located at usc.edu/curriculum/resources.)

	Topics/Daily Activities	Readings and Homework	Deliverable/ Due Dates
Week 1 Dates	Course Outline and Orientation: Golf Chapter 1, PGA Golfers Guide Golf: History, safety, etiquette, social aspects and terminology Participation (30%)		
Week 2 Dates	Chapter 4, Skills of Golf Swing Fundamentals: Instruction of grip, stance, mechanics and fundamentals Swing Fundamentals: continued, backswing, contact and follow through		
Week 3 Dates	Chapter 6, Skills Practice Golf Rules, Course Knowledge, Terminology, Equipment and Principles		
Week 4 Dates	Chapter 5, Ball flight laws / strategy Short irons and short game practice Application, instruction of approach shots		
Week 5 Dates	Short game: Putting and Chipping		
Week 6 Dates	Rules, Scoring, Etiquette Mid – Irons Swing Progression		
Week 7 Dates	Application of short game: Club selection Rules, Scoring, Etiquette Review: rules, scoring, etiquette		
Week 8 Dates	Chapter 3, Beginning to Play the Game Quiz: (10%) Assignment (25%)		
Week 9 Dates	Long iron Shots and Distances Ball positioning, targets, distance and direction		
Week 10 Dates	Woods and fairways clubs		
Week 11	Chapter 8, Rules of the Game		

Dates			
Week 12 Dates	Chapter 2, Facility Orientation Equipment information and selection Tools of Golf- Club selection Practice and play		
Week 13 Dates	Chapter 7, Testing your Skills Golf Situations, Practice and play Application of Irons, woods and drivers: Club selection and strategy Skills Test		
Week 14 Dates	Skills Test (10%) Skills Test		
Week 15 Dates	Final Exam Review Final Exam (25%) GradeMaster Form (blue)#25420		
FINAL Date	Final Exam (25%) GradeMaster Form (blue)#25420		Thursday April 30th

Statement on Academic Conduct and Support Systems

Academic Conduct

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Section 11, *Behavior Violating University Standards* <https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions/>. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct/>.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the *Office of Equity and Diversity* <http://equity.usc.edu/> or to the *Department of Public Safety* <http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us>. This is important for the safety whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. *The Center for Women and Men* <http://www.usc.edu/student-affairs/cwm/> provides 24/7 confidential support, and the sexual assault resource center webpage sarc@usc.edu describes reporting options and other resources.

Support Systems

A number of USC’s schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the *American Language Institute* <http://dornsife.usc.edu/ali>, which sponsors courses and workshops specifically for international graduate students. *The Office of Disability Services* and *Programs* http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, *USC Emergency Information* <http://emergency.usc.edu/> will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.