

	DATE	TOPIC	READINGS AND ASSIGNMENTS	FILMS AND VIDEOS
1.1	8/24	INTRODUCTION Making Better Worlds	<p>Read the materials before each class. Bring your individual laptop and a notebook and pen for handwritten notes.</p> <p>SYLLABUS AND COURSE SCHEDULE</p> <p>DISCUSSION:</p> <ul style="list-style-type: none"> <li>• What are “better” worlds?                             <ul style="list-style-type: none"> <li>○ Survival</li> <li>○ Freedom</li> <li>○ Participation</li> <li>○ Health</li> <li>○ Wealth</li> <li>○ Education</li> <li>○ Aesthetics</li> </ul> </li> <li>• Democracy and Capitalism</li> <li>• Poverty and Human Rights</li> <li>• “Wicked Problems”-Points of Entry                             <ul style="list-style-type: none"> <li>○ State, Market, Civil Society</li> <li>○ Mixed economies and interpenetrating sectors</li> <li>○ Scale</li> <li>○ Freedom</li> <li>○ Politics and power</li> <li>○ Direct Action and Cooperation</li> <li>○ Violence and Non-Violence</li> </ul> </li> </ul>	<p>View on the day or evening leading up to the class</p> <p>TO BE VIEWED IN CLASS</p> <p>Incredible Edible Todmorden  <a href="https://vimeo.com/36838823">https://vimeo.com/36838823</a></p> <p>ADDED RESOURCE:                      Pam Warhurst: How we Can Eat Our Landscapes. TED Talk, London, 2012:  <a href="https://www.ted.com/talks/pam_warhurst_how_we_can_eat_our_landscapes">https://www.ted.com/talks/pam_warhurst_how_we_can_eat_our_landscapes</a></p>
1.2	8/26	<p>Harnessing the power of occupation</p> <p>Today’s Quote:</p> <p>“Occupational science is the science of everyday living. It is devoted to learning how</p>	<p>READ:</p> <p>Occupational Science  <a href="http://chan.usc.edu/about-us/os-and-ot/what-is-os">http://chan.usc.edu/about-us/os-and-ot/what-is-os</a></p> <p>Gladwell, M. (2000). The Three Rules of Epidemics, The Tipping Point: How Little Things Can Make a Big Difference, pp. 15-29. Boston: Little, Brown and Company. (USC Library e-book or below free PDF)</p>	<p>VIEW:</p> <p>The ALS Ice Bucket Challenge  <a href="http://www.dailymotion.com/video/x23t6z8_watch-bill-gates-epic-ice-bucket-challenge_travel">http://www.dailymotion.com/video/x23t6z8_watch-bill-gates-epic-ice-bucket-challenge_travel</a></p> <p>Cyclavia-Los Angeles;</p>

		<p>engagement in occupation can address global health concerns of the 21st century by promoting health, well-being and quality of life across the lifespan.”                  --USC Chan Division of Occupational Science &amp; Occupational Therapy</p>	<p><a href="http://www.federaljack.com/ebooks/The%20Tipping%20Point/Gladwell,%20Malcolm%20-%20The%20Tipping%20Point.pdf">http://www.federaljack.com/ebooks/The%20Tipping%20Point/Gladwell,%20Malcolm%20-%20The%20Tipping%20Point.pdf</a></p> <p>READ:  <a href="http://www.un.org/sustainabledevelopment/blog/2015/06/un-invites-worlds-seven-billion-people-to-become-agents-of-change-on-world-environment-day/">http://www.un.org/sustainabledevelopment/blog/2015/06/un-invites-worlds-seven-billion-people-to-become-agents-of-change-on-world-environment-day/</a></p> <p>TO BE DISCUSSED IN CLASS (p. 131-READ CAREFULLY)                  John Dewey. (1915). The Psychology of Occupations. Chapter 6 in <i>The School and Society</i> (Revised edition). Chicago: University of Chicago Press: 131-137.</p> <ul style="list-style-type: none"> <li>• Everyday activity in the culture</li> <li>• Engagement</li> <li>• Orchestration</li> <li>• Intrinsic motivation</li> <li>• Mind-Body Holism</li> <li>• Individual-Social Transactionalism</li> <li>• Growth</li> <li>• Temporality</li> </ul>	<p><a href="http://www.ciclaviva.org/history">http://www.ciclaviva.org/history</a></p>
2.1	8/31	<p>UNIT I.                  KEY CONCEPTS &amp; THEMES                  A. Social Movements</p>	<p>READ- Domestic :                  Leslie, A. (2013) Collaborative Democracy From New England Town Hall Meeting to Occupy Wall Street. <i>Anthropology Now</i>, Vol. 5, No. 1 (April), pp. 36-45  <a href="http://www.jstor.org/stable/10.5816/anthropologynow.5.1.0036">http://www.jstor.org/stable/10.5816/anthropologynow.5.1.0036</a></p>	<p>VIEW:                  Occupy Wall Street Divided, The Daily Show, 11/16/11  <a href="http://thedailyshow.cc.com/videos/5510me/occupy-wall-street-divided">http://thedailyshow.cc.com/videos/5510me/occupy-wall-street-divided</a></p>

			<p>READ-Transnational: Smith, J. (2007). Social Movements for Global Democracy. Baltimore, MD, USA: Johns Hopkins University Press. Retrieved from <a href="http://www.ebrary.com/board">http://www.ebrary.com/board</a></p> <p>PRINT, READ AND BRING TO CLASS: Moyer, Bill. (n.d.) Eight Stages of Successful Social Movements <a href="http://www.turning-the-tide.org/files/Bill%20Moyer%208-stages%20Social%20Movements%20Hand-out.pdf">http://www.turning-the-tide.org/files/Bill%20Moyer%208-stages%20Social%20Movements%20Hand-out.pdf</a></p>	<p>VIEW: Occupy Central, An Historic Moment for Hong Kong, Wall Street Journal, 9/24/2014 <a href="http://www.wsj.com/video/occupy-central-a-historic-moment-for-hong-kong/1527753D-C28C-4474-A922-445A90B79F7A.html">http://www.wsj.com/video/occupy-central-a-historic-moment-for-hong-kong/1527753D-C28C-4474-A922-445A90B79F7A.html</a></p>
2.2	9/2	B. Socially Engaged & Participatory Art	<p>GO TO THIS SITE, LOG IN, CREATE YOUR AVATAR, ETC.: <a href="http://www.moonmoonmoonmoon.com/">http://www.moonmoonmoonmoon.com/</a></p> <p>READ PP. 204-208: Dewey, J. (1934). Art as Experience, New York: Putnam. Excerpts published in Ross, S. D., Ed. (1999), Art and Its Significance: An Anthology of Aesthetic Theory, Albany: SUNY Press. <a href="http://thenewschoolhistory.org/wp-content/uploads/2013/09/Dewey-ArtasExperience.pdf">http://thenewschoolhistory.org/wp-content/uploads/2013/09/Dewey-ArtasExperience.pdf</a></p> <p>READ CONCLUSION: "Pragmatism and Social Cooperation" (pp. 343-361) Finkelpearl, T. (2013). What we Made: Conversations on Art and Social Cooperation. Durham and London: Duke University Press.</p> <p>READ, EXPLORE VIEW: Key to the City, Paul Ramirez Jonas <a href="http://creativetime.org/projects/key-to-the-city/">http://creativetime.org/projects/key-to-the-city/</a></p>	<p>VIEW TRAILER AND CLIPS: Ai Weiwei, Never Sorry <a href="http://www.pbs.org/independentlens/ai-weiwei/">http://www.pbs.org/independentlens/ai-weiwei/</a></p> <p>OR VIEW ENTIRE FILM: Klayman, A, Director (2012). Ai Wei Wei, Never Sorry. Sundance Selects Films.</p> <p>Check availability at USC Libraries: <a href="http://uscp.sirsi.net/uhtbin/cgiirsi/x/0/0/5?searchdata1=4222272{CKEY}">http://uscp.sirsi.net/uhtbin/cgiirsi/x/0/0/5?searchdata1=4222272{CKEY}</a></p> <p>Or available on Netflix</p>

