USCThornton

School of Music

University Chorus Syllabus Spring 2015

MUEN 307/507: 1 credit

Conductors	Serena Eichhorn Shou Ping Liu Daniel Gee	(216) 544-7544	seichhor@usc.edu shoupinl@usc.edu dgee@usc.edu
Choral TA Office Office Hours	MUS 209 By Appointment		
DCSM Office	MUS 416 Litta Cecchi, administrati (213) 821-5756	ve coordinator	
Class Schedule	Wednesday 7:00- 8:50pm Ramo Recital Hall (Booth 100).		
Bulletin Description	Rehearsal and performance of choral literature from all periods of music history; open to all students, faculty and community members		
Objectives	 Facilitate comprehension and communication of texts of music studied Facilitate improved vocal production Foster understanding of musical styles and performance practice of works studied Facilitate increased sight-reading ability Foster sense of individual responsibility toward the group effort for successful performance Foster sense of collaborative efforts of composers and lyricists in the creation of choral music Participate in public performances of music studied 		
Required Materials	4. Concert Attire (see belo	l eraser nance folder (see below for	
Music	scores are received, stude return scores by the tim the participation grade and	nts are responsible to keep e of the final exam. Failur d may result in fees equival	⁵ Choral and Sacred Music Librarian. Once scores in good condition. Students must e to return scores in good condition will affect lent to the cost of purchasing replacements. should students drop this class before the end

University Chorus Calendar

Spring Semester

Friday, April 10	6:30-9:30 p.m. Spring Concert Dress Rehearsal Newman Recital Hall
Sunday, April 12	5:30 p.m. Spring Concert Sound Check Newman Recital Hall
Sunday, April 12	7:30 p.m. Spring Concert Newman Recital Hall

Grading and Attendance Policy

In keeping with the professional objectives of the program, the Department of Choral and Sacred Music at the University of Southern California enforces a strict policy on a participation and punctuality. Choral faculty and section leaders keep daily records. A significant portion of the student's grade will depend upon rehearsal and performance participation. The ensemble does not function at its peak without the presence of all of its members. Participation (75% of final grade) and Demeanor (20% of final grade) and Final Exam (The final performance of the semester constitutes the Final Exam: 5% of the final grade). Participation: It is impossible for students to participate without being in rehearsal and performance.

FAILURE TO PARTICIPATE in a dress rehearsal without the prior approval of the instructor will result in a loss of two full letter grades.

FAILURE TO PARTICIPATE in performances or recording sessions without the prior approval of the instructor will result in a loss of three full letter grades (failing grade).

FAILURE TO PARTICIPATE during the week of a performance will result in a lowered grade.

FAILURE TO PARTICIPATE in rehearsals without prior written approval of the instructor will result in loss of one letter grade according to the following:

- 1 unexcused absences results in an A grade
- 2 unexcused absences results in an B grade
- 3 unexcused absences results in an C grade
- 4 unexcused absences results in an D grade (Failing grade)

Failure to be ready to rehearse at the beginning of the rehearsal will result in a tardy and will affect the participation portion of the grade as follows:

2 tardies results in 1 unexcused absence.

A letter grade of C or higher constitutes Credit for those taking ensemble as Credit/Non-Credit. Consequently, a letter grade lower than C will result in a failing grade.

Grading and Attendance Policy Continued	Conflicts with the attached Calendar of Choral Events must be presented in writing to the director of the ensemble during the first week of classes. All performances are listed on the attached schedule.
	Do not schedule lessons, meetings with faculty members or other organizations, make-up classes or exams, USC registration, doctor/dental appointments, job interviews, or any personal obligations during rehearsal times.
	Unavoidable emergencies will be handled on an individual basis. If an emergency occurs, (including acute, but brief, illness) the student must contact the director in a timely manner, followed with written notification within three days. The instructor will determine whether the emergency is acceptable for excuse. If the instructor does not recognize the reason as acceptable, the student may appeal to the chair.
	Absences for the following reasons are considered EXCUSED : * Institutional excuses given five days in advance. * Extended illness with doctor's verification. * Death in the immediate family. * Religious holidays. The University of Southern California, has always sought to acknowledge and accommodate those students who wish to observe religious holy days. It seeks to reflect its awareness and sensitivity to religious holidays whenever possible when scheduling University activities. Each student shall, upon notifying his/her instructor in writing during the
Uniform	first week of classes, be excused from class to observe a religious holy day of his/her faith. Singers are responsible for their own performance attire. Both men and women are required to wear <i>all black</i> . Men: Black long sleeved shirt, black dress pants, black shoes (no sneakers), black socks. Women: Long black dress, dress pants, or black top and skirt (plain black tights), black dress shoes (no flip flops).
Folders	Singers are responsible for purchasing a black "choral" folder prior to performance. Choral folders may be purchased for \$27 through Litta Cecchi in the Department of Choral and Sacred Music (MUS 416).
Recording Participation Release Form	All students participating in University Chorus are required to sign a Recording Participation Release form authorizing USC to use any recordings they make. Copies of the release will be supplied upon request.
Disruptive Behavior	Behavior that persistently or grossly interferes with classroom activities is considered disruptive behavior and may be subject to disciplinary action. Such behavior inhibits other students' ability to learn and an instructor's ability to teach. Cell phone usage (texting, web surfing, calls, etc.) will not occur during rehearsals or classes. In the case of disruptive usage, consequences will be decided by the instructor on an individual case basis and may be reflected in the student's participation grade. A student responsible for disruptive behavior may be required to leave class pending discussion and resolution of the problem and may be reported to the Office of Student Judicial Affairs for disciplinary action.
Honor Code	Specific guidelines governing academic integrity are described in SCampus. Additional information can also be found on the Student Judicial Affairs and Community Standards Web site at <u>www.usc.edu/student-affairs/SJACS</u> .
Religious Observation Policy	Students with Religious Observances that conflict with course meetings and events are excused. Students should provide notice in advance of their absence in writing. For more information about the university's policy, please see: <u>http://orl.usc.edu/religiouslife/holydays/absences.html</u>

Policy on Accommodations For Students with **Disabilities** The University of Southern California is committed to full compliance with the Rehabilitation Act (Section 504) and the Americans with Disabilities Act (ADA). As part of the implementation of this law, the university will continue to provide reasonable accommodation for academically qualified students with disabilities so that they can participate fully in the university's educational programs and activities. Although USC is not required by law to change the "fundamental nature or essential curricular components of it programs in order to accommodate the needs of disabled students," the university will provide reasonable academic accommodation. It is the specific responsibility of the university administration and all faculty serving in a teaching capacity to ensure the university's compliance with this policy. The general definition of a student with a disability is any person who has "a physical or mental impairment which substantially limits one or more of such person's activities," and any person who has "a history of, or is regarded as having, such an impairment. Reasonable academic and physical accommodations include but are not limited to: extended time on examinations; substitution of similar or related work for a non-fundamental program requirement; time extensions on papers or projects; special testing procedures; advance notice regarding booklists for visually impaired and some learning disabled students; use of academic aids in the classroom such as note-takers and sign language interpreters; accessibility for students who use wheelchairs and those with mobility impairments; and need for special classroom furniture or special equipment in the classroom. Copyright © 2014 University of Southern California. All rights reserved. It is a violation of Federal law to copy, duplicate, sell, and/or distribute in any manner, including but not limited to the internet, any

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