University of Southern California School of Architecture Fall 2014

Fall 2014

Syllabus: Arch 525, 3 Units W-F: 10:30 to 11:50 AM Michael Hricak, FAIA mh@hricak.com Mina Chow, AIA, minachow@usc.edu Page 1 of 6

Office Hours: F 12:00 to 1:00 PM

# Professional Practice: Pre-Design, Project and Office Administration

Design methodology, typology programming, site analysis, budget formulation and pro-forma procedures, office management emphasizing professional service and ethics as well as project management focusing on the architect's responsibilities during construction.

# 1. Course Overview and Objectives

As an overall examination of the activities and skills that make up the daily activities of the architect, the course is designed to introduce the student to the scope of services and areas of responsibility that are encountered in the practice of architecture.

The course is divided into 4 main topic sections:

- 1. The Profession
- 2. The Practice
- 3. The Project
- 4. The Promises-Contracts and Agreements

The goal of the course to develop in the student a broad understanding of the basic areas of professional practice balancing architectural services with business practices.

## **2. Grading:** Final grade as a percentage of course requirements/activities

Class Participation/Attendance	20%
Class Quizzes (20-25)	40%
Assignment	10%
Mid-Term Exam	15%
Final Exam	15%

## 3. Protocols and Class Attendance

## **Attendance:**

Attending all class meetings is essential to earn 20% of your grade. No absences will be excused without proper documentation. Late arrivals, disappearances or early departures will be considered absences. Quizzes will be given during most class sessions. Often times the quizzes will be given in two parts during different portions of the class. Unexcused absences will affect your grade. Each quiz score does affect your grade. Absences can lead to failure of the course, even if the course work is completed and test scores indicate a passing grade. Refer to current USC School of Architecture, Approved Attendance Guidelines for additional information. These guidelines will be enforced throughout this course.

# **Timeliness and Deadlines**

All work is to be done on time to receive full credit. Work not completed at the time of the due date will receive a reduction of one full letter grade. Unsatisfactory performance reports will be issued to students whose work is not satisfactory. An "Incomplete Grade" (IN) is limited by University policy to cases of extended documented illness or family emergency and will be only be issued to students having a passing grade in the last weeks of the semester.

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# 4. Plagiarism

University guidelines regarding plagiarism pertain to original student work. Each student is expected to perform their own class assignments, take quizzes and complete exams. Assistance received or the flagrant appropriation of the work of others will be considered as non-original work and will be treated as plagiarism.

## 5. Accreditation

The USC School of Architecture's five-year BARCH & two-year MARCH degrees are accredited professional architectural degree programs. Students can access and review the NAAB Conditions of Accreditation (including the Student Performance Criteria) on the NAAB Website: http://www.naab.org/accreditation

#### 6. Students with Disabilities

Any student requesting academic accommodations based on a disability is required to register with Disability Services and Programs (DSP) each semester. A letter of verification for approved accommodations can be obtained from DSP. Please be sure the letter is delivered to the instructor as early in the semester as possible. DPS is located in STU 301 and is open 8:30AM-5PM, Monday through Friday. The phone number for DSP is (213) 740-0776.

## 7. Academic Integrity

USC seeks to maintain an optimal learning environment. General principles of academic honesty include the concept of respect for the intellectual property of others, the expectation that individual work will be submitted unless otherwise allowed by an instructor, and the obligations both to protect one's own academic work from misuse by others as well as to avoid using another's work as one's own. All students are expected to understand and abide by these principles. Scampus, the Student Guidebook, contains the Student Conduct Code in Section 11.00, while the recommended sanctions are located in Appendix A: http://www.usc.edu/dept/publications/SCAMPUS/gov/

Students will be referred to the Office of Student Judicial Affairs and Community Standards for further review, should there be any suspicion of academic dishonesty. The Review process can be found at: <a href="http://www.usc.edu/student-affairs/SJACS/">http://www.usc.edu/student-affairs/SJACS/</a>

## 8. Texts

# Required Text

The Architecture Student's Handbook of Professional Practice, 14th Edition, 2008, Wiley & Sons. Michael Hricak, FAIA, Editor. ISBN 978-0-470-08869-2 (alk. paper/cd)

# **Additional, Optional Texts**

Professional Practice 101, Business Strategies and Case Studies in Architecture, Second Edition, 2006, Andrew Pressman, FAIA, Wiley & Sons, ISBN 0-471-68366-3

Ethics and the Practice of Architecture, Wasserman, Sullivan and Palermo, 2000, Wiley & Sons ISBN 0-471-29822-0

The Ethical Architect, The Dilemma of contemporary Practice, Tom Spector, 2001, Princeton Architectural Press, ISBN 1-56898-285-2

Be Good: How to Navigate the Ethics of Everything. Randy Cohen, 2012, Chronicle Books. ISBN-1-452-10790-4

Course Outline : Reading Assignments Arch 525: Professional Practice, Fall 2014 USC School of Architecture, Harris 101 Hricak/Chow W & F 10:30 AM-11:50 AM Page 3 Of 6

**Overview:** The course is organized into four sections, each of which outlines aspects of the activities, concerns and issues that an architect routinely encounters.