			<p><a href="http://creativetime.org/programs/archive/2010/keytothecity/iphone-app/">http://creativetime.org/programs/archive/2010/keytothecity/iphone-app/</a></p> <p>READ: Times Square Debate Lays Bare the Importance of Proactive Public Space Management, Project for Public Spaces Blog, August 21, 2015 <a href="http://www.pps.org/blog/">http://www.pps.org/blog/</a></p> <p>EXPLORE: Placemaking at Every Scale, Project for Public Spaces <a href="http://www.pps.org/reference/reference-categories/placemaking-tools">http://www.pps.org/reference/reference-categories/placemaking-tools</a></p>	
3.1	9/7	<i>Labor Day Holiday</i>		
3.2	9/9	C. Conflict & Post-Conflict Situations	<p>Wikipedia, Realistic Conflict Theory <a href="https://en.m.wikipedia.org/wiki/Realistic_conflict_theory">https://en.m.wikipedia.org/wiki/Realistic_conflict_theory</a></p> <p>Aguirre, B. (2007). The sociology of collective behavior. In C. Bryant, &amp; D. Peck (Eds.), 21st century sociology. (pp. 1-527-1-540). Thousand Oaks, CA: SAGE Publications, Inc. <a href="http://dx.doi.org.libproxy2.usc.edu/10.4135/9781412939645">http://dx.doi.org.libproxy2.usc.edu/10.4135/9781412939645</a></p> <p>VIEW: The Prisoner's Dilemma <a href="https://www.youtube.com/watch?v=bcUos5ueOhY">https://www.youtube.com/watch?v=bcUos5ueOhY</a></p> <p>AND/OR: The Prisoner's Dilemma Explained <a href="https://www.youtube.com/watch?v=t9Lo2fgxWHw">https://www.youtube.com/watch?v=t9Lo2fgxWHw</a></p>	<p>VIEW: Dancing in Jaffa, Movie Trailer (2013): <a href="http://www.dancinginjaffa.com/see-the-film/">http://www.dancinginjaffa.com/see-the-film/</a></p>

			<p>READ:          'Dancing in Jaffa,' Movie Review, Washington Post, 4/24/14  <a href="http://www.washingtonpost.com/goingoutguide/movies/dancing-in-jaffa-movie-review/2014/04/23/68fa4de4-c99d-11e3-95f7-7ecdde72d2ea_story.html">http://www.washingtonpost.com/goingoutguide/movies/dancing-in-jaffa-movie-review/2014/04/23/68fa4de4-c99d-11e3-95f7-7ecdde72d2ea_story.html</a></p>	
4.1	9/14	<i>Rosh Hashanah</i>	<p><b>Prepare Assignment 1 (Separate Handout)</b>  <b>Use these materials:</b></p> <p>READ Parts I and III:          AAC&amp;U Report (2012) A Crucible Moment: College Learning and Democracy's Future (Parts I and II):  <a href="https://www.aacu.org/sites/default/files/files/crucible/Crucible_508F.pdf">https://www.aacu.org/sites/default/files/files/crucible/Crucible_508F.pdf</a></p> <p>USE AS RESOURCES:          Civic Engagement, Political Identity, and Generation in Developmental Context in Research in Human Development:  <a href="http://usc.summon.serialssolutions.com/#!/search?bookMark=ePnHCXMwfV2xCslwEC3ioL_kA9oIY3ptQW3UnFx617SJNWCFJEO-vfeJbEUB7cQcoEM4d6D997tor0ibfy4OQ-XibxRRTi7WiYF0ub8eTMOXqCVKwozLQjxcHM9r3m5mSITkFtdKkG_DasHq9BEBKzoA5TdxYMre-YIfVmPqyZ3sSGkS2EN3jS5T29EEA2p7qpzkmYNpDoEmRSYF_mVpuDzrmmFDeIAJEn5ZUBcGIVB50G6GWeydQirtDILMEiAEmNEpbmrgt_7be9tQ-fF9ESzhYuGfj3_Vh09EXLmNR2cmS995M1_pV_AJ0saO8http://about.usc.edu/facts/">http://usc.summon.serialssolutions.com/#!/search?bookMark=ePnHCXMwfV2xCslwEC3ioL_kA9oIY3ptQW3UnFx617SJNWCFJEO-vfeJbEUB7cQcoEM4d6D997tor0ibfy4OQ-XibxRRTi7WiYF0ub8eTMOXqCVKwozLQjxcHM9r3m5mSITkFtdKkG_DasHq9BEBKzoA5TdxYMre-YIfVmPqyZ3sSGkS2EN3jS5T29EEA2p7qpzkmYNpDoEmRSYF_mVpuDzrmmFDeIAJEn5ZUBcGIVB50G6GWeydQirtDILMEiAEmNEpbmrgt_7be9tQ-fF9ESzhYuGfj3_Vh09EXLmNR2cmS995M1_pV_AJ0saO8http://about.usc.edu/facts/</a></p> <p>Data on digital engagement across multiple demographics</p>	

