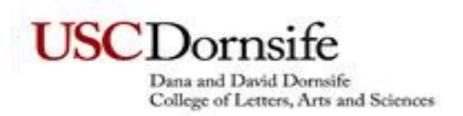
Instructor: Tim Burton

Physical Education Bldg. #108 Email: TLBURTON@USC.EDU

Phone: 213-740-2496 Class Room: Tennis Courts www.usc.edu/dept/LAS/phed



Beginning Tennis: PHED 140A (1 unit)

Grading	Points	Dates	Course Content
Participation	60	Weeks 1-15	Regular active participation and attire is vital to course
Assignment	20	October 15	Tennis NTRP assignment
Midterm	40	October 15	Singles, skills, etiquette, scoring, rules and terms
Skill	30	Nov. 17, 19	Assessment of skills and fundamentals using NTRP criteria
Assessment			
Exam	50	Dec. 3	Comprehensive Final exam: Grade Master Form (blue)#25420
Total	200 points		nake ups, missed exams, quizzes, late assignments will 10% each day past due date.

COURSE DESCRIPTION

This is an introductory course teaching the fundamental skills of tennis. Development of tennis skills and basic stroke fundamentals, rules, scoring, etiquette, singles and doubles strategies of play for beginning to advanced players.

COURSE OBJECTIVES

- 1. Acquisition of skills and strokes in tennis with proficiency and the ability to apply these skills.
- 2. To improve student's skill of the basic strokes: forehand; backhand; serve; volley; lob; and overhead.
- 3. To introduce or reacquaint each student to the basic rules, scoring, and etiquette of tennis.
- 4. To gain sufficient knowledge of basic tennis rules, scoring, etiquette, singles and doubles tactics.
- 5. To develop knowledge and competence about tennis fundamentals, equipment and activity.
- 6. To offer each student an opportunity to apply their skill and knowledge in actual match play.
- 7. To make each student aware of the basic differences in strategy for singles and doubles and provide an opportunity to apply this information in actual match play.
- 8. Development, appreciation and commitment to movement (tennis) activity for lifetime fitness.

STUDENT RESPONSIBILITIES

- 1. Each student is responsible for bringing one (1) new, unopened can of tennis balls before the third week of class. Appropriate attire and tennis shoes are expected.
- 2. Attending class and being on time are extremely important. In order to demonstrate improvement requires regular participation in class activities and to develop appropriate skills necessary. Two tardies equals 1 absence. Excuses need to be good and funny.
- 3. Failure to attend class regularly may affect your ability to obtain certain required performance levels and thus may lower your grade. In case of absence, you are accountable for all work missed.
- 4. You will be held accountable for being properly prepared for class as well: proper equipment, attire and attitude.

GRADING: A (188+pts), A- (187-180pts), B+ (179-174pts), B (173-168pts), B- (167-160pts), C+ (159-154pts), C (153-148pts), C- (147-140pts), D+ 139-134), D (133-128pts), D- (127-120pts), F (119-0 pts) **Pass (140+ pts)**

*USC Physical Education IS NOT responsible or any lost, stolen or damaged property. If you choose to bring any valuables to class, it is strongly recommended that they be locked up during class. Locker rooms are available in the PE building and the Lyons Center.

Week Course Content Tennis: PHED 140A

Course Outline and Orientation Skill Evaluation Basic Fundamentals Skill Evaluation Basic Fundamentals Forehand fundamentals Forehand fundamentals and practice Backhand fundamentals and practice Combined skills Backhand and forehand Serve Fundamentals Serve Fundamentals Forehand fundamentals and practice Combined skills Backhand serve Fundamentals Forehand fundamentals Backhand fundamentals Backhand serve Fundamentals Forehand fundamentals Backhand fundamentals Backhand serve Fundamentals Backhand serve Fundamentals Forehand fundamentals Backhand fundamentals	Wee	ek Course C
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Tie breaker		
		Tie breaker

ent	Tennis: PHED 140A
8	Volley Fundamentals and practice Review tennis terms, practice all material, Tennis Assignment Due: NTRP
	Midterm, Scantron needed
9	Handicap matches Practice ground strokes, serve and volley Begin Doubles
10	Doubles positioning Doubles strategy Lob fundamentals and practice
11	Lob fundamentals and practice Overhead fundamentals and practice Doubles matches
12	Combined skills all strokes Special rule situations Play doubles /singles games Various Matches
13	Equipment information and selection Games and Doubles Tournament Various matches
14	Skills Test Skills Test
15	Review and practice Final Exam review Final Exam

Fall Semester 2014-Important dates

- Classes Begin Mon August 25, 2014
- Labor Day Mon September 1, 2014
- ❖ 3rd week; Last day to add a class or drop a class without a W on permanent record
- ❖ 3rd week; Last day to change grading option (Letter Grade, P/NP, Audit)
- Thanksgiving Wed-Sat November 26-29, 2014
- ❖ 12th week; Last day to drop a class with a W on permanent record
- Classes End Friday December 5, 2014
- Exams Wed-Wed December 10-17, 2014

Statement for Students with Disabilities

Any student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to me (or to TA) as early in the semester as possible. DSP is located in STU 301 and is open 8:30 a.m.–5:00 p.m., Monday through Friday. Website and contact information for DSP:

http://sait.usc.edu/academicsupport/centerprograms/dsp/home_index.html, (213) 740-0776 (Phone), (213) 740-6948 (TDD only), (213) 740-8216 (FAX) <u>ability@usc.edu</u>.

Statement on Academic Integrity

USC seeks to maintain an optimal learning environment. General principles of academic honesty include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one's own academic work from misuse by others as well as to avoid using another's work as one's own. All students are expected to understand and abide by these principles. *SCampus*, the Student Guidebook, (www.usc.edu/scampus or http://scampus.usc.edu) contains the University Student Conduct Code (see University Governance, Section 11.00), while the recommended sanctions are located in Appendix A.

Emergency Preparedness/Course Continuity in a Crisis

In case of a declared emergency if travel to campus is not feasible, USC executive leadership will announce an electronic way for instructors to teach students in their residence halls or homes using a combination of Blackboard, teleconferencing, and other technologies.