- 1. The Profession
- 2. The Practice
- 3. The Project
- 4. The Promises-Agreements and Contracts

**A Note on the Assigned Reading:** Each enrolled student is responsible for the readings as outlined below. By responsible, we mean that the readings must be done PRIOR to the date of the corresponding class meeting. The content of the readings will sometimes be the subject of the corresponding class meeting lecture, but not always. However, students should be prepared for a series of quizzes throughout the semester on the assigned readings.

Part 1: The Introductory			Readings/Notes
8/27/14	00-00-01	Running a Design-Focused Practice Like You Mean It! <a href="http://media.wiley.com/product_data/excerpt/99/04700886">http://media.wiley.com/product_data/excerpt/99/04700886</a>	Lecture Download /0470088699.pdf
Chapter 1: P	rofessional Lit	fe	
8/29/14	Ch1, 1.1,1.2	The Profession	Pgs. 2 thru 14
9/03/14	Ch1, 1.2	Ethics and Professional Conduct a. AIA Code of Ethics <a href="http://www.aia.org/aiaucmp/groups/aia/documents/pdf/aiap">http://www.aia.org/aiaucmp/groups/aia/documents/pdf/aiap</a> b. CAB, Architects' Practice Act, Rules of Professional Conduct <a href="http://www.cab.ca.gov/pdf/publications/architects">http://www.cab.ca.gov/pdf/publications/architects</a> practice	nduct
9/05/14	Ch1, 1.3, 1.4	Leadership Participating in Professional Organizations Stewardship	Pgs. 19 thru 29
	Ch3, 3.1	Developing Leadership Skills	Pgs.51 thru 64
Chapter 2: L	Legal Dimensio	ns of Practice	
9/10/14	Ch2, 2.1	Architects and the Law b. Codes and Regulations i. Public Good and Private Goals c. Laws governing Business i. Conflicts of Interest	Pgs. 30 thru 44
9/12/14	Ch2, 2.1	Architects and the Law a. Intellectual Property	Pgs. 30 thru 44

GUEST SPEAKER: Jennifer Hughes, Attorney at Law, Hughes Media Law

**Course Outline: Reading Assignments** Arch 525: Professional Practice, Fall 2014 **USC School of Architecture, Harris 101** 

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#### 9/12/14 Last day to drop without a "W" and with 100% refund.

Chapter	3: Professional	<b>Development</b>
9/17/14	Ch2, 2.2	The Regul

The Regulation of Professional Practice

**Readings/Notes** Pgs. 44 thru 50

a. Licensing

http://www.ncarb.org/Getting-an-Initial-License.aspx

http://www.ncarb.org/en/Experience-Through-Internships.aspx

c. NCARB

http://www.ncarb.org/Experience-Through-Internships/IDP2-Experience-

Categories-Areas.aspx

i. Ethics and Professional Rules of Conduct, NCARB Monograph

http://www.ncarb.org/Publications/Mini-

Monographs/~/media/Files/PDF/Mini-%09%09%09-

Monographs/EthicsConductMM.ashx

# **Part 2: The Practice**

9/19/14 Ch3, 3.2 Mastering Communication Skills Pgs. 64 thru 73

## GUEST SPEAKER: Krista Becker, FAIA, Moore Ruble Yudell

#### Chapter 4: Firm Development (Developing a Practice)

	Ch4, 4.1 Ch4, 4.2	Starting an Architecture Firm Firm Legal Structures	Pgs. 76 thru 87 Pgs. 87 thru 97
9/24/14	Ch4, 4.3	Firm Identity and Expertise i. Claims of Qualifications and Experience	Pgs. 97 thru 109
	Ch4, 4.4	Team Building	Pgs. 110 thru 120
9/26/14	Ch4, 4.5	Marketing Strategy & Planning i. Attribution and Project Credit	Pgs. 121 thru 133
	Ch4, 4.6	How Clients Select Architects	Pgs. 133 thru 144

# GUEST SPEAKER: Matt Clayman, Innovation Protocol

## School wide Midterm Reviews September 29 through October 17, 2014.

## **Chapter 5: Running a Practice**

10/01/14	Ch5, 5.1 Ch5, 5.3	Financial Planning Maintaining Financial Health	Pgs. 145 thru 154 Pgs. 165 thru 173
10/03/14	Ch5, 5.7	Information Management	Pgs. 218 thru 224