			<p>including generation:  <a href="http://www.pewinternet.org/2013/04/25/civic-engagement-in-the-digital-age/">http://www.pewinternet.org/2013/04/25/civic-engagement-in-the-digital-age/</a></p> <p>Demographic Profile of Students at USC 2014-2015, with detailed freshman admission profile (Note: 2015-2016 not yet posted).</p>	
4.2	9/16	<p>UNIT II.            INEQUALITY &amp; HUMAN DEVELOPMENT</p> <p>What is social justice?            What does it have to do with capitalism? What is human dignity?</p> <p>A. Social Justice            B. Global Capitalism            C. Globalization            D. Inequality</p>	<p><b>Short Paper Due</b></p> <p>READ:            Jackson, B. (2005), The Conceptual History of Social Justice. Political Studies Review, 3: 356–373.  <a href="http://onlinelibrary.wiley.com.libproxy2.usc.edu/doi/10.1111/j.1478-9299.2005.00028.x/epdf">http://onlinelibrary.wiley.com.libproxy2.usc.edu/doi/10.1111/j.1478-9299.2005.00028.x/epdf</a></p> <p>EXPLORE MEASURES OF INEQUALITY            Domestic – What are the overall trends?            Fry, R. and Kochhar, R. (2014) America’s wealth gap between middle-income and upper-income families is widest on record. PEW Research Center, December 17.  <a href="http://www.pewresearch.org/fact-tank/2014/12/17/wealth-gap-upper-middle-income/">http://www.pewresearch.org/fact-tank/2014/12/17/wealth-gap-upper-middle-income/</a></p> <p>Global -- What are the overall trends?            United Nations (2013). Inequality Matters.  <a href="http://www.un.org/esa/socdev/documents/reports/InequalityMatters.pdf">http://www.un.org/esa/socdev/documents/reports/InequalityMatters.pdf</a></p> <p>BACKGROUND:            Cassidy, J. (2013). Pope Francis’ Challenge to Global</p>	<p>TO BE VIEWED IN CLASS            The Young Turks. Pope Francis Goes Off on Capitalism (6 min)  <a href="https://www.youtube.com/watch?v=dzoWdRMI4Jk&amp;sns=em">https://www.youtube.com/watch?v=dzoWdRMI4Jk&amp;sns=em</a></p> <p>VIEW AT HOME            60 Minutes: The Pope (15 min)  <a href="https://www.youtube.com/watch?v=EN5esbvAt-w&amp;sns=em">https://www.youtube.com/watch?v=EN5esbvAt-w&amp;sns=em</a></p> <p>TO BE REVIEWED IN CLASS:            Pope Francis You/Tube Calls Modern Capitalism “Dung of the Devil” (2:30 min)  <a href="https://www.youtube.com/watch?v=ND9SjDPji9c&amp;sns=em">https://www.youtube.com/watch?v=ND9SjDPji9c&amp;sns=em</a></p>

			<p>Capitalism. The New Yorker  <a href="http://www.newyorker.com/news/john-cassidy/pope-franciss-challenge-to-global-capitalism">http://www.newyorker.com/news/john-cassidy/pope-franciss-challenge-to-global-capitalism</a></p> <p>Woods, N. (1998). Editorial introduction. Globalization: Definitions, debates. Oxford Development Studies, 26(1),5.  <a href="http://search.ebscohost.com.libproxy1.usc.edu/login.aspx?direct=true&amp;db=bth&amp;AN=327230&amp;site=ehost-live">http://search.ebscohost.com.libproxy1.usc.edu/login.aspx?direct=true&amp;db=bth&amp;AN=327230&amp;site=ehost-live</a></p>	
5.1	9/21	<p>What is neoliberalism? Views from the Left and the Right.                      E. Neoliberalism                      F. Socialism</p>	<p>READ AND CLICK ON LINKS IN ARTICLE:                      Keynes vs. Hayek: The Rise of the Chicago School of Economics. PBS  <a href="http://www.econedlink.org/lessons/projector.php?lid=593&amp;type=student">http://www.econedlink.org/lessons/projector.php?lid=593&amp;type=student</a></p> <p>SCAN ALL TITLES AND CLICK TO READ AT LEAST THREE SEGMENTS:                      Commanding Heights by Daniel Yergin and Joseph Stanislaw. (1998. Excerpt reprinted by permission of Simon &amp; Schuster, Inc., N.Y.  <a href="http://www.pbs.org/wgbh/commandingheights/lo/ideas/esay.html">http://www.pbs.org/wgbh/commandingheights/lo/ideas/esay.html</a></p> <p>READ:                      Bockman, J. (2013, Summer). Neoliberalism. Contexts, 12, 14-15.  <a href="http://dx.doi.org.libproxy1.usc.edu/10.1177/1536504213499873">http://dx.doi.org.libproxy1.usc.edu/10.1177/1536504213499873</a></p> <p>VIEW ENTIRE SPEECH ON YouTube <u>OR</u> READ BELOW:                      Ronald Reagan, A Time for Choosing (Speech, Republican National Convention Speech, October 27, 1964), Transcript:</p>	<p>VIEW:                      Ronald Reagan, A Time for Choosing (Speech, Republican National Convention, October 27, 1964, 30 min.)  <a href="https://m.youtube.com/watch?v=qXBswFfh6AY">https://m.youtube.com/watch?v=qXBswFfh6AY</a></p> <p>Naomi Klein on Global Neoliberalism (15 min)  <a href="https://www.youtube.com/watch?v=sKTmwu3ynOY">https://www.youtube.com/watch?v=sKTmwu3ynOY</a></p> <p>OPTIONAL - VIEW:                      The Shock Doctrine (film) – Not available at USC libraries but through vendors</p> <p>IF SO, ALSO READ:                      Shock doctrine film makes</p>

			<a href="http://reagan2020.us/speeches/A_Time_for_Choosing.asp">http://reagan2020.us/speeches/A_Time_for_Choosing.asp</a>	shaky claims; at Sundance. (2010, Jan 24). Toronto Star Retrieved from <a href="http://search.proquest.com.libproxy2.usc.edu/docview/439638995?accountid=14749">http://search.proquest.com.libproxy2.usc.edu/docview/439638995?accountid=14749</a> <a href="http://search.proquest.com.libproxy2.usc.edu/docview/439638995?pq-origsite=summon&amp;accountid=14749">http://search.proquest.com.libproxy2.usc.edu/docview/439638995?pq-origsite=summon&amp;accountid=14749</a>
5.2	9/23	<i>Yom Kippur</i>		
6.1	9/28	<p>How does free-market capitalism promote freedom? How does it affect democracy? Is money “free speech?” Can socialism coexist with capitalism?</p> <p>G. Free-market capitalism H. Libertarianism I. Anarchism J. Socialisms K. Social Democracy</p> <p>“The idea of <i>social democracy</i> is now used to describe a society the economy of which is predominantly capitalist, but where the state acts to regulate the economy in the general</p>	<p>READ: “Social Democracy,” Wikipedia, <a href="https://en.wikipedia.org/wiki/Social_democracy">https://en.wikipedia.org/wiki/Social_democracy</a></p> <p>READ CHAPTER 1: Dowling, C.M., and Miller, M. G. (2014). Super PAC: Money, Elections, and Voters after Citizens United. Florence, KY: Taylor and Francis, Chapter 1, pp. 7-34. <a href="http://site.ebrary.com/lib/uscisd/detail.action?docID=10850816">http://site.ebrary.com/lib/uscisd/detail.action?docID=10850816</a></p> <p>BACKGROUND RESOURCE - EXPLORE: Citizens United v. FEC <a href="http://www.scotusblog.com/case-files/cases/citizens-united-v-federal-election-commission/">http://www.scotusblog.com/case-files/cases/citizens-united-v-federal-election-commission/</a></p> <p>READ: Is Obama Truly a Socialist? (Right-wing POV), by Paul</p>	<p>OPTIONAL-LISTEN (MP3): Scroll down to find audio interview with Milton Friedman:</p> <p>“Friedman on Capitalism and Freedom,” Podcast, Library of Economics and Liberty <a href="http://www.econtalk.org/archives/2013/03/burgin_on_hayek.html">http://www.econtalk.org/archives/2013/03/burgin_on_hayek.html</a></p> <p>HAVE A LAUGH AND SING ALONG (YouTube): “Socialist” By Roy Zimmerman <a href="https://www.youtube.com/">https://www.youtube.com/</a></p>



