App Development for Phones and Tablets
ITP-341x (3 units)

Description

Develop phone and tablet applications for open-source platforms such as Android that utilize the core functionality of mobile devices such as GPS, accelerometers, touch gestures.

Objective

This course teaches how to develop applications for smartphones and tablets supporting open-source operating systems such as Android. We will go through the process of building a mobile application from start to finish using the Android SDK (Software Development Kit). You will learn how to leverage your Java programming knowledge to design mobile interfaces, how to use the libraries to build applications that have the proper look and feel, how to use table views, how to design and handle user input, and other aspects as time permits. During the lab sessions, students will create applications using the Eclipse IDE (Integrated Development Environment).

Concepts

Mobile development, tablet development, user interface design, object-oriented programming

Prerequisites

ITP 365x or ITP 367x or CSCI 104L

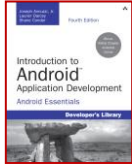|	
Instructor	Rob Parke
Contacting the Instructor	parke@usc.edu
Office Hours	Listed on Blackboard under Contacts
Lab Assistants	Listed on Blackboard under Contacts
Contacting the Lab Assistants	Listed on Blackboard under Contacts
Lecture	4 hours / week

Required Textbooks

None. Reading assignments will be posted online weekly.

Optional Textbooks

Annuzzi, Jr., Joseph, et. al. Introduction to Android Application Development: Android Essentials (4th Edition). Addison-Wesley Professional, 2013. ISBN: 0321940261

Phillips, Bill, and Brian Hardy. *Android Programming: The Big Nerd Ranch Guide* Big Nerd Ranch Guides, 2013. ISBN: 0321804333

Website

All course material will be on Blackboard (http://blackboard.usc.edu).

Grading

Participation	5%
Assignments	50%
Midterm	20%
Final Project	25%

Grading Scale

A	100-93	B-	82-80	D+	69-67
A-	92-90	C+	79-77	D	66-65
B+	89-87	C	76-73	F	64 or below
B	86-83	C-	72-70		

Final Project Details

Near the end of the semester, students will individually work on building and deploying a mobile app of their own design. Before beginning work on their project, students must have their proposal approved by the instructor. Working on a project which is not approved is not allowed.

Schedule

Week 12 – Submit project proposal
Week 13 – Revise proposal if necessary
Weeks 14 to 16 – Work on project
Final exam period – Final presentation (Graded)

Basic Requirements

The final project must be a mobile app (written in Java) that is successfully deployed on an Android device. Successful project will follow the Android style guidelines and UI standards,

allow for user interaction, and demonstrate concepts learned during the course. A project must represent the student's sole effort; online tutorials or class examples may be consulted, but they must be improved upon and noted in the final documentation. Failure to note and provided links to any reference material will be considered cheating.

Proposal
Students will be required to submit a proposal prior to beginning work on the project. The necessary components of the proposal will be covered in class.

Documentation
Students will be required to submit documentation along with their project.

Grading
The final project is 30% of the overall semester grade, and the breakdown is as such:

Proposal	10%
Project requirements met	60%
Documentation	20%
Presentation	10%

Policies

Students are expected to:
- Attend and participate in lecture discussions and critiques
- Attend and complete weekly labs
- Manage and complete individual class projects

Students are responsible for completing assignments and projects by stated deadlines. Most assignments will be uploaded to the course's Blackboard site.

Late Work

Assignments and projects will be accepted for full 50% credit for up to one week after the due date; after one week, late work will **not** be accepted. It is the responsibility of the student to contact the grader when posting late projects.

ITP Labs

Before logging onto an ITP computer, students must ensure that they have emailed or saved projects created during the class or lab session. Any work not saved will be erased after restarting the computer. ITP is not responsible for any work lost.

ITP offers Open Lab use for all students enrolled in ITP classes. These open labs are held beginning the second week of classes through the last week of classes. Please contact your instructor for specific times and days for the current semester.

Incomplete or Missing Grades

Excerpts for this section have been taken from the University Grading Handbook, located at http://www.usc.edu/dept/ARR/grades/gradinghandbook/index.html. Please see the link for more details on this and any other grading concerns.

A grade of Missing Grade (MG) "should only be assigned in unique or unusual situations… for those cases in which a student does not complete work for the course before the semester ends. All missing grades must be resolved by the instructor through the Correction of Grade Process. One calendar year is allowed to resolve a MG. If an MG is not resolved [within] one year the grade is changed to [Unofficial Withdrawal] UW and will be calculated into the grade point average a zero grade points.

A grade of Incomplete (IN) "is assigned when work is no completed because of documented illness or other 'emergency' **occurring after the twelfth week** of the semester (or 12th week equivalency for any course scheduled for less than 15 weeks)."

Statement on Academic Conduct and Support Systems

Academic Conduct

Plagiarism – presenting someone else's ideas as your own, either verbatim or recast in your own words – is a serious academic offense with serious consequences. Please familiarize yourself with the discussion of plagiarism in *SCampus* in Section 11, *Behavior Violating University Standards*https://scampus.usc.edu/1100-behavior-violating-university-standards-and-appropriate-sanctions/. Other forms of academic dishonesty are equally unacceptable. See additional information in *SCampus* and university policies on scientific misconduct, http://policy.usc.edu/scientific-misconduct/.

Discrimination, sexual assault, and harassment are not tolerated by the university. You are encouraged to report any incidents to the *Office of Equity and Diversity* http://equity.usc.edu/ or to the *Department of Public Safety* http://capsnet.usc.edu/department/department-public-safety/online-forms/contact-us. This is important for the safety whole USC community. Another member of the university community – such as a friend, classmate, advisor, or faculty member – can help initiate the report, or can initiate the report on behalf of another person. *The Center for Women and Men* http://www.usc.edu/student-affairs/cwm/ provides 24/7 confidential support, and the sexual assault resource center webpage sarc@usc.edu describes reporting options and other resources.

Support Systems

A number of USC's schools provide support for students who need help with scholarly writing. Check with your advisor or program staff to find out more. Students whose primary language is not English should check with the *American Language Institute*

http://dornsife.usc.edu/ali, which sponsors courses and workshops specifically for international graduate students. *The Office of Disability Services and Programs* http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html provides certification for students with disabilities and helps arrange the relevant accommodations. If an officially declared emergency makes travel to campus infeasible, *USC Emergency Information* *http://emergency.usc.edu/* will provide safety and other updates, including ways in which instruction will be continued by means of blackboard, teleconferencing, and other technology.

Emergency Preparedness/Course Continuity in a Crisis

In case of emergency, when travel to campus is difficult, if not impossible, USC executive leadership will announce a digital way for instructors to teach students in their residence halls or homes using a combination of the Blackboard LMS (Learning Management System), teleconferencing, and other technologies. Instructors should be prepared to assign students a "Plan B" project that can be completed 'at a distance.' Additional information about Campus Safety and Emergency Preparedness can be found at: http://preparedness.usc.edu.