

**SYLLABUS (Lecture only)**  
**BISC 450L, Principles of Immunology**  
**13450R      Fall 2015**  
**Raffaella Ghittoni, Ph.D.**

*Brief Description.* **Principles of Immunology (BISC 450L)** is a 4 unit course consisting of 3 hours of lecture and 3 hours of laboratory per week.

*Prerequisites for the course.* BISC 220, or BISC 221.

*Lecture hours:* Tuesday/Thursday 12:30pm - 1:50pm

*Principles of Immunology course topics:*

The objective of this course is to cover basic concepts on the immune system:

- Overview of the Immune System
- Cells, Organs, and Microenvironments of the Immune System
- Receptors and Signaling: B and T-Cell Receptors
- Receptors and Signaling: Cytokines and Chemokines
- Innate Immunity
- The Complement System
- The Organization and Expression of Lymphocyte Receptor Genes
- The Major Histocompatibility Complex and Antigen Presentation
- T-Cell Development
- B-Cell Development
- T-Cell Activation, Differentiation and Memory
- B-Cell Activation, Differentiation and Memory Generation
- Effector Responses: Cell- and Antibody-Mediated Immunity

Description of selected immune system pathologies and dysfunctions as well as novel therapeutic approaches will be presented during lectures and laboratory to better understand basic immunological mechanisms.

During the lab sessions practical experiments will be conducted in order to apply concepts discussed during lectures, and to become familiar with methodologies and techniques currently in use in clinical and research laboratories

*Lecture instructor:*

Raffaella Ghittoni [rghitton@usc.edu](mailto:rghitton@usc.edu) Office hours Tue 3-5pm room ZHS256

*Teaching assistant:*

Stefano Di Biase [stefanod@usc.edu](mailto:stefanod@usc.edu) Office hours: Fri 3-5pm room ZHS458

*Course Textbook.*

Lecture: ***Immunology. Kuby, Seventh Edition.***

*Online Course Materials:* Supplemental course materials and announcements will be posted on the Blackboard website.

Your USC e-mail username and password will allow you to access the secure site:

<https://blackboard.usc.edu> (if you have trouble with Blackboard, please contact [blackboard@usc.edu](mailto:blackboard@usc.edu))

Students are responsible for checking additional postings and announcements on Blackboard website **on a weekly basis**.

Please see separate additionally Laboratory syllabus and schedule posted on Blackboard Syllabi may slightly change during the semester.

Exam dates are **firm**.

*E-mails:* Course E-mails will be sent only to your official USC email address

*Course points distribution*

Lab section 25% (max100 points)

Midterm I 25% (max100 points)

Midterm II 25% (max100 points)

Final exam 25% (max100 points)

*Grade determination and final examination details*

Tests and final exams are marked on a numerical basis (max total 400 points) and then converted to letter grades.

All scores (lecture and lab) are posted in your GRADEBOOK unless noted. If you notice a mistake or missing score(s) in the gradebook, it is the student's responsibility to notify the TA or course instructor as soon as possible.

***Course Policies:***

- 1) Exam dates are firm. There are no makeup exams in the course. Performance on the final may be prorated to substitute for a missing midterm exam, if an excuse considered valid by faculty is presented in a timely fashion. An acceptable written excuse or documentation must be provided to the faculty. The final exam will be administered only on the date and time set by the University.
- 2). Midterm exams will be returned to students by the professor during lectures. The TA will return lab tests to students during lab section. The final examination will not be returned but will be retained for one semester by the faculty.
- 3) Regrades: If you think an answer you have provided was graded incorrectly or if there is an arithmetic error, you may seek a regrade. You must provide a written explanation of why you think your answer was graded incorrectly. Regrade requests are to be submitted to your TA. If a regrade is agreed upon, then the ENTIRE EXAMINATION may be subject to a regrade. Your grade may therefore go up, go down, or remain the same. Regrade requests must be received within one week of when the exam key is posted for midterms, or by the second week of classes the following semester for the final exam.
- 4) No special assignments for extra credit are permitted.

5) Academic integrity policies of the University will be strictly followed. Infractions can result in severe penalties. There may be assigned seating for exams. No student may be admitted to an exam after the first student has left the exam.