		<p>interest, provides welfare services outside of it and attempts to alter the distribution of income and wealth in the name of social justice.”                  --Routledge Encyclopedia of Philosophy, Vol. 8, p. 827</p>	<p>Roderick Gregory, in Forbes magazine Jan. 22, 2012  <a href="http://www.forbes.com/sites/paulroderickgregory/2012/01/22/is-president-obama-truly-a-socialist/">http://www.forbes.com/sites/paulroderickgregory/2012/01/22/is-president-obama-truly-a-socialist/</a></p> <p>The Progressive Case Against Obama (Left-wing POV) by Matt Stoller, in Salon.com, Oct. 27, 2012  <a href="http://www.salon.com/2012/10/27/the_progressive_case_against_obama/">http://www.salon.com/2012/10/27/the_progressive_case_against_obama/</a></p>	<p><a href="http://www.youtube.com/watch?v=CMLgEnDGkG4">watch?v=CMLgEnDGkG4</a></p>
6.2	9/30	<p><i>Society for the Study of Occupation: USA Conference</i></p>	<p><b>Required Class Session (Location TBA)</b>                  Elizabeth Galoozis                  Information Literacy and Educational Technology Librarian                  University of Southern California Libraries                  (213) 821-0097  <a href="mailto:galoozis@usc.edu">galoozis@usc.edu</a>                  Learn methods of scholarly research at USC’s libraries and gain assistance with your final paper project</p>	
7.1	10/5	<p>How can capitalism work for human development?                  L. Corporate Social Responsibility                  M. Cause Branding</p>	<p>Cause Marketing – Cone Millennial Cause Study                  Public Service Research Advertising Center  <a href="http://www.psaresearch.com/bib4305.html">http://www.psaresearch.com/bib4305.html</a></p> <p>PR News, CSR (Corporate Social Responsibility) Awards  <a href="http://www.prnewsonline.com/2014-csr-awards/#winners">http://www.prnewsonline.com/2014-csr-awards/#winners</a></p> <p>Nelson, R. A., Kanso, A. M., &amp; Levitt, S. R. (2007). Integrating public service and marketing differentiation: An analysis of the American express corporation's "charge against hunger" promotion program. Service Business, 1(4), 275-293.  <a href="http://usc.summon.serialssolutions.com/#!/search?bookMark=ePnHCXMwNV29DolwEO7AoPIO5sLiREJboeJqMLjrbPoj">http://usc.summon.serialssolutions.com/#!/search?bookMark=ePnHCXMwNV29DolwEO7AoPIO5sLiREJboeJqMLjrbPoj</a></p>	

			<p><a href="https://www.fcc.gov/guides/texting-while-driving">LCgmYOKL-L7e0Tbp1p-kadr7vt7ddxuWIG99sOBAXLLUeEUyyERdqZbAIUEOhEA6R2NfrclZc8qhIKJYs98l6CTg0w1e6xkmf28AyTU8YzYwxBlis9_EEbuxeSkPGDtABAXR7wHNdwkshSgQjBN2E2Tk1O5xWI88fJqh_dBfWgZvHws3viCESaXsdm6upzYPJQryHoEJYIPdCVNZXhqtSOpitdrZQpZKdAqBvCjcviaQIIUtXKEMF06a0JlIKXPF5myrV83GoK7G4a7WHTQybTKP2oiZH8</a></p> <p>READ THIS SERIES OF SITES RE:          Corporate Responsibility – AT&amp;T Cause Branding Campaign:          The Dangers of Texting While Driving  <a href="https://www.fcc.gov/guides/texting-while-driving">https://www.fcc.gov/guides/texting-while-driving</a></p> <p>AT&amp;T Homepage – Corporate  <a href="http://www.att.com/gen/landing-pages?pid=5718">http://www.att.com/gen/landing-pages?pid=5718</a></p> <p>It Can Wait Campaign  <a href="http://www.itcanwait.com/all">http://www.itcanwait.com/all</a></p> <p>Keep Your Eyes on the Road, not on Your Phone   It Can Wait   AT&amp;T  <a href="http://www.itcanwait.com/all">http://www.itcanwait.com/all</a></p> <p>Don't Text and Drive Because Texting and Driving Kills!  <a href="http://www.textinganddrivingsafety.com/">http://www.textinganddrivingsafety.com/</a></p> <p>Texting and Driving Thumb Bands and other products  <a href="http://www.shop.textingthumbbands.com/main.sc">http://www.shop.textingthumbbands.com/main.sc</a></p>	
7.2	10/7	Are there alternatives to or within 21 <sup>st</sup> Century Capitalism?	Bornstein, D. (1998) Social Entrepreneurs: Changing the World on a Shoestring, The Atlantic	TAKE A LOOK: Mother Theresa, Nobel

