

UNIVERSITY OF SOUTHERN CALIFORNIA
PHYSICAL EDUCATION DEPARTMENT
FALL 2015: PHED 153 FUTSAL

Instructor: Luis Paulo Oliveira, MS

Office: PED 108

Office Hours: Monday & Wednesday #49834 2-2:50PM

Phone: 213 740-2488/ Fax: 213-821-1098

Email: luispauo@usc.edu

Course Description

This class emphasizes the development of futsal skills, knowledge of rules, small group/team tactics and positional elements of play for beginning to advanced players.

Course Objectives

- To acquire fundamental skills and apply those skills on actual 5v5 games
- To develop knowledge of various tactical strategies
- To learn a variety of drills enabling enhanced proficiency and skill acquisition
- To understand the history and rules of futsal
- To be exposed to current futsal trends and events

Physical Education Learning Objectives

- To understand and utilize various training methods
- To improve students' general health and fitness
- To participate in a safe, progressive, methodical and efficient activity based plan to enhance improvement and minimize risk of injury
- To participate in active learning to stimulate continued inquiry about physical education, health and fitness

Blackboard

Additional information will be posted on blackboard. <https://blackboard.usc.edu>

Assignment

Observe a professional futsal game and complete a 2-page analysis detailing and applying the material learned in class during the first ten weeks as it relates to that game. Note the various strategies and tactics of each team. Indicate the score and noteworthy plays, situations and rulings.

Evaluation Criteria

Assignment	20%
Midterm	15%
Skills Assessments	25%
Participation	15%
Final	25%

A 94-100 A- 90-93 B+ 87-89 B 84-86 B- 80-83 C+ 77-79 C 74-76 C- 70-73

Extra credit work and make-up work are **not available. You are **not** permitted to make-up absences in another section. It is your responsibility to attend class consistently and fulfill the requirements of this course.*

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Course Schedule

- Week 1** Review of Syllabus (PED 210 South Gym)
Aug 24-26 Passing and trapping – Play 5v5
- Week 2** Passing and moving – Play 5v5
Aug 31- Sept 2
- Week 3** Wall training and passing – Play 5v5
Sept 7-9 **Last Day to withdraw without a W or change grading option (Sept 11)**
- Week 4** Wall training and passing – Play 5v5
Sept 14-16 Shooting Progression
- Week 5** Elements of Possession – Play 5v5
Sept 21-23 Players' Roles
- Week 6** Principles of Attacking – Play 5v5
Sept 28-30 Team Shape - 1v1s, 2v1, 2v2, 3v2, 3v3, 4v3, 4v4...
- Week 7** Principles of Defending – Play 5v5
Oct 5-7 Direct, Indirect & Penalty Kicks
- Week 8** Review for Midterm – Play 5v5
Oct 12-14 **Midterm**
- Week 9** Dribbling Progression – Play 5v5
Oct 19-21
- Week 10** Corner Kicks and Throw-ins
Oct 26-28
- Week 11** Targeting the Pivot – Play 5v5
Nov 2-4
- Week 12** Team Shapes & Functions – Play 5v5
Nov 9-11 **Last Day to withdraw with a W (Oct 13)**
- Week 13** High & Low Pressure - Play 5v5
Nov 16-18 **Futsal Game Assignment Due!!!**
- Week 14** Keep away and rotations - Play 5v5
Nov 23 **Thanksgiving Nov 25-28**
- Week 15** Skills Assessment – Futsal Circuit – Play 5v5
Nov 30-Dec 2 Review for Final & Take the final

Miscellaneous

Participation

Demonstration of acquired learning objectives requires regular participation, particularly in a performance skill based class.

Equipment

Bring proper futsal shoes (flat indoor soccer shoes) and plenty of water.

Class Meeting Information

Classes will meet inside the P.E. Building – PED 201 South Gym.

USC Physical Education IS NOT responsible for any lost, stolen or damaged property. If you choose to bring any valuables to class, it is strongly recommended that they be locked up during class. Locker rooms are available in the PE building and the Lyons Center.

Academic Accommodations: Students requesting academic accommodations based on a disability are required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP when adequate documentation is filed. Please be sure the letter is delivered to me as early in the semester as possible. DSP is open Monday-Friday, 8:30am-5:00pm. The office is in Student Union 301 and the phone number is (213) 740-0776.

Emergency Preparedness/ course Continuity in a Crisis: In case of a declared emergency if travel to campus is not feasible, USC executive leadership will announce an electronic way for instructors to teach students in their residence halls or homes using a combination of blackboard, teleconferencing, and other technologies.

Statement on Academic Conduct and Support System

Academic Conduct

Plagiarism – presenting someone else’s ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Section 11, *Behavior Violating University Standards* <https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions/>. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, <http://policy.usc.edu/scientific-misconduct/>.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the *Office of Equity and Diversity* <http://equity.usc.edu/> or to the *Department of Public Safety* <http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us>. This is important for the safety whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. *The Center for Women and Men* <http://www.usc.edu/student-affairs/cwm/> provides 24/7 confidential support, and the sexual assault resource center webpage sarc@usc.edu describes reporting options and other resources.

Support Systems

A number of USC’s schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the *American Language Institute* <http://dornsife.usc.edu/ali>, which sponsors courses and workshops specifically for international graduate students. *The Office of Disability Services and Programs* http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, *USC Emergency Information* <http://emergency.usc.edu/> will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.