

## GOLF: PHED 155A

Grading	Points	Dates	Course Content
Participation	60	Weeks 1-15	Regular active participation and attire is vital to course
Midterm	40	Oct. 17	Golf course terms, etiquette, scoring and situations
Assignment# 1	5	Oct. 17	Golf Video Analysis Write up
Assignment#2	25	Dec. 5	Golf Course Round (Scorecard AND Receipt)
Skill Assessment	20	Nov. 28	Assessment of physical skills, strategies and fundamentals in the game of golf
Final Exam	50	Dec. 5	Comprehensive exam. Grade Master Form #25420
<b>Total</b>	<b>200 points</b>	<b>*No class-make ups, missed exams, quizzes, late assignments will be reduced 10% each day past due date. *Course uses limited flight golf balls when appropriate.</b>	

### COURSE DESCRIPTION

Introductory course teaching the fundamental skills of golf. Development of golf skills and basic swing fundamentals, scoring, knowledge of rules, etiquette and strategies of play and course layout. Fundamental instruction covering rules, scoring, etiquette through practice and play.

### COURSE OBJECTIVES

1. To acquire golf skills with proficiency and the ability to apply these skills.
2. To gain sufficient knowledge of basic golf rules, scoring, etiquette, golf shots and skills.
3. To develop knowledge and competence about golf fundamentals and equipment.
4. To develop, appreciate and commitment to movement (**golf**) activity for lifetime fitness.

### STUDENT RESPONSIBILITIES

1. Attending class and being on time are extremely important. In order to demonstrate improvement requires regular participation in class activities and to develop appropriate skills necessary. Arriving late or leaving early is disruptive and a discourtesy to the class and instructor. Two tardies equals 1 absence. Excuses need to be good and funny.
2. Failure to attend class regularly may affect your ability to obtain certain required performance levels and thus may lower your grade. In case of absence, you are accountable for all work missed.
3. You will be held accountable for being properly prepared for class as well: proper equipment, attire and attitude.

### EQUIPMENT REQUIREMENTS

Equipment will be provided. Personal equipment is encouraged. Appropriate workout attire is required. Recommendations include: water, shoes, towel, and locker. Lockers are available in the locker room during class times. Equipment may be checked out with student ID.

### TEXTBOOK

Professional Golfers Association of America, First Golfers Guide. 2009. (To be posted on Blackboard)  
 Five Lessons: The Modern Fundamentals of Golf. Ben Hogan, Simon and Schuster. 1957 (**Optional**)  
 United States Golf Association. (USGA) The Rules of Golf, 2006 to current. (**Optional**)

**GRADING:** A (188+pts), A- (187-180pts), B+ (179-174pts), B (173-168pts), B- (167-160pts), C+ (159-154pts), C (153-148pts), C- (147-140pts), D+ (139-134), D (133-128pts), D- (127-120pts), F (119-0 pts) **Pass (140+ pts)**

\*Please Note: USC Physical Education IS NOT responsible for any lost, stolen or damaged property.

If you choose to bring any valuables to class, it is strongly recommended that they be locked up during class. Locker rooms are available in the PE building and the Lyons Center.

<b>Week</b>	<b>Course Content</b>	<b>Beginning Golf: PHED 155A</b>
<b>1</b>	Course Outline and Orientation: Golf <b>Chapter 1, PGA Golfers Guide</b> Golf: History, safety, etiquette, social aspects and terminology	<b>9</b> Long iron Shots and Distances Ball positioning, targets, distance and direction
<b>2</b>	<b>Chapter 4, Skills of Golf</b> Swing Fundamentals: Instruction of grip, stance, mechanics and fundamentals Swing Fundamentals: continued, backswing, contact and follow through	<b>10</b> Woods and fairways clubs
<b>3</b>	<b>Chapter 6, Skills Practice</b> Golf Rules, Course Knowledge, Terminology, Equipment and Principles	<b>11</b> <b>Chapter 8, Rules of the Game</b>
<b>4</b>	<b>Chapter 5, Ball flight laws / strategy</b> Short irons and short game practice Application, instruction of approach shots	<b>12</b> <b>Chapter 2, Facility Orientation</b> Equipment information and selection Tools of Golf- Club selection Practice and play
<b>5</b>	Short game: Putting and Chipping	<b>13</b> <b>Chapter 7, Testing your Skills</b> Golf Situations, Practice and play Application of Irons, woods and drivers: Club selection and strategy
<b>6</b>	Rules, Scoring, Etiquette Mid – Irons Swing Progression	<b>14</b> <b>Skills Test</b> Final Exam Review
<b>7</b>	Application of short game: Club selection Rules, Scoring, Etiquette Review: rules, scoring, etiquette	<b>15</b> <b>Final Exam</b> <b>Assignment Due</b> <b>Grade Master Form (blue)#25420</b>
<b>8</b>	<b>Chapter 3, Beginning to Play the Game</b> <b>Midterm</b> Grade Master Form (blue)#25420 <b>Assignment</b>	

### **Fall Semester 2014**

**Open Registration** (Thur-Fri) August 19-23

**Classes Begin** (Mon) August 25

**Labor Day** (Mon) September 1

**Thanksgiving** (Wed-Sat) November 26-30

**Classes End** (Fri) December 5

### **Important dates:**

3<sup>rd</sup> week Last day to add a class or drop a class without a W on permanent record

3<sup>rd</sup> week Last day to change grading option

12<sup>th</sup> week Last day to drop a class with a W on permanent record

### **Statement for Students with Disabilities**

Any student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to me (or to TA) as early in the semester as possible. DSP is located in STU 301 and is open 8:30 a.m.–5:00 p.m., Monday through Friday. Website and contact information for DSP: [http://sait.usc.edu/academicsupport/centerprograms/dsp/home\\_index.html](http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html), (213) 740-0776 (Phone), (213) 740-6948 (TDD only), (213) 740-8216 (FAX) [ability@usc.edu](mailto:ability@usc.edu).

**Statement on Academic Integrity**

USC seeks to maintain an optimal learning environment. General principles of academic honesty include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one's own academic work from misuse by others as well as to avoid using another's work as one's own. All students are expected to understand and abide by these principles. *SCampus*, the Student Guidebook, ([www.usc.edu/scampus](http://www.usc.edu/scampus) or <http://scampus.usc.edu>) contains the University Student Conduct Code (see University Governance, Section 11.00), while the recommended sanctions are located in Appendix A.

**Emergency Preparedness/Course Continuity in a Crisis**

In case of a declared emergency if travel to campus is not feasible, USC executive leadership will announce an electronic way for instructors to teach students in their residence halls or homes using a combination of Blackboard, teleconferencing, and other technologies.

**Updated August/2014**