Statement on academic integrity: USC seeks to maintain an optimal learning environment. General principles of academic honesty include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one's own academic work from misuse by others as well as to avoid using another's work as one's own. All students are expected to understand and abide by these principles. Scampus, the Student Guidebook, contains the Student Conduct Code in Section 11.00, while the recommended sanctions are located in Appendix A:

<http://www.usc.edu/dept/publications/SCAMPUS/gov/>. Students will be referred to the Office of Student Judicial Affairs and Community Standards for further review, should there be any suspicion of academic dishonesty. The Review process can be found at: <http://www.usc.edu/student-affairs/SJACS/>.

6) Any student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to the professor as early in the semester as possible. DSP is located in STU 301 and is open 8:30 AM – 5:00 PM, Monday thru Friday, Phone number: 213-740-0776.

7) It may be necessary to make adjustments to the syllabus during the semester. Check the course website or class announcements on Blackboard for updates. **Exam dates will not be changed.**

8) Any questions or concerns regarding these policies should be addressed to the faculty.

## BISC 450L - Lectures and Exams Schedule - Fall 2015

Weeks	Date	Topics Covered	Reading assignment
Week 1	25-Aug	Course Introduction - Overview of the Immune System	Chapter 1
	27-Aug	Cells, Organs, and Microenvironments of the Immune System (part I)	Chapter 2
Week 2	1-Sep	Cells, Organs, and Microenvironments of the Immune System (part II)	Chapter 2
	3-Sep	Receptors and Signaling: B and T cell receptors (part I)	Chapter 3
Week 3	8-Sep	Receptors and Signaling: B and T cell receptors (part II)	Chapter 3
	10-Sep	Receptors and Signaling: Cytokines and Chemokines (part I)	Chapter 4
Week 4	15-Sep	Receptors and Signaling: Cytokines and Chemokines (part II)	Chapter 4
	17-Sep	Innate Immunity (part I)	Chapter 5
Week 5	22-Sep	Innate Immunity (part II)	Chapter 5
	24-Sep	The Complement System (part I)	Chapter 6
Week 6	29-Sep	The Complement System (part II)	Chapter 6
	<b>1-Oct</b>	<b>Midterm I</b>	<b>Ch. 1-6</b>
Week 7	6-Oct	The Organization and Expression of Lymphocytes Receptor Genes (part I)	Chapter 7
	8-Oct	The Organization and Expression of Lymphocytes Receptor Genes (part II)	Chapter 7
Week 8	13-Oct	The Organization and Expression of Lymphocytes Receptor Genes (part III)	Chapter 7
	15-Oct	The Major Histocompatibility Complex and Antigen Presentation (part I)	Chapter 8
Week 9	20-Oct	The Major Histocompatibility Complex and Antigen Presentation (part II)	Chapter 8
	22-Oct	T-Cell Development (part I)	Chapter 9
Week 10	27-Oct	T-Cell Development (part II)	Chapter 9
	29-Oct	B-Cell Development (part I)	Chapter 10
Week 11	3-Nov	B-Cell Development (part II)	Chapter 10
	<b>5-Nov</b>	<b>Midterm II</b>	<b>Ch. 7-10</b>
Week 12	10-Nov	T-Cell Activation, Differentiation, and Memory (part I)	Chapter 11
	12-Nov	T-Cell Activation, Differentiation, and Memory (part II)	Chapter 11
Week 13	<b>17-Nov</b>	B-Cell Activation, Differentiation, and Memory Generation (part I)	Chapter 12
	19-Nov	B-Cell Activation, Differentiation, and Memory Generation (part II)	Chapter 12
Week 14	24-Nov	Effector Responses: Cell and Antibody mediated Immunity (part I)	Chapter 13
	<b>26-Nov</b>	<b>Thanksgiving recess</b>	
Week 15	1-Dec	Effector Responses: Cell and Antibody mediated Immunity (part II)	Chapter 13
	3-Dec	Review session	
<b>FINAL</b>	<b>15-Dec</b>	<b>Final Examination – ZHS 360 – from 11:00 a.m. to 1:00 pm</b>	<b>Ch. 11-13</b>