		<p>N. Humanitarianism  O. Loving through Service  P. Charity  Q. Philanthropy  R. Social Entrepreneurship</p>	<p><a href="http://www.theatlantic.com/magazine/archive/1998/01/changing-the-world-on-a-shoestring/377042/">http://www.theatlantic.com/magazine/archive/1998/01/changing-the-world-on-a-shoestring/377042/</a></p> <p>Zahra, S.A., Gedajlovic, E., Neubaum, D. O., and Shulman, J.A. (2009). A typology of social entrepreneurs: Motives, search processes and ethical challenges, Journal of Business Venturing, Vol. 24, Issue 5, Sept. 2009, Pages 519-532.  <a href="http://usc.summon.serialssolutions.com/#!/search?bookMark=ePnHCXMwhV3NToRADCbGg7rvYOYBxADD8ONJYzTGxNt6boYyEyVrJLKa8PZ-ZRjX2x6GlaRtyFDarOxpL5JTxK0uOfyMO1wP3fck2Xtr6uJSr_oEgVBTa3IKUE9BejptERCcRTMqpePOk-2d2s9Lt4BZfXoVPiSr_zUfpxv1Iq3A3HSlgnaoMeTYu0khGldLH3owcexOMm2S18eH7f1TuvYbSLmoqzb17NrOmSj21i3QlO-0prhonudNV0PO55x7i07QUU1Lnpjc-8b5rI0snd9GeRGq079bkdA8DW8MoDEgUCsP4kK7b8skxTPrQxeLhBUgSD6SBpD0QmK2VgDxdVc00iWJLttm-Q5MGJdHP9xOeeGbiH-IW2LEodZToCsML1jGlxR5rwlwt6239A2G0QFt0zre44uFmCtT12P78DvZwi">http://usc.summon.serialssolutions.com/#!/search?bookMark=ePnHCXMwhV3NToRADCbGg7rvYOYBxADD8ONJYzTGxNt6boYyEyVrJLKa8PZ-ZRjX2x6GlaRtyFDarOxpL5JTxK0uOfyMO1wP3fck2Xtr6uJSr_oEgVBTa3IKUE9BejptERCcRTMqpePOk-2d2s9Lt4BZfXoVPiSr_zUfpxv1Iq3A3HSlgnaoMeTYu0khGldLH3owcexOMm2S18eH7f1TuvYbSLmoqzb17NrOmSj21i3QlO-0prhonudNV0PO55x7i07QUU1Lnpjc-8b5rI0snd9GeRGq079bkdA8DW8MoDEgUCsP4kK7b8skxTPrQxeLhBUgSD6SBpD0QmK2VgDxdVc00iWJLttm-Q5MGJdHP9xOeeGbiH-IW2LEodZToCsML1jGlxR5rwlwt6239A2G0QFt0zre44uFmCtT12P78DvZwi</a></p> <p>SEE ESPECIALLY:  Table 1 Definitions and descriptions of social entrepreneurship and social entrepreneur, p. 521</p>	<p>Peace Prize Acceptance Speech, Dec. 10, 1979  <a href="http://www.nobelprize.org/mediaplayer/index.php?id=1852&amp;view=2">http://www.nobelprize.org/mediaplayer/index.php?id=1852&amp;view=2</a></p> <p>READ AND VIEW:  Paul Farmer, Partners in Health, 2008, 60 Minutes (12 min.)  <a href="http://inmedias.blogspot.com/2008/10/paul-farmer-conservatism-socialism-and.html">http://inmedias.blogspot.com/2008/10/paul-farmer-conservatism-socialism-and.html</a></p> <p>VISIT AND EXPLORE:  The Undertold Stories Project – Social Entrepreneurship  <a href="http://www.undertoldstories.org/topics/social-entrepreneurship">http://www.undertoldstories.org/topics/social-entrepreneurship</a></p>
8.1	10/12	<p>Could transfers of money from the West cure all the world’s problems?’  S. Citizenship  T. Civil Rights  U. Human Rights  V. The Capabilities Approach</p>	<p>Human rights  The Capabilities Approach  UN Human Development  UN Millennial Goals</p> <p>READ:  Sen, A. (1999). Introduction and Chapter 1, Development</p>	<p>VIEW:  One on One – Interview with Amartya Sen  <a href="https://www.youtube.com/watch?v=EN5esbvAt-w&amp;sns=em">https://www.youtube.com/watch?v=EN5esbvAt-w&amp;sns=em</a> (23 min)</p>

		<p>W. Human Development                  Today's Quote:                  "What is the relation between our economic wealth and our ability to live as we would like?"                  --Amartya Sen</p>	<p>and Freedom. New York: Random House  <a href="http://www.uio.no/studier/emner/matnat/ifi/INF9200/h12/readings/papers/Sen.pdf">http://www.uio.no/studier/emner/matnat/ifi/INF9200/h12/readings/papers/Sen.pdf</a></p> <p>READ:                  Sen, A (1999). Humane Development. Interview by A. Kapur, The Atlantic (Dec. 15).  <a href="https://www.theatlantic.com/past/docs/unbound/interviews/ba991215.htm">https://www.theatlantic.com/past/docs/unbound/interviews/ba991215.htm</a></p> <p>DOWNLOAD, PRINT AND BRING TO CLASS:                  The Universal Declaration of Human Rights Charter:  <a href="http://www.ohchr.org/EN/UDHR/Pages/Language.aspx?LangID=eng">http://www.ohchr.org/EN/UDHR/Pages/Language.aspx?LangID=eng</a></p>	<p>OPTIONAL-EXPLORE:                  Global Citizen  <a href="https://www.globalcitizen.org/en/about/impact/">https://www.globalcitizen.org/en/about/impact/</a></p>
8.2	10/14		<p><b>Midterm</b> – Short Essay, In-Class (Topics TBA)  <b>Discussion</b> - Final Paper Topics</p>	
9.1	10/19	<p>UNIT III.                  SOLVING "WICKED PROBLEMS"                  A. 1. Climate Change                  The Anthropocene</p> <p>Today's Quote:                  "Clearly, not all problems are wicked; in fact, a problem can be incredibly difficult to solve, but cannot be characterized as wicked until it has an indeterminacy of scope and scale. The majority of social</p>	<p>READ:                  "The Anthropocene:"                  Steffen et al. (2011) From Global Change to Planetary Stewardship.  <a href="http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3357752/pdf/13280_2011_Article_185.pdf">http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3357752/pdf/13280_2011_Article_185.pdf</a></p> <p>READ Review of film:                  Masters, J. (2015). Al Gore's An Inconvenient Truth. (Film Review). Website: Weather Underground.  <a href="http://www.wunderground.com/resources/education/gore.asp">http://www.wunderground.com/resources/education/gore.asp</a></p>	<p>VIEW:                  Guggenheim, D. (Director). (2006). An inconvenient truth: A global warning [DVD]. Hollywood: Paramount.</p> <p>Check for availability on reserve at USC  <a href="https://library.usc.edu/uhtbin/cgiirsi/x/0/0/5?searchdata1=2485695%7bCKEY%7d">https://library.usc.edu/uhtbin/cgiirsi/x/0/0/5?searchdata1=2485695%7bCKEY%7d</a></p>

		problems are, by their very nature, wicked.” --Austin Design Center		Also available for instant view on Amazon.com
9.2	10/21	A. 2. Climate Change Activists Epistemic Communities Voluntary Sector Organizations	VISIT AND EXPLORE: Epistemic Communities - Club of Rome <a href="http://www.clubofrome.org/">http://www.clubofrome.org/</a>  Climate Activists - 350.org <a href="http://350.org/resources/videos/actions/">http://350.org/resources/videos/actions/</a>  Kelly, J. (2011). Limits to growth. In D. Mulvaney, & P. Robbins (Eds.), <i>Green politics: An A-to-Z guide</i> . (pp. 265-267). Thousand Oaks, CA: SAGE Publications. <a href="http://dx.doi.org.libproxy1.usc.edu/10.4135/9781412971867">http://dx.doi.org.libproxy1.usc.edu/10.4135/9781412971867</a>	VIEW: Carly Fiorina on Climate Change (2015) A RIGHT WING POV: <a href="http://www.nationalreview.com/article/422395/carly-fiorina-climate-change-left">http://www.nationalreview.com/article/422395/carly-fiorina-climate-change-left</a>  AND A LEFT WING POV: <a href="http://www.vox.com/2015/8/21/9186313/carly-fiorina-climate-wrong">http://www.vox.com/2015/8/21/9186313/carly-fiorina-climate-wrong</a>
10.1	10/26	B.1. The Arab Spring Social Movements Public Spaces Public Squares Placemaking	WHAT WAS THE ARAB SPRING? READ: Timeline: Egypt's revolution - A chronicle of the revolution that ended the three-decade-long presidency of Hosni Mubarak. <a href="http://www.aljazeera.com/news/middleeast/2011/01/201112515334871490.html">http://www.aljazeera.com/news/middleeast/2011/01/201112515334871490.html</a>  Public-Space Powered Democracy, Project for Public Spaces (2011, Feb. 23) <a href="http://www.pps.org/blog/public-space-powered-democracy/">http://www.pps.org/blog/public-space-powered-democracy/</a>  READ AND CLICK ON EXAMPLES: The Re-emergence of the Public Square, Project for Public	VIEW: The Square (on Netflix ) <a href="http://www.netflix.com/title/70268449">http://www.netflix.com/title/70268449</a>  VIEW: Interview of filmmaker of "The Square": Jehane Noujaim's New Film Captures Egypt's Ongoing Revolution After Mubarak's Fall  <a href="http://www.democracynow.org/2013/1/25/the_square_j">http://www.democracynow.org/2013/1/25/the_square_j</a>

