

## University of Southern California

**Physical Education**  
**www.usc.edu/dept/LAS/phed**  
**Location: Cromwell Field (Track)**

**Instructor: Mike Munson**  
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**Phone: 213-740-2733**

### GOLF: PHED 155

Grading	%	Dates	Course Content
Participation	30%	Week 1-15	Regular and active participation
Exam	25%	Oct 16	Comprehensive exam. Grade Master Form (blue)#25420
Assignment	25%	Oct 16	Golf Assignment and Golf Course: TBA
Quiz	10%	Nov 6	Golf course terms, etiquette, scoring and situations
Skill Assessment	10%	Week 12 -14	Assessment of skills, strategies and fundamentals
Total	100%	<b><i>*No class- make ups, missed exams, quizzes, late work. Course uses limited flight golf balls where appropriate.</i></b>	

#### Course Description

Introductory course teaching the fundamental skills of golf. Development of golf skills and basic swing fundamentals, scoring, knowledge of rules, etiquette and strategies of play and course layout. Fundamental instruction covering rules, scoring, etiquette through practice and play.

#### Course Objectives

1. To acquire golf skills with proficiency and the ability to apply these skills.
2. To gain sufficient knowledge of basic golf rules, scoring, etiquette, golf shots and skills.
3. To develop knowledge and competence about golf fundamentals and equipment.
4. To develop, appreciate and commitment to movement (**golf**) activity for lifetime fitness.

#### Student Responsibilities

1. Attending class and being on time are extremely important. In order to demonstrate improvement requires regular participation in class activities and to develop appropriate skills necessary.
2. Failure to attend class regularly may affect your ability to obtain certain required performance levels and thus may lower your grade. In case of absence, you are accountable for all work missed.
3. You will be held accountable for being properly prepared for class as well: proper equipment, attire and attitude.
4. 1 (PE Scantron) Grade Master Form #25420 for midterm and final

#### Equipment Requirements

Equipment will be provided. Personal equipment is encouraged. Appropriate workout attire is required. Recommendations include: water, shoes, towel, and locker. Lockers are available in the locker room during class times. Equipment may be checked out with student ID.

#### Textbook:

PGA. Professional Golfers Association of America, First Swing Golfers Guide. 2009. Available on Blackboard

USC Physical Education IS NOT responsible or any lost, stolen or damaged property. If you choose to bring any valuables to class, it is strongly recommended that they be locked up during class. Locker rooms are available in the PE building and the Lyons Center.

**Students requesting academic accommodations based on a disability are required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP when adequate documentation is filed. Please be sure the letter is delivered to me (the instructor or TA) as early in the semester as possible. DSP is open Monday-Friday, 8:30am-5pm. Student Union Room 301 and the phone number is (213) 740-0776.**

<b>Week</b>	<b>Course Content</b>	<b>Beginning Golf: PHED 155</b>
<b>1</b>	Course Outline and Orientation: Golf <b>Chapter 1, PGA Golfers Guide</b> Golf: History, safety, etiquette, social aspects and terminology <b>Participation (30%)</b>	<b>9</b> Long iron Shots and Distances Ball positioning, targets, distance and direction
<b>2</b>	<b>Chapter 4, Skills of Golf</b> Swing Fundamentals: Instruction of grip, stance, mechanics and fundamentals Swing Fundamentals: continued, backswing, contact and follow through	<b>10</b> Woods and fairways clubs
<b>3</b>	<b>Chapter 6, Skills Practice</b> Golf Rules, Course Knowledge, Terminology, Equipment and Principles	<b>11</b> <b>Chapter 8, Rules of the Game</b>
<b>4</b>	<b>Chapter 5, Ball flight laws / strategy</b> Short irons and short game practice Application, instruction of approach shots	<b>12</b> <b>Chapter 2, Facility Orientation</b> Equipment information and selection Tools of Golf- Club selection Practice and play
<b>5</b>	Short game: Putting and Chipping	<b>13</b> <b>Chapter 7, Testing your Skills</b> Golf Situations, Practice and play Application of Irons, woods and drivers: Club selection and strategy <b>Skills Test</b>
<b>6</b>	Rules, Scoring, Etiquette Mid – Irons Swing Progression	<b>14</b> <b>Skills Test (10%)</b> <b>Skills Test</b>
<b>7</b>	Application of short game: Club selection Rules, Scoring, Etiquette Review: rules, scoring, etiquette	<b>15</b> Final Exam Review <b>Final Exam (25%)</b> <b>GradeMaster Form (blue)#25420</b>
<b>8</b>	<b>Chapter 3, Beginning to Play the Game</b> <b>Quiz: (10%)</b> <b>Assignment (25%)</b>	

**Grading:**

<b>A 94+ points</b>	<b>B+ 87-89</b>	<b>C+ 77-79</b>	<b>D+ 67-69</b>
<b>A- 90-93</b>	<b>B 84-86</b>	<b>C 74-76</b>	<b>D 64-66</b>
	<b>B- 80-83</b>	<b>C- 70-73</b>	<b>D- 60-63</b>
			<b>F 0-59</b>

**Important dates: Fall Semester 2013**

Open Registration	Mon-Fri	August 19-23
Classes Begin	Tue	August 26
Thanksgiving	Wed-Sat	November 27-30
Classes End	Fri	December 6
Exams	Wed-Wed	December 11-18
Winter Recess		December 19-January 12

**Important dates:**

- 3<sup>rd</sup> week Last day to add a class or drop a class without a W on permanent record
- 3<sup>rd</sup> week Last day to change grading option (Letter Grade, P/NP, Audit)

FALL 2013

12<sup>th</sup> week Last day to drop a class with a W on permanent record