## Arch 525 Midterm distributed on 10/3/14, Due: 10/8/14.

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10/08/14	Ch5, 5.4	Risk Management Strategies		Pgs. 174 thru 185
	Ch5, 5.5	Insurance Coverage		Pgs. 194 thru 200
	GUEST SPE	EAKER: Ryan J. Kohl	er, Attorney at Law, Collins C	Sollins Muir + Stewart LLP
10/10/14	Ch5, 5.8	Computer Technolog i. Building Inform	gies in Practice ation Modeling (What does thi	Pgs. 225 thru 238 is really meannow?)
Part 3: The	Project			
Chapter 10:	<b>Building Code</b>	es and Regulations		
10/15/14	Ch10, 10.1	Building Codes and S	Standards	Pgs. 533 thru 554
	Ch10, 10.2	Community Planning		Pgs. 554 thru 568
Chapter 6: P	Project Definiti	ion		
10/17/14	Ch6, 6.1	Defining Project Serv	vices	Pgs. 240 thru 248
	Ch6, 6.2	Professional Services i. Financial and Et ii. Claims of Qualit	s & Compensation hical Obligations	Pgs. 249 thru 259
10/22/14	Ch6, 6.3	Programming		Pgs. 260 thru 267
10/24/14	Ch6, 6.4	Research & Analysis		Pgs. 267 thru 281
	Ch6, 6.5	Evidence Based Design		Pgs. 281 thru 292
10/29/14	Ch6, 6.6	Integrated vs. Traditional Practice		Pgs. 293 thru 302
-	Project Develo	_		Readings/Notes
10/31/14	Ch7, 7.1	Sustainable Design and Current Regulations		Pgs. 303 thru 318
11/05/14	Ch7, 7.2	Environmentally Preferable Product Selection i. "Greenwashing" ii. LEED and the Role of Certification		Pgs. 318 thru 330
	GUEST SPE	CAKERS: LADBS:	Larry Galstian: Asst. Chief of Sama Younan: Chief of the Victor Cuervas: Code Engin	e Green Building,
11/07/14	Ch7, 7.3	Building Design/Pro	ject Phases	Pgs. 330 thru 341
	Ch7, 7.4	Value Analysis & Li	•	Pgs. 341 thru 355
Part 3: The	Project			
-	Project Deliver	•		
11/12/14	Ch8, 8.1	Project Delivery Methods		Pgs. 371 thru 387
	Ch8, 8.2	Integrated Project Delivery Pgs		Pgs. 387 thru 391

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11/14/14	Ch8, 8.3 Ch8, 8.4	Construction Documentation Bidding or Negotiation Phase	Pgs. 391 thru 402 Pgs. 422 thru 433
11/14/14	Last Day to	Drop with a Mark of "W"	
Chantar 0. P	roject Manago	omont	
11/19/14	Ch9, 9.1	The Effective Project Manager	Pgs. 452 thru 459
	Ch9, 9.2	Managing Architectural Projects	Pgs. 459 thru 478
11/21/14	Ch8, 8.5	Construction Contract Administration i. Fairness and Impartiality in Project Administrat	Pgs. 433 thru 451
11/26/14-11/2	29/14	Thanksgiving Recess	NO CLASSES
Part 4: "The Promises" (Contracts and Agreements)			
12/03/14	Ch9, 9.3	Project Controls	Pgs. 478 thru 490
	Ch9, 9.5	Maintaining Design Quality i. Balancing Aesthetics and Fiduciary Obligations	Pgs. 510 thru 521
	Ch9, 9.6	Project Closeout i. LEED, Commissioning and Operations: "Promi	Pgs. 522 thru 532 ses Kept"
Chapter 11: Types of Agreements			
12/05/14	Ch11, 11.1	Agreements with Owners	Pgs. 576 thru 585
	Ch11, 11.3	Project Design Team Agreements	Pgs. 602 thru 611
Chapter 12: AIA Documents			
•	Ch12, 12.1	AIA Documents, An Overview	Pgs. 622 thru 634
December 5	, 2014	LAST DAY OF CLASSES	
December 1	5, 2014	Final Exam: Monday 12/15/14, 8:00 to 10:00	AM

# Notes on class participation and guest speakers.

**Location TBA** 

One of the major advantages of attending a school of architecture in a large metropolitan area is the potential to access and become acquainted with the wide array of talent and expertise of individuals who work and practice in the Los Angeles basin.

We have crafted this course to supplement the many topics we will be addressing over the Fall Semester with speakers with expertise in law, communications, business, marketing, construction, engineering, to name only a few.

We intend for the material presented by these speakers to be equal to the reading assignments and the information addressed in the required text. In many cases the speakers will either clarify, reinforce or

present material from the text from another point of view.

Kindly extend to all speakers the courtesy of arriving on time, giving them your attention during the presentation, participate in terms of joining in any exercises, and asking appropriate questions.

In this regard you and your actions are a reflection of the USC School of Architecture and, in this sense, you have an opportunity to make a lasting positive impression

Thank you and have a great semester!