			<p>Spaces  <a href="http://www.pps.org/squares/">http://www.pps.org/squares/</a></p> <p>READ:                  Great Public Spaces  <a href="http://www.pps.org/places/">http://www.pps.org/places/</a></p>	<p><a href="#">ehane noujaims new film</a></p>
10.2	10/28	B.2. The Arab Spring Social Networks Digital Media	<p>READ:                  York, J. (2014). Arab Spring. In K. Harvey (Ed.), Encyclopedia of social media and politics. (Vol. 1, pp. 71-77). Thousand Oaks, CA: SAGE Publications, Inc.  <a href="http://knowledge.sagepub.com.libproxy1.usc.edu/view/encyclopedia-of-social-media-and-politics/n27.xml">http://knowledge.sagepub.com.libproxy1.usc.edu/view/encyclopedia-of-social-media-and-politics/n27.xml</a></p> <p>Pescosolido, B. (2007). The sociology of social networks. In C. Bryant, &amp; D. Peck (Eds.), 21st century sociology. (pp. 1-208-1-218). Thousand Oaks, CA: SAGE Publications, Inc.  <a href="http://dx.doi.org.libproxy2.usc.edu/10.4135/9781412939645.n20">http://dx.doi.org.libproxy2.usc.edu/10.4135/9781412939645.n20</a></p> <p>Castells (2015), The Egyptian Revolution, The Social Movements Reader, Cases and Concepts, J. Goodwin &amp; J. Jasper, eds., pp. 45-52                  Print copy available at USC, Current edition of e-Book on order</p> <p>VIEW AND EXPLORE:                  Harvard Kennedy School, Journalist’s Resource, The Arab Spring and the Internet: Research Roundup  <a href="http://journalistsresource.org/studies/international/global-tech/research-arab-spring-internet-key-studies">http://journalistsresource.org/studies/international/global-tech/research-arab-spring-internet-key-studies</a></p>	

			<p>READ:                  Toyama, K. (2015, January 2). The Trouble with Sweeping Questions about the Internet.  <a href="http://www.theatlantic.com/technology/archive/2015/01/the-trouble-with-certain-questions-about-the-internet/384163/">http://www.theatlantic.com/technology/archive/2015/01/the-trouble-with-certain-questions-about-the-internet/384163/</a></p>	
11.1	11/2	<p>C.1. The Gates Foundation                  The Clinton Foundation                  Philanthropy                  Global Health</p>	<p>“What We Do” section of Gates Foundation website:  <a href="http://www.gatesfoundation.org/What-We-Do">http://www.gatesfoundation.org/What-We-Do</a></p> <p>READ ALL TOPICS:  <a href="https://www.clintonfoundation.org/our-work/by-topic/global-health">https://www.clintonfoundation.org/our-work/by-topic/global-health</a></p> <p>READ AND WATCH VIDEO:                  Mapp, M. (2015) Make Billions Then Give it Away: Gates, Buffett Talk Philanthropy. CNBC, May 10.  <a href="http://www.cnbc.com/2015/05/08/bill-gates-and-warren-buffett-talk-philanthropy.html">http://www.cnbc.com/2015/05/08/bill-gates-and-warren-buffett-talk-philanthropy.html</a></p> <p>READ:                  Cobb, N.K. (2002). The New Philanthropy: Its Impact on Funding the Arts and Culture. The Journal of Arts Management, Law and Society, Vol 32, No. 2:125-143  <a href="http://www.americansforthearts.org/sites/default/files/Cobb.pdf">http://www.americansforthearts.org/sites/default/files/Cobb.pdf</a></p> <p>COMPARE:                  Charity Navigator:                  The Clinton Foundation  <a href="https://www.charitynavigator.org/index.cfm?bay=search.profile&amp;ein=311580204#.VdoQ4dNVikp">https://www.charitynavigator.org/index.cfm?bay=search.profile&amp;ein=311580204#.VdoQ4dNVikp</a></p>	<p>VISIT AND EXPLORE:                  The Undertold Stories Project: Global Health  <a href="http://www.undertoldstories.org/topics/global-health">http://www.undertoldstories.org/topics/global-health</a></p>

			<p>The Bill and Melinda Gates Foundation:  <a href="http://www.charitynavigator.org/index.cfm?bay=search.profile&amp;ein=562618866#.Vdk0kNNViko">http://www.charitynavigator.org/index.cfm?bay=search.profile&amp;ein=562618866#.Vdk0kNNViko</a></p>	
11.2	11/4	<p>C.2. The Gates Foundation                  The Clinton Foundation                  Public Health – 5<sup>th</sup> Wave                  Technology                  Effective Altruism</p>	<p>Hanlon, P., Carlisle, S., Hannah, M, Reilly, D. and Lyon, A. (2011). Making the Case for a ‘Fifth Wave’ in Public Health. Public Health, 2011-01-01, Volume125, Issue 1, Pages 30-36,  <a href="http://usc.summon.serialssolutions.com/#!/search?bookMark=ePnHCXMwfZ3NSgQxDMeLCOu67yB9gYE6_bLgTRQv3vQcOmnLrodIkVWv-xj6evskJpvpHr2ngQkhvw5N8r9Wl_TfWpXmp0gr1e5zXecuKt4O6S544ieGgdhNSbk86YIZb8JVL6HEVL_gNb0EZBvCUsWXkzaTpkuRRirvmm50Ouvj4adt2n6tv_NXPR5-9WarZT20limelXp7enx9eB5mZYEBRO-pMd3WuwkrodVWrDk3j9Uk05yPxXmXEVsM0ZSEI07Wp2JdLTaVGCa0FtGu1I345TIOAv7j4wwspAvfQjL8I5i0GEHO9keAb2t6h04LMBhAZOAn-TOXoWF5yM9DmRwLwadmzBzUvgHVAb_8_8H4KI2Tw">http://usc.summon.serialssolutions.com/#!/search?bookMark=ePnHCXMwfZ3NSgQxDMeLCOu67yB9gYE6_bLgTRQv3vQcOmnLrodIkVWv-xj6evskJpvpHr2ngQkhvw5N8r9Wl_TfWpXmp0gr1e5zXecuKt4O6S544ieGgdhNSbk86YIZb8JVL6HEVL_gNb0EZBvCUsWXkzaTpkuRRirvmm50Ouvj4adt2n6tv_NXPR5-9WarZT20limelXp7enx9eB5mZYEBRO-pMd3WuwkrodVWrDk3j9Uk05yPxXmXEVsM0ZSEI07Wp2JdLTaVGCa0FtGu1I345TIOAv7j4wwspAvfQjL8I5i0GEHO9keAb2t6h04LMBhAZOAn-TOXoWF5yM9DmRwLwadmzBzUvgHVAb_8_8H4KI2Tw</a></p> <p>Sharma, Y. (2015) Gates Foundation Reviews Funding Focus After Criticism. Website: SciDev Net.  <a href="http://www.scidev.net/global/funding/news/gates-foundation-reviews-funding-focus-after-criticism.html">http://www.scidev.net/global/funding/news/gates-foundation-reviews-funding-focus-after-criticism.html</a></p> <p>Abdulrahman El-S, “Technology Isn’t the Answer to our Health Care Problems” in Policy Mic:  <a href="http://mic.com/articles/2430/technology-isn-t-the-answer-to-our-health-care-problems">http://mic.com/articles/2430/technology-isn-t-the-answer-to-our-health-care-problems</a></p>	



			<p>Peter Singer on “Effective Altruism”  <a href="http://bostonreview.net/forum/peter-singer-logic-effective-altruism">http://bostonreview.net/forum/peter-singer-logic-effective-altruism</a></p>	
12.1	11/9	<p>D.1. Women’s Empowerment                      Ecofeminism                      Grass Roots Activism                      NGOs                      SMOs                      Federations</p> <p>“It is the people who must save the environment. It is the people who must make their leaders change. And we cannot be intimidated. So we must stand up for what we believe in.”                      - Wangari Maathai</p> <p>" We define community resilience as: “a community’s capacity to organize itself in order to reduce the impacts of natural hazards and climate change by protecting resources such as lives, homes, livelihoods, assets, services and infrastructure. It includes a community’s capacities to advance development processes, social networks and institutional partnerships that strengthen its</p>	<p>READ:                      CH 3, “The NGOization of Civil Society” in:                      Lang, Sabine. (2012). NGOs, Civil Society and the Public Sphere, Cambridge: Cambridge University Press.  <a href="http://usc.summon.serialssolutions.com/#!/search?bookMark=ePnHCXMwbV1Na8JAELXYQ-uPkKVCouUUhMZtkPUs_TvbQ4nXZjORClkg3iD-_b3aitdBTdvtYCEnmvdnJzJuMbpG3Vjc8TYn0haKBIWMy6cHrBbW_knfnQxDwVSHz5H70vHn7CHOxbo5NJ4b_FecCubSADBJ8giU-qdEeQXP7-vK1fl8MZgELkOGjkFe8K5wHwdost1Vdpl4p78CfkYZtpiqomc_oXPjW1SqQpXA02szkuzpaGks-PvHFom64LilKahG5YyIOPbbuLs1KQIQH4xEATWkQiRkk-6GMXq5tBD7et1GqZ0KYzxoKlvs3eN7voBXLgURJakqsfjSB9YBQXiy_L_anXyNmQNqTkpzT9F3QFmJ0Bvw1UVvZB8nrE7aUBxWfay_udxZT9ho4NH">http://usc.summon.serialssolutions.com/#!/search?bookMark=ePnHCXMwbV1Na8JAELXYQ-uPkKVCouUUhMZtkPUs_TvbQ4nXZjORClkg3iD-_b3aitdBTdvtYCEnmvdnJzJuMbpG3Vjc8TYn0haKBIWMy6cHrBbW_knfnQxDwVSHz5H70vHn7CHOxbo5NJ4b_FecCubSADBJ8giU-qdEeQXP7-vK1fl8MZgELkOGjkFe8K5wHwdost1Vdpl4p78CfkYZtpiqomc_oXPjW1SqQpXA02szkuzpaGks-PvHFom64LilKahG5YyIOPbbuLs1KQIQH4xEATWkQiRkk-6GMXq5tBD7et1GqZ0KYzxoKlvs3eN7voBXLgURJakqsfjSB9YBQXiy_L_anXyNmQNqTkpzT9F3QFmJ0Bvw1UVvZB8nrE7aUBxWfay_udxZT9ho4NH</a></p> <p>IN CH. 3, SEE ESPECIALLY SECTION:                      Social Movement Organizations and NGOS</p> <p>AND:                      Table 3.1 Ideal-Type Differences between SMOs and NGOs, p. 68-69</p> <p>READ AND EXPLORE:                      Groots International  <a href="http://huairou.org/groots-international">http://huairou.org/groots-international</a></p>	<p>VIEW:                      Merton, Lisa Dater and Alan Dater (Directors). (2008). Taking Root: The Vision of Wangari Maathai. Marlboro Productions. (80 min.)  <a href="http://www.youtube.com/watch?v=e-572kVSFz0">http://www.youtube.com/watch?v=e-572kVSFz0</a></p> <p>Film also on order at USC library</p>

		ability to anticipate, cope with, resist and recover from disaster.” --HAIROU	Community Resilience <a href="http://huairou.org/resilience">http://huairou.org/resilience</a>	
12.2	11/11	D.2. Women’s Empowerment Micro-finance  “When women have rights to their land, their families, nutrition and health improve” --Half the Sky Website	EXPLORE: World Bank - Microlending <a href="http://www.worldbank.org/ida/theme-gender.html">http://www.worldbank.org/ida/theme-gender.html</a>  READ: Alison Beard, 2012 interview with Muhammad Yunus in <i>Harvard Business Review</i> (December) <a href="https://hbr.org/2012/12/muhammad-yunus">https://hbr.org/2012/12/muhammad-yunus</a>  Bose, S. (2014). Grameen bank. In D. Coghlan & M. Brydon-Miller (eds.) <i>The SAGE encyclopedia of action research</i> (pp. 386-3880. Thousand Oaks, CA: SAGE Publications <a href="http://usc.summon.serialssolutions.com/#!/search?bookMark=ePnHCXMw42LgTQStzc4rAe_hSmGGHqtkDuxcmwNrbw74AAiwajU1MOZk4HEHLUNKzVNwSszL5maQcnMNCfbQBZWP8WVFOfHmwEaBCagIDzrZD48kAF4eHz8">http://usc.summon.serialssolutions.com/#!/search?bookMark=ePnHCXMw42LgTQStzc4rAe_hSmGGHqtkDuxcmwNrbw74AAiwajU1MOZk4HEHLUNKzVNwSszL5maQcnMNCfbQBZWP8WVFOfHmwEaBCagIDzrZD48kAF4eHz8</a> This link will take you to the Encyclopedia; navigate to “G” to find the article.  Half the Sky Mobile Games in Kenya: <a href="http://www.halftheskymovement.org/pages/mobile-games">http://www.halftheskymovement.org/pages/mobile-games</a>	VIEW: Half the Sky Video: A Kenyan Restaurateur Flourishes Through Microfinancing   Watch Independent Lens Online   PBS Video <a href="http://video.pbs.org/video/2276633338/">http://video.pbs.org/video/2276633338/</a>  OPTIONAL: Entire film of <i>Half the Sky</i> at the library: <a href="https://library.usc.edu/uhtbin/cgisirsi/x/0/0/5?searchdata1=3895916{CKEY}">https://library.usc.edu/uhtbin/cgisirsi/x/0/0/5?searchdata1=3895916{CKEY}</a>  Interviews and trailers on Half the Sky YouTube channel: <a href="https://www.youtube.com/channel/UC7fQ3QUZQYXsj38x7Whhoiw">https://www.youtube.com/channel/UC7fQ3QUZQYXsj38x7Whhoiw</a>
13.1	11/16		<b>In-Class - Peer Review of Final Paper Drafts</b> Bring your outline, final paper draft, any questions or issues, and links to resources online (2 copies printed out)	

13.2	11/18	<p>D.1 Occupational Reconstructions                  Cultural Traditions -Dance                  Embodied Action                  Social Science                  Professional Interventions</p> <p>“Occupational reconstructions are what people do collectively to restore or remake ordinary life by focusing on a shared or aggregated activity in response to a perceived injustice or other problematic situation affecting a social group or population” (G. Frank, Occupational Reconstructions, In progress).</p>	<p>READ:                  Sofie Vindevogel, Eric Broekaert, and Ilse Derluyn. (2013) “It Helps Me Transform in My Life From the Past to the New”: The Meaning of Resources for Former Child Soldiers                  Interpers Violence 28: 2413-2436  <a href="http://jiv.sagepub.com.libproxy2.usc.edu/content/28/12/2413.full.pdf">http://jiv.sagepub.com.libproxy2.usc.edu/content/28/12/2413.full.pdf</a></p> <p>READ - To be distributed on Blackboard                  Thibeault, Rachel. (2011). Rebuilding Lives and Societies through Occupation in Post-Conflict Areas and Highly Marginalized Settings. In Frank Kronenberg, Nick Pollard, Dikaios Sakellariou (eds). Occupational Therapies Without Borders, 2. pp. 155-162. Edinburgh: Churchill Livingston.</p> <p>RECOMMENDED:                  Sofie Vindevogel, Alastair Ager, Julie Schiltz, Eric Broekaert, and Ilse Derluyn. (2015). Toward a culturally sensitive conceptualization of resilience: Participatory research with war-affected communities in northern Uganda. Transcultural Psychiatry 52: 396-416.  <a href="http://tps.sagepub.com.libproxy2.usc.edu/content/52/3/396.full.pdf+html">http://tps.sagepub.com.libproxy2.usc.edu/content/52/3/396.full.pdf+html</a></p> <p>BACKGROUND TO THE ABOVE STUDY - OPTIONAL:                  Vindevogel, S., Wessells, M., De Schryver, M., Broekaert, E., and Derluyn, I. (2012). Informal and Formal Supports for Former Child Soldiers in Northern Uganda                  The Scientific World Journal Volume, Article ID 825028.  <a href="http://www.hindawi.com/journals/tswj/2012/825028/">http://www.hindawi.com/journals/tswj/2012/825028/</a></p>	<p>VIEW:                  Fine, Sean and Andrea Nix (Directors). (2008). War/Dance. Velocity/ThinkFilm. (107 min.)</p> <p>Free on:  <a href="http://www.youtube.com/watch?v=UATS5K9IZTO">http://www.youtube.com/watch?v=UATS5K9IZTO</a></p>
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14.1	11/23	<p>D.2 Occupational Reconstructions Justice International Law Witnessing Accompaniment</p>	<p>READ: The UN in Brief: Justice, Human Rights and International Law <a href="http://www.un.org/Overview/uninbrief/hr.shtml">http://www.un.org/Overview/uninbrief/hr.shtml</a></p> <p>DOWNLOAD, PRINT AND BRING TO CLASS: The Universal Declaration of Human Rights Charter: <a href="http://www.ohchr.org/EN/UDHR/Pages/Language.aspx?LangID=eng">http://www.ohchr.org/EN/UDHR/Pages/Language.aspx?LangID=eng</a></p> <p>READ: CONTEMPORARY APPROACHES TO WITNESSING: Witness.org <a href="http://witness.org/our-work/">http://witness.org/our-work/</a></p> <p>AND BACKGROUND IN LATIN AMERICA: Witness for Peace <a href="http://www.witnessforpeace.org/">http://www.witnessforpeace.org/</a></p> <p>FILMING POLICE ENCOUNTERS: Shooting of Walter Scott Justice through a Lens, Slate magazine, April 9, 2015: <a href="http://www.slate.com/articles/technology/users/2015/04/copwatch_mobile_justice_and_other_apps_for_citizens_filming_police_encounters.html">http://www.slate.com/articles/technology/users/2015/04/copwatch_mobile_justice_and_other_apps_for_citizens_filming_police_encounters.html</a></p> <p>DOWNLOAD AND EXPLORE (FREE): CopWatch App “Filming the Police: A Basic Guide”</p> <p>READ: Black Lives Matter – Explore and Read “Demands”</p>	<p>VIEW-Warning, Contains Upsetting Images:</p> <p>“I Can’t Breathe,” Eric Garner Put in Chokehold by NYPD Officer, The Guardian, Dec. 4, 2014 <a href="http://www.theguardian.com/us-news/video/2014/dec/04/i-cant-breathe-eric-garner-chokehold-death-video">http://www.theguardian.com/us-news/video/2014/dec/04/i-cant-breathe-eric-garner-chokehold-death-video</a></p>
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		Social, Participatory, and Cooperative Art	<p>READ:  Guy Debord, Preliminary Problems in Constructing a Situation (1958), pp. 110-111</p> <p>AND:  Situationist International, The Theory of Moments and the Construction of Situations (1960), pp. 112-113</p> <p>BOTH IN:  Doherty, C. (2009). Situation: Documents of Contemporary Art. Cambridge, MA: MIT Press.  <a href="https://library.usc.edu/uhtbin/cgiirsi/x/0/0/5?searchdata1=2924171{CKEY}">https://library.usc.edu/uhtbin/cgiirsi/x/0/0/5?searchdata1=2924171{CKEY}</a></p> <p>Print Copy Only - Check for Xerox copy on Reserve or instructor will provide copies</p> <p>READ ABOUT ARTIST VIK MUNIZ AND JARDIM GRAMACHO:  Click and Read all items under "About" on WasteLand website menu:  <a href="http://www.wastelandmovie.com/">http://www.wastelandmovie.com/</a></p>	<p>VIEW:  Walker, Lucy. (Director). (2010). <i>WasteLand</i>. Arthouse Films. (99 min.)</p> <p>Available on Netflix and check for USC library</p>
14.2	11/25	<i>Thanksgiving Holiday</i>		

15.1	11/30	UNIT IV. CONCLUDING REMARKS: MAKING BETTER WORLDS	READ: Harcourt, Wendy (2014). The future of capitalism: a Consideration of alternatives. Camb. J. Econ. 38 (6): 1307- 1328 <a href="http://cje.oxfordjournals.org.libproxy2.usc.edu/content/38/6/1307">http://cje.oxfordjournals.org.libproxy2.usc.edu/content/38/ 6/1307</a>	
15.2	12/2		<b>Final Paper Due</b>	
16		Final Exam Week	<b>In-Class Final</b> - Essay format Friday, December 11, 2 pm	